



What we choose today – defines tomorrow

Education Summit – June 6, 2022

Montana Alternative State Testing

- Pursuit of a partnership with Education First
 - Fall 2022 pilot through-course assessment in Grades 5-7
 - Submission of a \$3 million federal innovative assessment grant
- Use of the Comprehensive Assessment Center – Stakeholder Engagement

Educator Workforce Redesign (2 years)

- Recruitment and Retention are and have been a problem in Montana
- 50% of first initial licensed teacher years 1-3 are no longer in the state (2019)
- 52 unfilled SPED positions across the state (2021-22)
- Critical shortages appear in almost every area of the education workforce

2022-2023 Fall Pilot of the Montana Innovative Teacher Residency Demonstration Project

- Full-year Paid Residency
- Development of Teacher-Leaders - Connecting to the Leadership Academies
- Resident Proficiency of Key Competencies
- Networks of Collaboration
- 2+2 Model
- Continuous Coaching
- Evaluation
- 2-year commitment to Teach in Montana

CHAPTER REVIEW AND REVISIONS (Began in 2020 with research work)

1. Educator Licensing – Chapter 57 (BOPE Approved & Implemented)
2. Educator Preparation Programs Accreditation – Chapter 58 (BOPE)
3. Accreditation Standards of Minimum Quality Standards – Chapter 55 (NRM)
 - A shift from outputs to outcomes
 - Cutting red tape, reducing duplicity, and simplifying reporting
 - Emphasis on local control
 - Focus on high-performing school systems that develop the full educational potential of each person
 - Profile of a Graduate
 - Proficiency-Based Learning
 - Personalization of Learning
 - Student Agency – many definitions and paths to success

What if – we all pull forward together?

- Standards of Quality – Reflect what is needed today
- Educator Workforce Redesign – no longer an option
- Alternative Methods of Assessment
 - What are we measuring today? We know today's assessment models are flawed