

Fiscal Note 2025 Biennium

\$0

\$0

| Bill information: | | | | | | | | | |
|--|---------------|---------------------------------|---------------------------------------|----------------------------------|------|-------------------|--|--|--|
| HB0888 - Support community colleges in addressing immediate workforce needs (Regier, Amy) | | | | | | | | | |
| | | | | | | | | | |
| Status: | As Introduced | | | | | | | | |
| | | | · · · · · · · · · · · · · · · · · · · | | | | | | |
| ☐Significant Local Gov Impact | | □Needs to be included in HB 2 | | ☐Technical Concerns | | | | | |
| ☐ Included in the Executive Budget | | ☐ Significant Long-Term Impacts | | ☐Dedicated Revenue Form Attached | | | | | |
| FISCAL SUMMARY | | | | | | | | | |
| | | FY 2024 | FY 2025 | FY 20 | | FY 2027 | | | |
| Expenditures | | Difference | <u>Difference</u> | <u>Differ</u> | ence | Difference | | | |
| General Fur | | \$1,000,000 | | \$0 | \$0 | \$0 | | | |
| Revenue: | | | | | | | | | |
| General Fur | nd | \$0 | | \$0 | \$0 | \$0 | | | |

<u>Description of fiscal impact</u>: HB 888 provides funding for the community colleges to develop new or expand existing Career and Technical Education (CTE) programs.

(\$1,000,000)

FISCAL ANALYSIS

Assumptions:

Net Impact-General Fund Balance:

- 1. The funding proposed in HB 888 would provide options for the community colleges to either expand or create new CTE programs.
- 2. The final programs have not been identified as each community college would want to work with their local communities to ensure the new programming would meet the needs of the local workforce.
- 3. Options considered to expand CTE programs include Welding Technology, Welding and Advanced Manufacturing, Electrical Technology, Plumbing Technology, Certified Nursing Assistance, Automotive Technology, Certified Medical Assistance, Practical Nursing, Welding and Advanced Manufacturing, Dental Hygiene, and Ultrasound Technician programs.
- 4. The funding would allow the community colleges to expand or create multiple CTE programs based upon the funding proposed. In coordination with industry needs and partnerships the community colleges could determine which options would be best for the local communities.

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| Fig.cal Impact. | FY 2024 Difference | FY 2025 Difference | FY 2026 Difference | FY 2027 Difference | | | | |
|---|----------------------------|-----------------------|-----------------------|--------------------|--|--|--|--|
| Fiscal Impact: | | | | | | | | |
| FTE | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Expenditures: Transfers TOTAL Expenditures | \$1,000,000 \$1,000,000 | \$0 \$0 | \$0 \$0 | \$0 \$0 | | | | |
| Funding of Expenditures: General Fund (01) TOTAL Funding of Exp. | \$1,000,000 \$1,000,000 | \$0 \$0 | \$0 \$0 | \$0 \$0 | | | | |
| Revenues: General Fund (01) TOTAL Revenues | \$0 \$0 | \$0 \$0 | \$0 \$0 | \$0 \$0 | | | | |
| Net Impact to Fund Balance (Revenue minus Funding of Expenditures): General Fund (01) (\$1,000,000) (\$1,000,000) (\$0 \$0 \$0 | | | | | | | | |

Sponsor's Initials

Date

Budget Director's Initials

3-27-23

Date