



NORTH DAKOTA DEPARTMENT OF
PUBLIC INSTRUCTION



**BUILD
RELATIONSHIPS**



**CULTIVATE
OPPORTUNITY**



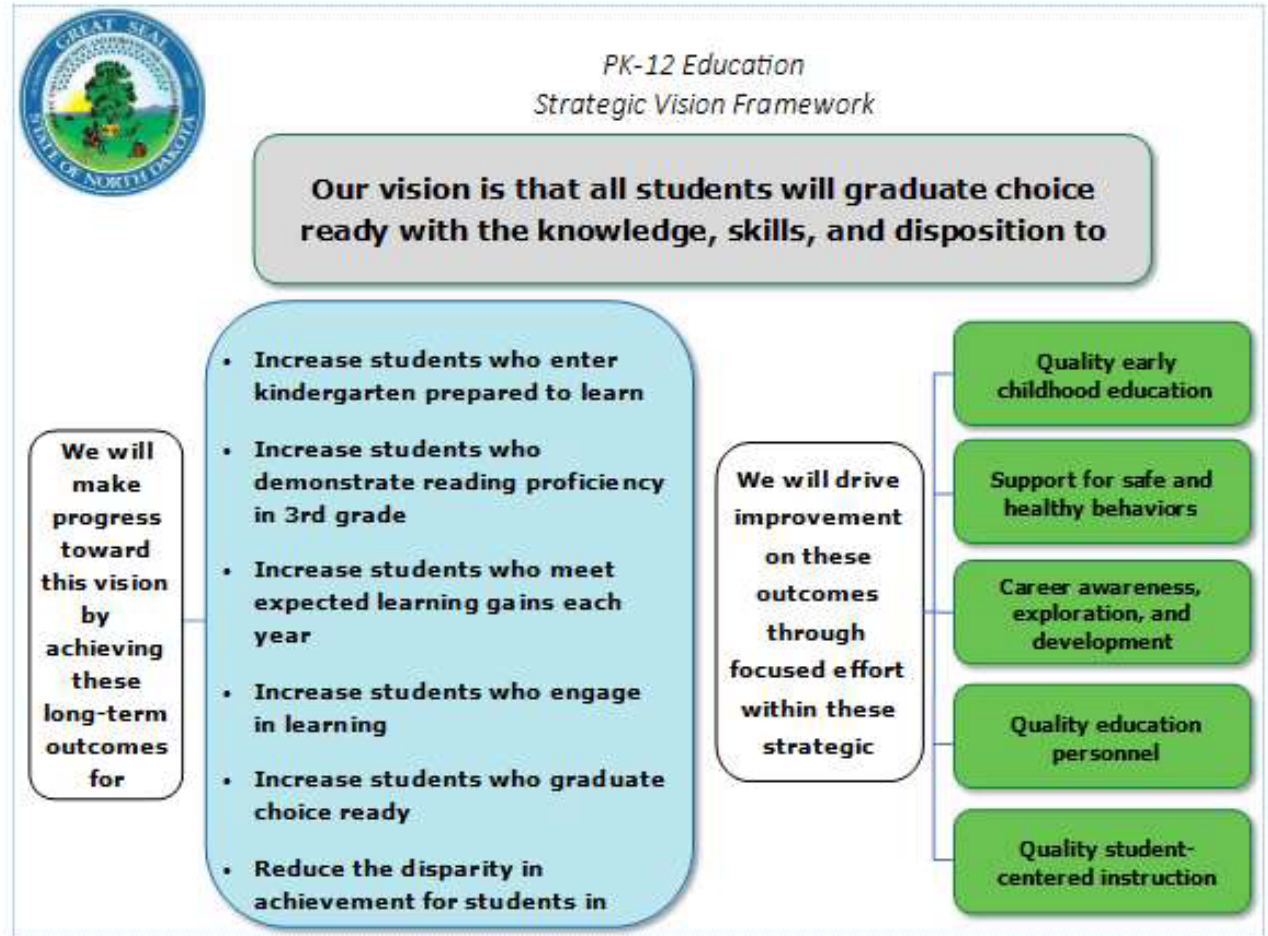
**INSPIRE
GROWTH**

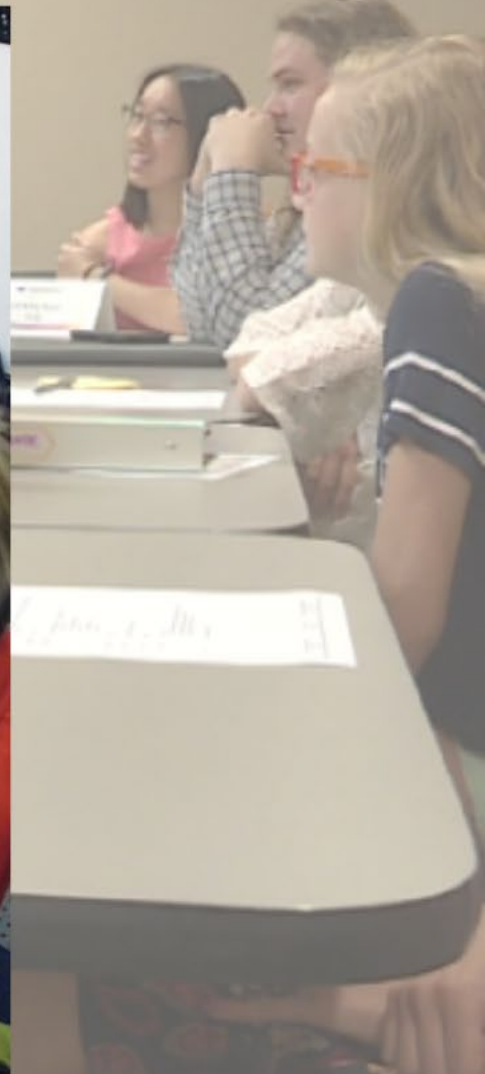


BUILD RELATIONSHIPS



Over 20 State Stakeholders Created









CULTIVATE OPPORTUNITY



Kindness



Pinetop
Stand
Wear a crown
& Be Sweet
On the
Inside
☺

Don't be a
A smile
people



OPPORTUNITY



INSPIRE GROWTH



NORTH DAKOTA CHOICE READY

The North Dakota **CHOICE READY** framework is a tool to assist educators to ensure all students successfully depart high school possessing the **ESSENTIAL SKILLS** necessary to be ready for life. The journey begins by ensuring students leave having the **ESSENTIAL SKILLS** to be successful for whichever path they choose. Students shall then strive to be **POST-SECONDARY READY, WORKFORCE READY, and/or MILITARY READY.**



ESSENTIAL SKILLS

Earn a **North Dakota high school diploma**

Complete a **9-week Career Education Course/Individual Counseling** (15.1-21-18), **Financial Literacy** (15.1-21-21), and pass **ND Civics Test** (15.1-21-27) and **four or more** additional indicators:

- 25 hours of Community Service
- 95% Attendance (not counting school related absences)
- Work-based Learning Experience
- Two or more years in organized Co-Curricular Activities
- Two or more years in organized Extra-Curricular Activities
- Successfully complete a Capstone Project
- Successfully complete an on-line learning course
- Demonstrate competency in 21st Century Skills

Students shall then complete **two or more** of the **CHOICE READY** components below.



POST-SECONDARY READY

Complete a **Four Year Rolling Plan**, and earn a **2.8 GPA or greater**, and complete one academic indicator set below:

ACT/SAT minimum subsection scores ACT:

English—18	SAT Reading/Writing—480
ACT Reading—22	SAT Math—530
ACT Math—21	
ACT Science—23	

or

Two or more additional indicators:

- Advanced Placement Course (A, B or C) or (4, 3, or 2)
- Dual Credit Course (English or Math) (A, B or C) or (4, 3 or 2)
- Algebra II (A, B or C) or (4, 3, or 2)
- Advanced Placement Exam (3+)
- International Baccalaureate Exam (4+)
- 3.0 GPA in core course requirement for NDUS admission CLEM/CREAM (Eng/Math) Course (70% or greater)



WORKFORCE READY

Complete a **Four Year Rolling Plan**, and complete two or more additional indicators:

