



**Elementary and Secondary School Emergency Relief Funds II  
 (Coronavirus Response and Relief Supplemental Appropriations)  
 June 2024**

**Budget (HB630)**

	<u>Budget Begin</u> 1/5/2021	<u>Budget End</u> 9/30/2022	<u>Tydings</u> 9/30/2023
Funding			\$ 170,099,465
Distribution based on Title I formula (FY 2019)			\$ 153,089,519
10% Allowable Set Aside			\$ 17,009,947
			\$ 170,099,465
<i>Break Out of the 10% Set Aside:</i>			
School Districts Supplemental			\$ 3,400,000
Other Educational Institutions			\$ 120,000
Special Needs			\$ 2,500,000
School Districts Targeted Support			\$ 1,200,000
Education Leadership in Montana			\$ 939,449
OPI Data Base Modernization			\$ 8,000,000
0.5% Administrative Costs			\$ 850,497
			\$ 17,009,947

**Financial Activity**

<u>Administration</u>	<u>Funding Allocated</u>	<u>Expended</u>	<u>Balance</u>	<u>% Expended</u>
Administrative	\$ 850,497	\$ 850,497	\$ 0	100%
Educational Leadership	\$ 939,449	\$ 805,619	\$ 133,830	86%
Data Base Modernization	\$ 8,000,000	\$ 8,000,000	\$ -	100%
	\$ 9,789,946	\$ 9,656,116	\$ 133,830	99%
<u>Flowthrough</u>	<u>Funding Allocated</u>	<u>Expended</u>	<u>Balance</u>	<u>% Expended</u>
BASE	\$ 153,089,519	\$ 153,089,519	\$ -	100%
School Districts Supplemental	\$ 3,400,000	\$ 3,400,000	\$ -	100%
Other Educational Institutions	\$ 120,000	\$ 120,000	\$ -	100%
Special Needs	\$ 2,500,000	\$ 2,500,000	\$ -	100%
School Districts Targeted Support	\$ 1,200,000	\$ 1,200,000	\$ -	100%
	\$ 160,309,519	\$ 160,309,519	\$ -	100%
	<b>Total Funding Allocated</b>	<b>Total Expended</b>	<b>Total Balance</b>	<b>Total % Expended</b>
	\$ 170,099,465	\$ 169,965,635	\$ 133,830	100%

As of 5/31/2024



## Elementary and Secondary School Emergency Relief Funds III (American Rescue Plan Act)

### Budget (HB632)

	<u>Budget Begin</u> 3/24/2021	<u>Budget End</u> 9/30/2023	<u>Tydings</u> 9/30/2024
Funding			\$ 382,019,236
Distribution based on Title I formula (FY 2019)			\$ 343,817,312
10% Allowable Set Aside			\$ 38,201,924
			\$ 382,019,236
<i>Break Out of the 10% Set Aside:</i>			
School Districts Supplemental			\$ 3,400,000
Other Educational Institutions			\$ 120,000
Education Leadership in Montana			\$ 555,234
OPI Data Base Modernization			\$ 5,475,248
State Loss of Instructional Time			\$ 19,100,962
State Summer Enrichment			\$ 3,820,192
State After School Programs			\$ 3,820,192
0.5% Administrative Costs			\$ 1,910,096
			\$ 38,201,924

