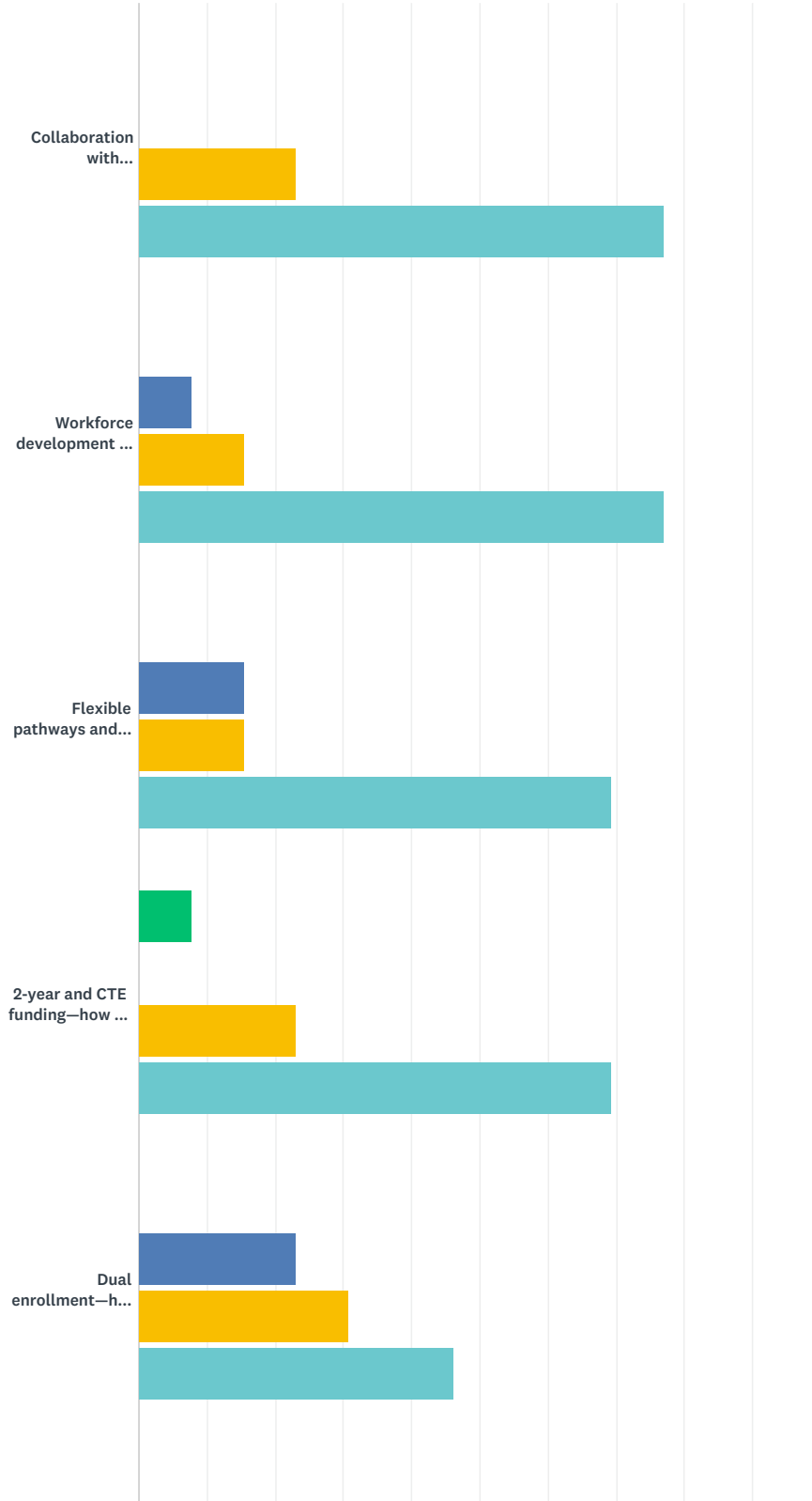
