Montana School for the Deaf and the Blind

Ambassador Amerra Portee
Ambassador Ayvia Kosine
Transition Coordinator Sheri Devlin
Superintendent Paul Furthmyre

special, and inspirational place for learning.

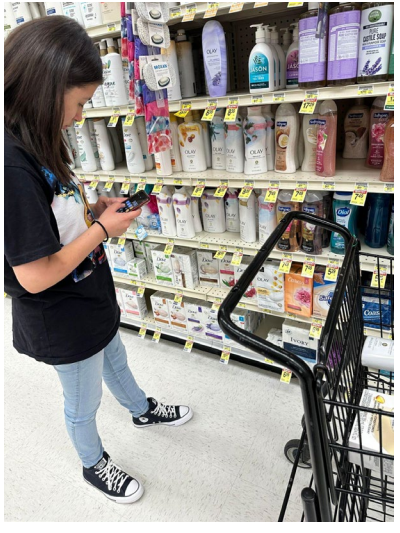
Student Ambassadors

Overall thought on msdb are:

- Easy to understand people
- Access to ASL
- Inclusive clubs
- Good school, class are smaller

Some things that MSDB provides that public school cannot:

- How to live independently
- Teachers that use ASL for direct communication
- Desk set up in “U” formation to encourage discussions and can see the teacher better
- Specialized education
- Learning at my own pace
- Magnification devices



Why should Legislature fund MSDB?

- To improve the school and cottages interior design
- To help us fix what needs to be
- More programs like camp and more enrichment weekends
- To improve the furniture
- Technology
- State transportation

How are students being asked to get involved with improving our school?

- Coming here today to present as Student Ambassadors being more involved with improving the school
- Community Service projects like Experiential Learning and Volunteering with Students (ELVS)

Some things we would like to see improved at MSDB:

- Equal access to education (e.g Early childhood class at a different school)
- More deaf and blind students coming to MSDB
- Employ more Paraeducators help students

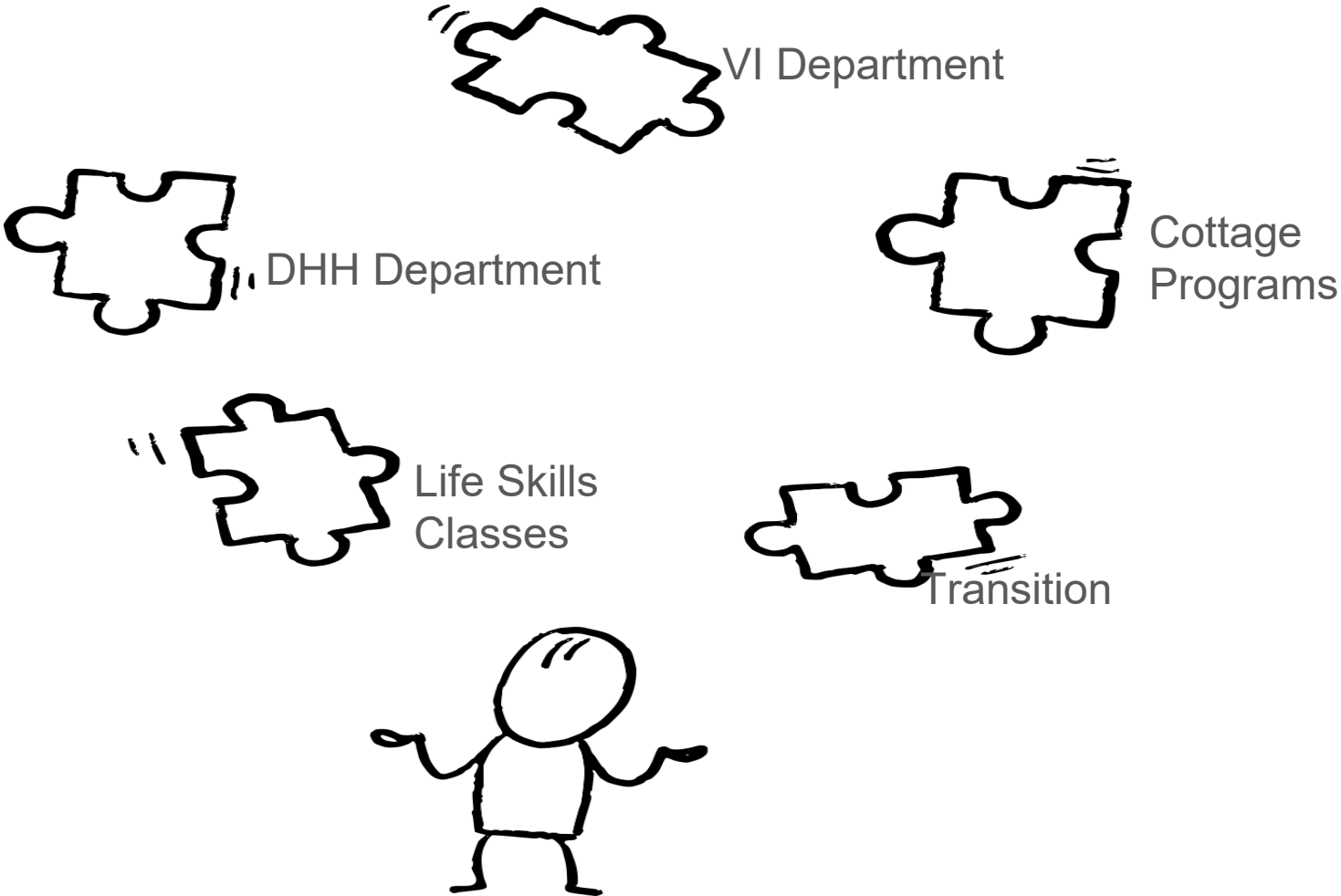
Transition Coordinator - Sheri Devlin

- 20 years as a Vocational Rehabilitation Counselor
- Worked with both Deaf/Hard of Hearing and Blind/Visually Impaired
- Involved with Transition Services Since 2014 with the WIOA requirements
- New to MSDB this year

