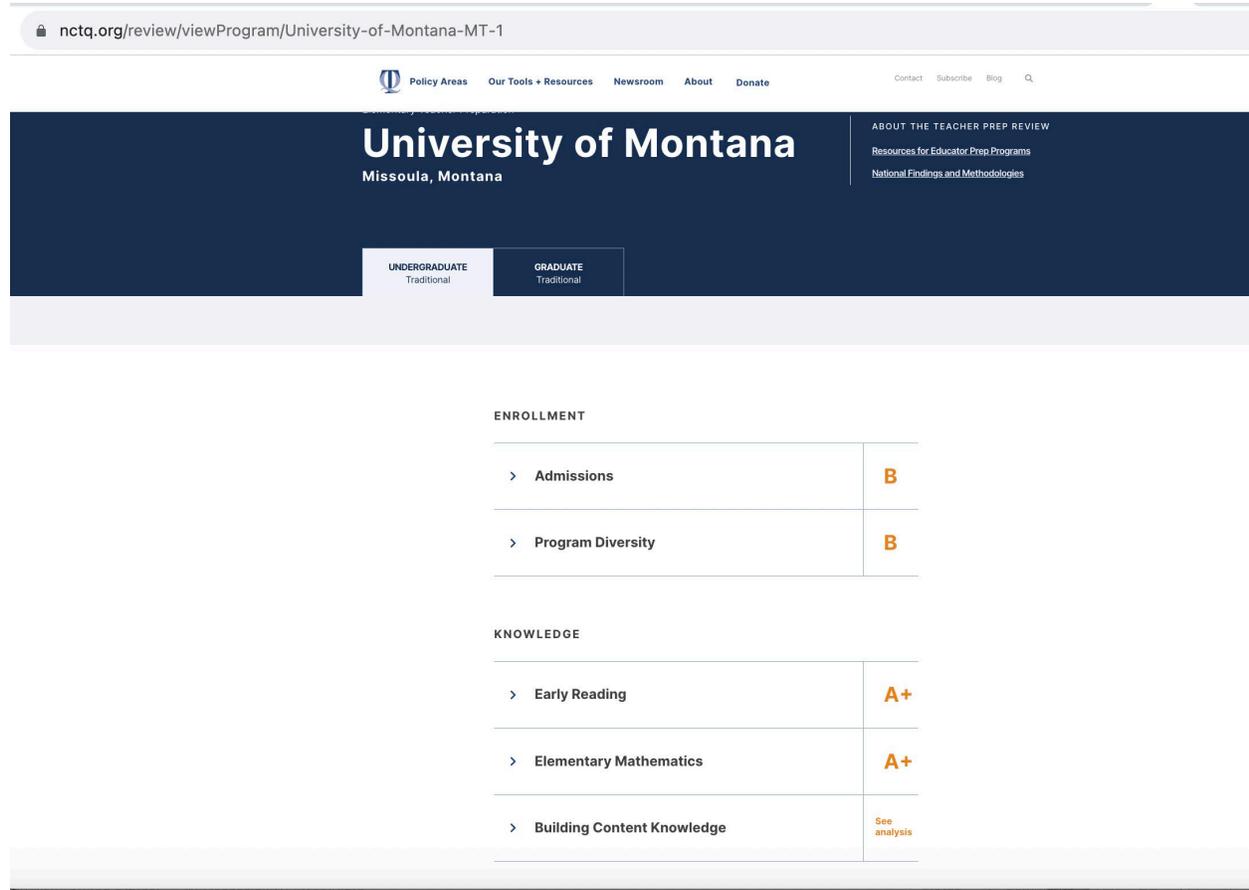


From Dr. Kate Brayko, Associate Professor, Teaching and Learning, Phyllis J. Washington College of Education, University of Montana (via email to Pad McCracken, EDIC Staff, 9/10/2023)



The screenshot shows the NCTQ website interface for the University of Montana. The header includes the university name and navigation links. Below the header, there are two tabs: 'UNDERGRADUATE Traditional' and 'GRADUATE Traditional'. The main content area is divided into two sections: 'ENROLLMENT' and 'KNOWLEDGE'. Each section contains a table with two columns: a category name and a score.

ENROLLMENT	
> Admissions	B
> Program Diversity	B

KNOWLEDGE	
> Early Reading	A+
> Elementary Mathematics	A+
> Building Content Knowledge	See analysis

This is a screenshot of the National Council of Teacher Quality’s webpage showing the Early Reading review grade for the University of Montana’s undergraduate teacher education program. UM has a history of high marks in early reading from NCTQ. While there was an error in the initial report released in June 2023, NCTQ website has been updated to reflect accurate grades for both the undergraduate and graduate programs. Notably, both UM programs earned an A+ by reviewers, a grade earned by the top 8% of 702 reviewed programs.

<https://www.nctq.org/review/standardScores/Reading-Foundations#>

<https://www.mtpr.org/montana-news/2023-08-01/in-a-reversal-education-group-gives-ums-reading-education-program-an-a>