### Financial Activity

<u>Administration</u>	<u>Funding Allocated</u>	<u>Expended</u>	<u>Balance</u>	<u>% Expended</u>	<u>% Obligated</u>	<u>Obligation</u>
Administrative	\$ 1,910,096	\$ 1,321,569	\$ 588,527	69%	31%	Staff time for grant close out
Educational Leadership	\$ 555,234	\$ -	\$ 555,234	0%	36%	KnowledgeWorks Contract
Data Base Modernization	\$ 5,475,248	\$ 3,091,272	\$ 2,383,976	56%	32%	Powerschool and TeachMT
State Loss of Instructional Time	\$ 19,100,962	\$ 11,005,409	\$ 8,095,553	58%	29%	Various Contracts
	\$ 27,041,540	\$ 15,418,250	\$ 11,623,290	57%	32%	
<u>Flowthrough</u>	<u>Funding Allocated</u>	<u>Expended</u>	<u>Balance</u>	<u>% Expended</u>		
Base	\$ 343,817,312	\$ 220,070,390	\$ 123,746,922	64%		
School Districts Supplemental	\$ 3,400,000	\$ 2,148,375	\$ 1,251,625	63%		
Other Educational Institutions	\$ 120,000	\$ 46,834	\$ 73,166	39%		
State After School Programs	\$ 3,820,192	\$ 2,805,030	\$ 1,015,162	73%		
State Summer Enrichment	\$ 3,820,192	\$ 1,133,404	\$ 2,686,788	30%		
	\$ 354,977,696	\$ 226,204,033	\$ 128,773,663	64%		
	<b>Total Funding Allocated</b>	<b>Total Expended</b>	<b>Total Balance</b>	<b>Total % Expended</b>		
	\$ 382,019,236	\$ 241,622,283	\$ 140,396,953	63%		

As of 5/31/2024



## Homeless Children and Youth I (American Rescue Plan Act)

### Budget

	<u>Budget Begin</u> 4/23/2021	<u>Budget End</u> 9/30/2023	<u>Tydings</u> 9/30/2024
<i>Funding</i>			\$ 625,607
<i>Distribution Administrative (25%)</i>			\$ 156,402
<i>Distribution Base (75%) (Current Grant Recipients + four schools w/highest homeless students)</i>			\$ 469,205
			\$ 625,607

### Financial Activity

<u>Administration</u>	<u>Funding Allocated</u>	<u>Expended</u>	<u>Balance</u>	<u>% Expended</u>
<i>Administrative</i>	\$ 156,402	\$ 75,509	\$ 80,893	48%
<u>Flowthrough</u>	<u>Funding Allocated</u>	<u>Expended</u>	<u>Balance</u>	<u>% Expended</u>
<i>Base</i>	\$ 469,205	\$ 300,008	\$ 169,197	64%
<u>Total Funding Allocated</u>		<u>Total Expended</u>	<u>Total Balance</u>	<u>Total % Expended</u>
\$ 625,607		\$ 375,517	\$ 250,090	60%
<i>As of 5/31/2024</i>				



## Homeless Children and Youth II (American Rescue Plan Act)

### Budget

	<u>Budget Begin</u> 4/23/2021	<u>Budget End</u> 9/30/2023	<u>Tydings</u> 9/30/2024		
Funding				\$	1,876,823
Distribution Administrative (25%)				\$	469,206
Distribution Base (75%) (Formula Grant - 50% Based on % of Title IA funds 50% based on % of identified homeless students)				\$	1,407,617
				\$	1,876,823

### Financial Activity

<u>Administration</u>	<u>Funding Allocated</u>	<u>Expended</u>	<u>Balance</u>	<u>% Expended</u>
Administrative	\$ 469,206	\$ 28,095	\$ 441,111	6%
<u>Flowthrough</u>	<u>Funding Allocated</u>	<u>Expended</u>	<u>Balance</u>	<u>% Expended</u>
Base	\$ 1,407,617	\$ 857,518	\$ 550,099	61%
<u>Total Funding Allocated</u>	<u>Total Expended</u>	<u>Total Balance</u>	<u>Total % Expended</u>	
	\$ 1,876,823	\$ 885,613	\$ 991,210	47%
<i>As of 5/31/2024</i>				



## Emergency Assistance for Non-Public Schools II (Coronavirus Response and Relief Supplemental Appropriations)

### Budget

	<u>Budget Begin</u> 9/24/2021	<u>Budget End</u> 9/30/2023	<u>Tydings</u> 9/30/2024		
<i>Funding</i>				\$	12,063,324
<i>Distribution (Base + Low Income Supplement)</i>				\$	11,863,324
<i>Administrative</i>				\$	200,000
				\$	12,063,324