INFORMAL ASSESSMENT OF MSDB TRANSITION

- Students lacking transition skills and opportunities for employment post-high school
- LEAP - The Living, Employment, an Academic Planning (LEAP) Program is designed to assist 18-21 year old, high school graduates, with visual and/or hearing losses, in transitioning from high school to the rest of their lives.
    - Started three years ago and making great strides for participant success
- Collaboration between departments and programs in the past was individual pieces

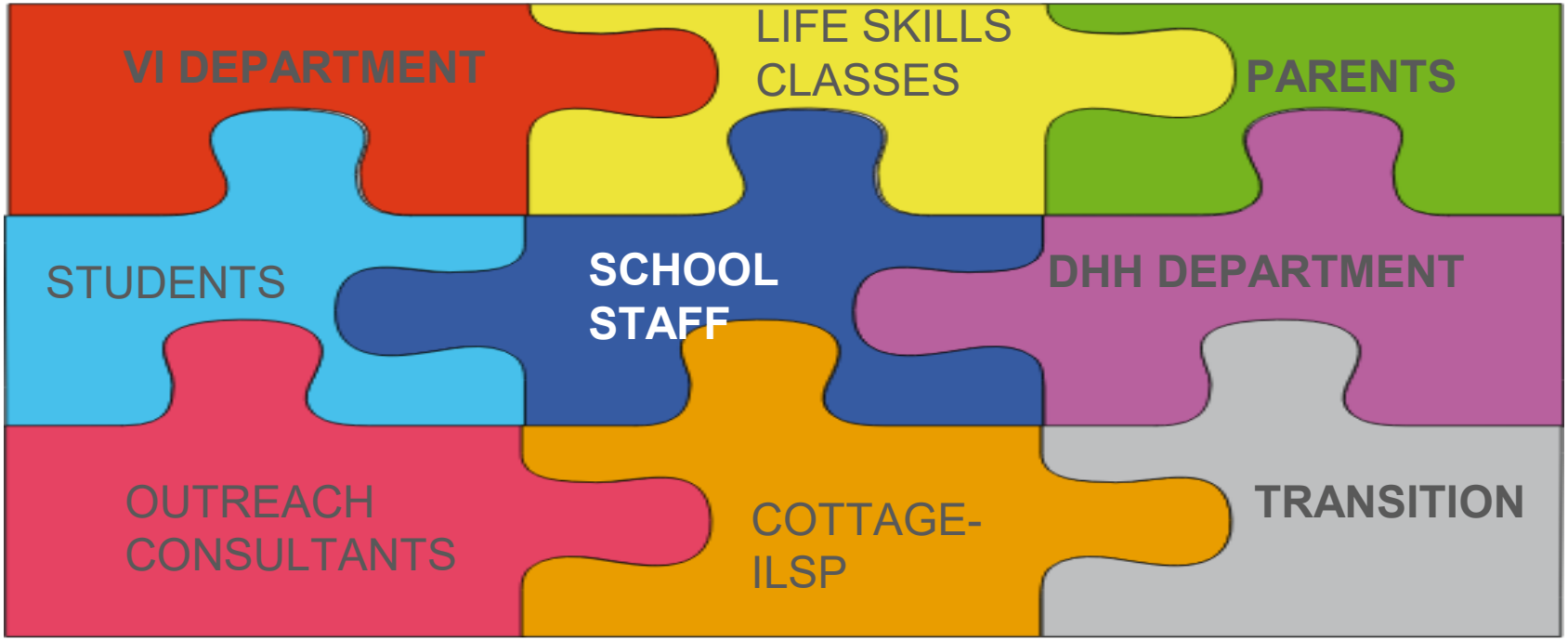
“EMBRACE THE SQUIGGLE


VI Department
DHH Department
Cottage Programs
Life Skills Classes
Transition

PROGRAM GOALS AND DEVELOPMENT

- IDEA - transition goals and services
- Goal for each grade level to receive specific/targeted transition services
  - 5 year plan to implement transition related services with all grade levels
- LEAP- continue to build and increase the number of participants
- COTTAGE ILSP (Independent Living Skills Program)- connect activities and program goals to the IEP, transition and life skills classes.
- SUMMER CAMP - implement our first on campus camp this summer
- Bring all facets of MSDB together with common goals for each student individually

INTENTIONAL COLLABORATION



Superintendent Paul Furthmyre

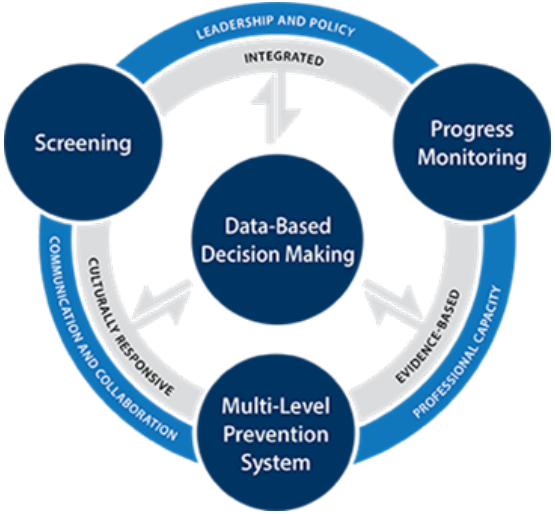
- In Education for 23 years.
- Administrator for 17 years.
- MSDB for 7 Years as Principal / Superintendent

