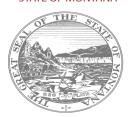
PO Box 202501 Helena, MT 59620-2501 406-444-3680 www.opi.mt.gov

# OFFICE OF PUBLIC INSTRUCTION STATE OF MONTANA





# Administrative Rules of Montana Education Chapter 58, Educator Preparation Program Accreditation Comprehensive Review and Revision

#### **Review and Revision Process:**

Per Admin. R. Mont. 10.58.102

- (1) The Board of Public Education shall adopt procedures for the accreditation review of educator preparation providers.
- (2) The Superintendent of Public Instruction shall implement the Board of Public Education's procedures by conducting accreditation site reviews.

The last comprehensive review was completed in 2014 and took effect on July 1, 2015. In Summer 2020, the OPI began the comprehensive research and review process as required, completing that review in May of 2021. A task force composed of stakeholders and partners in education met weekly since June 10, 2021, to provide recommendations for proposed changes to State Superintendent Arntzen.

The taskforce is currently completing the last portion of the recommendations for Chapter 58, which is Subchapter 5 teacher endorsements and the administrative endorsement areas in subchapter 7. The final Feedback Group meeting to discuss and provide feedback on proposed changes for subchapters 5 and 7 will be on February 14, 2022, and the Taskforce is February 16, 2022.

#### **High lever topics:**

- Pedagogy not what to teach but how to teach. Moving from content to facilitating learning. How to
  differentiate the learning experience. Equality of educational opportunities. More active learning,
  personalized/individualized learning
- Real-world experiences-A year-long residency would provide hands-on experiences in diverse settings
- More robust observations and mentorship (extending time)
- Continuous improvement and desire for life-long learning. Accountability to outcomes
- Relationships ability to develop relationships with student, parents, and the community at large
- · Appropriate technical skills and knowledge

#### **Conceptual Changes to ARM Chapter 58:**

The following items are the most significant:

Topic	Discussion of Change
Emphasis the importance of Tribal Languages	Language emphasizes basic understanding of tribal language for educators working with American Indian students. Also a broad recommendation to consider Tribal Languages as a new endorsement area is included.
Awareness of English Language Learners	Broad recommendation to consider English Language Learners as an endorsement area similar to Special Education is included.

Awareness of American	Broad recommendation to consider American Sign Language as an endorsement area
Sign Language	
Social Emotional Learning	Language added to Section 501 General Teaching Standards to incorporate contemporary definition of SEL
Individualized Instruction	Language added to Section 501 General Teaching Standards to emphasize individualized instruction
Council for Accreditation of Educator Programs (CAEP) alignment	Significant changes to sections 3, 6, and 7 to bring Montana ARM in closer alignment of national accreditation standards

## Timeline:

Board of Public Education approves timeline	November 17-19,2021
• Experts and stakeholders complete assigned revision recon	nmendationsJanuary 21-Feb. 9, 2022
Task force and feedback group members review proposed	changesFebruary 9-14, 2022
Feedback group review meeting	February 14, 2022
Task force review meeting	February 16, 2022
• Final recommendations voted and incorporated into Subch	apters 5 and 7February 23, 2022
• Final Chapter 58 overview document presented to Superin	tendentFebruary 25th, 2022
Proposed notice to BPE for authorization to publish including	ng Public Hearing date March 10, 2022
Proposed notice to SOS for notice in MAR	March 14, 2022
MAR publication out	
Hearing date	
Final Public Input deadline	June 13, 2022
Adoption notice including summary of comments to BPE for	r approval July 14, 2022
Final rule changes to SOS for notice in MAR	July 25, 2022
MAR publication out	August 5, 2022
Effective Date of Rules	August 6, 2022

## **Taskforce Members:**

Name	Role
Jennifer Smith	MACIE chairperson
Lisa Schmidt	Business in agriculture/parent
Gary Lusin	Bozeman School District Trustee
Curtis D Smeby	Professor
Barbara Frank	Elementary School Principal
Mary DuCharme	School occupational therapist, foster parent, assitive technology professional
Kirk J Miller	Executive Director, School Administrators of Montana
Gail Staffanson	Richland County Superintendent of Schools
Emily Dean	Director of Advocacy, Montana School Boards Association
Dr. Stephanie "Stevie" Schmitz	Director of Education
Lora Poser-Brown	School library media specialist
Shaundel Krumheuer	Tech Integration Specialist & Librarian
Kieran O'Mara	Elementary school teacher librarian
Jonathan Jay Eagleman	Ojibwe Neyio Language Culture History Instructor
Susan Gregory	University professor
Karie Orendorff	Assistant Professor at Montana State University
Nishala Silva	Assessment, Accreditation, and Data Coordinator
Alison Harmon	DEAN, College of Education Health and Human Development