Division

1	HOUSE BILL NO. 749			
2	INTRODUCED BY L. JONES, D. BEDEY, J. WINDY BOY, F. ANDERSON, C. KNUDSEN, G. NIKOLAKAKOS,			
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4				
5	A BILL FOR AN ACT ENTITLED: "AN ACT GENERALLY REVISING LAWS REGARDING THE MONTANA			
6	DIGITAL ACADEMY; REVISING THE COMPOSITION AND THE MEMBERSHIP OF THE DIGITAL ACADEMY			
7	BOARD; CREATING THE MONTANA DIGITAL ACADEMY CLEARINGHOUSE; PROVIDING			
8	REQUIREMENTS FOR REMOTE INSTRUCTION OFFERINGS THROUGH THE CLEARINGHOUSE;			
9	ESTABLISHING REPORTING REQUIREMENTS; PROVIDING AN APPROPRIATION; AMENDING SECTION			
10	20-7-1201, MCA; AND PROVIDING AN EFFECTIVE DATE."			
11				
12	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:			
13				
14	Section 1. Se	ection 20-7-1201, MCA, is amended to re	ad:	
15	"20-7-1201.	Montana digital academy purposes	governance. (1) There is a Montana digital	
16	academy at a unit of the Montana university system.			
17	(2) The p	ourposes of the Montana digital academy	are to:	
18	(a) make	distance learning remote instruction opp	oortunities available to all school-age children	
19	through public school	districts in the state of Montana, includin	g students who are enrolled on a part-time basis;	
20	(b) offer	high-quality instructors who are licensed	and endorsed in Montana and courses that are in	
21	compliance with all re	levant education and distance learning ru	ules, standards, and policies or another	
22	jurisdiction; and			
23	(c) empt	asize the core subject matters required (under the accreditation standards, offer advanced	
24	courses for dual credi	t in collaboration with the Montana unive	rsity system, and offer enrichment courses	
25	provide courses that empower pupils to become community, college, and career ready, including but not limited			
26	<u>to:</u>			
27	(i) core	subject matters required under accreditat	tion standards or school board policy;	
28	<u>(ii) innov</u>	ative educational programs, as defined in	<u>n 15-30-3102; and</u>	
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1	(iii) proficiency-based courses.		
2	(3) The Montana digital academy must be is governed by a board with equal representation from		
3	as follows:		
4	(a) the commissioner of higher education or a designee;		
5	(b) the superintendent of public instruction or a designee;		
6	(c) a Montana-licensed and Montana-endorsed classroom teacher appointed by the board of public		
7	education;		
8	(d) a Montana-licensed school district administrator appointed by the board of public education;		
9	(e) a trustee of a Montana school district appointed by the board of public education;		
10	(f) the dean of the school of education of the hosting unit of the Montana university system or a		
11	designee as a nonvoting member; and		
12	(g) the two officers provided for in subsection (5) as nonvoting members.		
13	(a) The voting members of the governing board include:		
14	(i) a member of the board of regents or a designee;		
15	(ii) a member of the board of public education or a designee;		
16	(iii) the superintendent of public instruction or a designee;		
17	(iv) a trustee of a Montana school district appointed by the governor from a list of three candidates		
18	provided by a state professional organization of school district trustees; and		
19	(v) the governor or a designee		
20	(b) The nonvoting members of the governing board include:		
21	(i) a member of the senate appointed by the president of the senate in consultation with the		
22	presiding officer of the senate education standing committee and the vice presiding officer of the joint		
23	appropriations education standing subcommittee;		
24	(ii) a member of the house of representatives appointed by the speaker of the house of		
25	representatives in consultation with the presiding officer of the house of representatives education standing		
26	committee and the presiding officer of the joint appropriations education standing subcommittee;		
27	(iii) a Montana-licensed and Montana-endorsed classroom teacher appointed by the voting		
28	members of the governing board;		