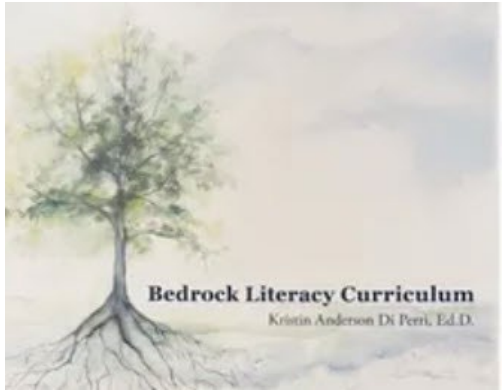
What Does This Matter?

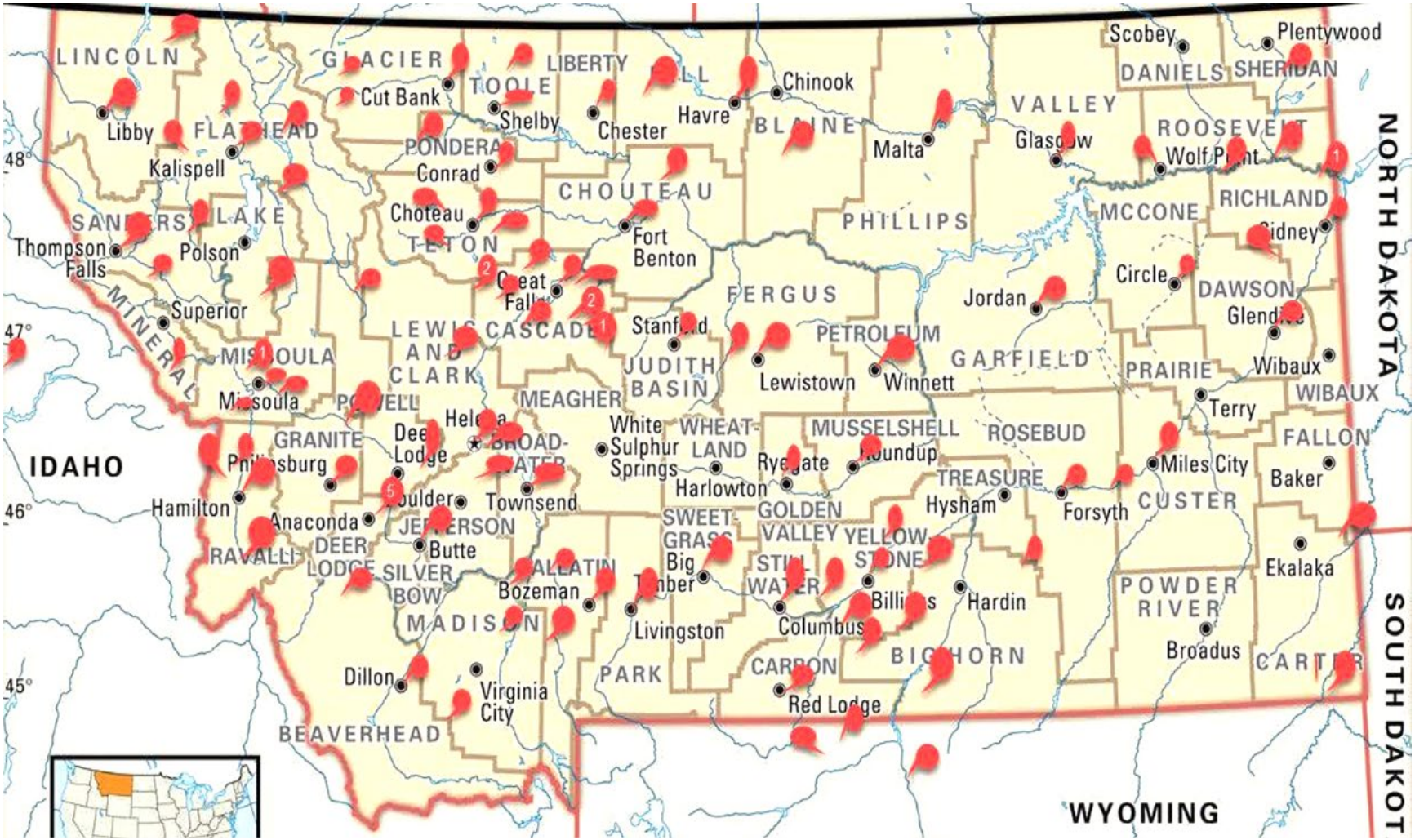
1. I’ve Worked With These Low Incidence Populations
2. Unfortunately, I Know Where They Receive Their Instruction