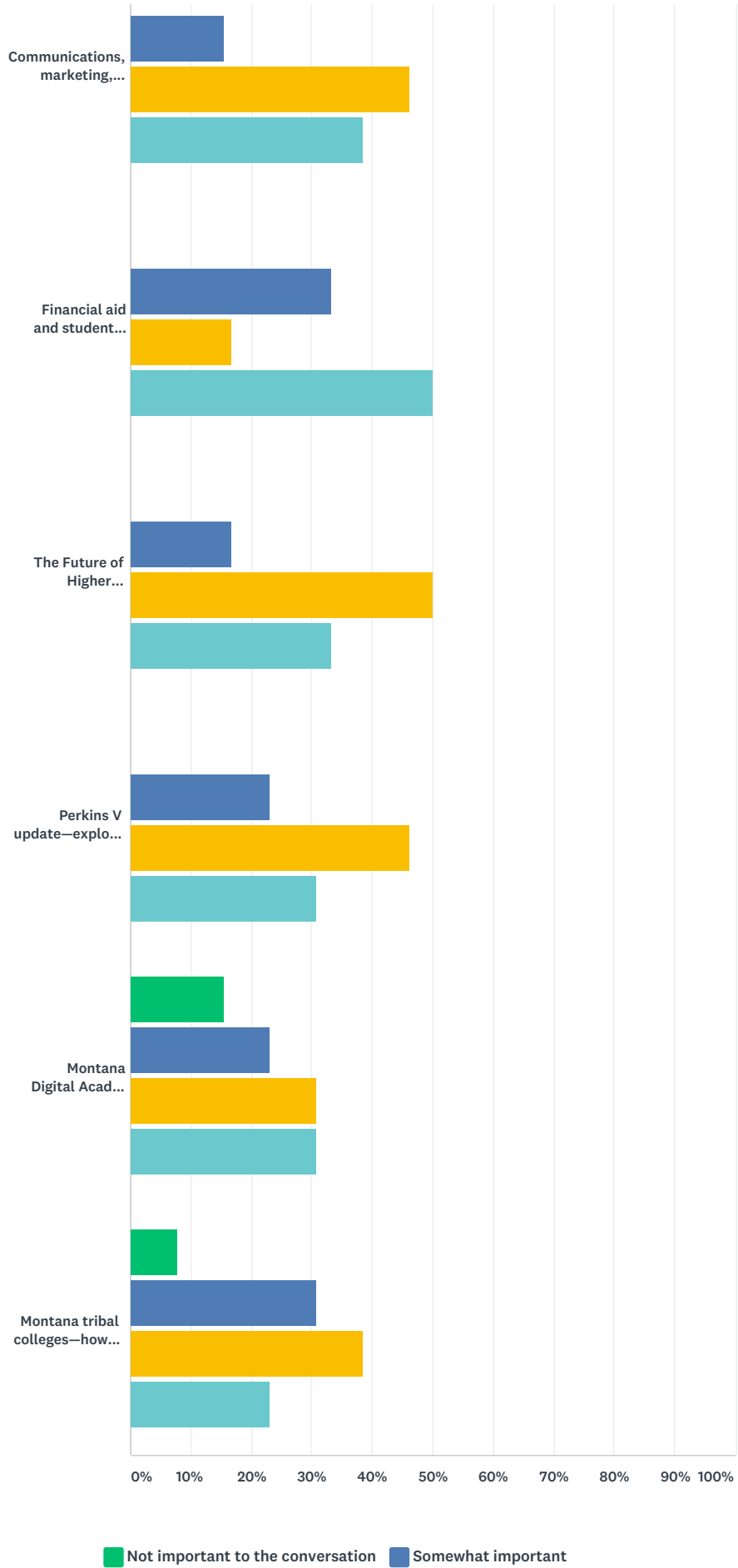


