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As of: July 16, 2018 (11:11am)

LCELMS

**** Bill No. ****

Introduced By *********

By Request of the *******

****FOR PUBLIC COMMENT JULY 18-AUGUST 17, 2018****

A Bill for an Act entitled: "An Act providing funding for school district programs serving English learners; providing an appropriation; and providing an effective date."

Be it enacted by the Legislature of the State of Montana:

NEW SECTION. Section 1. Programs to serve English learners
-- funding. (1) Public school districts receiving subgrants under
20 U.S.C. 6825 from the office of public instruction for the
purposes of conducting programs serving students with limited
English proficiency, as defined in 20-1-101 and referred to in
20-9-309, are entitled to state matching funds under this section.

(2) The office of public instruction shall distribute from money appropriated for this purpose by the last day of January a maximum amount of \$1 for every dollar that the office of public instruction allocated as a subgrant to a public school district under 20 U.S.C. 6825 in the prior year. The office of public instruction shall prorate payments to districts based on the available appropriation. The money received by a school district must be deposited in the miscellaneous programs fund and administered as provided in 20-9-507 and may be expended only for programs serving students with limited English proficiency.

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(3) A school district shall match state funds provided under this section with equal funds from local sources. In-kind contributions may not be used to constitute such a match. Funds must be administered by the school district as provided in 20-9-507.

NEW SECTION. Section 2. Appropriation. (1) There is appropriated \$500,000 from the state general fund to the office of public instruction for each of fiscal years 2020 and 2021 for the purposes described in [section 1].

(2) The legislature intends that the appropriation in subsection (1) be considered part of the ongoing base for the next legislative session.

NEW SECTION. Section 3. {standard} Codification instruction. [Section 1] is intended to be codified as an integral part of Title 20, chapter 7, and the provisions of Title 20, chapter 7, apply to [section 1].

COORDINATION SECTION. Section 4. Coordination instruction. If both House Bill No. 2 and [this act] are passed and approved and if House Bill No. 2 includes an appropriation for the purposes of [section 1 of this act], then [section 2 of this act] is void.

NEW SECTION. Section 5. {standard} Effective date. [This act] is effective July 1, 2019.

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