### Financial Activity

<u>Administration</u>	<u>Funding Allocated</u>	<u>Expended</u>	<u>Balance</u>	<u>% Expended</u>
<i>Administrative</i>	\$ 200,000	\$ 99,032	\$ 100,968	50%
<u>Flowthrough</u>	<u>Funding Allocated</u>	<u>Expended</u>	<u>Balance</u>	<u>% Expended</u>
<i>Base</i>	\$ 5,581,871	\$ 943,714	\$ 4,638,157	17%
	<u>Total Funding Allocated</u>	<u>Total Expended</u>	<u>Total Balance</u>	<u>Total % Expended</u>
	\$ 5,781,871	\$ 1,042,746	\$ 4,739,125	18%
	<u>Total Funding Unallocated</u>			
Balance Reverted to GEER	\$ 6,281,453			
<i>As of 5/31/2024</i>				

### Contacts

ESSER/EANS Director – Wendi Fawns at 406-381-2334 or [wendi.fawns@mt.gov](mailto:wendi.fawns@mt.gov)

Chief Financial Officer – April Grady at 444-4523 or [aprilgrady2@mt.gov](mailto:aprilgrady2@mt.gov)

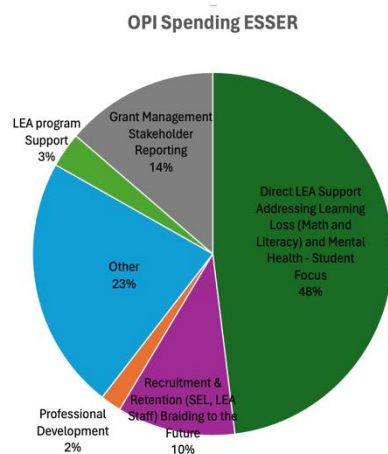
## ESSER III monthly Status

Program	Allocated	Expended	Balance	Percentage Expended
ESSER I	\$41,295,230	\$41,295,230	-	100%
ESSER II	\$170,099,465	\$170,099,465	-	100%
ESSER III	\$382,019,236	\$239,870,593	\$142,148,643	63%
<b>Total</b>	<b>\$593,413,931</b>	<b>\$451,265,288</b>	<b>\$142,148,643</b>	<b>76%</b>

Pre-pandemic (2018) district available funding was \$10,500 per student (147,713 students). Post-pandemic (2022) district available funding was \$13,209 per student (150,126 students). ESSER funds fully available in 2022 added \$588M. ESSER I, II, and III were awarded to Districts within an 11-month window and allowed tremendous flexibility in spending (time frame and allowable uses). The funds added an additional \$3,916 per student with district allocations ranging from \$10,000 to \$36M.