Past 3 Years Focus – MSDB School

- Literacy Focus
- Multi-Tiered System of Supports
- Define Community






LINCOLN
GLACIER
TOOLE
LIBERTY
HILL
BLAINE
VALLEY
DANIELS
SHERIDAN
ROOSEVELT
RICHLAND
MCCONE
PHILLIPS
CHOUTEAU
PONDERA
FLATHEAD
SANDERS
LAKE
MINERAL
TETON
LEWIS AND CLARK
CASCADE
FERGUS
PETROLEUM
GARFIELD
PRAIRIE
DAWSON
WIBAUX
FALLON
CUSTER
MISSOULA
POWELL
GRANITE
MEAGHER
JUDITH BASIN
WHEATLAND
MUSSELSHELL
ROSEBUD
TREASURE
YELLOWSTONE
STILLWATER
SWEET GRASS
GOLDEN VALLEY
BIG HORN
POWDER RIVER
CARTER
CARBON
PARK
JEFFERSON
DEER LODGE
SILVER BOW
GALLATIN
MADISON
BEAVERHEAD
Scobey
Plentywood
Chinook
Havre
Chester
Cut Bank
Shelby
Libby
Kalispell
Conrad
Choteau
Fort Benton
Malta
Glasgow
Wolf Point
Thompson Falls
Polson
Great Falls
Superior
Stanford
Jordan
Circle
Glendive
Sidney
Lewistown
Winnett
Wibaux
Terry
Miles City
Baker
Missoula
Helena
Deer Lodge
White Sulphur Springs
Roundup
Harlowton
Forsyth
Hysham
Hamilton
Anaconda
Butte
Townsend
Bozeman
Big Timber
Livingston
Billings
Hardin
Columbus
Ekalaka
Broadus
Dillon
Virginia City
Red Lodge
IDAHO
WYOMING
NORTH DAKOTA
SOUTH DAKOT
48°
47°
46°
45°

Future Ready Mustangs' 2034

Portrait of a Graduate / Learner

- **Meeting 1: Tuesday, January 23rd**

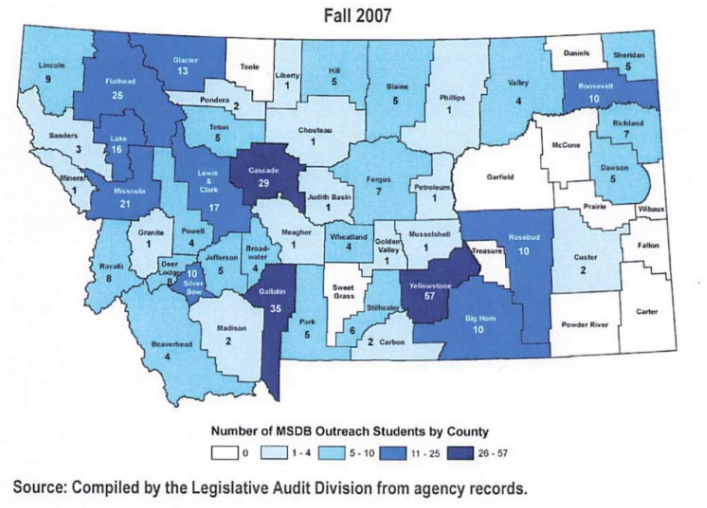
  6:00 – 8:30 PM

- Meeting 2: Tuesday, February 27th
- Meeting 3: Tuesday, April 9th
- Meeting 4: Tuesday, May 14th

