



Bonner School District #14

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Jim Howard, Superintendent

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Supporting Documents for Testimony before the Education Interim Committee and the Education Interim Budget Committee:

- A. List of Schools
- B. Infinite Campus Announcement of December 8 Due-date
- C. November Compass notice of December 15 Due-date
- D. Letter from Superintendent Arntzen Refusing to Re-open Application Availability

School Districts that Qualified for TEACH Act funding but Did Not Receive Allocation (26 Schools)

Districts to which OPI provided an Application Extension (April 17-26) Only 8 of which Qualified for Incentive

Arlee	Alberton
Bainville	Belgrade
Big Sky School District	Billings
Box Elder	Brockton
Broadus	Browning
Browning	Cut Bank
Cayuse Prairie	Dayton Elementary
Colstrip	Dutton/Brady
Culbertson	Florence
Elder Grove	Gallatin Gateway
Elysian School	Hardin
Gardner	Laurel
Harlem	Lockwood
Helena Flats Elementary	Monforton
Livingston	Power
Montana City School	Roundup
Poplar	Terry
Potomac	Townsend
Red Lodge	Troy
Savage	
Seeley Lake Elementary	
Sidney,	
Sun River	
Superior	
West Valley Elementary	
Whitehall	

32 Schools confirmed they received the allocation

Prepared by Jim Howard, Superintendent, Bonner Elementary

Message Center ☆

All Items Process Alerts **1** Announcements

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Message Center (600)

- State Announcement

Applications are now open for the FY2024 Teacher Incentive Program. Eligible 2nd and 3rd Class Districts must meet the following criteria:

1. Teacher Base Pay equal to at least 10 times as much as the quality educator payment amount (FY 2024: \$3,566);

Please use this link to apply: [Teacher Incentive Application](#). A separate application must be submitted for each Legal Entity (LE).

If the district is eligible, additional instructions will be sent to the applicant via email. Deadline to apply is December 8, 2023.

[Less](#)

11/20/2023
- State Announcement

The Fall CTE Certification is now open!! Use the published validation reports to view information in preparation for this collection. Ad Hoc reports will not be updated for this year's collection. Only districts who reported CTE Concentrators in the 22-23 End of Year CTE Collection are required to complete this certification.

[... More](#)

11/01/2023
- State Announcement

OPI Special Education Support Page

 - All Special Education Infinite Campus technically related questions should be routed to the AIM unit Submit an [AIM Help Desk Ticket](#) or call 406-444-3800
 - Any questions about Special Education policies should be directed to your monitor or John Gerten at 406-459-4281 or john.gerten@mt.gov

[... More](#)

10/03/2022
- Data Certification

New The State of MT published Data Certification Types

11/27/2023

[Delete](#)
- Records Transfer

Transfer Released: Rascon, Bruce 727153706

11/13/2023

[Delete](#)



NOVEMBER 2023 AIM UPDATES

AIM Data Collections

The AIM Data Collection Schedule contains a complete list of all AIM data collections occurring throughout the year. The following AIM Data Collections are taking place during the months of November and December and are due as follows:

Fall Teacher Class, due 11/10/2023

- Districts must enter course information (NCES Code, Sections Teacher of Record, Roster) for students enrolled from the first day of school through 10/2/2023.

Fall Career and Technical Education (CTE), due 12/31/2023

- Enter Date Contacted and Post-Program Status for students identified as CTE Concentrators in the prior year End of Year CTE Collection. These students should be contacted in the second quarter of the 23-24 school year.

Fall Personnel (Terms of Employment), due 12/15/2023

- Verify District Employment, District Assignment, Quality Educator Component (QEC), Special Education, Paraprofessional, Contractor, and Coordinator information for all staff employed through 10/2/2023.

Applications for Teacher Incentive must be completed by this date and may be found under State Announcements in Infinite Campus. Eligible districts will receive additional instructions on how to identify those educators within Infinite Campus.

OTHER REMINDERS

AIM User Guides/TEAMS Transition Documents:

New AIM User Guides and TEAM Transition documents are in the works! Please check the AIM page often to view these updates.

Elsie Arntzen, Superintendent

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OFFICE OF PUBLIC INSTRUCTION
STATE OF MONTANA

Putting Montana Students First **A+**



June 6, 2024

Re: TEACH Act quality educator incentives

Dear Superintendent ██████████

Thank you for your leadership delivering public education to Montana's students. Recently some of you have inquired with the Office of Public Instruction (OPI) about the Tomorrow's Educators Are Coming Home (TEACH) Act quality educator incentive payment.

The TEACH Act requires school districts to submit data that allows OPI to assess eligibility for the incentive payment. As required by § 20-9-324(3), MCA, districts must submit information to OPI by December 1. This school year OPI simplified the submission process by removing duplication of data entry and linking the data entry to the existing Achievement In Montana (AIM) system. OPI supported school districts with the data entry process by preparing guidance materials, publishing guidance information online and in electronic newsletters, offering online office hours with OPI staff, providing training to district staff at locations across the state, and responding to direct inquiries from school districts by telephone and e-mail.

OPI could neither change the December 1 statutory deadline, which has been in statute since 2021, nor waive the statutory requirement that the districts submit the data. Fifty school districts successfully submitted their data by December 1. Nineteen school districts initiated, but did not complete, the data submission process. OPI contacted those districts in April 2024 and notified them of the incomplete data submission. Incomplete submissions that were timely initiated were given additional time by OPI to complete the submission. Eight of those districts were determined to be eligible for the quality teacher incentive.

OPI recognizes that recruiting and retaining quality teachers is critical to delivering the best education to our students. We are excited to have offered flexibility to ensure the TEACH Act incentive was available for districts meeting the submission and eligibility requirements.

Sincerely,

A handwritten signature in cursive script that reads "Elsie Arntzen".

Elsie Arntzen
Montana Superintendent of Public Instruction