



Learner-Centered Education: A Transformative Vision for the Future of Learning

Montana's Education Interim Committee

September 12, 2023

WHO ARE WE?



Education Reimagined is committed to learner-centered education being available for every child in every community in the United States — and we offer a vision developed by education practitioners, scholars, business people, parents, learners and advocates with an extraordinarily diverse set of backgrounds, positions, and perspectives for delivering on that commitment.

Education Reimagined is part of an effort to transform education in the U.S. from the current standardized, one-size-fits all education system to one that's truly learner-centered — a system designed to unleash every learner's potential by supporting the kinds of relationships and meaningful experiences in their learning environments and communities.

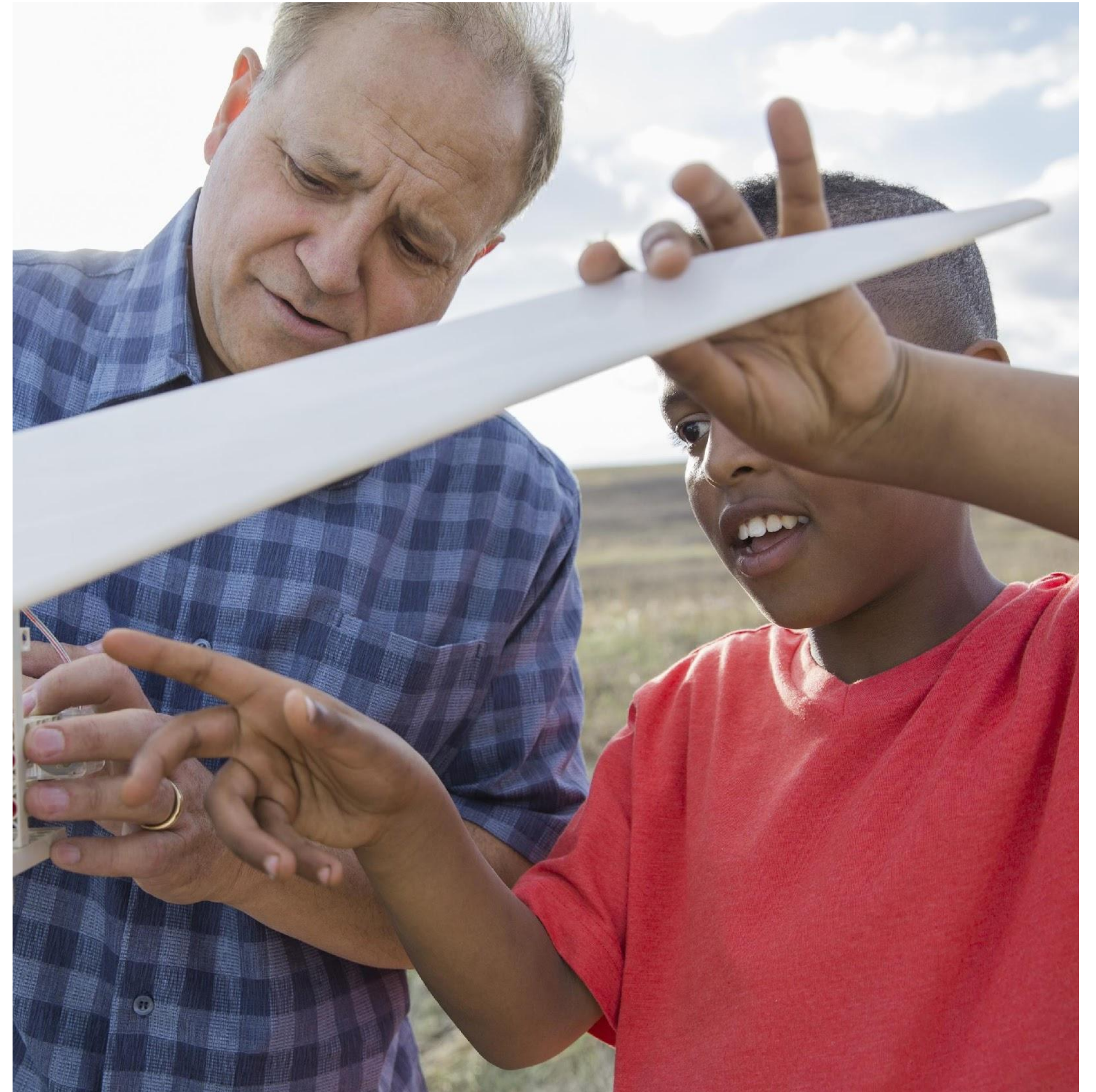
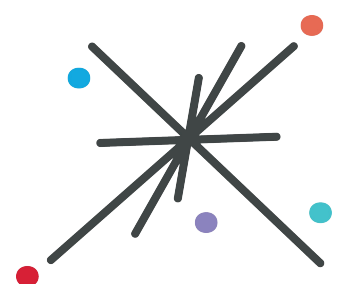
The vast majority of the general population believes more things about the educational system should change than stay the same (71%), including 21% who say nearly everything should change.

