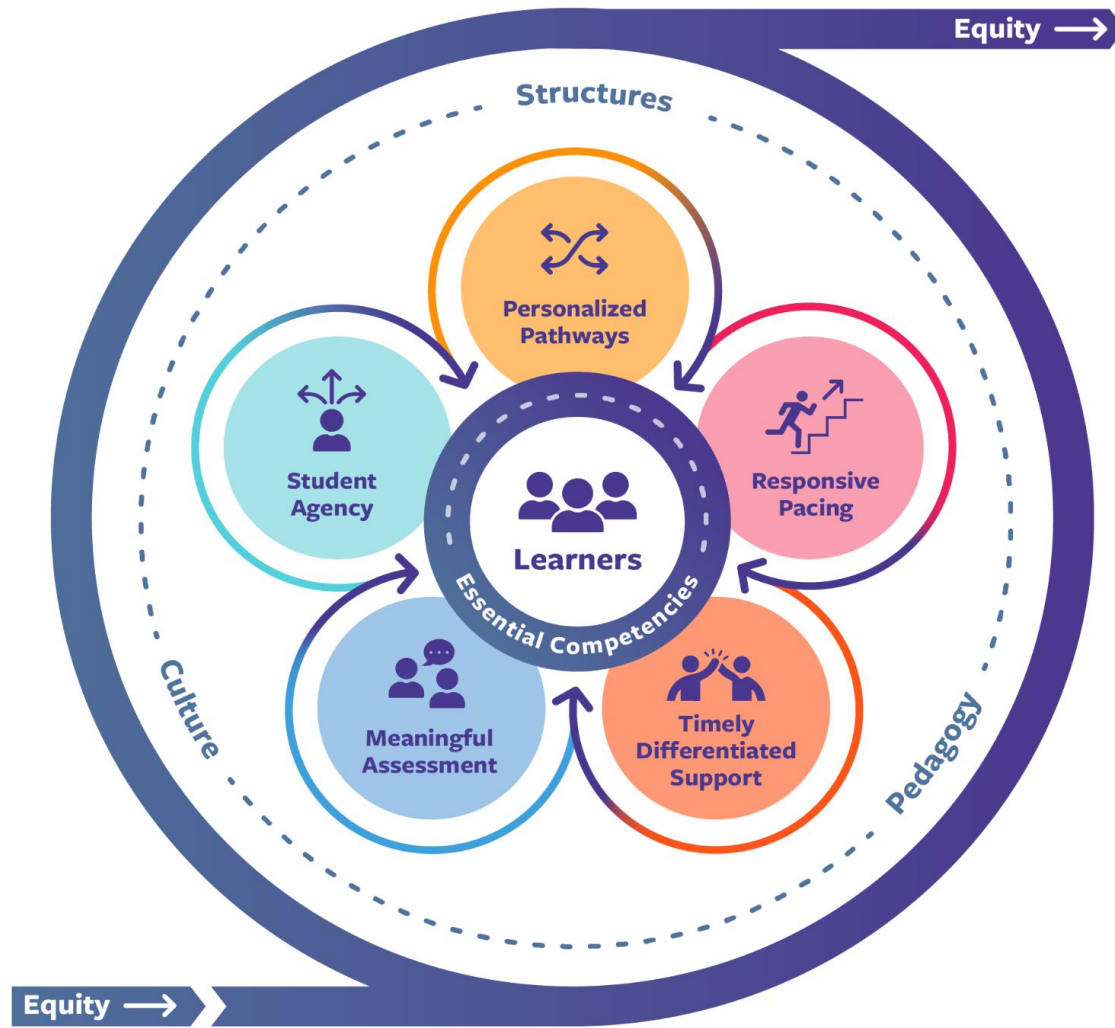




Competency-Based Education

June 17, 2024, Constitutional Players Convening
Laurie Gagnon, Program Director, *CompetencyWorks*
Aurora Institute

