



OPI TRIBAL RELATIONS AND RESILIENCY UNIT

State Tribal Relations Committee

Sept. 9, 2022

School District and Tribal Nation consultation

The Tribal Relations and Resiliency Unit (TRRU) was created to build relationships and understandings between the Tribal Nations, the Office of Public Instruction (OPI) and Montana school districts. The goal is to incorporate Tribal voice, share resources and build connections through consultation on matters affecting American Indian students. Within ESSA requirements, we will work to support school districts, tribal leaders, and stakeholders to unify for the benefit of our youth and their future.



Which Programs Require Consultation	What has been done
<ul style="list-style-type: none">▪ Title I, Part A (Improving Basic Programs Operated by State and Local Educational Agencies)▪ Title I, Part C (Education and Migratory Children)▪ Title I, Part D (Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk)▪ Title II, Part A (Supporting Effective Instruction)▪ Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement Act)▪ Title IV, Part A (Student Support and Academic Enrichment Grants)▪ Title IV, Part B (21st Century Community Learning Centers)▪ Title V, Part B, subpart 2 (Rural and Low-Income School Program)▪ Title VI, Part A, subpart 1 (Indian Education Formula Grants to Local Educational Agencies)▪ Federal: Impact Aid, 7003(b)	<ul style="list-style-type: none">▪ Virtual meetings and presentations with each tribal council or designated tribal education official to reiterate their role in school education, the programs, and funding▪ Discussions, meetings with Administrators and Tribal Councilmembers on working together▪ Developed an Elder and Cultural Wisdom Council to include the source of the knowledge schools incorporate <p>Our Goals for the 2022-2023 School Year</p> <ul style="list-style-type: none">▪ Conduct Quarterly Consultation Zoom Meetings with the tribes▪ Schedule face-to-face visits for the year with Tribal Councils, Departments and Districts▪ Develop Youth advisory teams for input▪ Inclusion of Elder and Cultural Knowers as we look for more inclusive strategies of tribal histories, land-based teachings, and self-identity▪ Plan and hold a stakeholder education gathering with each Tribe and District to work together and share resources for youth▪ Eliminate any waivers and develop plans together▪ Host a Tribal Nation Education Gathering

Each tribe possesses unique cultures and customs, and successful schools tailor their instruction and practices to incorporate tribal stories, language, teachings, and history into their curriculum. We can help develop consistent two-way communication between our schools and tribal nations and provide access and opportunity to the knowledge they hold for the benefit of our students.