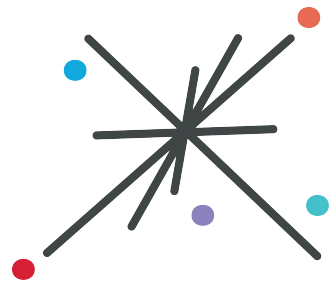
-Populace Insights: Purpose of Education Index

Montana's Constitution

“It is the goal of the people to establish a system of education which will develop the full educational potential of each person”

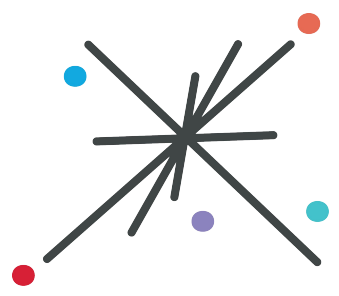
- The purpose of education is for each young person to discover their unique gifts, and how to contribute those gifts meaningfully to the world.
- The work of education is learning.
- Education is done by and with the learner.
- All learners are unique, capable curious, and wondrous.
- Learning happens when a learner's interests, passions and purpose are engaged.



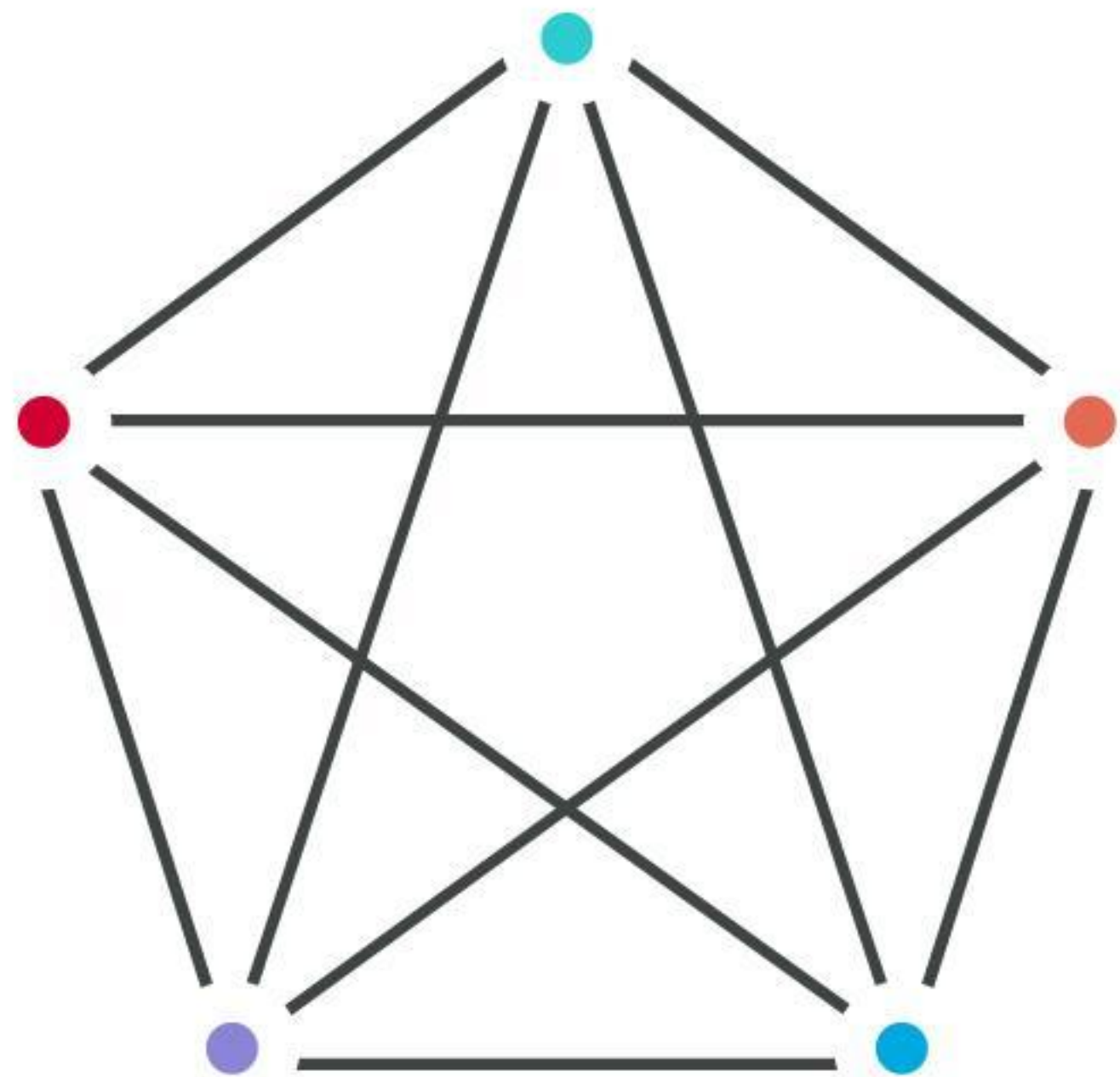


Shifting the Lens: School-Centered to Learner-Centered

FROM: SCHOOL-CENTERED	TO: LEARNER-CENTERED
Learning happens in schools.	Learning happens in learners.
Education is done to the learner.	Education is done by (and with) the learner.
Learners are known by how they compare with their class averages or standardized tests.	Learners are known as individuals-each with their own unique strengths, interests and goals.
Learners must be compelled to perform.	Learners want to learn.
Focus on having the most effective teaching.	Focus on having the most effective learning.
Learner adapts to the standardized system.	The system adapts to the unique learner.
Effectiveness is achieved through standardization.	Effectiveness is achieved through customization.
All learners follow standard paths at standard paces and demonstrate mastery in standardized ways.	Each learner moves on their own path at an appropriate and adaptable pace and can demonstrate proficiency in many ways.
Teach to the average learner and manage exceptions as problems.	Every learner is exceptional. The uniqueness of learners is not a problem but, instead, something to build on.



