

# Career & Technical Education in MT

## *Potential Funding Strategies & Perkins Grant Summary*

Prepared for the June 22<sup>nd</sup> meeting of the  
MUS 2-Year Study Commission



**What options (or combination of options) do we have for strategically incentivizing CTE in the Montana?**



## Option 1- Community College Funding Formula

- LFC subcommittee is currently working on designing a new formula.
- The subcommittee is focusing on an FTE driven/base-plus model that attaches \$\$ per student FTE through the use of a formula.
- Increase/decrease in FTE are weighted to emphasize and incentivize CTE.
- What does this look like? Student FTE is categorized by program, programs that are CTE are weighted (ex. 1.75).
- As a result, growth in FTE drives additional funding based on the weighted areas.

## Option 2- Performance Funding in the MUS

- For MUS campuses, annually we set aside \$15M out of the lump sum funding from the Legislature and use key metrics (rather than using inputs like FTE we use outputs like retention and completions) to identify campuses that are performing and improving within these metrics, and as a result award them with performance funds.
- Within these metrics we also measure and award funds related to particular groups of interest: Low Income, Veterans, American Indian, and Non-traditional students.
- Summary: we can visualize how Performance Funding can be used to incentivize CTE; one caveat, without new dollars campus incentivizes will not be maximized.

## Option 3- OTO Funding/New Proposals

- History of Legislative support: \$5M for instructional equipment in 2007, \$1M Workforce Development at CC's in 2013, other funding areas include Dual enrollment, Veteran's Success, Distance Learning, and Transferability.
- Example: dual enrollment funds in 2013 allocated based on performance. CTE new proposals could be structured in a manner that incentivizes growth.

## Option 4 - Federal Program Match

- A major source of federal funding for CTE comes through the Carl Perkins Grant.
- Approximately \$6M per year awarded to MT, split between higher education and K-12, to operate a program designed specifically to support and enhance CTE.
- Is there a role for the State to play in amplifying this effort?

**Currently, the federal Carl D. Perkins Grant is the major source of specific funding for Career & Technical Education in Montana.**



## Perkins Context

- \$6+ million in CTE funding each year
  - MUS Board of Regents / OCHE as state eligible agency
  - Funding split between secondary and post-secondary (65%-35%)
  - Allocated to schools and campuses based on formula + grants
  - Equipment, technology, training/development, personnel, innovation
- Perkins IV State Plan was in place for 14 years
- Perkins V State Plan Charge: Be Bold!

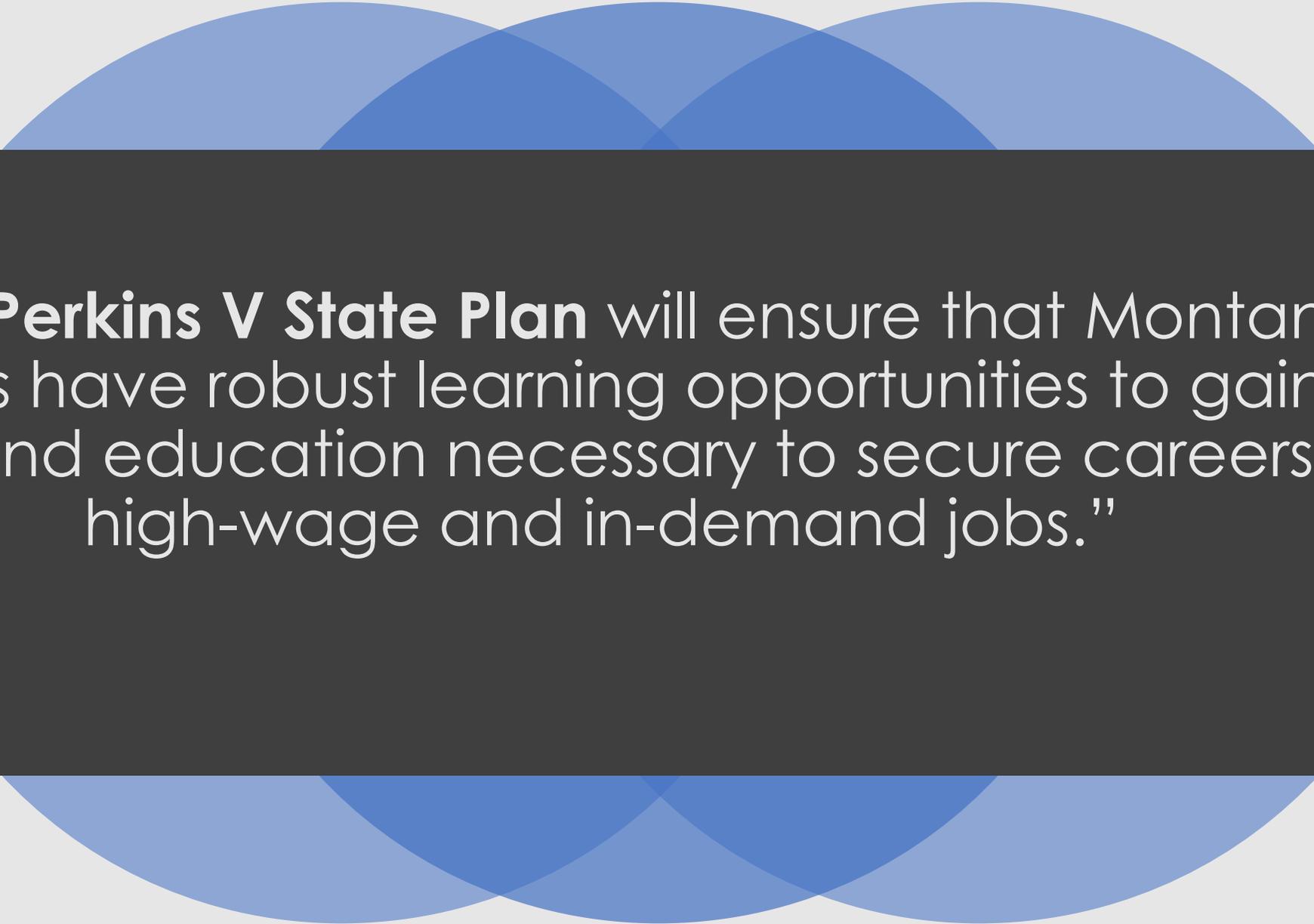
## Perkins V & CTE Goals

- Montana Perkins V State Plan
  - Approved June 2020
  - Partnership: OCHE, OPI, DLI, Gov, Industry, Educators
- Access to quality career & technical education
- Secondary & postsecondary alignment
- Business & industry engagement
- Work-based learning & early college access

## Perkins V State Plan Highlights

- CTE & workforce alignment
- Career planning & guidance
- Comprehensive local needs assessment





**“The Perkins V State Plan** will ensure that Montana students have robust learning opportunities to gain the skills and education necessary to secure careers in high-wage and in-demand jobs.”