1	HOUSE BILL NO. 171			
2	INTRODUCED BY D. BEDEY			
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4	A BILL FOR AN ACT ENTITLED: "AN ACT REVISING LAWS RELATED TO	THE EDUCATION OF CHILDREN		
5	RECEIVING INPATIENT TREATMENT OF EMOTIONAL PROBLEMS; ADDING AND REVISING			
6	DEFINITIONS; INCLUDING THERAPEUTIC GROUP HOMES IN THE LIST OF FACILITIES QUALIFYING			
7	FOR STATE PAYMENTS; REVISING THE CALCULATION OF STATE FUNDING FOR THE EDUCATIONAL			
8	COSTS OF CHILDREN RECEIVING INPATIENT TREATMENT OF EMOTIONAL PROBLEMS; PROVIDING			
9	ADDITIONAL DUTIES FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION; ESTABLISHING			
10	REPORTING REQUIREMENTS; AMENDING SECTIONS 20-7-403, 20-7-419, 20-7-435, AND 20-7-436, MCA			
11	AND PROVIDING AN EFFECTIVE DATE AND AN APPLICABILITY DATE."			
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13	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:			
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15	Section 1. Section 20-7-403, MCA, is amended to read:			
16	"20-7-403. Duties of superintendent of public instruction. The su	uperintendent of public instruction		
17	shall supervise and coordinate the conduct of special education in the state by:			
18	(1) recommending to the board of public education adoption of the	nose policies necessary to		
19	establish a planned and coordinated program of special education in the state	9;		
20	(2) administering the policies adopted by the board of public edu	cation;		
21	(3) certifying special education teachers on the basis of the spec	ial qualifications for the teachers		
22	as prescribed by the board of public education;			
23	(4) establishing procedures to be used by school district personn	el in identifying a child with a		
24	disability;			
25	(5) preparing appropriate technical assistance documents to ass	ist local districts in implementing		
26	special education policies and procedures;			
27	(6) seeking for local districts appropriate interdisciplinary assistan	nce from public and private		
28	agencies in identifying the special education needs of children, in planning programs, and in admitting and			

- discharging children from those programs;
  - (7) assisting local school districts, institutions, and other agencies in developing full-service programs for a child with a disability;
    - (8) providing technical assistance to district superintendents, principals, teachers, and trustees;
- (9) conducting conferences, offering advice, and otherwise cooperating with parents and other interested persons;
  - (10) ensuring appropriate training and instructional material for persons appointed as surrogate parents that outlines their duties toward the child, limitations on what they may do for the child, duties in relation to the child's records, sources of assistance available to the surrogate parent, and the need to seek competent legal assistance in implementing hearing or appeal procedures:
  - (11) ensuring that the requirements of the Individuals With Disabilities Education Act are met and that each educational program for a child with a disability, including a homeless child with a disability, administered within the state, including each program administered by any other agency, is under the general supervision of the superintendent of public instruction, meets the education standards of the board of public education, and meets the requirements of the superintendent of public instruction, reserving to the other agencies and political subdivisions their full responsibilities for other aspects of the care of children needing special education or for providing or paying for some or all of the costs of a free appropriate public education to a child with a disability within the state;
  - (12) contracting for the delivery of audiological services to those children allowed by Montana law in accordance with policies of the board of public education; and
  - (13) contracting, pursuant to 20-7-435, for the provision of appropriate educational opportunity for a child-placed in an in-state residential treatment facility or children's psychiatric hospital receiving in-state inpatient treatment of emotional problems AT A QUALIFYING FACILITY, including the provision of a free appropriate public education for a child with a disability."

**Section 2.** Section 20-7-419, MCA, is amended to read:

"20-7-419. Rules. The superintendent of public instruction shall adopt rules for the implementation of 20-7-420, 20-7-421, 20-7-425, and 20-7-436, including but not limited to:



