

1 HOUSE BILL NO. 535

2 INTRODUCED BY B. MITCHELL, J. HAMILTON, J. COHENOUR, F. ANDERSON, D. FERN, M. BERTOGLIO,
3 B. LER, K. SEEKINS-CROWE, J. FULLER, P. FLOWERS, G. HERTZ, D. SALOMON, J. ELLSWORTH, K.
4 BOGNER, T. FALK, D. ZOLNIKOV, D. EMRICH, T. SMITH

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6 A BILL FOR AN ACT ENTITLED: "~~AN ACT GENERALLY REVISING EDUCATION LAWS; ESTABLISHING~~
7 ~~THAT CERTAIN STATUTORY DEFINITIONS APPLY TO ADMINISTRATIVE RULE; PROVIDING A~~
8 ~~DEFINITION OF "FINANCIAL LITERACY"; DESCRIBING COURSEWORK THAT MAY BE INCLUDED IN THE~~
9 ~~BASIC INSTRUCTIONAL PROGRAM FOR HIGH SCHOOL STUDENTS AS DETERMINED BY THE BOARD~~
10 ~~OF PUBLIC EDUCATION; AMENDING SECTIONS SECTION 20-1-101 AND 20-7-111, MCA; AND~~
11 ~~PROVIDING AN IMMEDIATE EFFECTIVE DATE~~ ESTABLISHING A LEGISLATIVE GOAL FOR PUBLIC
12 ELEMENTARY AND SECONDARY SCHOOLS TO SUPPORT INSTRUCTION OF FINANCIAL LITERACY;
13 AND AMENDING SECTION 20-1-102, MCA."

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15 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

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17 (Refer to Introduced Bill)

18 Strike everything after the enacting clause and insert:

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20 **Section 1.** Section 20-1-102, MCA, is amended to read:

21 **"20-1-102. Legislative goals for public elementary and secondary schools.** It is the goal of the
22 legislature that Montana's public elementary and secondary school system, in cooperation with parents or
23 guardians, create a learning environment for each student that:

- 24 (1) develops a sound foundation for literacy and numeracy during the early years that is built upon
25 and reinforced throughout the educational experience;
- 26 (2) furthers the ability to reason critically, creatively, and strategically;
- 27 (3) fosters the ability to effectively understand and communicate ideas, knowledge, and thoughts;
- 28 (4) develops a sense of personal and civic responsibility;

1 (5) provides an in-depth understanding of the American political, social, and economic systems
2 and the historical context from which they arose;
3 (6) provides familiarization with political, social, and economic systems found elsewhere in the
4 world;
5 (7) develops a strong work ethic, postsecondary readiness, and employment skills; ~~and~~
6 (8) encourages a healthy lifestyle; and
7 (9) supports instruction of financial literacy, where students obtain the knowledge and skills
8 required to succeed financially."

9 - END -