The Five Elements of Learner-Centered Education



Learner Agency

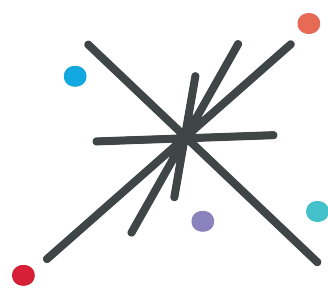
Socially Embedded

Personalized, Relevant, & Contextualized

Open-Walled

Competency-Based

The MET School, Rhode Island

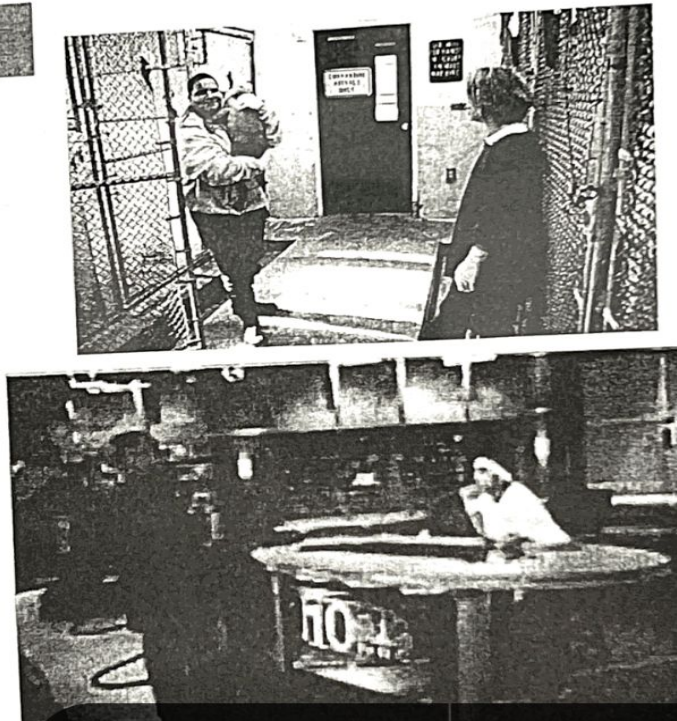


Learner-Centered in Action: The MET School, Rhode Island

RWL: LTI (Learning Through Internship) and Partnerships

Partnerships

- Groups of students together
- Specific place and/or learning target
- Paid and Unpaid