1	(1)	the calculation of tuition under 20-7-420;	
2	(2)	the calculation and distribution of funds under 20-7-435; and	
3	(3)	the determination of responsibilities of children's psychiatric hospitals, residential treatment	
4	facilities, thera	apeutic group homes, and public schools pursuant to 20-7-435."	
5			
6	Section	on 3. Section 20-7-435, MCA, is amended to read:	
7	"20-7-435. Funding of educational programs at in-state children's psychiatric hospitals and in-		
8	state residen	tial treatment programs for eligible children receiving in-state inpatient treatment of	
9	SERIOUS emot	tional PROBLEMS DISTURBANCES. (1) (a) It is the intent of the legislature that eligible children in in-	
10	state children	's psychiatric hospitals and residential treatment facilities receiving inpatient treatment of a serious	
11	emotional dist	turbance at in-state qualifying facilities be provided with an appropriate educational opportunity in	
12	a cost-effectiv	ve manner. The legislature further intends that in-state qualifying facilities prioritize	
13	TREATMENT OF MONTANA RESIDENTS OVER RESIDENTS OF OTHER STATES.		
14	<del>(b) /</del>	As used in this section, "appropriate educational opportunity" means:	
15	<del>(i) fc</del>	or an eligible child without a disability:	
16	<del>(A) i</del>	if provided by a nonpublic school, an education program provided in accordance with the	
17	requirements	for a nonpublic school under the provisions of 20-5-109; and	
18	<del>(B) i</del>	if provided by a public school, an education program consistent with accreditation standards	
19	provided for ir	a <del>20-7-111; and</del>	
20	<del>(ii) fo</del>	r an eligible child with a disability, a free appropriate public education consistent with state	
21	standards for	the provision of special education and related services.	
22	(2)	From appropriations provided for the purposes of this section, the The superintendent of public	
23	instruction ma	ay contract with an in-state children's psychiatric hospital or residential treatment-A QUALIFYING	
24	facility for prov	vision of an educational program for an eligible child in the hospital or treatment-QUALIFYING	
25	facility. The su	uperintendent of public instruction may contract with a therapeutic group home for provision of an	
26	educational pr	rogram for an eligible child in the therapeutic group home only if the superintendent of public	
27	instruction has	s determined in consultation with the therapeutic group home and the school district in which the	
28	therapeutic gr	oup home is located that eligible children in the therapeutic group home will be provided a more	



appropriate educational opportunity in the therapeutic group home than in the located school district. The Contract between the superintendent of public instruction and a qualifying facility must include a provision requiring the qualifying facility to provide educational data and regular reports about the Academic Status and academic progress being made by each eligible child at a qualifying facility.

- (3) (a) Whenever the superintendent of public instruction contracts with an in-state children's psychiatric hospital or residential treatment a qualifying facility for provision of an educational program for an eligible child in the children's psychiatric hospital or residential treatment facility, the superintendent of public instruction shall establish a daily rate per eligible child for each hospital or qualifying facility that reflects actual documented costs of providing an appropriate educational opportunity at that hospital or facility and that excludes the cost of services that are eligible for reimbursement under any provision of state or federal law or an insurance policy not to exceed 100% of the tuition per-ANB amount as defined in 20-5-323 divided by 180.
- (b) For each eligible child and from appropriations provided for the purposes of this section, the superintendent of public instruction shall pay the hospital or treatment qualifying facility the daily rate under subsection (3)(a) minus the amount paid under subsection (3)(c).
- (c) For each eligible child, the eligible child's school district of residence shall pay the hospital or treatment qualifying facility a daily rate of 40% of the tuition per-ANB amount as defined in 20-5-323 divided by 180 in a manner prescribed by the superintendent of public instruction. The district of residence shall finance the tuition amount from the levy authorized to support the district tuition fund or from the district's general fund or any other legally available fund in the discretion of the trustees.
- (d) An eligible child whose appropriate educational opportunity is provided under subsection (5)(a) or (5)(b) of this section may not receive funding under this subsection (3).
- (e) In preparing and submitting an agency budget pursuant to 17-7-111 and 17-7-112, the superintendent of public instruction shall include a request for funding this section based on the daily rate for each facility as determined under subsection (3)(a). If the money appropriated for the payments to qualifying facilities under this section is not sufficient, the superintendent of public instruction shall request the state budget director to submit a request for a supplemental appropriation in the second year of the biennium that is sufficient to complete the funding of the payments.
  - (4) A supplemental education fee or tuition, beyond those authorized under this section, may not



be charged for an eligible child who receives an education under contract with an in-state children's psychiatric hospital or residential treatment facility under subsection (3) or as provided under subsection (5).

- (5) If a children's psychiatric hospital or residential treatment a qualifying facility fails to provide an appropriate educational opportunity for an eligible child at the children's psychiatric hospital or residential treatment facility or fails to negotiate a contract under the provisions of subsection (2), the superintendent of public instruction shall, from appropriations provided for the purposes of this section, choose either of the following two options:
- (a) provide for an appropriate educational opportunity for the eligible child utilizing qualified specialists who are employees of the office of public instruction or under contract with the office of public instruction for the purposes of this section. The eligible child's district of residence shall reimburse the office of public instruction at the daily rate established in subsection (3)(c). The district of residence may finance the reimbursement from the levy authorized to support the district tuition fund.
- (b) negotiate with the school district in which the children's psychiatric hospital or residential treatment-qualifying facility is located for the supervision and implementation of an appropriate educational opportunity for eligible children attending the children's psychiatric hospital or residential treatment facility. The amount to be paid to the district of attendance by the office of public instruction and the amount to be paid by the eligible child's district of residence are determined as provided in 20-5-323 and 20-5-324 for out-of-district attendance agreements approved under 20-5-321(1)(d) and (1)(e).
- (6) Funds provided to a district under this section, including funds received under the provisions of 20-7-420:
- (a) must be deposited in the miscellaneous programs fund of the district that provides the education program for an eligible child, regardless of the age or grade placement of the child who is served under a negotiated contract; and
  - (b) are not subject to the budget limitations in 20-9-308.
- (7) The superintendent of public instruction may distribute funds appropriated for contracts with instate children's psychiatric hospitals or residential treatment facilities under subsection (2) to public school districts for the purpose of supporting educational programs for children with significant behavioral or physical needs.