Please Join: All Virtual Meetings

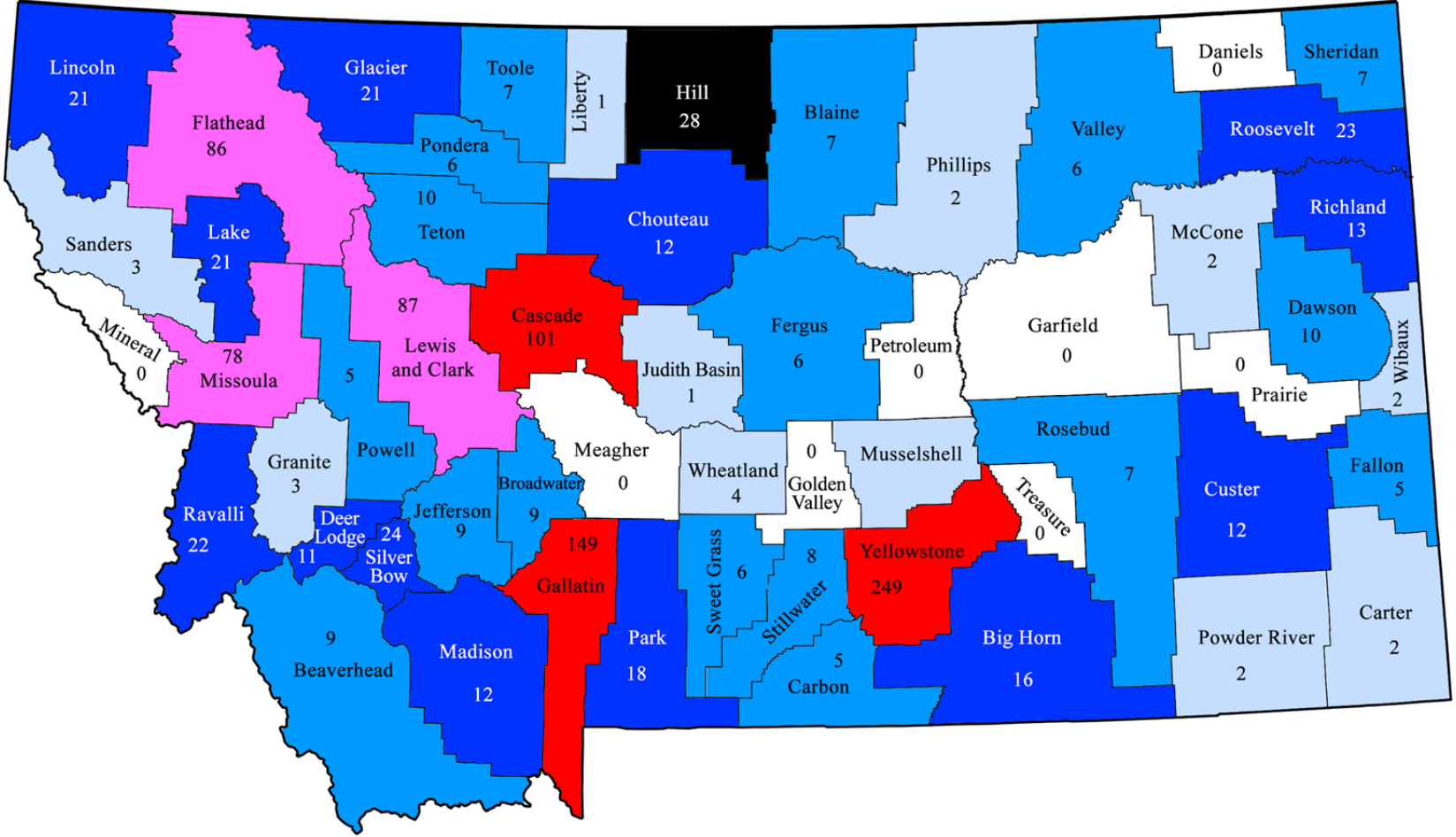
Past 3 Years - MSDB Outreach

- Design Caseload Tool
- Develop Database
- Align Staff to Needs



Source: Compiled by the Legislative Audit Division from agency records.

Topic	Formula	DHH	# of Students/Meetings/ Weeks	Frequency	Total Hours Per Year Per Category
Assessment - work directly with student	Multiply # of students times frequency of service in a month times 9 (= a year) (Includes new referrals, assessments, Level: 2-4 School Age)	45 minutes	48	4	144
Home Visits	Multiply # of students times frequency of service in a month times 9 (equals a year)(Birth to School Age)	60 minutes	10	4	90
Monitor Contacts	Multiply # of students time frequency of service in a year (Level 0-1)	30 minutes	29	2	29
Consultations w/Schools	Multiply # of students times frequency of service in a month times 9 (equals a year) (Level 3-4 School Age)	45 minutes	51	1	344.25
IEP/IFSP/504	Multiple # of meetings times frequency of occurrence in a year	90 minutes	51	1	76.5
Staff Training (w Para/Brl/FA/DM) includes direct modeling	Multiply # of paras times reported frequency in a week times 40 (equals a year) * beyond direct instruction/consultation time	20 minutes	10	2	60
Management of DM/FA Invoicement		20 minutes	16	2	96
Preparation (lesson)* Phone calls, Emails, Faxing	8 hours per week times 40 weeks (equals a year)	320 hours per year			320
Preparing Materials (ASL users) Preparation for home/school lessons, ASL sign cards, Deaf Mentor materials and collect at MSDB	Multiply # of students times 1 hr per week times 40 weeks	60 hours per	4		160
Travel Time	1 hour = 50 miles distance driving	Put in number of miles	5000		100
Report Writing - Assessments Reports (ECC, O&M, LSL, EDU, Audiology, SPICE, SKI HI, etc.)	90 minutes per child per year	Put in number of activities/child	51		76.5
Presentations	1 hour per school served per year (multiply number of schools by 1 hour)	Put in number of schools	50		50
Participation in Professional development Participation on a committee	Inservice(s) (fall/spring) -- 32 hours per year (Orientation-- 16 hours per year)	32			32
Referrals and early intervention (0-school age) and secondary (HS) transition students	4 hours per referral or transition student per year	Put in number referrals or transitions	10		40
Special Projects	Enter number of hours Supervisor has approved	150			150
	Total Work Hours Per Year				1768.25