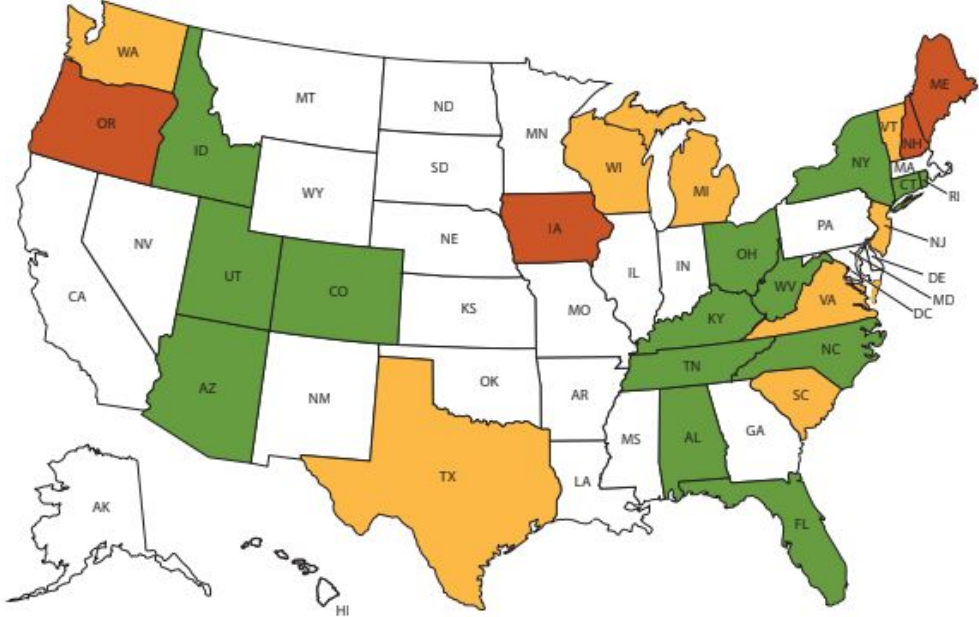
Competency-Based Education



- Students are empowered daily to make important decisions about their learning experiences, how they will create and apply knowledge, and how they will demonstrate their learning.
- Assessment is a meaningful, positive, and empowering learning experience for students that yields timely, relevant, and actionable evidence.
- Students receive timely, differentiated support based on their individual learning needs.
- Students progress based on evidence of mastery, not seat time.
- Students learn actively using different pathways and varied pacing.
- Strategies to ensure equity for all students are embedded in the culture, structure, and pedagogy of schools and education systems.
- Rigorous, common expectations for learning (knowledge, skills, and dispositions) are explicit, transparent, measurable, and transferable.

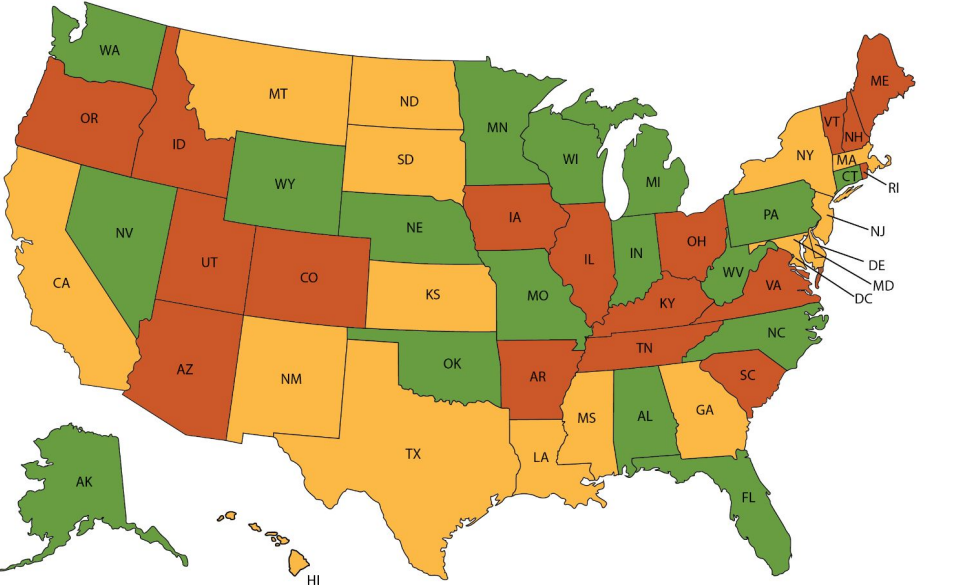
Policy recognizing competency-based demonstrations of learning

2012



- **Advanced States**
States with clear policies in support of competency-based education and established roles in building educator capacity in local systems for competency-based education.
- **Developing States**
States with pilots for competency-based education, and/or credit flexibility policies for school districts to transition to competency-based education.
- **Emerging States**
States getting started with task forces; some state policy flexibility requiring waivers for systems to shift to competency-based education.
- No Policies in Competency Education**
States with policies that focus on seat-time credits without competency-based pathways.

2024



Aurora Institute's 2024 State Policy Priorities

“Creating equitable learner-centered education systems requires fundamental system-wide shifts.”