1	(8) The superintendent of public instruction shall report to the education interim budget committee		
2	AND THE EDUCATION INTERIM COMMITTEE in accordance with 5-11-210 no later than September 30 of even-		
3	numbered years on the implementation of this section and an analysis that supports each daily rate. The report		
4	must include:		
5	(a) the daily rate calculated for each qualifying facility as described in subsection (3)(a); AND		
6	(b) an evaluation of education programs at qualifying facilities funded under this section; and		
7	(c) an explanation for how the determination regarding therapeutic group homes under subsection		
8	(2) was made."		
9			
10	Section 4. Section 20-7-436, MCA, is amended to read:		
11	"20-7-436. Definitions. For the purposes of 20-7-435 and this section, the following definitions apply		
12	(1) "Appropriate educational opportunity" means:		
13	(a) for an eligible child without a disability:		
14	(i) if provided by a nonpublic school, an education program provided in accordance with the		
15	requirements for a nonpublic school under the provisions of 20-5-109; and		
16	(ii) if provided by a public school, an education program consistent with accreditation standards		
17	provided for in 20-7-111; and		
18	(b) for an eligible child with a disability, a free appropriate public education consistent with state		
19	standards for the provision of special education and related services.		
20	(1)(2) (a) "Children's psychiatric hospital" means a freestanding hospital in Montana that:		
21	(i) has the primary purpose of providing clinical care for children and youth whose clinical		
22	diagnosis and resulting treatment plan require in-house residential psychiatric care; and		
23	(ii) is accredited by the joint commission on accreditation of healthcare organizations, the		
24	standards of the centers for medicare and medicaid services, or other comparable accreditation.		
25	(b) The term does not include programs for children and youth for whom the treatment of chemical		
26	dependency is the primary reason for treatment.		
27	(2)(3) "Eligible child" means a Montana resident child or youth who is less than 19 years of age ON		
28	SEPTEMBER 10 OF THE SCHOOL YEAR and who has an emotional problem a serious emotional disturbance that is		



1	so severe that	so severe that the child or youth has been placed in a children's psychiatric hospital or residential treatment a		
2	qualifying facility for inpatient treatment of emotional problems.			
3	(4)	"Qualifying facility" means a children's psychiatric hospital, a residential treatment facility, or a		
4	therapeutic gro	therapeutic group home located in Montana.		
5	<del>(3)</del> (5)	(a) "Residential treatment facility" means a facility in the state that:		
6	(i)	provides services for children or youth with serious emotional disturbances;		
7	(ii)	operates for the primary purpose of providing residential psychiatric care to individuals under		
8	21 years of age;			
9	(iii)	is licensed by the department of public health and human services; and		
10	(iv)	participates in the Montana medicaid program for psychiatric facilities or programs providing		
11	psychiatric services to individuals under 21 years of age; or			
12	(v)	notwithstanding the provisions of subsections $\frac{(3)(5)}{(a)(iii)}$ and $\frac{(3)(5)}{(a)(iv)}$ , has received a		
13	certificate of need from the department of public health and human services pursuant to Title 50, chapter 5, part			
14	3, prior to January 1, 1993.			
15	(b)	The term does not include programs for children and youth for whom the treatment of chemical		
16	dependency is the primary reason for treatment.			
17	<u>(6)</u>	"Therapeutic group home" means an in-state treatment facility providing therapeutic services		
18	licensed and under contract with the department of public health and human services as a youth care facility, as			
19	<u>defined in 52-2-602.</u> "			
20				
21	COOR	DINATION SECTION. Section 5. Coordination instruction. If House Bill No. 110 is not		
22	passed and approved, then the reference to the education interim budget committee in subsection (8) of 20-7-			
23	435 of [this act] must be changed to the legislative finance committee.			
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25	NEW S	SECTION. Section 6. Effective date. [This act] is effective July 1, 2023.		
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27	NEW S	SECTION. Section 7. Applicability. [This act] applies to school years and years of attendance		
28	beginning on or after July 1, 2023.			



HB0171.2

1 - END -