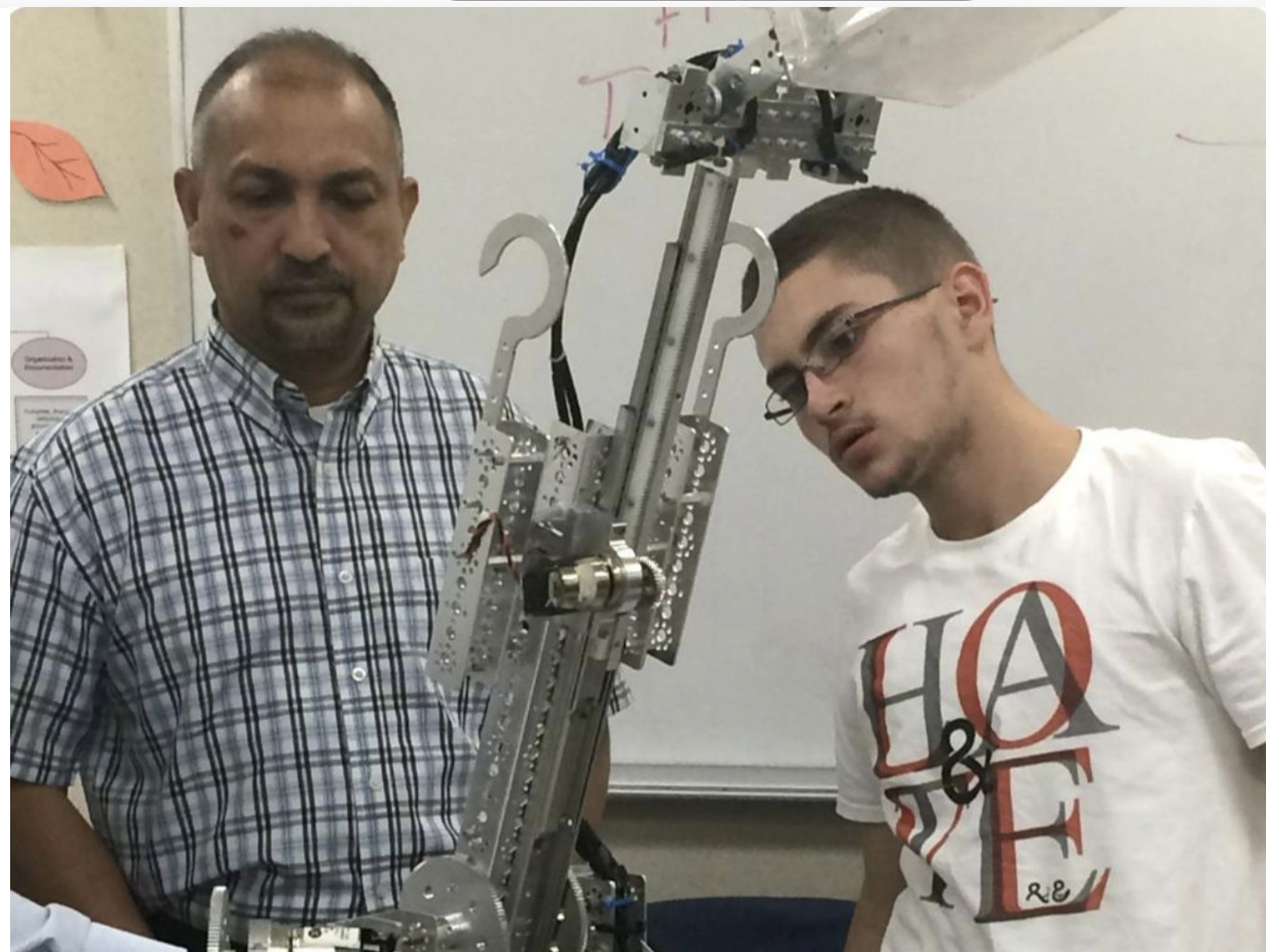
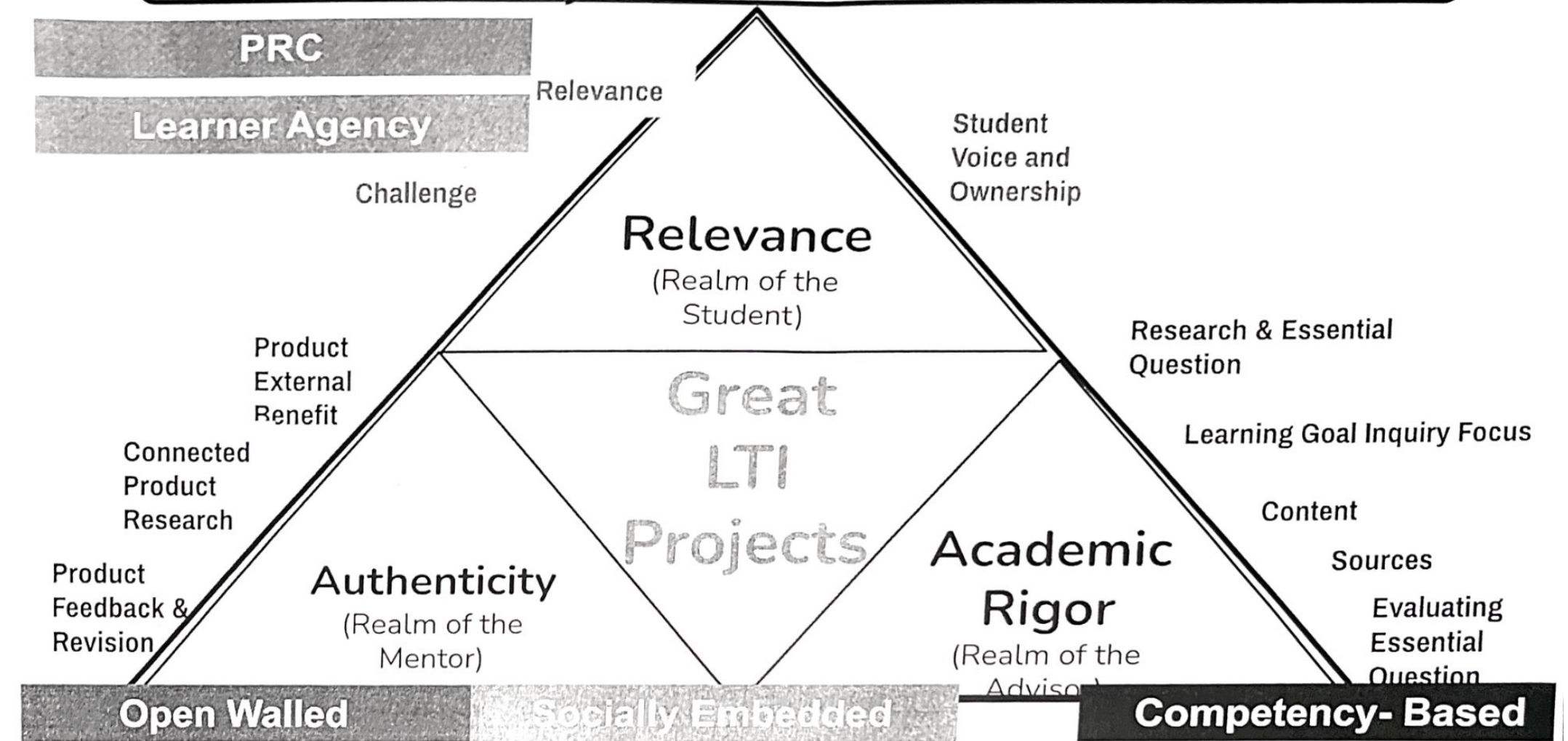
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LTI

- Long term mentors
- 2 days per week (min.)
- Authentic experiences and projects
- Real World Assessment

Open Walled

Great Projects are built with RAA



Monday	Tuesday	Wednesday	Thursday	Friday
9:00 PMU 9:30 Advisory – welcome back, check in, news, take out learning plan and plan in the super calendar for the week. 11:00 Independent work Time: Begin working on individual project (s). QR and PD	9:00 Check In LTI, Partnership or Interest Exploration	9:00 PMU – Breakfast Club 9:30 Advisory – Empirical Reasoning Focus 10:30 – Independent work (on individual project) QR and PD	9:00 Check In LTI, Partnership or Interest Exploration	9:00 PMU 9:30- Advisory - bio poem 10 - Independent work Time: Work individual project(s) QR and PD.
Lunch	Lunch	Lunch	Lunch	Lunch
12:30 Silent reading 1:00 Independent work Time 2:30 Advisory – Review Social Reasoning as a learning goal. QR and PD	12:30 Check In LTI, Partnership or Interest Exploration 2:30 Advisory-review progress	12:30 Book Group 1:30 Independent work Time: Work individual project(s). 2:15 Advisory – Literacy focus	12:30 Check In LTI, Partnership or Interest Exploration 2:30 Advisory-review progress plan for tomorrow	12:30 Silent reading 1:00 Fun group activity or IWT 2:30 Advisory Debrief+ Journal (1-10 reflection. On a scale of one to 10 how productive was I and explain). Read aloud