Read the full report at aurora-institute.org

Photo Credit:
Allison Shelley, EDUImages



State Policy Recommendations



Establish a Vision by Developing a Profile of a Graduate



Create the Conditions for Equitable Learner-Centered, Competency-Based Education Systems



South Carolina



Vermont

State Policy Recommendations



Transform Systems of Assessments



Align Accountability and Data Systems



New Mexico



California

State Policy Recommendations



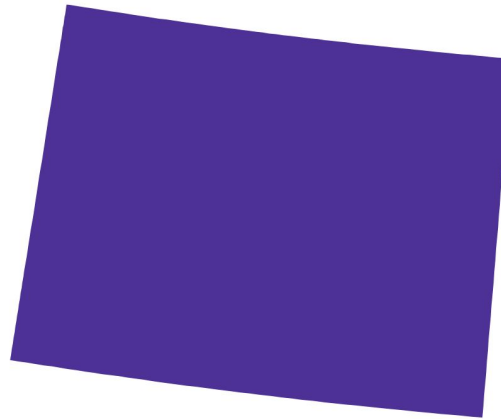
Support Educators to Thrive in a Competency-Based System



Redesign Learning Experiences



Washington



Wyoming



Rhode Island

Washington State



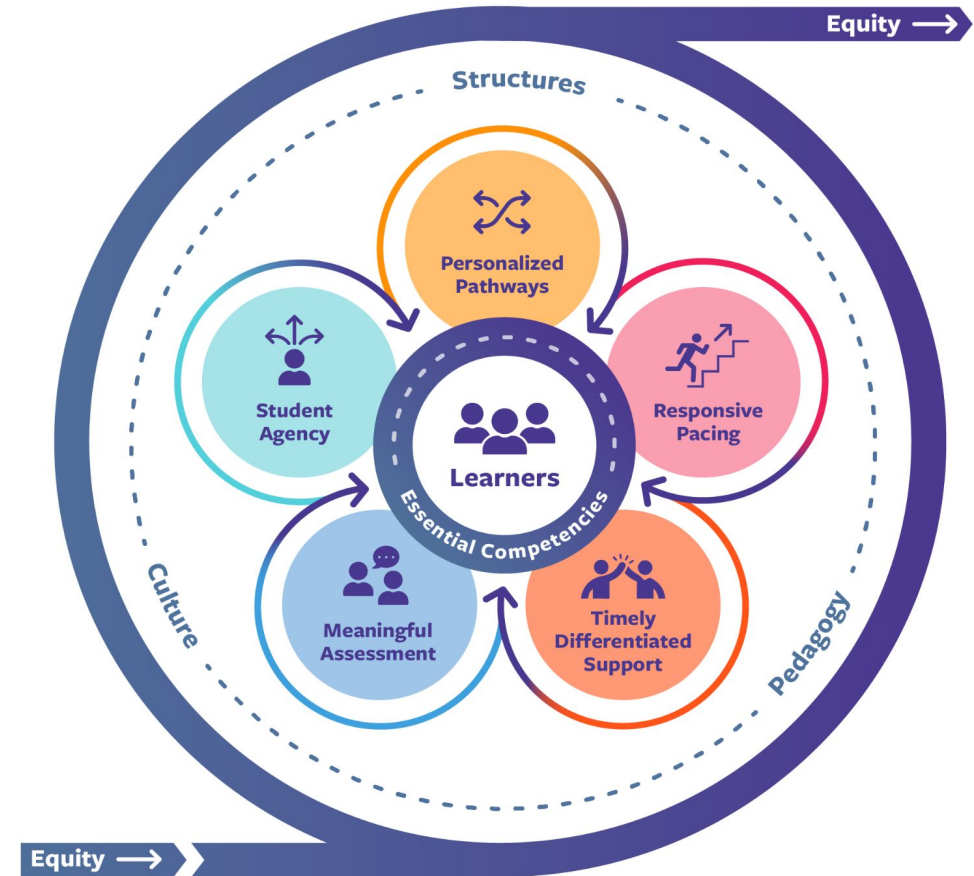
- 2019 - WA delegation attends Aurora's National Policy Forum.
- 2020 - WA creates Legislative **CBE Task Force**. WA passes legislation to create a CBE Pilot.
- 2021 - WA advances the **CBE Pilot** called Mastery-Based Learning Collaborative; begins to develop **Profile of a Graduate** (SB 5349).
- 2023 - Extension of funding for CBE Pilot cohort 1 and funding of second cohort, launched January 2024
- 2021 - 2027 - Evaluation of the MBLC pilot
- Ongoing policy alignment - graduation pathways, educator evaluation, learning standards review

Shifting to Competency-Based Education

01 ➤ **Frame the Change**

02 ➤ **Build Capacity for Change**

03 ➤ **Partner & Align to Enable Change**





Stay Connected

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Aurora Institute Mission, Vision, & Values

Our Mission

The mission of the Aurora Institute is to drive the transformation of education systems and accelerate the advancement of breakthrough policies and practices to ensure high-quality learning for all.

Our Vision

We envision a world where all people are empowered to attain the knowledge, skills and dispositions necessary to achieve success, contribute to their communities and advance society.

Our Values



Student-Centered



Equity-Driven



Future-Focused



Credible



Knowledge-Driven



Collaborative