

Montana Alternative State Testing

Pursuit of a partnership with Education First

- Fall 2022 pilot through-course assessment in Grades 5-7
- Submission of a \$3 million federal innovative assessment grant

Use of the Comprehensive Assessment Center – Stakeholder Engagement

Educator Workforce Redesign (2 years)

- Recruitment and Retention are and have been a problem in Montana
- 50% of first initial licensed teacher years 1-3 are no longer in the state (2019)
- 52 unfilled SPED positions across the state (2021-22)
- Critical shortages appear in almost every area of the education workforce

2022-2023 Fall Pilot of the Montana Innovative Teacher Residency Demonstration Project

Full-year Paid Residency

Development of Teacher-Leaders - Connecting to the Leadership Academies

Resident Proficiency of Key Competencies

Networks of Collaboration

2+2 Model

Continuous Coaching

Evaluation

2-year commitment to Teach in Montana

CHAPTER REVIEW AND REVISIONS (Began in 2020 with research work)

- 1. Educator Licensing Chapter 57 (BOPE Approved & Implemented)
- 2. Educator Preparation Programs Accreditation Chapter 58 (BOPE)
- 3. Accreditation Standards of Minimum Quality Standards Chapter 55 (NRM)

A shift from outputs to outcomes

Cutting red tape, reducing duplicity, and simplifying reporting

Emphasis on local control

Focus on high-performing school systems that develop the full educational potential of each person

- o Profile of a Graduate
- Proficiency-Based Learning
- Personalization of Learning
- o Student Agency many definitions and paths to success

What if – we all pull forward together?

Standards of Quality – Reflect what is needed today

Educator Workforce Redesign - no longer an option

Alternative Methods of Assessment

What are we measuring today? We know today's assessment models are flawed

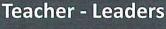
- Are undergraduate education majors who will student teach in the coming academic year
- Participate in a two-week summer institute and then enter a one-year in-school Residency under a teacher-leader
- Receive a stipend, *partial tuition waiver, and housing during their placement in the exchange for committing to teach in a high needs rural Montana school district for two years
- Recieve final stipened payment upon signing a Montana contract
- Participate in networks of practice
- Participate in yearly evaluations

- Office of Public
 - Instruction LACHIEVER

- Sponsors the summer institute and summits throughout the year
- Recruits districts in consultation with districts and college/university partners
- Provides stipends for resident innovators and teacher-leaders



P - 12 **STUDENTS**

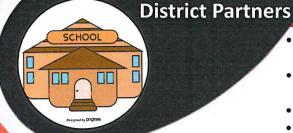




- Participate in coaching model instruction (microcredential)
- Engage in portions of the summer institute for resident innovators
- Participate in the Teacher Leader Academy cohort
- Receive a stipend



Educator Preparation **Programs**



- Recruit and choose resident innovators through a competitive selection process
- Provide flexible course delivery to support resident innovators
- *Provide resident innovators with a partial tuition waiver
- Provide teacher-leaders with an adjunct faculty partial stipend
- Lead/Participate in quarterly project evaluations

- Provide complimentary housing for resident innovators during their placement
- Provide funding for Teacher Leader summer institute
- Participate in Teacher Leader Academy
- Participate in coaching model instruction (microcredentialing)
- Engage in portions of the summer institute for resident innovators
- Participate in the Teacher Leader Academy cohort
- Participate in yearly evaluations