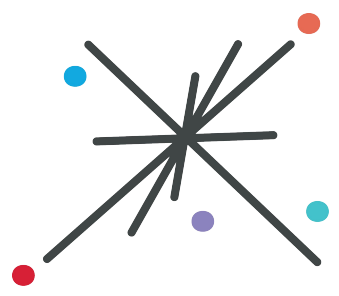
Socially Embedded

Iowa BIG, Cedar Rapids Iowa

Learner-Centered in Action: Iowa BIG

The Iowa BIG Vision
is to Unleash
Human Potential





Insights

People



Shared Vision



Leadership



Educators

Practices



Learning



Data/Metrics



Culture

Connections



Community
Partnerships



Collaborative
Infrastructure

Conditions



Resources



Policy

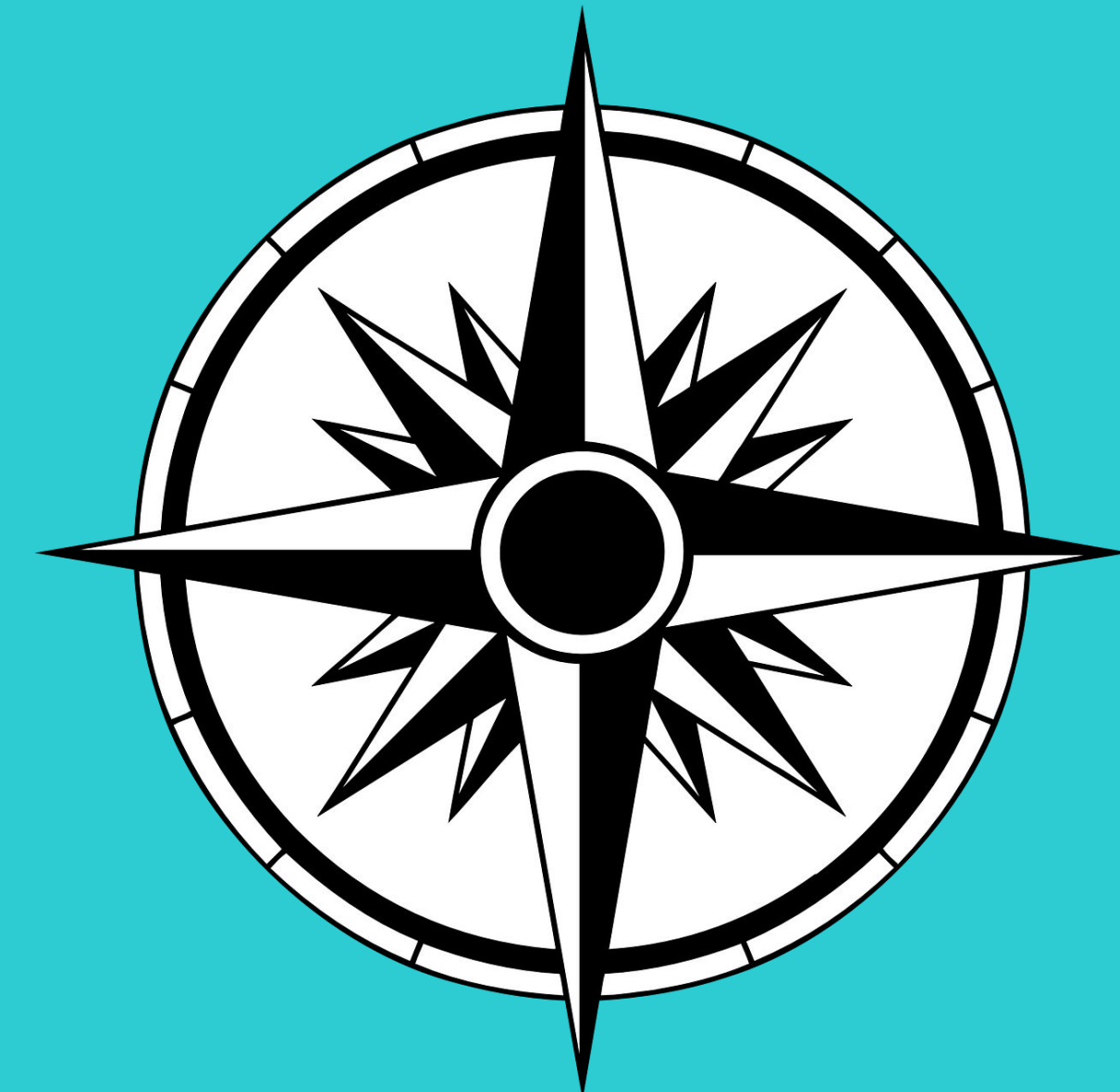
Journey Towards Learner-Centered Education System Transformation

FLEXIBILITY

RESOURCES

INFRASTRUCTURE

MINDSET



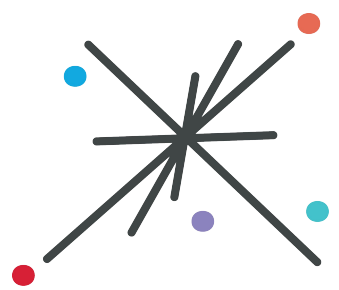
SHARED
VISION

Thank you!