## ESSER overall timeline, allocation, spending, and requirements

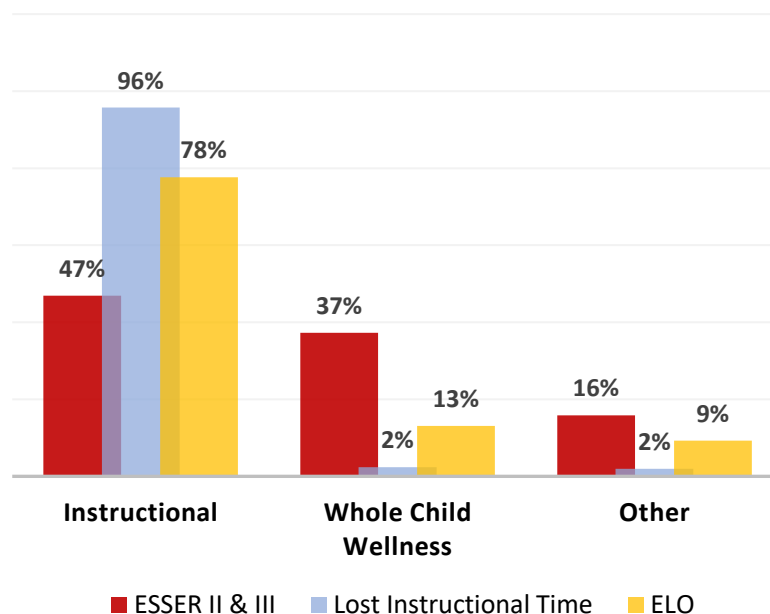
### ESSER Grants Timeline



### ESSER II, III, & ELO Use of Funds as of May 2024

Instructional Needs	Expended	%
Address Learning Loss	\$117,431,499	29%
Dedicated Learning Devices	\$5,661,810	1%
Home Internet for Students	\$106,536	0%
Supplemental Learning	\$42,490,899	11%
Technology	\$24,040,600	6%
<b>Instructional Needs Subtotal</b>	<b>\$189,731,344</b>	<b>47%</b>
<b>Whole Child Wellness</b>		
Mental Health	\$9,694,092	2%
Minimize Spread of Infection	\$129,040,637	32%
Supplemental Services	\$10,621,444	3%
<b>Whole Child Subtotal</b>	<b>\$149,356,173</b>	<b>37%</b>
<b>Other</b>		
Indirect Cost	\$4,988,943	1%
Other	\$58,471,062	15%
<b>Indirect Cost Subtotal</b>	<b>\$63,460,005</b>	<b>16%</b>
<b>Total Expenditures</b>	<b>\$402,547,522</b>	<b>100%</b>

### Use of Funds Comparison as of May 2024



## ESSER Grant Funding Project Outcomes

as of May 2024

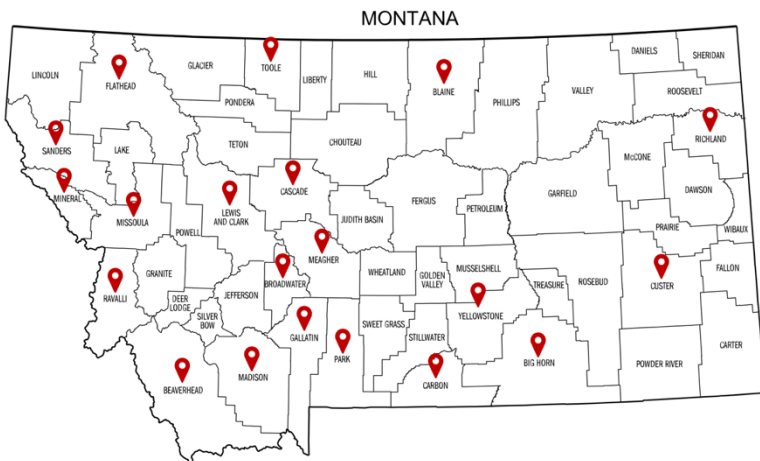
District influx of administrative-level staff has contributed to the number of new and altered projects.

- 304 schools representing 887 active projects
- 311 projects Oct 2022 to Sept 2023
- 295 projects Oct 2023 to May 204
- 322 Air Quality projects (HVAC, windows, asbestos)
- 83 Water projects (lead, bathroom, water)
- 108 Safety projects (cameras, doors, fence)
- 62 Outdoor Learning Space
- 32 Communication (phone, reader boards)
- 38 Curriculum
- 42 Transportation
- 240 Technology Access projects (server, chrome, iPad)

Improving relationships and building healthier learning environments, ESSER helped to build bridges to the future for many students, staff, and communities throughout Montana.

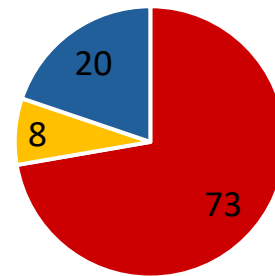
## Extended Expanded Learning Opportunities – targeted spending

