

**10.55.601 – Accreditation Standards Procedures and 10.55.701 – Board of Trustees**

Updated rules require adoption of an Integrated Action Plan – Formerly the Continuous School Improvement Plan – developed every three years based on a comprehensive needs assessment with meaningful stakeholder input and feedback. The integrated action plan must be evaluated, and progress reviewed annually. The plan must clarify what specific steps must be taken to achieve the district’s adopted graduate profile and reflect a goal of continuous improvement. “Graduate profile” means a learner centered model(s) based on a shared vision of learner attributes that students should have when they graduate.

*MTSBA Model Policies 1610 – Annual Goals and Objectives*  
*MTSBA Model Policy 1620 - Evaluation of Board*  
*MTSBA Strategic Governance Services*

**10.55.722 – Family and Community Engagement**

New rule requires adoption and implementation of a comprehensive family and community engagement plan aligned with Integrated Action Plan which addresses collaborative steps to engage families to meet student needs to meet the graduate profile through personalized learning. Rule is consistent with expectations outlined in SB 518 and HB 676 (2023).

*MTSBA Model Policy 2132 – Student and Family Privacy Rights*  
*MTSBA Model Policy 2158 - Parent/Family Engagement and Involvement in Education Policy*

**10.55.608 – Charter School Application**

New rule outlining steps for public school district to request and establish charter school. Rule outlines operational expectations for charter school. Rule is consistent with provisions of HB 549 (2023).

*MTSBA Model Policy 1650 – Public Charter Schools*

**10.55.904 – Basic Program: High School; 10.55.905 – Graduation Requirements; 10.55.906 – High School Credit; 10.55.907 – Distance, Online and Technology Delivered Learning**

Updated rules outlining expectations for a set of minimum high school offerings which now includes civics, physical education, and financial literacy. Financial literacy takes effect July 1, 2025. Updated rules specifically recognize proficiency-based learning and ANB. Rules retain

authority of board to waive courses or accept alternative courses to emphasize personalized learning.

*MTSBA Model Policy 1005FE – Proficiency Based ANB*

*MTSBA Model Policy 2050 – Innovative Student Instruction*

*MTSBA Model Policy 2167 – Correspondence Courses*

*MTSBA Model Policy 2168 – Remote Instruction Provided by Non-District Sources*

*MTSBA Model Policy 2170 – Montana Digital Academy*

*MTSBA Model Policy 2410P – Graduation Requirements*

**10.55.801 – School Climate; 10.55.802 – Opportunity and Educational Equity;  
10.55.803 – Learner Access**

Updated Rules detailing expanded and clarified list of protected classes districts will recognize when ensuring fairness in the school setting. Rule specifies measurement of school climate will be in a data-driven manner. Rule outlines methods for districts to engage with families to ensure student access to needed resources. Rules are consistent with Article X, section 1 of Montana Constitution.

*MTSBA Model Policy 2132 – Student and Family Privacy Rights*

*MTSBA Model Policy 2140 – Guidance and Counseling*

*MTSBA Model Policy 2158 - Parent/Family Engagement and Involvement in Education Policy*

*MTSBA Model Policy 3210 – Equal Educational Opportunity*

**10.55.703 – Licensure and Duties of School Principal; 10.55.704 – Administrative Personnel: Assignment of District Superintendents; 10.55.705 – Administrative Personnel: Assignment of School Administrators/Principals**

Updated administrative employment and licensure rules detailing each position’s required alignment with Integrated Action Plan with emphasis on personalized learning.

*MTSBA Model Policies 6000 – 6500 - Administration*

**10.55.714 – Professional Development; 10.55.723 – Mentorship and Induction**

Updated professional development rule detailing alignment of graduate profile outlined in Integrated Action Plan with district’s professional development process. Alignment will include opportunities for teachers to collaborate, reflect, and grow their practice. New mentoring rule details how district will implement a mentoring program and standards for assisting new staff with integration into district.

*MTSBA Model Policy 5121 – Applicability of District Policies and Professional Development District Collective Bargaining Agreement, if applicable*