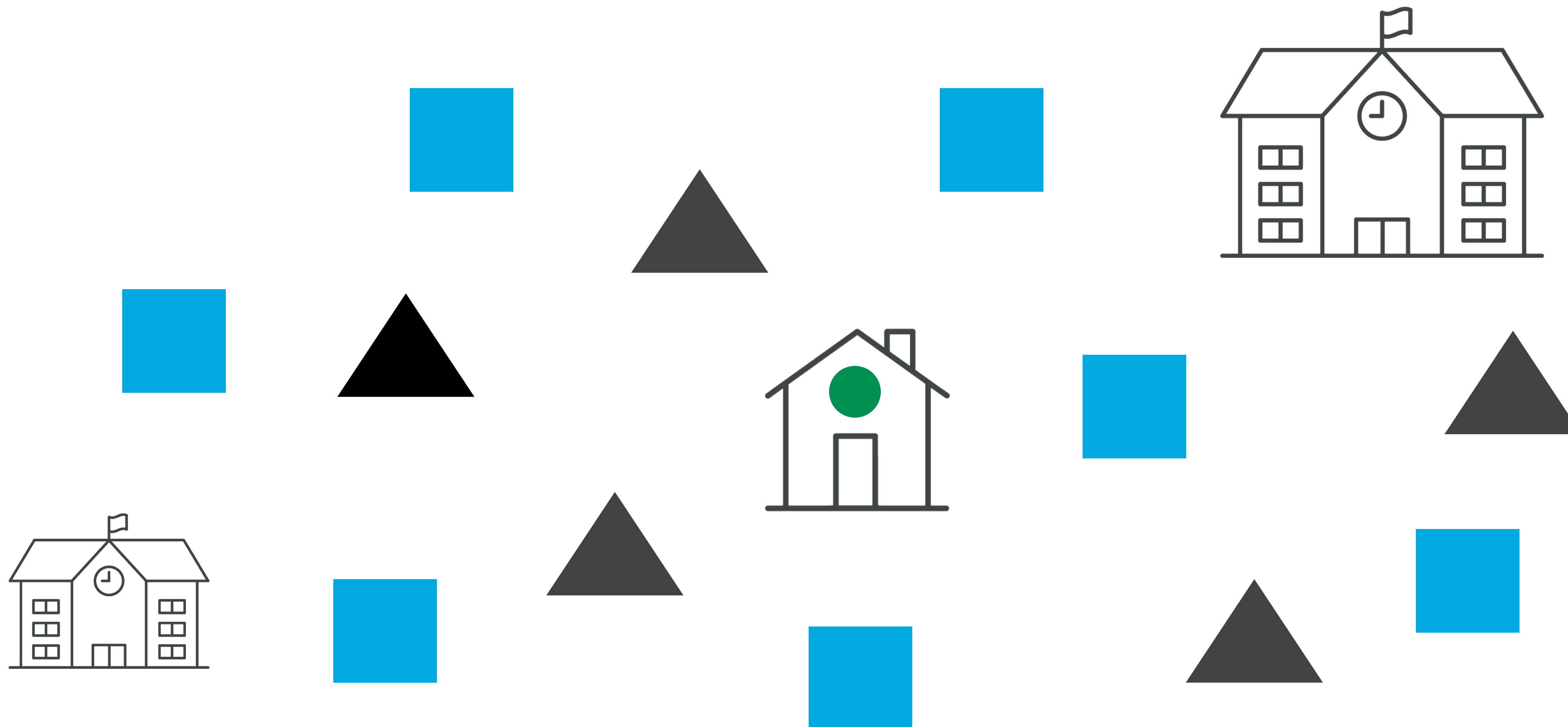
education 
reimagined

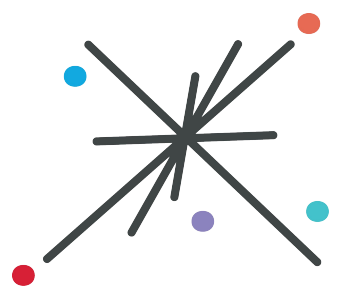
The text "education" is in a light blue, lowercase sans-serif font. To its right is a white icon consisting of a central point with several lines radiating outwards, each ending in a small white dot, resembling a network or starburst. Below "education" is the word "reimagined" in a bold, white, lowercase sans-serif font.



