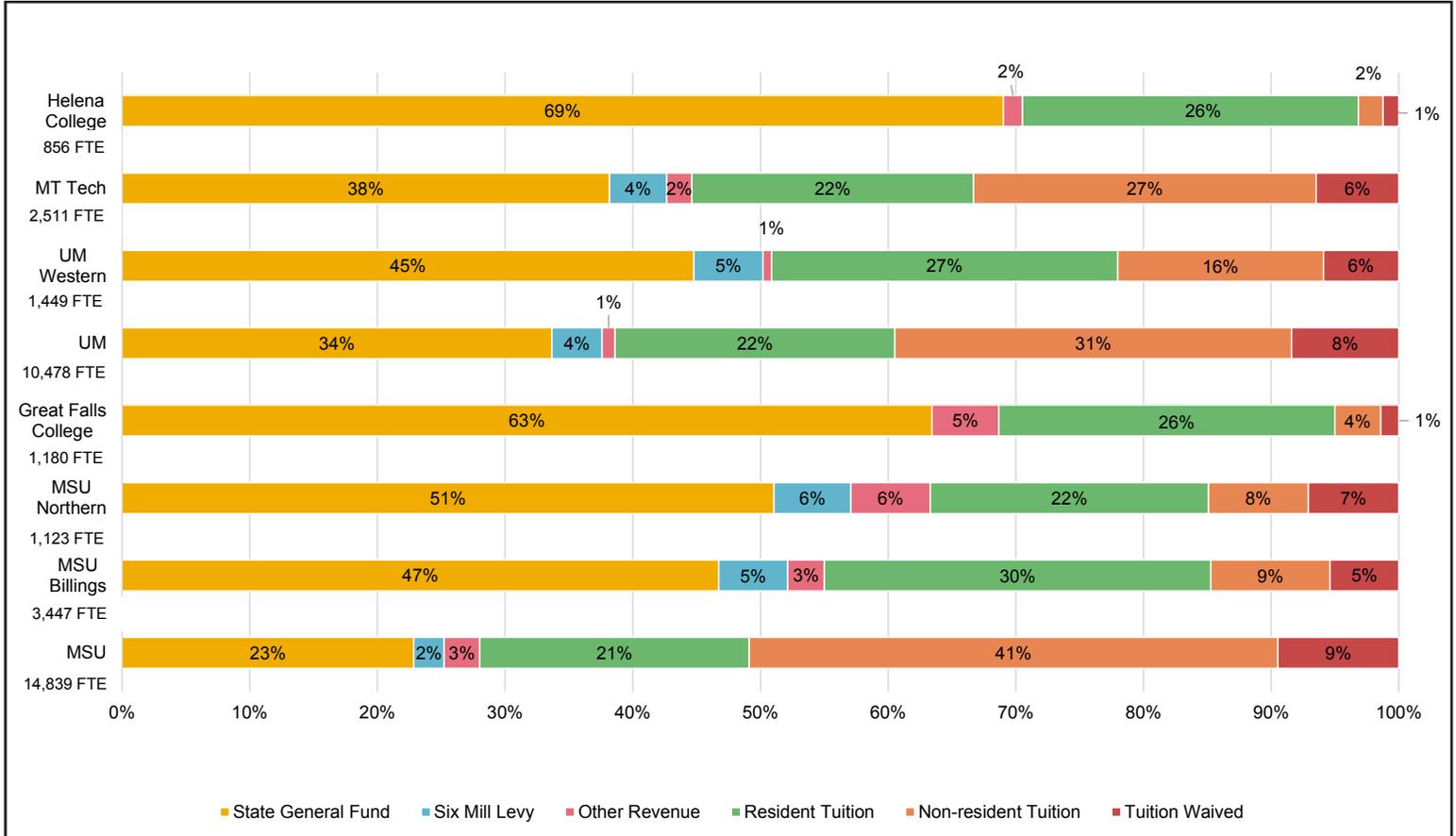


Montana University System Funding FY 2017
Current Unrestricted Operating Budget



This chart represents the revenue mix of the eight campuses of the Montana University System (MUS). The state general fund is appropriated by the legislature as a lump sum to the Office of the Commissioner of Higher Education (OCHE). The Board of Regents allocate the distribution of all funds to each unit of the MUS.

The state general fund percent of the operating budgets has increased moderately over the past few years. A portion of the increase is due to present law adjustments with the majority due to funding higher education at an appropriate level to control resident tuition costs. The statewide 6-mill levy is additional state special revenue (a voted mill levy from property tax assessments) that provides funding to the 4-year campuses. The 6-mill levy has experienced a slight decrease. Other revenue includes state grants and contracts, continuing education, transfers, and others. This revenue category has remained flat for several years.

Tuition and fee revenue is the portion supported by students. Overall, the percent of the operating budget related to tuition and fees has increased. Non-resident tuition has experienced larger growth than resident tuition. Resident tuition decreases can be attributed to tuition cap agreements and declining enrollments. Tuition cap agreements have been established between the Legislature, Governor, and the Office of the Commissioner of Higher Education dating back to the 2009 biennium. The legislature did not adopt a tuition freeze for the 2019 biennium. Tuition that is waived is foregone revenue, tuition waivers are often a tool for recruitment efforts.

The MUS served approximately 35,359 full-time equivalent students (FTE) in FY 2017, of this total 25,639 FTE were Montana residents. The total FTE enrollment for the MUS has decreased by 7.3% over the last five years. However, non-resident enrollment has steadily increased. Each campus has a unique mix of resident and non-resident students creating a wide variation in enrollment trends by institution.