

Outline of Work Plan and Meeting Dates for Education Interim Committee (for discussion at March 22-23 meeting)

August 22, 2017	Jan 22-23 2018	March 22-23 2018	June 14-15 2018	Sept 5 2018
<p><b>Admin Rule review</b></p> <p><b>Agency monitoring:</b> <u>OPI</u></p> <ul style="list-style-type: none"> <li>• Accessing info: website, GEMS, GIS maps</li> <li>• K-12 Shared Policy Goals</li> <li>• ESSA plan</li> </ul> <p><u>MUS</u></p> <ul style="list-style-type: none"> <li>• Review Shared Policy Goals</li> <li>• Options for LEG/MUS collaboration</li> </ul> <p><u>MSL</u> and <u>MHS</u> updates</p> <p><b>HJ 1—funding for special needs:</b></p> <ul style="list-style-type: none"> <li>• Review previous studies</li> <li>• Special Education funding, programs, best practices, costs</li> </ul> <p>Review EDIC enabling statute</p>	<p><b>Admin Rule review</b></p> <p><b>Agency monitoring:</b> <u>OPI</u></p> <ul style="list-style-type: none"> <li>• K-12 funding update</li> <li>• School/student safety</li> <li>• Achievement/assessment</li> </ul> <p><u>MUS</u></p> <ul style="list-style-type: none"> <li>• Ongoing collaboration</li> <li>• Review student financial aid programs</li> <li>• Dual enrollment</li> <li>• LRBP</li> </ul> <p><b>HJ 1—funding for special needs:</b></p> <ul style="list-style-type: none"> <li>• Funding models in other states</li> <li>• G&amp;T funding, programs, best practices, costs</li> <li>• At-risk funding, programs, best practices, costs</li> <li>• Programs, best practices, costs for English learners</li> <li>• Teacher preparation and serving students with special needs</li> </ul> <p>Recruitment &amp; Retention Panel</p>	<p><b>Admin Rule review</b></p> <p><b>Agency monitoring:</b> <u>OPI</u></p> <ul style="list-style-type: none"> <li>• Updates on ongoing ESSA work and other topics TBD</li> </ul> <p><u>MUS</u></p> <ul style="list-style-type: none"> <li>• Ongoing collaboration</li> <li>• Financial Aid Programs</li> <li>• Follow-up and new topics TBD</li> </ul> <p><u>MT Art Council</u> update</p> <p>CTE overview, innovations, and funding</p> <p>Policy overview of chronic absenteeism and truancy</p> <p>K-12 funding overview/changes</p> <p>Member-identified and emerging issues TBD</p> <p>Preliminary discussion of any findings and recommendations, committee reports, and bill drafts</p>	<p><b>Admin Rule review</b></p> <p><b>Agency monitoring:</b> <u>OPI</u></p> <ul style="list-style-type: none"> <li>• Updates on ongoing ESSA work and other topics TBD</li> </ul> <p><u>MUS</u></p> <ul style="list-style-type: none"> <li>• Ongoing collaboration</li> <li>• Follow-up and new topics TBD</li> </ul> <p><u>MT Digital Academy</u> update</p> <p>Review agency/entity legislation</p> <p><b>HJ 1—funding for special needs:</b></p> <ul style="list-style-type: none"> <li>• Follow up as directed</li> <li>• Continued discussion of any findings and recommendations, committee reports, and bill drafts</li> </ul> <p>Overview of Comprehensive School and Community Treatment (CSCT) and any policy issues</p> <p>Member-identified and emerging issues TBD</p> <p>Continued discussion of any findings and recommendations, committee reports, and bill drafts</p>	<p><b>Admin Rule review</b></p> <p><b>Agency monitoring:</b> <u>OPI</u>—reports</p> <ul style="list-style-type: none"> <li>• American Indian Achievement</li> <li>• At-risk student</li> <li>• Military Children</li> <li>• Follow-up and new topics TBD</li> </ul> <p><u>MUS</u></p> <ul style="list-style-type: none"> <li>• Ongoing collaboration</li> <li>• Follow-up and new topics TBD</li> </ul> <p><u>MHS</u></p> <ul style="list-style-type: none"> <li>• SHPO report</li> </ul> <p><b>HJ 1—funding for special needs:</b></p> <ul style="list-style-type: none"> <li>• Public comment, review, revise any findings and recommendations, committee reports, and bill drafts</li> </ul> <p>DPHHS Preschool Report (HB 639)</p> <p>Public comment, review, revise any findings and recommendations, committee reports, and bill drafts</p>