Q1 Evaluate the importance of each of the following topics in terms of helping the MUS 2-Year Commission formulate recommendations for strengthening 2-Year education, and especially career and technical education (CTE), in Montana.

Answered: 13 Skipped: 0



### MUS 2-Year Commission Topics to Explore



MUS 2-Year Commission Topics to Explore

■ Important but not crucial
 ■ Crucial to the conversation

	NOT IMPORTANT TO THE CONVERSATION	SOMEWHAT IMPORTANT	IMPORTANT BUT NOT CRUCIAL	CRUCIAL TO THE CONVERSATION	TOTAL	WEIGHTED AVERAGE
Collaboration with business—how to align CTE with business needs and ensure business support for CTE programs	0.00% 0	0.00% 0	23.08% 3	76.92% 10	13	3.77
Workforce development in MT—how to ensure a coordinated and effective system of workforce development that is aligned with education	0.00% 0	7.69% 1	15.38% 2	76.92% 10	13	3.69
Flexible pathways and stackable credentials--how to ensure no dead ends and multiple on/off ramps in CTE	0.00% 0	15.38% 2	15.38% 2	69.23% 9	13	3.54
2-year and CTE funding—how to ensure that 2-year education and CTE are valued in appropriation/allocation process	7.69% 1	0.00% 0	23.08% 3	69.23% 9	13	3.54
Dual enrollment—how to strengthen, especially for CTE	0.00% 0	23.08% 3	30.77% 4	46.15% 6	13	3.23
Communications, marketing, outreach—how to help Montanans know about and explore various career and college pathways	0.00% 0	15.38% 2	46.15% 6	38.46% 5	13	3.23
Financial aid and student debt--how to ensure pathways are open to students without financial barriers	0.00% 0	33.33% 4	16.67% 2	50.00% 6	12	3.17
The Future of Higher Education—how to ensure that Montana’s higher education system is adaptable to a rapidly changing economy and technological advances	0.00% 0	16.67% 2	50.00% 6	33.33% 4	12	3.17
Perkins V update—explore how changes to the federal law governing CTE will impact Montana	0.00% 0	23.08% 3	46.15% 6	30.77% 4	13	3.08
Montana Digital Academy (MTDA) role—how to bolster access to a variety of high school CTE pathways regardless of location	15.38% 2	23.08% 3	30.77% 4	30.77% 4	13	2.77
Montana tribal colleges—how to ensure strong coordination and collaboration between tribal colleges and the MUS	7.69% 1	30.77% 4	38.46% 5	23.08% 3	13	2.77

Q2 For the above topics, do you have ideas for presenters, or are there specific questions you'd like addressed?

Answered: 7 Skipped: 6

#	RESPONSES	DATE
1	How can we get private businesses to allow access to their industry career training education sites so we can train on those important topics	11/22/2019 12:31 AM
2	1) How do the 2-year programs assess the needs to Montana businesses in a systematic and coherent way? What can we do to support this process? 2) How can the Montana Digital Academy support learning opportunities that also require a hands-on educational experience?	11/21/2019 10:57 AM
3	Change governance to allow flexibility and nimble address of local needs!	11/20/2019 5:58 PM
4	CTE programs are costly to start up and maintain with current technology and work methods. CTE programs are also designed to meet workforce need. How do we fund these programs and keep them affordable for students. How do we fund programs that are short duration training. How do we speed up the ability to start and end programs based on workforce needs	11/20/2019 3:31 PM
5	Missoula College IT programs partnering with local employers.	11/18/2019 6:41 AM
6	I would like to see some High School Counselor/Administrators that could comment on how they view the two-year schools. I think it would also be very informative about where the gaps are in our recruitment strategies.	11/13/2019 5:16 PM
7	The State of Montana's budgeting process for all two year schools would be a good topic of discussion.	11/13/2019 4:47 PM

### Q3 Are there other high priority topics you'd like to suggest?

Answered: 5 Skipped: 8

#	RESPONSES	DATE
1	Technical training pay of teachers needs to be competitive with industry if you ever hope to keep good teachers on staff. Might have to raise pay to market.	11/22/2019 12:31 AM
2	Yes, working a funding formula that encourages CTE emphasis and student access!	11/20/2019 5:58 PM
3	A discussion about duplication of programs in the state and the impact of this duplication on students and institutional effectiveness.	11/20/2019 3:31 PM
4	Education for students and families about different career tracks and how they will impact your ability to repay loans and make a good living for your family. Econ 101 :)	11/15/2019 6:11 PM
5	A panel discussion with employers who have utilized two year education in their workforce would be good.	11/13/2019 4:47 PM

## Q4 Do you have other comments about the commission's direction for future meetings?

Answered: 7 Skipped: 6

#	RESPONSES	DATE
1	Can we approach private businesses and ask to use their sites as training areas for one week at a time.....and use some of the business online training assets onsite to teach students and teachers about the "real" industry training tools.	11/22/2019 12:31 AM
2	I thought that the presentations at the Nov 4th meeting were very beneficial and insightful. We need to find time in the future agendas to discuss program needs and barriers to expanding these programs.	11/21/2019 10:57 AM
3	Leaving governance behind will hobble this commission!	11/20/2019 5:58 PM
4	If we are aligning educational programs to. Meet the needs of business, what role should business play in the financial support for these programs.	11/20/2019 3:31 PM
5	One of our meetings should be held at Salish Kootenai College	11/18/2019 9:05 AM
6	Digging more deeply into the existing partnerships with the private sector that are emerging and the apprenticeship incentives.	11/18/2019 6:41 AM
7	We need to start narrowing the focus or we will never get through with this.	11/15/2019 6:11 PM