SECONDARY TRANSITION
A “Coordinated” Set of Activities

Desired Post-school Activity:
What the student wants not what the parent desires!

Age-Appropriate Transition Assessments:
- Employment
- Training
- Education
- Life Skills (optional)

OPI Special Education Transition Process from High School
Starts at age 15

Course of Study -
Graduate
Gain knowledge
Develop Life Skills

Post-Secondary Goals:
Employment
Training/Education
Life Skills (optional)

Other service or training needed to be successful after high school:
- Instruction
- Employment
- Community Experiences
- Post-School Adult Living
- Related Services
- Daily Living Skills

Repeat every year until graduation.
TRANSITION IEP

- Must be in place by the student’s 16th birthday
- Student must be invited to the meeting
- A “coordinated” set of activities
  - All transition pieces are related and make sense
DESIRED POST-SCHOOL ACTIVITY

- What the student wants to do after high school
  - Not the parent

- Drives the IEP

- This is **not** the place to document the Age-Appropriate Transition Assessments given to the student
  - Don’t do it, not the place. Don’t list the name of assessments in this section. Don’t do it. Fight the urge! 😊
AGE-APPROPRIATE TRANSITION ASSESSMENTS

- Document the name of the assessment and the date given in the areas of: Training, Education, Employment, Independent Living Skills (if appropriate)
- Must be completed every year
- Formal and informal
- Provide relevant information to address key areas of transition planning
- Should also provide information on current levels of functional performance
- Assist in writing the students measurable postsecondary goals
MEASURABLE POSTSECONDARY GOALS

- Written for after high school graduation
- Training/Education, Employment and Independent Living Skills if appropriate
- Must be updated annually
  - These may not change all four years
COURSE OF STUDY

- Guided by the Measurable Postsecondary Goals
- Must last the duration of the IEP
- Usually three semesters
TRANSITION SERVICES NEEDED

- Develop specific activities around pieces of the student’s transition planning to assist the student in reaching his/her post-school goals.
- Address each and every area
- Consent to Invite Outside Agency
- Instruction, Employment, Community Experiences, Post-School Adult Living, Related Services, Daily Living Skills, Functional Vocational Assessment
TRANSFER OF RIGHTS

- Must be completed before the student’s 17th birthday
- If the student notification is completed and the parent signs that IEP, the parent has been notified
HIGH SCHOOL GRADUATION

- Needs to be completed the year the student graduates or ages out
  - Do not fill out until then
SUMMARY OF PERFORMANCE

- Completed soon after the student graduates or ages out
  - Not at the last IEP unless it is the day of graduation
- One copy to the student, one copy in the file