Number of MSDB Outreach Students by County

0 | 1-4 | 5-10 | 11-25 | 26-50 | 51-100 | 100+

Notifications Help / Su

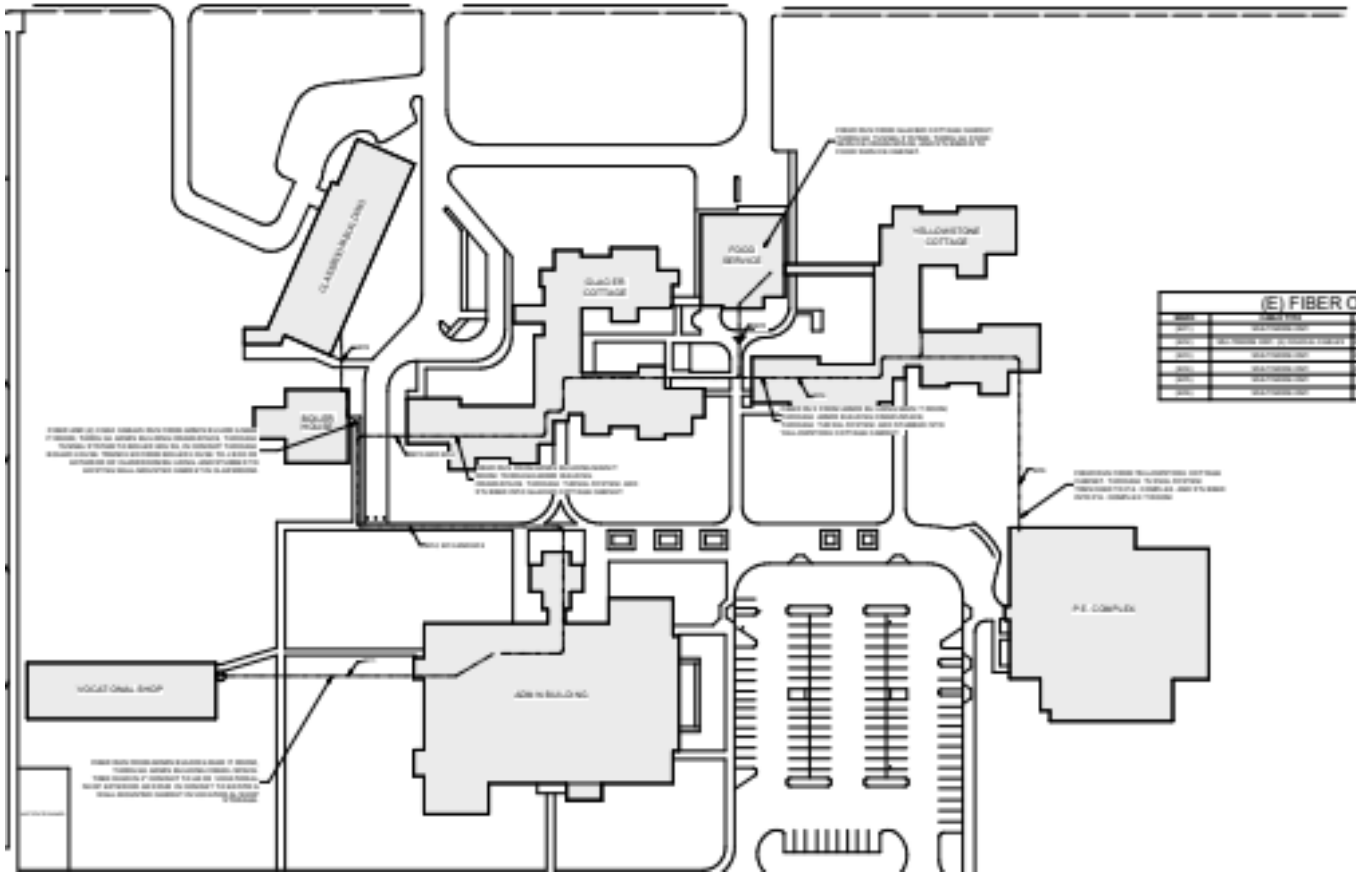
All My Students	1170	District	Global Dynamic List		Silverback	no		
YR - D/HH Region 0 Alice Anderson (Alice Anderson) (Period)	57	District Wide	SMS Class List	Outreach	Carol Clayton-Bye	no	8/23/2023	8/23/2023
YR - D/HH Region 1 Cathy Jury (Cathy Jury)	72	School Wide	SMS Class List	Outreach	MSDB Off-Campus Students roll over script	no	7/11/2023	7/11/2023
YR - D/HH Region 2 Kitty Griffin (Kitty Griffin)	21	School Wide	SMS Class List	Outreach	MSDB Off-Campus Students roll over script	no	7/11/2023	7/11/2023
YR - D/HH Region 3 Katie James (Katie James)	73	School Wide	SMS Class List	Outreach	MSDB Off-Campus Students roll over script	no	7/11/2023	7/11/2023
YR - D/HH Region 4 Emily LaSalle (Emily LaSalle)	50	School Wide	SMS Class List	Outreach	MSDB Off-Campus Students roll over script	no	7/11/2023	7/11/2023
YR - D/HH Region 5 Leann Goss (Leann Goss) (Period)	66	School Wide	SMS Class List	Outreach	MSDB Off-Campus Students roll over script	no	7/11/2023	8/2/2023
YR - D/HH Region 6 Crystal Oring (Crystal Oring)	107	School Wide	SMS Class List	Outreach	MSDB Off-Campus Students roll over script	no	7/11/2023	7/11/2023

How to Expand Services in the Future?

Thinking Outside the Box with Possibilities!!!

