



What we choose today – defines tomorrow

Education Summit – June 6, 2022

Montana Alternative State Testing

- Pursuit of a partnership with Education First
 - Fall 2022 pilot through-course assessment in Grades 5-7
 - Submission of a \$3 million federal innovative assessment grant
- Use of the Comprehensive Assessment Center – Stakeholder Engagement

Educator Workforce Redesign (2 years)

- Recruitment and Retention are and have been a problem in Montana
- 50% of first initial licensed teacher years 1-3 are no longer in the state (2019)
- 52 unfilled SPED positions across the state (2021-22)
- Critical shortages appear in almost every area of the education workforce

2022-2023 Fall Pilot of the Montana Innovative Teacher Residency Demonstration Project

- Full-year Paid Residency
- Development of Teacher-Leaders - Connecting to the Leadership Academies
- Resident Proficiency of Key Competencies
- Networks of Collaboration
- 2+2 Model
- Continuous Coaching
- Evaluation
- 2-year commitment to Teach in Montana

CHAPTER REVIEW AND REVISIONS (Began in 2020 with research work)

1. Educator Licensing – Chapter 57 (BOPE Approved & Implemented)
2. Educator Preparation Programs Accreditation – Chapter 58 (BOPE)
3. Accreditation Standards of Minimum Quality Standards – Chapter 55 (NRM)
 - A shift from outputs to outcomes
 - Cutting red tape, reducing duplicity, and simplifying reporting
 - Emphasis on local control
 - Focus on high-performing school systems that develop the full educational potential of each person
 - Profile of a Graduate
 - Proficiency-Based Learning
 - Personalization of Learning
 - Student Agency – many definitions and paths to success

What if – we all pull forward together?

- Standards of Quality – Reflect what is needed today
- Educator Workforce Redesign – no longer an option
- Alternative Methods of Assessment
- What are we measuring today? We know today's assessment models are flawed

- Are undergraduate education majors who will student teach in the coming academic year
- Participate in a two-week summer institute and then enter a one-year in-school Residency under a teacher-leader
- Receive a stipend, *partial tuition waiver, and housing during their placement in the exchange for committing to teach in a high needs rural Montana school district for two years
- Recieve final stipened payment upon signing a Montana contract
- Participate in networks of practice
- Participate in yearly evaluations

Resident Innovators



Office of Public Instruction



- Sponsors the summer institute and summits throughout the year
- Recruits districts in consultation with districts and college/university partners
- Provides stipends for resident innovators and teacher-leaders

P - 12 STUDENTS

Teacher - Leaders



- Participate in coaching model instruction (microcredential)
- Engage in portions of the summer institute for resident innovators
- Participate in the Teacher Leader Academy cohort
- Receive a stipend



Educator Preparation Programs

- Recruit and choose resident innovators through a competitive selection process
- Provide flexible course delivery to support resident innovators
- *Provide resident innovators with a partial tuition waiver
- Provide teacher-leaders with an adjunct faculty partial stipend
- Lead/Participate in quarterly project evaluations

District Partners



- Provide complimentary housing for resident innovators during their placement
- Provide funding for Teacher Leader summer institute
- Participate in Teacher Leader Academy
- Participate in coaching model instruction (microcredentialing)
- Engage in portions of the summer institute for resident innovators
- Participate in the Teacher Leader Academy cohort
- Participate in yearly evaluations