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1	<u>(iv)</u>	a Montana-licensed school district administrator appointed by the voting members of the	
2	governing boa	ard in consultation with a state professional organization of school administrators; and	
3	<u>(v)</u>	the program director provided for in subsection (5).	
4	(4)	The governing board shall select one of the legislators appointed pursuant to subsection	
5	(3)(b)(i) or (3)(b)(ii) to be the presiding officer of the governing board The governing board shall elect a		
6	presiding officer and and select a vice presiding officer to 2-year terms without limitation on the number of		
7	terms.		
8	(5)	The governing board shall hire a program director and a curriculum director who shall serve as	
9	chief executive officer and vice chief executive officer respectively on the governing board in a nonvoting		
10	capacity. The program director shall develop and, upon approval of the governing board, implement and publish		
11	policies and guidelines for the Montana digital academy pertaining to:		
12	(a)	course offerings;	
13	(b)	software and hardware selection;	
14	(c)	instructor selection;	
15	(d)	partnering school agreements;	
16	(e)	instructor training and curriculum development;	
17	(f)	course evaluation;	
18	(g)	grant opportunities; and	
19	(h)	other activities that are essential to the success of a statewide distance learning program.	
20	<u>(6)</u>	The governing board shall provide a biennial report to the education interim committee and	
21	education interim budget committee in accordance with the provisions of 5-11-210. The report must include but		
22	is not limited t	o the following information:	
23	<u>(a)</u>	the number of students served and number of enrollments;	
24	<u>(b)</u>	a list of school districts served, including data about size and geographic location of the districts	
25	5 <u>served;</u>		
26	<u>(c)</u>	the number and type of courses offered, including a breakdown of:	
27	<u>(i)</u>	regular courses;	
28	<u>(ii)</u>	dual credit, advanced placement, and college courses;	



1	(iii) credit recovery courses; and		
2	(iv) courses offering industry-recognized credentials;		
3	(d) the number of credits earned, including a breakdown of:		
4	(i) regular credits;		
5	(ii) dual credit, advanced placement, and college crec	(ii) dual credit, advanced placement, and college credits;	
6	(iii) credit recovery credits;		
7	(iv) industry-recognized credentials; and	iv) industry-recognized credentials; and	
8	(v) career and technical education credits;		
9	(e) information about third-party services provided three	ough the clearinghouse and a breakdown of	
10	enrollments in Montana digital academy courses compared to enrollments in third-party courses;		
11	(f) results of student satisfaction surveys; and		
12	(g) any recommendations for proposed legislation."		
13			
14	NEW SECTION. Section 2. Montana digital academy of	clearinghouse. (1) There is a Montana	
15	digital academy clearinghouse. The purpose of the clearinghouse	is to provide additional choice and flexibility	
16	to build local capacity for serving pupils with remote instruction cou	urses, models, and materials.	
17	(2) The Montana digital academy staff shall develop a	clearinghouse interface to provide pupils	
18	with access to additional course providers, content, services, and f	ormats. The clearinghouse must provide	
19	access to the full range of offerings available through the Montana	digital academy.	
20	(3) Services provided through the clearinghouse must	t include at a minimum but are not limited to:	
21	(a) digital content and platform services;		
22	(b) courses fostering community, college, and career	readiness for pupils, including courses to:	
23	(i) satisfy promotion and graduation requirements of	the board of public education and the local	
24	school district;		
25	(ii) provide access to college credit through direct acc	ess to college courses, advanced placement	
26	courses, and dual credit courses; and		
27	(iii) provide access to industry-recognized credentials;		
28	(c) third-party services; and		



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1	(d) proficiency assess	ment services.	
2	(4) In administering th	e clearinghouse, the Montana digital academy staff shall:	
3	(a) select, evaluate, a	nd monitor high-quality providers, courses, and services; and	
4	(b) provide technical a	ssistance on the offered services.	
5			
6	NEW SECTION. Section 3	Appropriation. There is appropriated \$950,000 from the general fund to	
7	the office of the commissioner of hi	gher education for each year of the biennium beginning July 1, 2023, to be	
8	passed through to the Montana digital academy for the purposes provided in [section 2].		
9			
10	NEW SECTION. Section 4	. Codification instruction. [Section 2] is intended to be codified as an	
11	integral part of Title 20, chapter 7, p	part 12, and the provisions of Title 20, chapter 7, part 12, apply to [section 2].	
12			
13	NEW SECTION. Section 5	Effective date. [This act] is effective July 1, 2023.	
14		- END -	