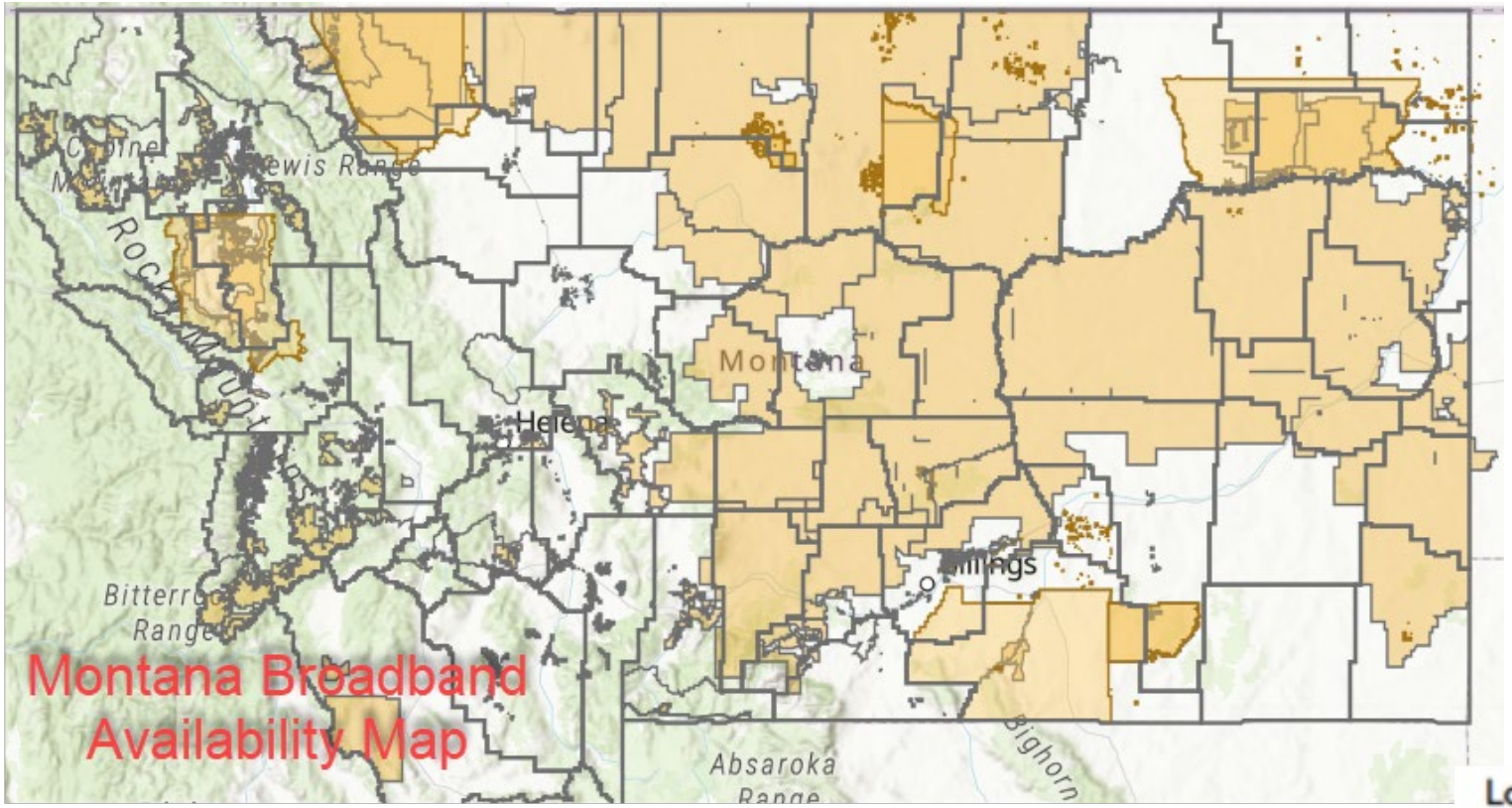
Some Implementing Soon…Planned This Summer on Campus

