1	HOUSE BILL NO. 382
2	INTRODUCED BY G. OBLANDER, E. BUTTREY, D. SALOMON, B. MOLNAR, R. LYNCH, F. ANDERSON, L.
3	SHELDON-GALLOWAY, C. KNUDSEN, B. USHER, S. VINTON, W. SALES, J. SMALL, M. HOPKINS, D.
4	HARVEY, E. KERR-CARPENTER, J. KASSMIER, K. SULLIVAN, K. ZOLNIKOV, B. MITCHELL, S.
5	GALLOWAY, M. BERTOGLIO, M. THANE, M. YAKAWICH, T. BROCKMAN, R. MINER, L. DEMING, G.
6	NIKOLAKAKOS, P. TUSS, J. BERGSTROM, M. ROMANO, J. KARLEN, B. CARTER
7	
8	A BILL FOR AN ACT ENTITLED: "AN ACT REVISING THE STATE-LEVEL STRENGTHENING CAREER AND
9	TECHNOLOGY TECHNICAL STUDENT ORGANIZATIONS PROGRAM; REVISING THE ALLOCATION OF
10	FUNDING BETWEEN THE CAREER AND TECHNOLOGY TECHNICAL STUDENT ORGANIZATIONS AND
11	PROVIDING PURPOSES FOR DISTRIBUTED FUNDS; ESTABLISHING REPORTING REQUIREMENTS;
12	PROVIDING AN APPROPRIATION; AMENDING SECTION 20-7-320, MCA; AND PROVIDING AN
13	EFFECTIVE DATE."
14	
15	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:
16	
17	Section 1. Section 20-7-320, MCA, is amended to read:
18	"20-7-320. State-level strengthening career and technology TECHNICAL student organizations.
19	(1) There is a state-level strengthening career and technology-TECHNICAL student organizations program.
20	(2) The purposes of the program are to:
21	(a) strengthen Montana's career and technology_TECHNICAL student organizations by increasing
22	graduation rates, enhancing student leadership opportunities, developing workforce skills, and facilitating
23	transitions to postsecondary education and employment for all participating students;
24	(b) ensure alignment of activities of local career and technology_TECHNICAL student organizations
25	with nationally affiliated programs and activities; and
26	(c) provide a base of funding for the statewide coordination of state-approved-career and
27	technology TECHNICAL student organizations; AND
28	(D) DISTRIBUTE PERFORMANCE GRANTS TO CAREER AND TECHNICAL STUDENT ORGANIZATIONS.

1	(3) To be eligible for funding under this section, each state-approved career and technology
2	TECHNICAL student organization must be affiliated with a respective national career and technology TECHNICAL
3	student organization and be appropriately incorporated as a Montana nonprofit organization in compliance with
4	state law and regulations regarding operations and financial reporting by May 1, 2013 2023 2013. THE CAREER
5	AND TECHNICAL STUDENT ORGANIZATIONS ELIGIBLE FOR FUNDING UNDER THIS SECTION ARE:
6	(A) MONTANA HOSA: FUTURE HEALTH PROFESSIONALS;
7	(B) MONTANA BPA (BUSINESS PROFESSIONALS OF AMERICA);
8	(C) MONTANA DECA (DISTRIBUTIVE EDUCATION CLUBS OF AMERICA);
9	(D) MONTANA FFA (FUTURE FARMERS OF AMERICA);
10	(E) MONTANA TSA (TECHNOLOGY STUDENT ASSOCIATION);
11	(F) SKILLSUSA MONTANA; AND
12	(G) MONTANA FCCLA (FAMILY, CAREER AND COMMUNITY LEADERS OF AMERICA).
13	(4) The superintendent of public instruction shall distribute funds appropriated for grants to state-
14	approved BASE FUNDING OF career and technology TECHNICAL student organizations by November 1 SEPTEMBER
15	1 EACH YEAR. Each grant recipient-ORGANIZATION must receive a-AN EQUAL base amount of funding UTILIZING THE
16	FULL AMOUNT APPROPRIATED FOR BASE FUNDING to support the position of state director for the organization
17	STAFF, not to exceed \$75,000 FOR EACH CAREER AND TECHNOLOGY STUDENT ORGANIZATION OPERATIONS,
18	MANAGEMENT, AND EXPENSES. IF AN ORGANIZATION DECLINES THIS FUNDING FOR ANY REASON, THE REMAINDER MUST
19	BE SPLIT EQUALLY BETWEEN REMAINING CAREER TECHNICAL STUDENT ORGANIZATIONS.
20	(5) The superintendent of public instruction shall supervise and coordinate the program by
21	establishing procedures and criteria for review and approval of grants to state approved career and technology
22	student organizations.
23	(6) Proposals submitted to the superintendent of public instruction by career and technology
24	student organizations must contain:
25	(a) a program description, including measurable objectives;
26	(b) evidence of hiring a state director and a plan for expanding student leadership skills;
27	(c) evidence of appropriate activities that will serve to achieve the program objectives; and
28	(d) a method to evaluate the effectiveness of the program.