### ELO Programs Across the State



### ELO Program Focus

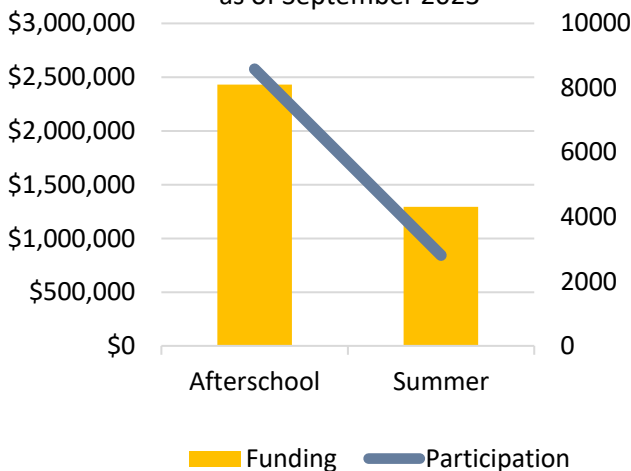
as of September 2023



■ Math ■ Reading ■ Combined

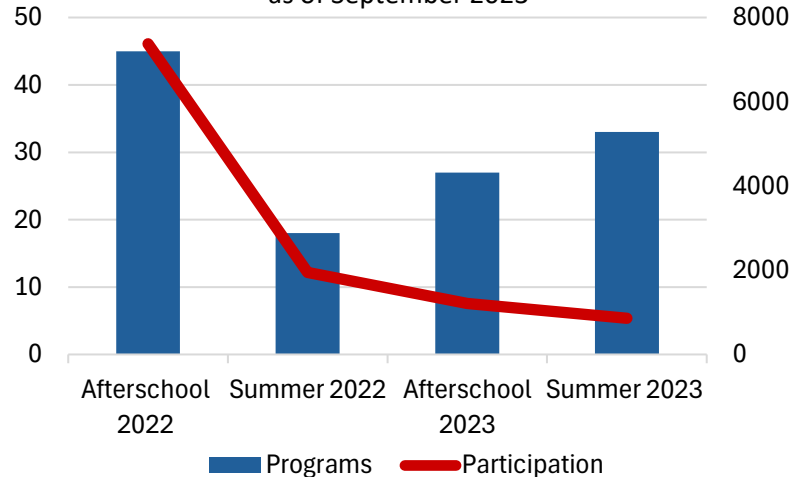
### ELO Spending vs. Student Participation

as of September 2023



### ELO Programs vs. Student Participation

as of September 2023



ESSER funds were often used to help sustain proficiency levels despite record-high reporting of mental health indicators in the youth population ([Youth Risk Behavior Survey](#)). Outdoor Learning Spaces, first declined as ‘unreasonable’ by the Department of Education, are now accepted as evidence-based contributors ([National Institutes of Health](#)) to mental health leading to improved engagement and learning. The influx of funding to schools was successfully managed by school administration, clerks, and staff. This is despite the lack of additional staff to manage the increase in funds and their complexities.

**Moving forward** Extended Expanded Learning Opportunity Summer 2024 (model for Lost Instructional Time)

- Strengthens school priorities by facilitating partnerships between nonpublic and school entities and braiding resources to support school priorities, especially academics. With only [34% of students participating](#) in sports, extracurricular, and Career Technical Student Organizations combined, the need for these partnerships is increasing.
- Generates a safe setting for schools and communities to partner and develop pilots.
- Builds alternative funding sources by creating opportunities for school staff to gain knowledge, skills, and ability to manage projects and grants.
- Fosters and promotes recruitment and retention opportunities.

**Example:**

Rotary and 4-H clubs reviewed the school's [report card](#) and saw non-proficient math scores. Rotary and 4-H partnered to create a summer woodworking camp for middle schoolers. Students create 10 sawhorses each, learning measurement and budgeting skills. Students in the local National Honors Society and DECA developed a plan to sell the sawhorses as table legs obtaining donated tabletops from closet doors donated by Habitat for Humanity. Staffing is provided by Rotary members, AmeriCorps Vista, and college interns. Youth Serve America and 4-H curriculum is used while the material is provided by ELO grant. College Math Education students entering their final year of college are hired for 3 weeks at \$5k each and hosted at Rotary, PEO, and faith-based members' homes. The pilot project curriculum is updated by AmeriCorps Vista, NHS, and DECA, under college marketing interns who design pamphlets to share with other schools for program capacity building.

Outcome:

- Student participants increase math and communication knowledge, skill, and ability plus gain college/career insight.
- School and community build stronger partnerships and build support for future grants.
- School gains observation over 'would be teachers' – recruitment and retention.
- Current school staff, not in the program, gain appreciation for the work they do as the students gain skills.
- NHS and 4-H students become eligible for Gloria Barron, Horatio Alger, Emerging Visionaries, and other Youth Voice Scholarships.

## Hamilton Players



With the support of ESSER ELO funding, Hamilton Players has achieved several measurable education goals that support Montana youth development. With a focus on reading education to address learning loss, Hamilton Players provided students with learning-based activities like script reading and self-confidence through performance.

**ELO Application History**

Summer 2023

**Total ELO Funding**

\$25,000

**Program Focus**

Reading