Some In The Future…After Addressing Some Implications

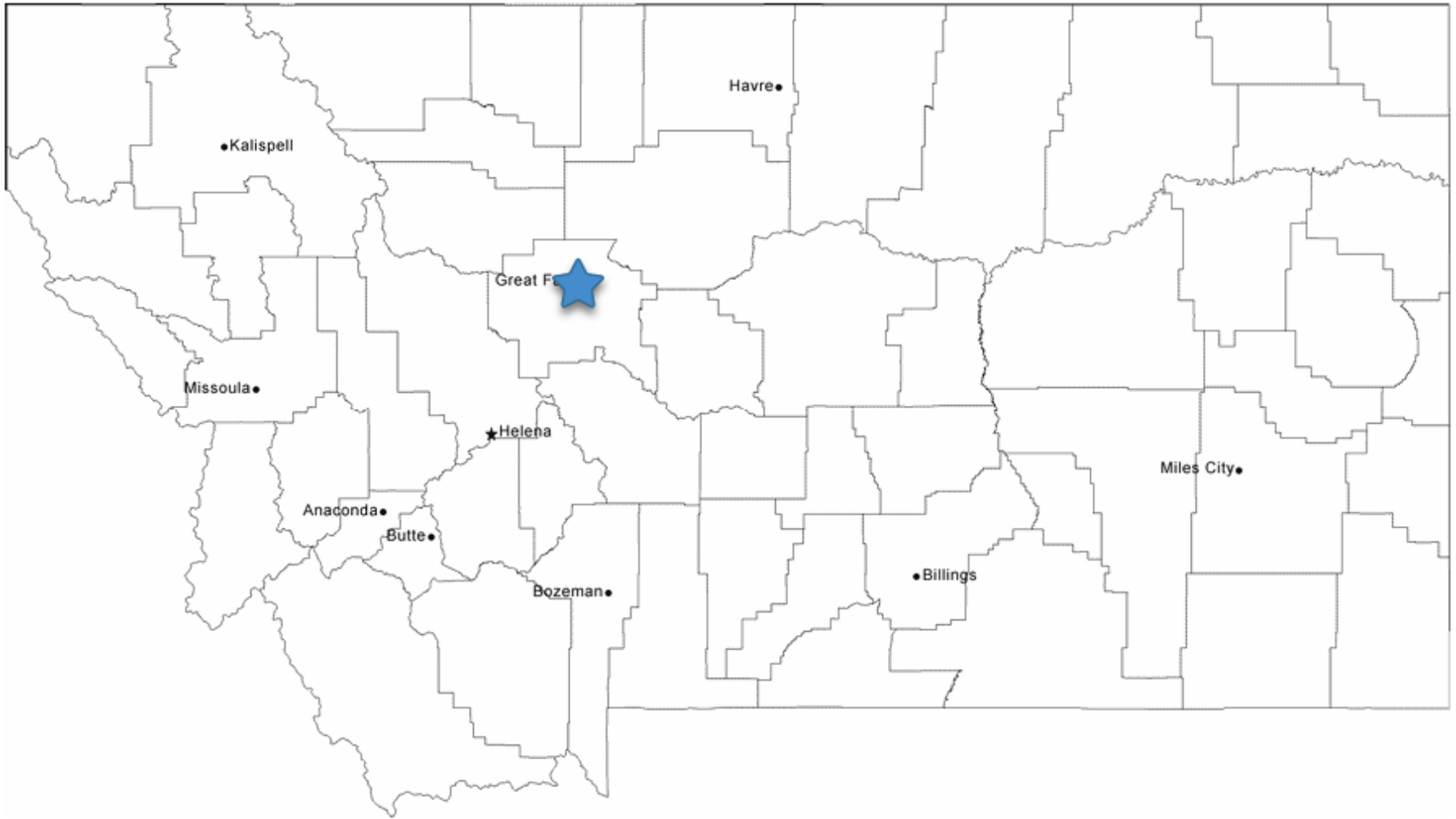


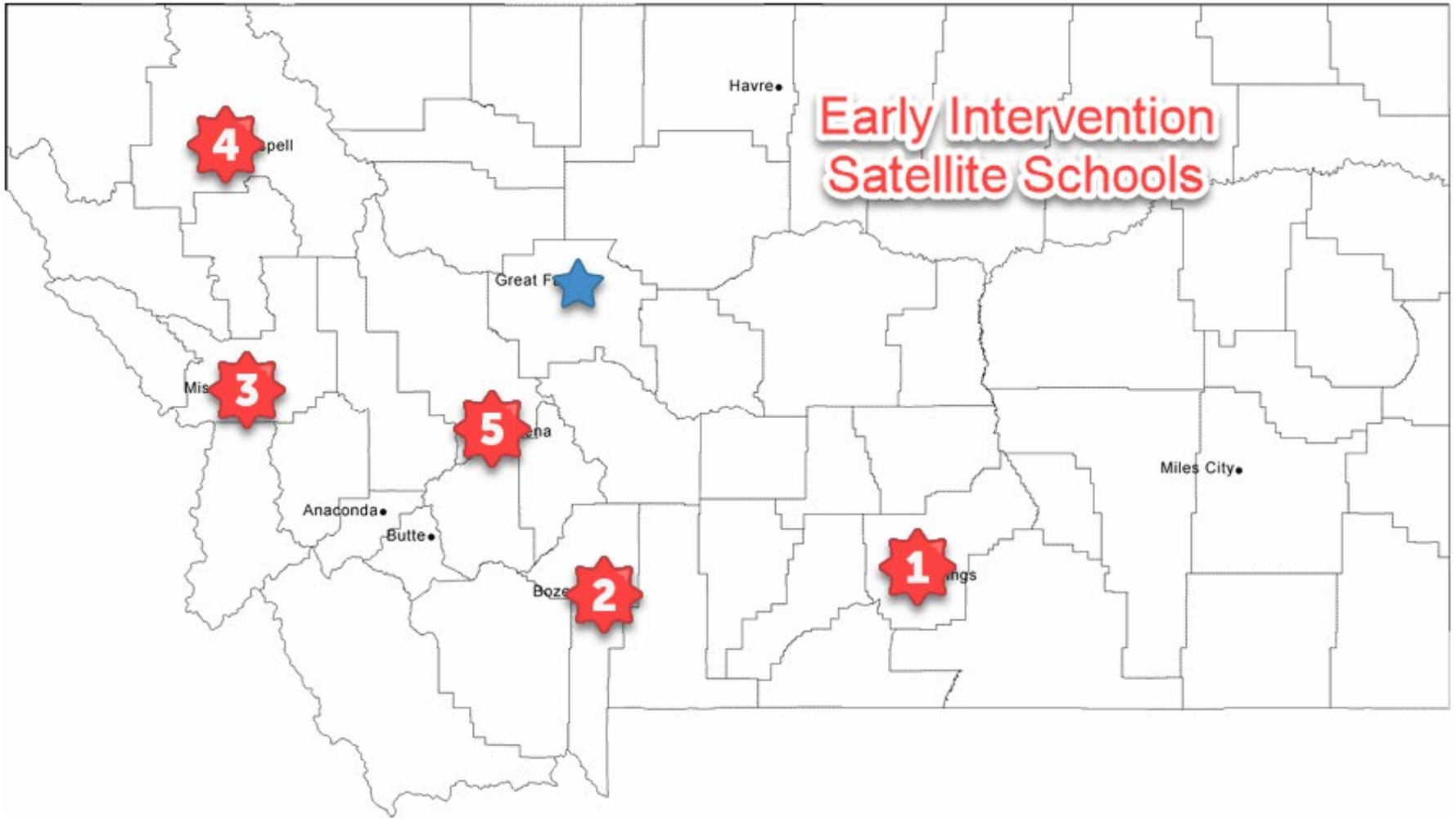
(E) FIBER OPTIC BACKBONE SCHEDULE					

KEY NOTES:



https://lightbox-mt.maps.arcgis.com/apps/webappviewer/index.html?id=d7a75647cdea48199160d1c9719f9a08


Havre
Kalispell
Great F
Missoula
Helena
Miles City
Anaconda
Butte
Billings
Bozeman


Early Intervention
Satellite Schools
Havre
Great F
Miles City
Anaconda
Butte
Boze
4
3
5
2
1

Please Join Us on January 23rd at 6:00 PM

- What are the hopes, dreams, and aspirations that our community has for our young people?
- What are the skills and mindsets that our children need for success in this rapidly changing and complex world?
- What are the implications for the design of the learning experiences—and equitable access to those experiences—we provide in our school systems?

Please just email pfurthmyre@msdb.k12.mt.us to make sure you receive the Zoom Link.

Contact Information

Paul Furthmyre

- pfurthmyre@msdb.k12.mt.us
  - 406 771 6001 (Work)
  - 406 560 4688 (Cell)

Sheri Devlin

- sdevlin@msdb.k12.mt.us
  - 406 771 6110 (Work)