DISCONNECTED

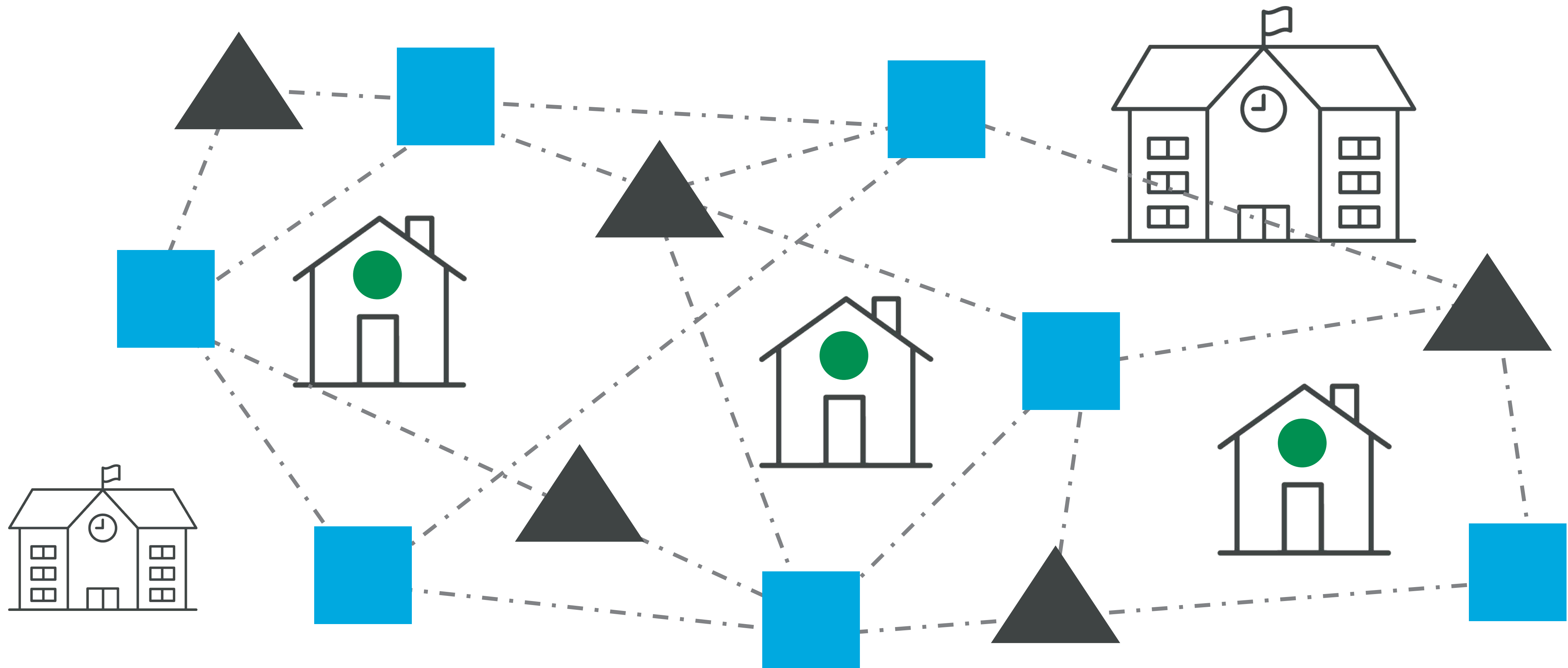
School-Centered Ecosystems of Learning

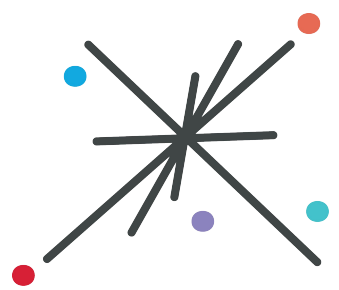




CONNECTED OUT OF SCHOOL UNCREDITED

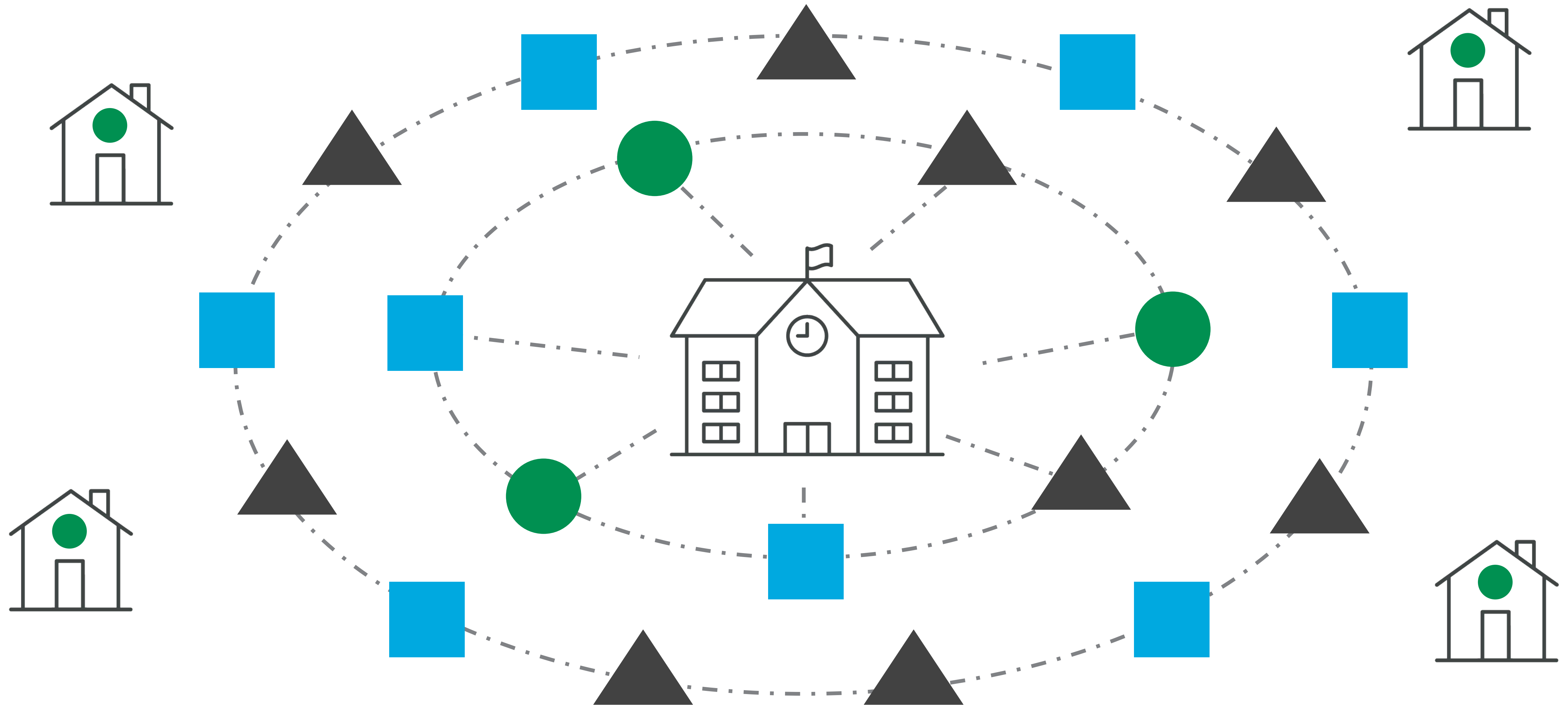
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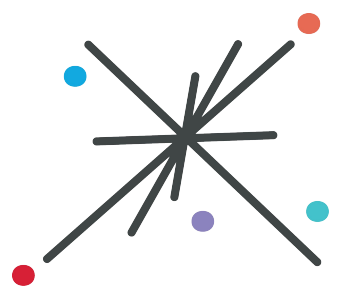




