Forecasting
the Future
Learning of

Growing
Educator
Impact

Transforming
Policy

Changing
the education
culture through
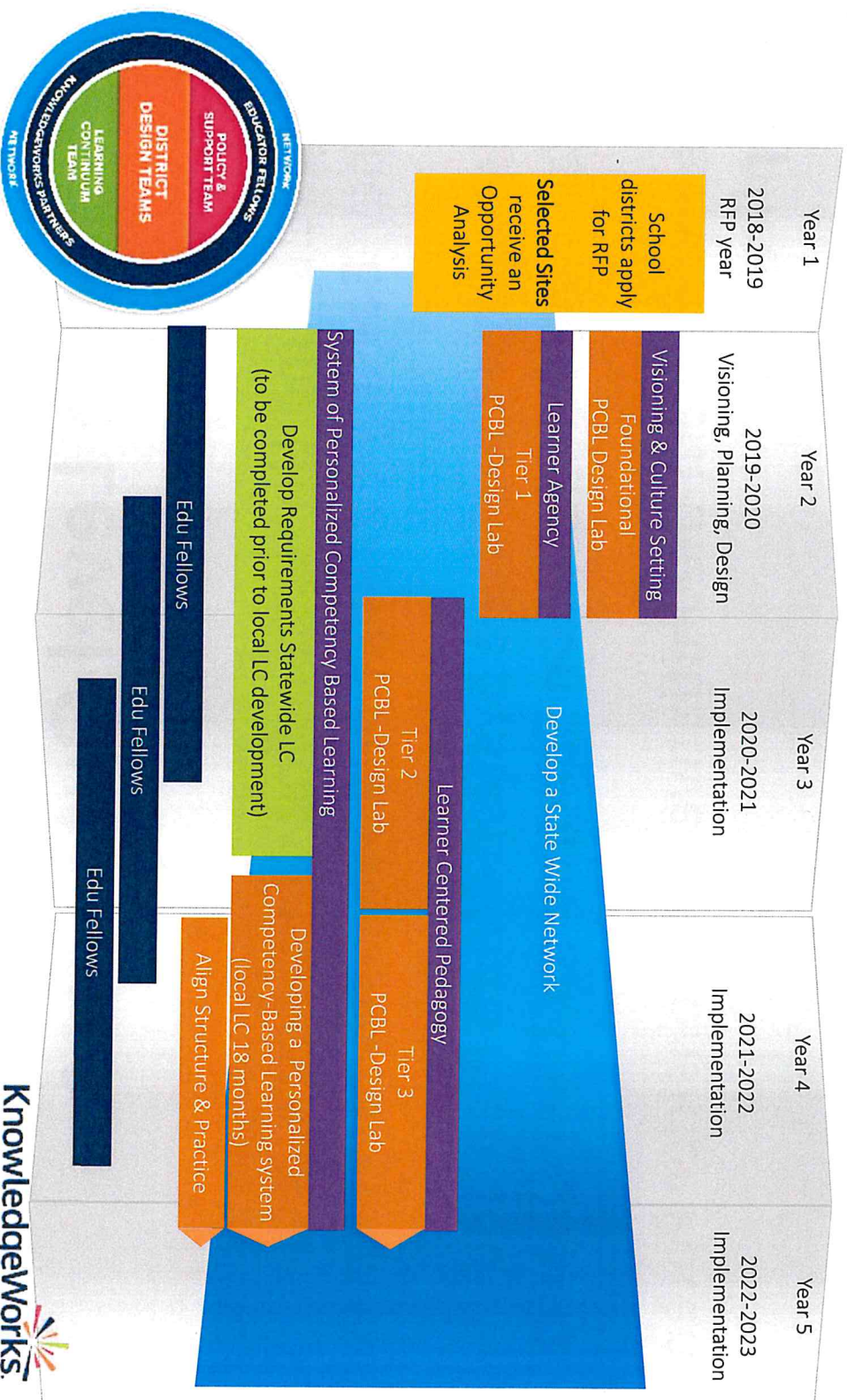personalized
learning.

KnowledgeWorks.org

We are a Systems Operator

KnowledgeWorks operates at the state and district systems-level to create more innovative, aligned systems focused on delivering high-quality, equitable **personalized, competency-based learning.**
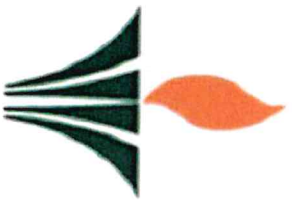
ND PCBL Partnership

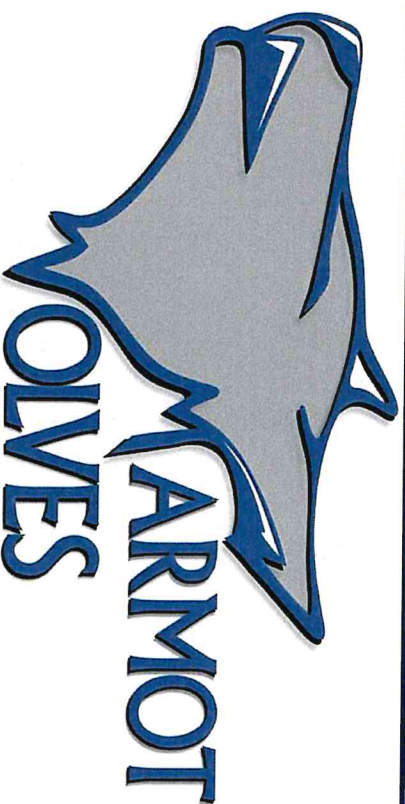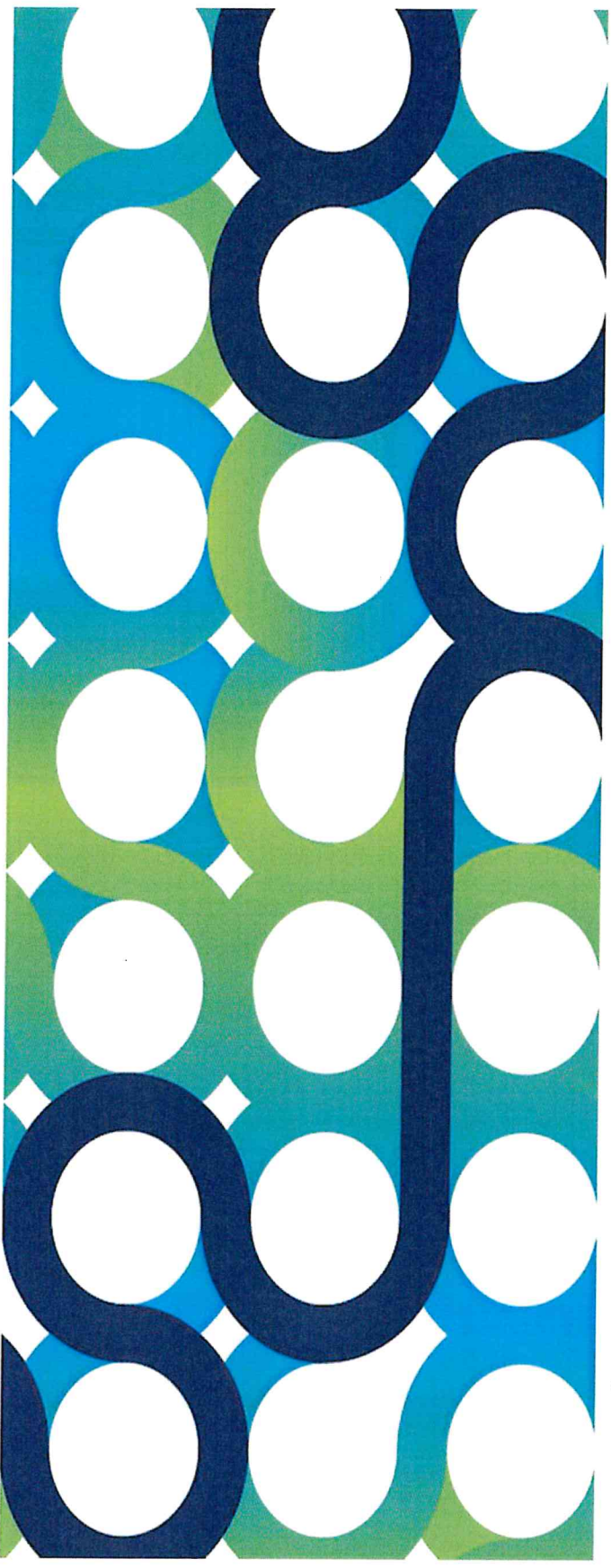## Scaling Personalized, Competency-Based Learning in North Dakota

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ND PCBL: Timeline

Year 1	Year 2	Year 3	Year 4	Year 5
2018-2019 RFP year	2019-2020 Visioning, Planning, Design	2020-2021 Implementation	2021-2022 Implementation	2022-2023 Implementation

School districts apply for RFP

Selected Sites receive an Opportunity Analysis

Visioning & Culture Setting

Foundational PCBL Design Lab

Learner Agency

Tier 1 PCBL -Design Lab

System of Personalized Competency Based Learning

Develop Requirements Statewide LC (to be completed prior to local LC development)

Develop a State Wide Network

Learner Centered Pedagogy

Tier 2 PCBL -Design Lab

Tier 3 PCBL -Design Lab

Developing a Personalized Competency-Based Learning system (local LC 18 months)

Align Structure & Practice

Edu Fellows

Edu Fellows

Edu Fellows

KNOWLEDGEWORKS PARTNERS NETWORK

EDUCATOR FELLOWS NETWORK

POLICY & SUPPORT TEAM

DISTRICT DESIGN TEAMS

LEARNING CONTINUUM TEAM

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Pioneer Districts

Oakes Public Schools

West Fargo Public Schools

Educating today's learners for tomorrow's world.

Northern Cass Jaguars

Marmot Wolves

Finding Your Path

District Conditions Navigation Tool for Scaling
Personalized, Competency-Based Learning

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	ESTABLISHING	DEVELOPING	OPERATIONALIZING	REFINING
Shared Vision	The need for a shared vision has been identified	The shared vision informs decision making Stakeholder representation is included in the design process	The shared vision drives the decision making at all levels of the organization through the implementation of a strategic plan	Refinement process of the district condition is in place, resulting in capacity-building and sustainability through and across all levels of the learning community
Goal Setting and Strategic Planning	Goal setting practices exist in pockets The need to align the strategic plan to the shared vision has been identified	Research-based goal setting processes are practiced throughout the organization, including the learner level Utilization of the strategic plan to inform decision making is practiced districtwide	Research-based goal setting processes, including data-driven progress monitoring at all levels of the organization, have been operationalized on a systemic level	
Clarity and Purpose of Role	Stakeholder roles have been identified based on needs within the organization	Processes have been developed to build clarity around the stakeholder roles, including how they contribute to the effective implementation of the shared vision	Commitment has been gained from all stakeholders, including a collaborative responsibility for their role in carrying out the shared vision through implementation of the strategic plan	
Continuous Improvement	The need for continuous improvement processes has been identified	Processes and protocols for continuous improvement analysis include stakeholder voice, providing feedback that informs decision making	A systemic and transparent cycle for analysis includes stakeholder voice and uses data to drive decision making	