

Bill	Status	Other Details	If lottery redesign	Considerations under any redesign
<p>HB 351 - Incentivize and support transformational learning</p> <p>50% of QE payment x # of participating teachers to the Flex Fund</p> <p>Starts FY 20</p> <p>Awarded district receives funding for 4 years</p> <p>New cohort added each year</p>	<p>11 districts funded FY 20</p> <p>12 waitlisted for FY 21</p> <p>18 waitlisted for FY 22</p> <p>Most recent window: Feb 3 to Feb 21 2020</p>	<p>Funding ramps up over 3 years to a level enough to fund for 10% of total QE</p> <p>Bill terminates after 8 years</p> <p>No new cohort in year 4 or 8, and last 2 cohorts in only receive 3 and 2 years respectively</p> <p>Can be supplemented with permissive levy in Flex Fund up to 100% of total aid</p>	<p>Any initial evaluation to be qualified for the lottery? By whom?</p> <p>A single lottery? Or, for example, one for each class size (AA, A, B, C)?</p>	<p>What about existing funded districts and districts on the wait list?</p> <p>One cohort or multiple cohorts?</p> <p>How many years does each cohort receive funding? 1 year? 4 years? If 1 year, is a district eligible to reapply?</p> <p>What happens to the last district funded in a cohort - likely to be only partially funded - if a multiple year program, does this count as the first year?</p>
			<p>If evaluative redesign</p>	
<p>HB 387 - Provide advanced opportunity aid</p> <p>% of district's QE payment to Flex Fund</p> <p>≥ 60% must be used to offset student costs of AP tests, WBL experiences, IRC exams, dual credit tuition, etc. Remainder can be spent on CTE</p>	<p>8 districts funded FY 21</p> <p>25 waitlisted for FY 22 (with additional capacity for others)</p> <p>Next window to submit: Dec 2020 to Jan 2021</p>	<p>Funding ramps up over 4 years at which point all districts can be funded</p> <p>No termination date</p> <p>With funding of all districts and no termination, do the problems with HB 387 correct themselves within 4 years?</p> <p>Can be supplemented with additional expenditures from Adult Ed Fund up to 25% of total aid</p>	<p>Who evaluates/selects candidates to be funded?</p> <p>How do you ensure grantees are representative geographically/ population size/etc.?</p>	<p>Should districts be allowed to save funds to make a large purchase in a subsequent year? Or spend all funds in the year received?</p> <p>How to provide assurances for quality, continuity of the program over time? Should later funds be conditioned on success of the program?</p> <p>What does accountability look like for a transformational learning program? Should someone be responsible for monitoring implementation? What is the Legislature's role?</p> <p>Is there a clearer definition of "transformational learning" to focus on innovative incubators, explorers and pioneers? Is that the intent?</p>