

Subject Line: UPDATE: Content Standards Revision

March 7, 2016

As many of you know, the Office of Public Instruction is revising Montana's content standards for health and physical education, arts, and science. I want to make sure you're routinely updated as we work through the revision process.

With the [passage of SB 345](#), content standards must now go through the negotiated rulemaking process prior to being adopted by the Board of Public Education.

Below is a tentative timeline for adoption of all three sets of standards:

	Arts & Health/Physical Education	Science
March 2016	Standards are presented to the Board	Negotiated Rulemaking Committee Members are selected
April 2016	Economic impact statements, including input from schools, are presented to the Interim Education & Local Government Committee	Negotiated Rulemaking Committee reviews the standards and schools provide input on their economic impact
May 2016	Public hearing dates are set	Standards are presented to the Board
June 2016		Economic impact statements, including input from schools, are presented to the Interim Education & Local Government Committee
July 2016	Board takes action on standards	Public hearing dates are set
Aug 2016		
Sept 2016		Board takes action on standards
July 2017	Standards are implemented in schools	Standards are implemented in schools

What is different about these new sets of standards?

- Grade level standards for K-5 clarify learning expectations for elementary teachers who teach in all content areas.
- Grade band standards for grades 6-8 and high school clarify expectations and allow flexibility of staffing and program delivery.
- Arts, health enhancement and science standards integrate Montana's Indian Education for All
- **Arts Standards**
 - Current standards adopted in 1999
 - Proposed standards address five artistic disciplines: visual arts, music, dance, theatre, and media arts
- **Health Enhancement Standards**
 - Current standards adopted in 1999
 - Proposed standards are grouped into two domains: health education and physical education
 - Reflect updated information addressing student physical, mental, and social health.
- **Science Standards**
 - Current standards adopted in 2006

- Proposed standards grouped into four domains: (1) physical sciences, (2) life sciences, (3) earth and space sciences, (4) engineering and technology.
- Support the integration of science, technology, engineering, and mathematics (STEM).

Learn more about the content standards revision process with this brief video:

<https://youtu.be/KzbOj1SVTEg>.

Watch for updates at the [content standards revision webpage](#).

Thanks for all you do,

Denise Juneau
Superintendent of Public Instruction