

Work Plan and Meeting Dates for 2019-2020 MUS Restructuring Review Commission (following May 4 2020 meeting)

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September 20 2019	November 4 2019	January 27 2020	April 6 May 4 2020	June 22 2020	September 28 2020
<p>Organizational, planning, and topic background meeting</p> <p>Intros, elect presiding officer</p> <p>Administrative info—rules, compensation/reimbursement, budget, website</p> <p>Background info:</p> <ul style="list-style-type: none"> • Postsecondary education governance, structure, and finance generally • History of 2-year and vocational education and MUS restructuring (Commission duty #1 under HB 754, Section 2) • Defining terms <p>Workforce needs—DLI</p> <p>ECS/STRADA Survey present</p> <p>How does the commission want to fulfill its duties under HB 754? What research requests does the commission have?</p> <p>Discuss/draft/adopt work plan outline; schedule meetings</p>	<p>Commission duties pursuant to HB 754, Section 2:</p> <p>(2) analyze the impacts of the restructuring on the efficiency and effectiveness of 2-year education in the university system;</p> <p>(3) consider how the university system addresses student demand for career and technical education training within its 2-year colleges;</p> <p>OCHE fulfill data requests addressing 2-years: Where We Are and Where We've Been</p> <ul style="list-style-type: none"> • Defining terms—2-year credentials, CTE • Enrollment, demographics, and trends • Credentials awarded and trends • CTE emphasis, prioritization, and program costs • Campus financial info • Recent initiatives related to 2-year <p>Panel discussion with representatives of the various 2-year campuses:</p> <ul style="list-style-type: none"> • Missions • How has your campus changed 1990 to 2020? What programs have been added/dropped? • How could the 2-year structure be improved to serve your mission, students, community? • What would make you nimbler in serving rapidly evolving workforce needs? 	<p>Commission duties pursuant to HB 754, Section 2:</p> <p>(4) examine the potential for restructuring 2-year education in the Montana university system to enhance offerings in career and technical education;</p> <p>(5) review the governance and organizational structures of university systems in other states and consider whether a different structure would lead to a more effective and efficient university system in Montana;</p> <p>Priority topics based on survey:</p> <ul style="list-style-type: none"> • Panel with 2-year and industry partners • Explanation of MUS funding • Outreach/marketing—demo of the portal and panel with counselors and others <p>Consider NCSL, ECS, or NCHEMS as a resource in examining various governing structures and pros/cons</p>	<p>Commission duties pursuant to HB 754, Section 2:</p> <p>(6) prepare a report of findings and recommendations for submission to the 67th legislature.</p> <p>Commission-requested research and additional topics:</p> <ul style="list-style-type: none"> • Other states' approaches to career counseling and start-up funding for CTE programs at 2-years • Congressional efforts related to higher ed and especially fin aid policies allowing support for short duration and noncredit workforce training programs • Montana Chamber of Commerce employer survey • K-12 CTE in Montana • 2-year governance nimbleness • Increasing state support for CTE at 2-years • Input from previous presenters on commission recs • <u>2-Year campus perspectives in light of COVID-19</u> <p>Preliminary discussion of any findings and recommendations, committee reports, and bill drafts</p>	<p>Commission duties pursuant to HB 754, Section 2:</p> <p>(6) prepare a report of findings and recommendations for submission to the 67th legislature.</p> <p>Commission-requested research and additional topics:</p> <ul style="list-style-type: none"> • Workforce development in MT overview • Overview of WIOA funding that supports noncredit workforce training programs • Strengthening dual enrollment, especially for CTE • Postsecondary CTE - challenges and opportunities amidst COVID-19; mechanisms for incentivizing; Perkins overview • Congressional efforts related to higher ed and especially fin aid policies allowing support for short-duration and noncredit workforce training programs • Montana Chamber of Commerce employer survey <p>Continued discussion of any findings and recommendations, committee reports, and bill drafts</p>	<p>Commission duties pursuant to HB 754, Section 2:</p> <p>(6) prepare a report of findings and recommendations for submission to the 67th legislature.</p> <p>Commission-requested research and additional topics TBD</p> <p>Final discussion of any findings and recommendations, committee reports, and bill drafts</p>