BREAKDOWN OF CURRENTLY-FUNDED DISTRICTS

- 3rd year of funding
- $2,123,916.00 in allocated funds for FY2022
- 35 districts funded, 2 more districts funded for increased FTE (1 district partially)
- 13 high schools, 7 K-12 schools, 12 elementary schools, 3 K-8 schools
- 11 schools have 1 more year (FY2023) of funding
WAIT-LISTED DISTRICTS

- 16 districts on waitlist, 3 for increased FTE
- $850,940.00 in requested funds not available
- 8 districts applied in FY2021
- 7 districts applied in FY2022

*Districts applying in FY2023 are projected to be funded in FY2025
EXAMPLES OF INNOVATION

- Standards-based learning and grading
- Community building projects
- Digital curriculum development/purchase
- Individualized honors, advanced placement and dual enrollment courses
- Data driven intervention implementation
- Gifted and talented programs based on student interests
- Technology tools and accessibility

- Contracted professional development
- Personalized pacing and assessment
- Proficiency-based grading
- Purchase supplies and tools of student interest
- Offer independent learning electives
- Social & emotional behavior support and interventions
- Flexible learning spaces
FY2023 APPLICATION WINDOW

• Window opens Monday, January 3, 2022 and closed Monday, January 10, 2022

• New applications and increased FTE requests will be wait listed via a lottery system
  • MT Lottery of Helena suggested using Excel Randomizer, providing documentation sheet
  • 3rd party of Carroll College math professor to conduct the lottery
Special Drawing Procedures - Provided by the Montana Lottery v2021-08-30 (1).docx
Updated on 9/6/2021

Selection of winner(s) - drawing steps

By-lottery drawings require transparency to ensure fairness. Transparency is achieved by involving multiple stakeholders with the entire process as well as an independent third party. Consider the following as a guideline to help with this process.
- Multiple informed witnesses present for the drawing.
- Utility (or method) used to select winner/ winners are agreed upon, monitored, and verified before and after.
- Drawing process is documented, followed, and signed off for the record.

Drawing utility vettedhashed before drawing

Drawing attendees: Name / Signature Date/Time

Drawing officer
Auditor
Witness

Drawing utility vettedhashed immediately after the drawing.

Filename / md5sum value / values / details Initials

Drawing parameters defined

Drawing parameters outlined.

Pool size 1 through < > Initials
Number of winners < >
Scheduled date/time < / / @ AM / PM

Drawing details distributed to stakeholders, with email read receipt turned on (receipt confirmation).

Emailed to Email Addresses Initials

Drawing conducted

___ Drawing attendees present, utility vettedhashed, parameters defined and emailed to stakeholders in advance of drawing.

___ Drawing officer conducts drawing using the defined parameters.

___ Results are documented.

Initials

Winners < >
Winners < >
Winners < >

__ Drawing utility vettedhashed immediately after the drawing.

Filename / md5sum value / values / details Initials

__ Winner results are distributed to stakeholders, with email read receipt turned on (receipt confirmation).

Emailed to Email Addresses Initials

__ Official drawings results are posted. Drawing complete.

Drawing officer Name / Signature Date/Time

Auditor
Witness

Notes:
OBJECTIVES, PLANS AND METRICS

- Objectives:
  - Fulfill the people’s goals of developing the full educational potential of each person

- Plans:
  - Provide personalized support for districts with collaborative opportunities
  - Manage grant according to law
  - Provide accurate information to the Education Interim Committee and the Board of Public Education

- Metrics:
  - Success measured through annual reports
  - Success stories as told by districts
BREAKDOWN OF CURRENTLY-FUNDED DISTRICTS

• 2\textsuperscript{nd} year of funding
• $1,315,479.73* in allocated funds for FY2022
• 39 districts funded
• 16 high schools, 9 K-12 schools, 14 elementary schools

* $358,078.27 allocated dollars not used in FY2022
CREDITS, CERTIFICATIONS & CREDENTIALS

- CNA (certified nurses assistant)
- NCCER (electrical)
- Medical assistant
- Pilot’s license
- Career awareness program
- Dual credits
- AWS (welding)
- ASE (automotive)
- ServSafe Credentialing
- Child development associate degree
- Adobe certification
- MicroSoft certification
- EMT training
- Robotics
- PLTW (Project Lead the Way)
- CTSO (Career and Technical Student Organizations)
- SAT, ACT and other college-prep placement testing
OBJECTIVES, PLANS AND METRICS

- Objectives:
  - Expand personalized opportunities for students to accelerate their career and college readiness
  - Reduce out-of-pocket costs for families
  - Empower students to engage in forming post-secondary pathways
  - Provide expanded flexibility and advanced opportunity aid to districts in supporting each student’s pathway

- Plans:
  - Provide personalized support for districts with collaborative opportunities
  - Manage grant according to law
  - Provide accurate information to the Education Interim Committee and the Board of Public Education

- Metrics:
  - Success measured through annual reports
  - Success stories as told by districts