School Community Linked

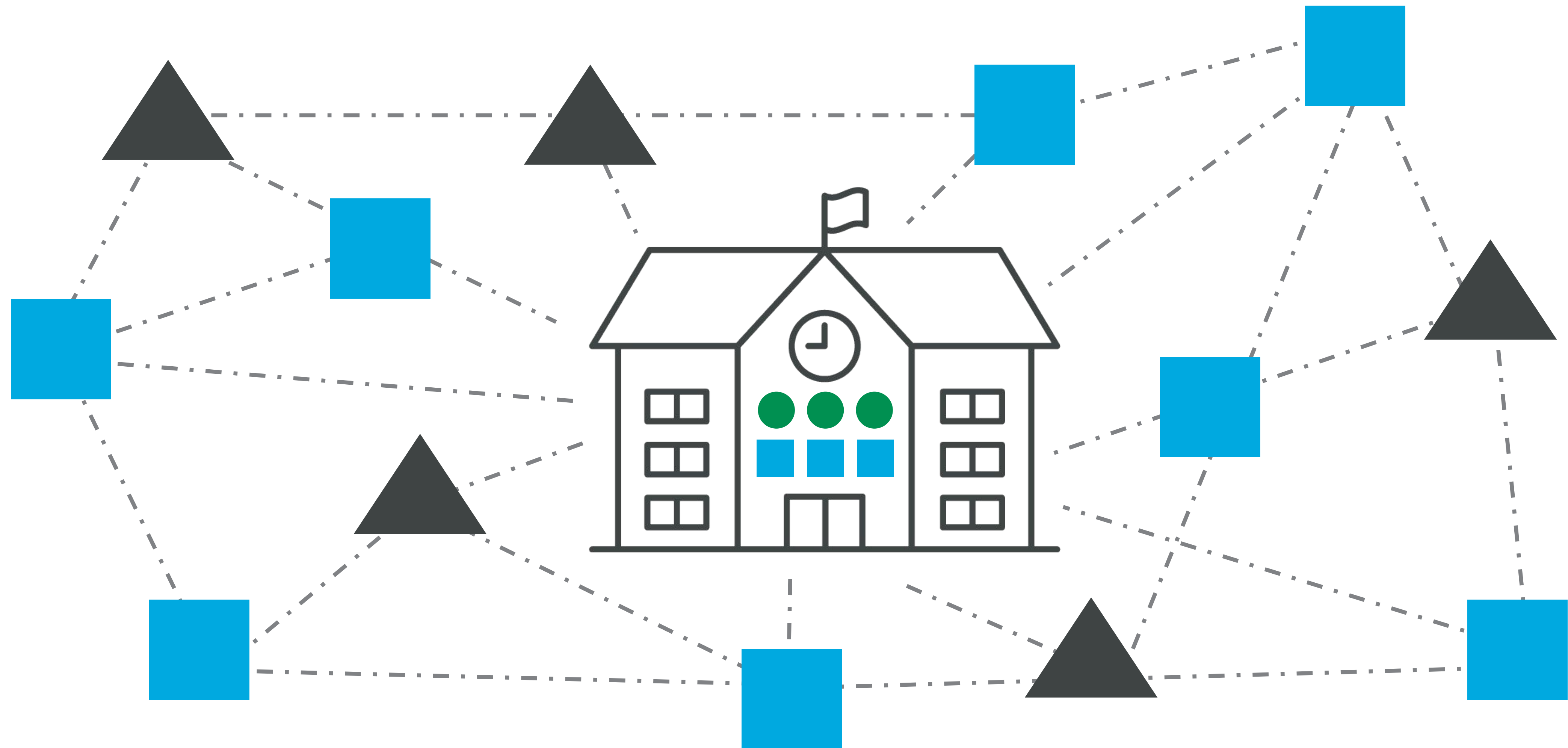
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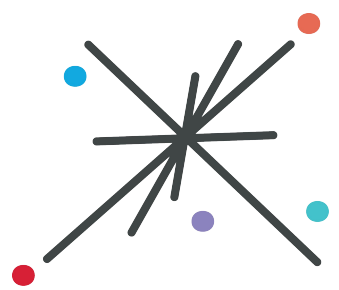




SITE BASED

Learner-Centered Ecosystems of Learning





COMMUNITY BASED ECOSYSTEM

Learner-Centered Ecosystems of Learning

