

# TRANSFORMATIONAL LEARNING UPDATE

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FALL 2021



# BREAKDOWN OF CURRENTLY-FUNDED DISTRICTS

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- 3rd year of funding
- \$2,123,916.00 in allocated funds for FY2022
- 35 districts funded, 2 more districts funded for increased FTE (1 district partially)
- 13 high schools, 7 K-12 schools, 12 elementary schools, 3 K-8 schools
- 11 schools have 1 more year (FY2023) of funding

# WAIT-LISTED DISTRICTS

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- 16 districts on waitlist, 3 for increased FTE
- \$850,940.00 in requested funds not available
- 8 districts applied in FY2021
- 7 districts applied in FY2022

\*Districts applying in FY2023 are projected to be funded in FY2025

# EXAMPLES OF INNOVATION

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- Standards-based learning and grading
- Community building projects
- Digital curriculum development/purchase
- Individualized honors, advanced placement and dual enrollment courses
- Data driven intervention implementation
- Gifted and talented programs based on student interests
- Technology tools and accessibility
- Contracted professional development
- Personalized pacing and assessment
- Proficiency-based grading
- Purchase supplies and tools of student interest
- Offer independent learning electives
- Social & emotional behavior support and interventions
- Flexible learning spaces

# FY2023 APPLICATION WINDOW

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- Window opens Monday, January 3, 2022 and closed Monday, January 10, 2022
- New applications and increased FTE requests will be wait listed via a lottery system
  - MT Lottery of Helena suggested using Excel Randomizer, providing documentation sheet
  - 3<sup>rd</sup> party of Carroll College math professor to conduct the lottery

**Selection of winner(s) - drawing steps**

By-lottery drawings require transparency to ensure fairness. Transparency is achieved by involving multiple stakeholders with the entire process as well as an independent third party. Consider the following as a guideline to help with this process.

- Multiple informed witnesses present for the drawing.
- Utility (or method) used to select winner/winners are agreed upon, monitored, and verified before and after.
- Drawing process is documented, followed, and signed off for the record.

**Drawing utility vetted/hashed before drawing**

\_\_\_\_ Drawing attendees:

	Name / Signature	Date/Time
Drawing officer _____	_____	_____
Auditor _____	_____	_____
Witness _____	_____	_____

\_\_\_\_ Drawing utility vetted/hashed prior to drawing.

	Filename / md5sum value / values / details	Initials
Vetting details _____	_____	_____
_____	_____	_____
_____	_____	_____

**Drawing parameters defined**

\_\_\_\_ Drawing parameters outlined.

	Initials
Pool size 1 through < _____ >	_____
Number of winners < _____ >	_____
Scheduled date/time < _____ / _____ / _____ @ _____ : _____ AM / PM >	_____

\_\_\_\_ Drawing details distributed to stakeholders, with email read receipt turned on (receipt confirmation).

	Email Addresses	Initials
Emailed to _____	_____	_____
_____	_____	_____
_____	_____	_____

**Drawing conducted**

\_\_\_\_ Drawing attendees present, utility vetted/hashed, parameters defined and emailed to stakeholders in advance of drawing.

\_\_\_\_ Drawing officer conducts drawing using the defined parameters.

\_\_\_\_ Results are documented.

	Initials
Winners < _____ >	_____
Winners < _____ >	_____
Winners < _____ >	_____

\_\_\_\_ Drawing utility vetted/hashed immediately after the drawing.

	Filename / md5sum value / values / details	Initials
Vetting details _____	_____	_____
_____	_____	_____
_____	_____	_____

\_\_\_\_ Winner results are distributed to stakeholders, with email read receipt turned on (receipt confirmation).

	Email Addresses	Initials
Emailed to _____	_____	_____
_____	_____	_____
_____	_____	_____

\_\_\_\_ Official drawings results are posted. Drawing complete.

	Name / Signature	Date/Time
Drawing officer _____	_____	_____
Auditor _____	_____	_____
Witness _____	_____	_____

Notes:

# OBJECTIVES, PLANS AND METRICS

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- Objectives:
  - Fulfill the people's goals of developing the full educational potential of each person
- Plans:
  - Provide personalized support for districts with collaborative opportunities
  - Manage grant according to law
  - Provide accurate information to the Education Interim Committee and the Board of Public Education
- Metrics:
  - Success measured through annual reports
  - Success stories as told by districts

# MONTANA ADVANCED OPPORTUNITY UPDATE

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FALL 2021





# BREAKDOWN OF CURRENTLY-FUNDED DISTRICTS

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- 2<sup>nd</sup> year of funding
- \$1,315,479.73\* in allocated funds for FY2022
- 39 districts funded
- 16 high schools, 9 K-12 schools, 14 elementary schools

\* \$358,078.27 allocated dollars not used in FY2022

# CREDITS, CERTIFICATIONS & CREDENTIALS

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- CNA (certified nurses assistant)
- NCCER (electrical)
- Medical assistant
- Pilot's license
- Career awareness program
- Dual credits
- AWS (welding)
- ASE (automotive)
- ServSafe Credentialing
- Child development associate degree
- Adobe certification
- MicroSoft certification
- EMT training
- Robotics
- PLTW (Project Lead the Way)
- CTSO (Career and Technical Student Organizations)
- SAT, ACT and other college-prep placement testing

# OBJECTIVES, PLANS AND METRICS

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- Objectives:
  - Expand personalized opportunities for students to accelerate their career and college readiness
  - Reduce out-of-pocket costs for families
  - Empower students to engage in forming post-secondary pathways
  - Provide expanded flexibility and advanced opportunity aid to districts in supporting each student's pathway
- Plans:
  - Provide personalized support for districts with collaborative opportunities
  - Manage grant according to law
  - Provide accurate information to the Education Interim Committee and the Board of Public Education
- Metrics:
  - Success measured through annual reports
  - Success stories as told by districts