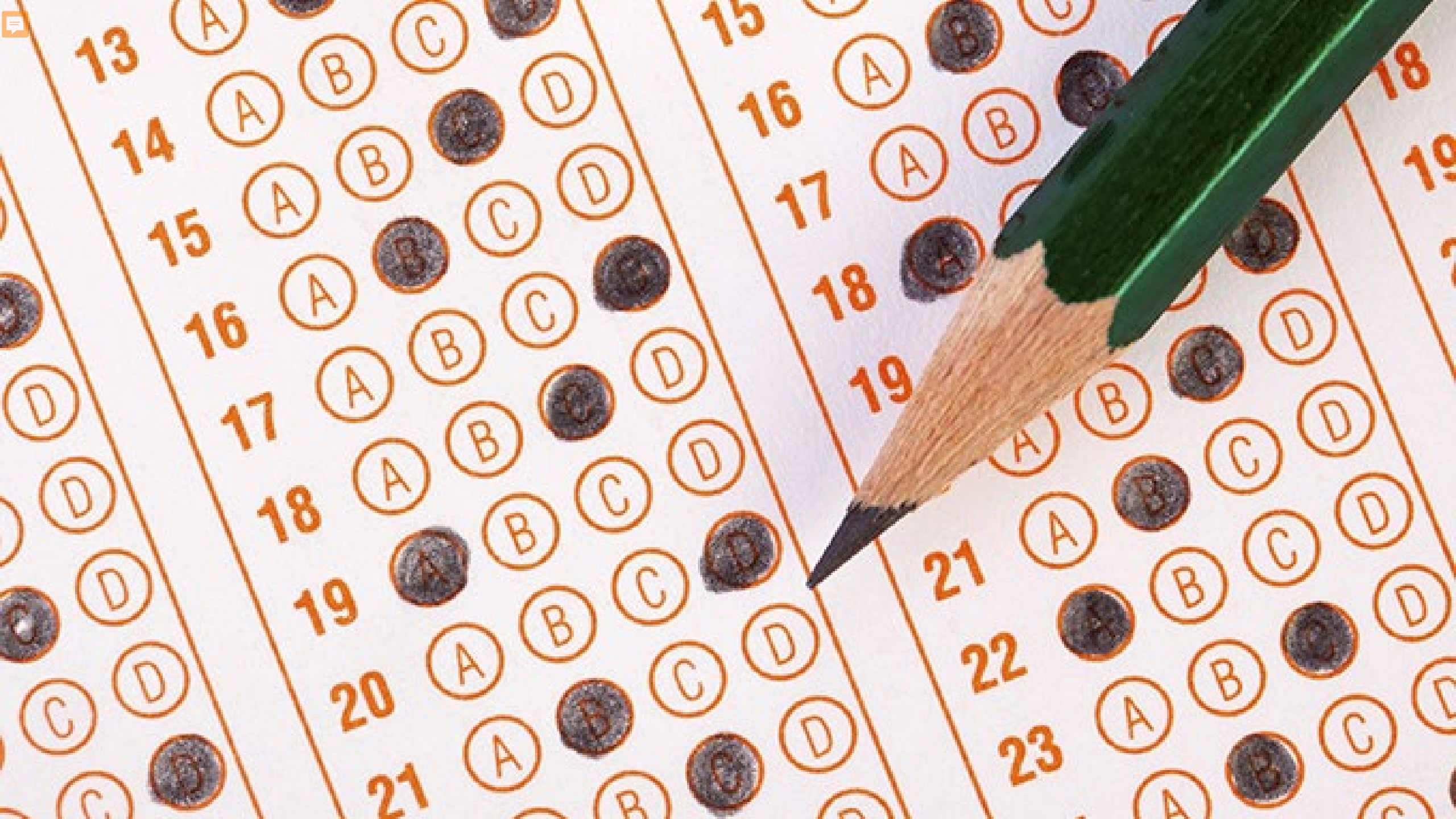
- Complete three CTE courses or more (A, B, or C) or (4, 3, or 2)
- Complete Career Ready Practices (3.0)
- Dual Credit Course (A, B or C) or (4, 3, or 2)
- Work Keys (Gold or Silver)
- Technical Assessment/Industry Credential Workplace Learning Experience (75 hrs)
- CLEM/CREAM (Eng/Math) Course (70% or greater)
- NDSA (Reading/Math) Level 3 or greater or (ACT for Accountability: English 19/Mathematics 22)



MILITARY READY

Complete a **Four Year Rolling Plan**, **ASVAB score of 31 or greater** (as determined by branch), **Quality Citizenship** (No Expulsions/Suspensions), **Physically Fit** (Students who have successfully completed required PE courses (A, B, or C) or (4, 3, or 2) and Complete **two or more** additional indicators from the **Post Secondary** or **Workforce** options.





- Diverse state partners begin planning to bring statewide innovation to scale, Spring 2013
- Summer 2016 State Chamber, **State Teachers' Union and State Education Agency conducted a unified statewide tour to build support for SB2186, the Innovative Education Bill.**
- **Fall 2016 ND leaves NCLB behind;** and embraces Choice Ready through our ESSA plan
- Spring 2017 SB2186 passes with strong bipartisan support legislation passed
- ND Department of Public Instruction embarks on strategic planning process Summer 2017
- Formal Five-Year partnership with KnowledgeWorks and Bush Foundation begins in 2017-2018 school year
- 2019 Legislative Session, ND legislators adopt first ever Statewide K12 Strategic Vision
- Fall 2019 developed brand *HARVEST INNOVATION ND* that we could all rally around.



Build Relationships

We value meaningful stakeholder engagement at every level. Our belief is that building relationships enables longterm, sustainable progress.



Cultivate Opportunity

We value the free and open exchange of ideas. Our role is to cultivate opportunities between local and national partners to the benefit of our young people.



Inspire Growth

We value inspiration and leadership over regulation. Our aim is to inspire and support our communities as we challenge conventional standards.



*How are the children?
Maasai greeting*

