

1 _____ **School District**

2
3 **INSTRUCTION**

2410F1

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5 *NOTE: This is a sample document provided as part of the MTSBA Model Policy Manual.*
6 *Districts may adjust the content or format of the document to meet specific needs for placement*
7 *in a policy manual or integrated strategic action plan according the development and adoption*
8 *process noted in the body of the procedure.*

9
10 **Graduation Profile – Our Commitments and Intentions**
11 _____ **School District**

12
13 The Trustees, certified staff and classified staff of _____ School District
14 work in a full partnership with each student and the student’s family to discover and develop
15 each student’s full educational potential. Our work together is specifically aligned with the
16 unique career and other aspirations of the student to ensure the student engages enthusiastically
17 in the learning process, culminating with a diploma from _____ School
18 District that provides advanced opportunities for further learning and success.

19
20 We partner in helping each student discover, pursue and achieve a successful and rewarding life.
21 We do so by equipping each student with positive character values and career, life and
22 citizenship skills necessary for the student to achieve success in postsecondary education, career
23 and life.

24
25 In _____ School District, we provide a wide range of choices in curricular
26 and extracurricular pursuits that will build the student’s proficiency in content necessary to
27 knowledgeable, thoughtfully, and confidently choose a path of unique significance to each
28 student.

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30 A graduate of _____ School District will, through the process of learning
31 and attainment of a diploma, have enjoyed access to and opportunities for participation in
32 extensive and valuable educational opportunities throughout the student’s educational
33 experience, including:

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35 1. Special education for exceptional children;
36 2. Early literacy targeted interventions;
37 3. Gifted and talented education;
38 4. Proficiency-based learning;
39 5. Programs ensuring awareness and preservation of the distinct and unique cultural
40 heritage and integrity of American Indian Peoples and Tribes in Montana.
41 6. Remote Instruction, including opportunities through the Clearinghouse of the Montana
42 Digital Academy;
43 7. Part-time enrollment;
44 8. Experience and preparation for effective and ethical use of artificial intelligence;
45 9. Advanced opportunities to participate in career and technical education, work-based
46 learning and stackable credentials leading to immediate employment in high-demand
47 fields;

1 10. Early college, dual enrollment and advanced placement courses that assist in reducing
2 costs of postsecondary education and workforce preparation and otherwise foster life
3 success.

4 11. Participation in extracurricular activities;

5
6 Through the experiences and preparation above, we build a strong foundation for effective
7 learning, producing self-confident learners who collaborate, lead, and prevail in creatively
8 solving problems and claiming success as contributing citizens and lifelong learners.

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10 Legal Reference: Article X, section 1, Montana Constitution.
11 Section 20-7-1601, MCA Transformational Learning
12 ARM 10.55.906 High School Credit
13 ARM 10.55.602(17) Graduate Profile

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15 Policy Reference Policy 1005FE – Proficiency Learning
16 Policy 1015FE – Personalized Learning
17 Policy 1610 – Integrated Strategic Action Plan
18 Policy 2050 – Innovative Student Instruction
19 Policy 2158 – Parent and Family Engagement

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22 Policy History:

23 Adopted on:

24 Reviewed on:

25 Revised on: