



**Administrative Rules of Montana
 Education Chapter 58, Educator Preparation Program Accreditation
 Comprehensive Review and Revision**

Review and Revision Process:

Per Admin. R. Mont. 10.58.102

- (1) The Board of Public Education shall adopt procedures for the accreditation review of educator preparation providers.
- (2) The Superintendent of Public Instruction shall implement the Board of Public Education’s procedures by conducting accreditation site reviews.

The last comprehensive review was completed in 2014 and took effect on July 1, 2015. In Summer 2020, the OPI began the comprehensive research and review process as required, completing that review in May of 2021. A task force composed of stakeholders and partners in education met weekly since June 10, 2021, to provide recommendations for proposed changes to State Superintendent Arntzen.

The taskforce is currently completing the last portion of the recommendations for Chapter 58, which is Subchapter 5 teacher endorsements and the administrative endorsement areas in subchapter 7. The final Feedback Group meeting to discuss and provide feedback on proposed changes for subchapters 5 and 7 will be on February 14, 2022, and the Taskforce is February 16, 2022.

High lever topics:

- Pedagogy – not what to teach but how to teach. Moving from content to facilitating learning. How to differentiate the learning experience. Equality of educational opportunities. More active learning, personalized/individualized learning
- Real-world experiences-A year-long residency would provide hands-on experiences in diverse settings
- More robust observations and mentorship (extending time)
- Continuous improvement and desire for life-long learning. Accountability to outcomes
- Relationships – ability to develop relationships with student, parents, and the community at large
- Appropriate technical skills and knowledge

Conceptual Changes to ARM Chapter 58:

The following items are the most significant:

| Topic | Discussion of Change |
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| Emphasis the importance of Tribal Languages | Language emphasizes basic understanding of tribal language for educators working with American Indian students. Also a broad recommendation to consider Tribal Languages as a new endorsement area is included. |
| Awareness of English Language Learners | Broad recommendation to consider English Language Learners as an endorsement area similar to Special Education is included. |

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| Awareness of American Sign Language | Broad recommendation to consider American Sign Language as an endorsement area |
| Social Emotional Learning | Language added to Section 501 General Teaching Standards to incorporate contemporary definition of SEL |
| Individualized Instruction | Language added to Section 501 General Teaching Standards to emphasize individualized instruction |
| Council for Accreditation of Educator Programs (CAEP) alignment | Significant changes to sections 3, 6, and 7 to bring Montana ARM in closer alignment of national accreditation standards |

Timeline:

- Board of Public Education approves timeline.....November 17-19,2021
- Experts and stakeholders complete assigned revision recommendations.....January 21-Feb. 9, 2022
- Task force and feedback group members review proposed changes.....February 9-14, 2022
- Feedback group review meeting.....February 14, 2022
- Task force review meeting.....February 16, 2022
- Final recommendations voted and incorporated into Subchapters 5 and 7.....February 23, 2022
- Final Chapter 58 overview document presented to Superintendent.....February 25th, 2022
- Proposed notice to BPE for authorization to publish including Public Hearing date March 10, 2022
- Proposed notice to SOS for notice in MARMarch 14, 2022
- MAR publication out.....March 25, 2022
- Hearing date.....Week of May 9-13, 2022
- Final Public Input deadline.....June 13, 2022
- Adoption notice including summary of comments to BPE for approval..... July 14, 2022
- Final rule changes to SOS for notice in MARJuly 25, 2022
- MAR publication out.....August 5, 2022
- Effective Date of Rules.....August 6, 2022

Taskforce Members:

| Name | Role |
|--------------------------------|---|
| Jennifer Smith | MACIE chairperson |
| Lisa Schmidt | Business in agriculture/parent |
| Gary Lusin | Bozeman School District Trustee |
| Curtis D Smeby | Professor |
| Barbara Frank | Elementary School Principal |
| Mary DuCharme | School occupational therapist, foster parent, assistive technology professional |
| Kirk J Miller | Executive Director, School Administrators of Montana |
| Gail Staffanson | Richland County Superintendent of Schools |
| Emily Dean | Director of Advocacy, Montana School Boards Association |
| Dr. Stephanie "Stevie" Schmitz | Director of Education |
| Lora Poser-Brown | School library media specialist |
| Shaundel Krumheuer | Tech Integration Specialist & Librarian |
| Kieran O'Mara | Elementary school teacher librarian |
| Jonathan Jay Eagleman | Ojibwe Neyio Language Culture History Instructor |
| Susan Gregory | University professor |
| Karie Orendorff | Assistant Professor at Montana State University |
| Nishala Silva | Assessment, Accreditation, and Data Coordinator |
| Alison Harmon | DEAN, College of Education Health and Human Development |