1	(5) (A) THE SUPERINTENDENT OF PUBLIC INSTRUCTION SHALL DISTRIBUTE PERFORMANCE GRANTS TO
2	CAREER AND TECHNICAL STUDENT ORGANIZATIONS BY SEPTEMBER 1 EACH YEAR AS DESCRIBED IN THIS SUBSECTION
3	(5). TO BE ELIGIBLE FOR A PERFORMANCE GRANT, AN ORGANIZATION MUST ATTEST TO AND PROVIDE DOCUMENTATION
4	OF A MINIMUM OF \$20,000 IN MATCHING FUNDS, WHICH MUST CONSIST OF A MINIMUM OF \$15,000 IN CASH DONATIONS
5	OR OTHER VERIFIABLE MARKET VALUE AND MAY INCLUDE \$5,000 IN IN-KIND CONTRIBUTIONS. AN ORGANIZATION MAY
6	NOT RECEIVE MORE THAN 20% OF THE AMOUNT APPROPRIATED FOR PERFORMANCE GRANTS IN ANY FISCAL YEAR.
7	(B) CAREER AND TECHNICAL STUDENT ORGANIZATIONS SHALL SUBMIT PROPOSALS FOR PERFORMANCE
8	GRANTS BY JUNE 15 EACH YEAR. THE PROPOSALS MUST CONTAIN THE FOLLOWING:
9	(I) A WRITTEN PLAN DETAILING GOALS, OBJECTIVES, AND OUTCOMES THAT THE ORGANIZATION PLANS TO
10	ACCOMPLISH IN THE NEXT FISCAL YEAR AND THE PERFORMANCE METRICS TO BE USED TO EVALUATE EFFECTIVENESS.
11	THE PLAN MUST INCLUDE GOALS RELATED TO:
12	(A) STUDENT LEADERSHIP SKILLS;
13	(B) MEMBERSHIP RETENTION AND GROWTH;
14	(C) WORKFORCE EXPERIENCE; AND
15	(D) COMMUNITY AND BUSINESS ENGAGEMENT.
16	(II) A DESCRIPTION OF SPECIFIC EFFORTS THE ORGANIZATION WILL UNDERTAKE IN THE NEXT FISCAL YEAR
17	<u>TO:</u>
18	(A) INCREASE PARTICIPATION IN RURAL AREAS, PUBLIC AND NONPUBLIC SCHOOLS, AND HOME SCHOOLS;
19	(B) MAKE ONLINE CHAPTERS AND REMOTE OPPORTUNITIES AVAILABLE;
20	(C) INCREASE STUDENT ATTAINMENT OF WORKFORCE CERTIFICATIONS, CREDENTIALS, TRAININGS, DUAL
21	ENROLLMENT CREDITS, INTERNSHIPS, PREAPPRENTICESHIPS, AND CAREER EXPLORATIONS AND JOB SHADOW
22	EXPERIENCES; AND
23	(D) COLLABORATE AND FORM PARTNERSHIPS WITH BUSINESS AND INDUSTRY;
24	(III) A PROJECTED BUDGET FOR THE UPCOMING GRANT CYCLE; AND
25	(IV) A PERFORMANCE REPORT FOR THE CURRENT FISCAL YEAR THAT INCLUDES BUT IS NOT LIMITED TO
26	THE FOLLOWING:
27	(A) AN ORGANIZATIONAL OVERVIEW INCLUDING BUT NOT LIMITED TO:
28	(I) THE STATE DIRECTOR;



