

MONTANA READY

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Putting Montana Students First 🅂

OPI WEBSITE EXPLORATION

Health Science Education

Career Pathways



Putting Montana Students First At

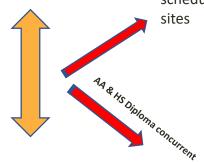
The Montana Ready Plan for Combined Workforce Investment and Outcomes

A Competency-Based path of multiple entry-exit options

CTE MT Trades Academies K-12 Pipeline MT Advanced Opportur



K-12



CTE, MT Trades Academies, K-12 Pipeline, MT Advanced Opportunities & Transformational Learning, Internship, Job Shadows, certifications, micro-credentials, field studies, integrated coursework, personalized learning, dual enrollment, flexible scheduling, competency-based assessments, Learning beyond the walls – industry

Stackable Credentials mapped from Industry Academies ___ AA ___

BEYOND HS

alignment to student career interests, with stackable credentials outcome,

In process:

- Commitment to industry partnership models for all school districts (Transformational & MT Advanced Opportunities – the catalyst)
- Work with Industry Associations, Chambers of Commerce, Small Business
- An engagement model for disenfranchised youth (skin in the game)
- Create your own pipeline of skilled employees into desirable-high paying jobs

Next Steps:

- Introduce the OPI Key Bridge-Builders for The MT Ready Plan
- Survey of MT Employer Needed Competencies
 - Adapt the K-12 Career Competencies off these process skills
- Build District capacity to move to a competency-based modern model of assessment
- Continue to Foster Partnerships
- Develop the Profile of a Montana Gradudate
- Develop & implement the MT Ready HS Diploma



MT Trades Academies upskilling displaced workers locally, Veteran's Education, (co-enrollment in Adult Education, Post-secondary CTE and WIOA programs)

Industry Academies, Post-secondary

THE INDUSTRY-EDUCATION PARTNERSHP

The Superhighway



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- Under WorkForceMT, the school district will be empowered б provide
- edge custom ano skills tramework E essary that allows partn the personalization and flexibility for students to gain the knowl-
- orocesses, Trades Acad prob and with and students acquires school the partners staff and parents on
- **Tuition** costs for modules and the cost for on-site performance classes ano testing
- advocate, lhe school system guiding student provides responsibility, every student with and Φ an ncouraging adult ad high \leq lsor eve who the learning
- Funding for the Trades Academy partnerships, through the federa 21st Century grant
- the Basic school IT services site ð troubleshoot access issues and ensure students have effective digital tools at
- _iability insurance for the unpaid internships

Locally controlled S schools

2019 Jones HB 387 Advanced **Opportunities** CTE-Education Workforce Partnerships

2019 McKamey HB 351 Transformational Learning 8-year incentive package to move schools towards Performance/Mastery learning including workforce partnerships

WorkForceMt

📁 REPAIR (Diesel &Gas techs) WELCOME (Tourism)

- DESIGN (Graphic Arts, Printing, Interior Design) DRIVE (Automotive & Trucking)
- CARE (Hospital prep/caretaking)
- INVEST (Finance & Banking)
- SELL (Realty and Retail)
- SPARK (Electricians)
- SERVE (Restaurants/Hospitality)
- **BEAUTY** (Barber & Cosmetics)
- CREATE (Mining, Refining, Logging, Manufacturing)

Legislation that open the interface

Proficiency based learning releases Student seat time 20-9-311(4)d (Jones 2013) SB175

System wide school flexibilityallows for declared equivalency-20-1-301 2017 Jones SB 103

OPI-Montana Ready

BUILD (Construction)

📁 GROW (Agriculture)

📁 HEAL (Medicine)

FEED (Culinary)

📁 PLUMB (Plumbing)

📁 CODE (IT, Coding)