1	(II) THE STATE BOARD MEMBERS;
2	(III) CHAPTERS AND LOCATIONS; AND
3	(IV) MEMBERSHIP TOTALS;
4	(B) ACCOMPLISHMENTS RELATED TO THE ITEMS SET FORTH IN THE PRIOR YEAR'S PROPOSAL, INCLUDING
5	RELEVANT DATA;
6	(C) AN ACCOUNTING OF EXPENDITURES OF GRANT FUNDS; AND
7	(D) EVIDENCE OF A MINIMUM OF \$20,000 IN MATCHING FUNDS, WHICH MUST CONSIST OF A MINIMUM OF
8	\$15,000 IN CASH DONATIONS OR OTHER VERIFIABLE MARKET VALUE AND MAY INCLUDE \$5,000 IN IN-KIND
9	CONTRIBUTIONS.
10	(C) THE SUPERINTENDENT OF PUBLIC INSTRUCTION SHALL AWARD PERFORMANCE GRANTS BASED ON
11	EVALUATIONS OF THE PROPOSALS AND SHALL SCORE PROPOSALS USING EQUALLY WEIGHTED METRICS IN EACH
12	CATEGORY IN SUBSECTIONS (5)(B)(I) THROUGH (5)(B)(IV).
13	(D) CAREER AND TECHNICAL STUDENT ORGANIZATIONS MAY REQUEST ASSISTANCE FROM THE OFFICE OF
14	PUBLIC INSTRUCTION IN FORMULATING PROPOSALS FOR PERFORMANCE GRANTS.
15	(E) FOR FISCAL YEAR 2024, THE MONEY APPROPRIATED FOR PERFORMANCE GRANTS TO CAREER AND
16	TECHNICAL STUDENT ORGANIZATIONS MUST BE DISTRIBUTED EQUALLY TO THE CAREER AND TECHNICAL STUDENT
17	ORGANIZATIONS.
18	(7) Career and technology student organizations may request assistance from the staff of the
19	superintendent of public instruction in formulating program proposals.
20	(8) Additional or remaining funds appropriated for the purposes of this section may be allocated to
21	shall be allocated evenly between state-approved career and technology student organizations pursuant to
22	policies adopted under 20-7-301 FOR THE PURPOSES OF:
23	(a) supporting career and technology student organizations and meeting program purposes under
24	subsection (2);
25	(b) increasing participation in career and technology student organizations through efforts
26	including but not limited to:
27	(i) efforts to increase participation in rural areas and in nonpublic and home schools; and
28	(ii) efforts to make online chapters and opportunities available;



1	(c) increasing certifications, credentials, training, dual enrollment opportunities, internships and
2	apprenticeships PREAPPRENTICESHIPS, career exploration, and job shadows offered or attained through career
3	and technology student organizations; and
4	(d) increasing support from private partnerships, including private industry and workforce support
5	for career and technology student organizations.
6	(9) A career and technology student organization receiving funds through this program shall file an
7	annual report with the office of public instruction, in a form prescribed by the superintendent of public
8	instruction, that specifies how the funds were expended for the purposes under subsection (8) and an
9	evaluation of the effectiveness of the program and measurable objectives pursuant to the proposal submitted
10	under subsection (6).
11	(6) The superintendent of public instruction shall report, in accordance with 5-11-210, to the
12	education interim committee with a summary of reports received under this subsection ON THE FUNDING
13	DISTRIBUTED UNDER THE STATE-LEVEL STRENGTHENING CAREER AND TECHNICAL STUDENT ORGANIZATIONS PROGRAM
14	ESTABLISHED IN THIS SECTION AND THE OUTCOMES REPORTED BY ORGANIZATIONS PURSUANT TO SUBSECTION (5).
15	(9)(10)(7) As used in this section, "career and technology_TECHNICAL student organization" OR
16	"ORGANIZATION" means an organization for students enrolled in a state-approved career and technology
17	TECHNICAL EDUCATION program that engages in career and technology TECHNICAL education activities as an
18	integral part of the instructional program."
19	
20	NEW SECTION. Section 2. Appropriation. (1) There is appropriated \$1.5 million \$500,000 \$350,000
21	from the general fund to the office of public instruction for each fiscal year of the biennium beginning July 1,
22	2023, for PERFORMANCE GRANTS UNDER the state-level strengthening career and technology-TECHNICAL student
23	organizations program pursuant to 20-7-320(5) IN ADDITION TO THE \$553,000 APPROPRIATION IN HOUSE BILL No. 2.
24	(2) The legislature intends that:
25	(A) THE \$553,000 APPROPRIATION IN HOUSE BILL NO. 2 BE DISTRIBUTED AS BASE FUNDING AS
26	DESCRIBED IN 20-7-320(4) IN EQUAL AMOUNTS OF \$79,000 TO EACH OF THE CAREER AND TECHNICAL STUDENT
27	ORGANIZATIONS IN EACH YEAR OF THE BIENNIUM BEGINNING JULY 1, 2023;
28	(B) the appropriation in this section be considered part of the ongoing base for the next legislative



1	session; AND
2	(C) THERE BE TWO SEPARATE APPROPRIATIONS FOR THE STATE-LEVEL STRENGTHENING CAREER AND
3	TECHNICAL STUDENT ORGANIZATIONS PROGRAM PURSUANT TO 20-7-320 IN THE ONGOING BASE FOR THE NEXT
4	LEGISLATIVE SESSION AS FOLLOWS:
5	(I) ONE FOR BASE FUNDING UNDER 20-7-320(4); AND
6	(II) ANOTHER FOR PERFORMANCE GRANTS UNDER 20-7-320(5).
7	
8	NEW SECTION. Section 3. Effective date. [This act] is effective July 1, 2023.
9	- END -

