## Salish Kootenai College HiSET Report – June 2024

## 1. Best practices – what is working and what is not working in building a HiSET program on your campus? What have been lesson learned?

So far, everything we have implemented seems to be having a positive effect, especially the test incentives. Our HiSET Educator Brian DuMontier has changed practices post-COVID by holding hybrid classes where students can attend classes online or come in person. The HiSET program is every active. We have a HiSET lab with 15 computers and a dedicated classroom that students can use during the day as long as there is no class. We also have a back up person in the office, a Success Coach, who can help HiSET students when Brian is out of the office. Students can access the Essential Education practice seats to work on HiSET sections at their own pace outside of HiSET classes.

One lesson learned was the need to have an additional person enabled to conduct diagnostic test sessions (i.e. practice tests). Having this second person has been helpful to students.

## 2. How many students are matriculating (after passing the HiSET) to college? Are you collecting this data?

We have a post-test questionnaire in Google Forms where we have testers relay this information to us, but relatively few have responded. So far, only 3 of our 18 completers since January 1st have stated their intention to attend SKC; one other completer stated their intention to attend college elsewhere.

## 3. Are students reporting why they are pursuing the HiSET? Is it workforce access or further education.

Registrants in our prep program can be a bit ambiguous or ambivalent as to why they seek completion. Most want to get it done in order to avoid future shut doors when applying for jobs, training, and entitlement programs. A large number are high school students who have dropped out of public school for one reason or another and seek high school completion.

Do you consider your HiSET efforts to be successful? Are you doing what you anticipated for your community?	Our efforts are effective and successful, especially our restructuring in the aftermath of the pandemic interruption.		
	This is having a positive impact on our community, especially in terms of providing an		
	option for high school drop outs and home school students.		

Would you support continuing the funding for the project. Why?	Yes. SKC's HiSET® Prep program is the only one of its kind on the Flathead Reservation. We have had to increase the number of Essential Ed seats and practice tests beyond the grant funding for this project because of the influx of students coming into SKC for HiSET.				
Describe how you have used the funds to date.  Provide a budget to date.  How many students have you served to date through HiSET prep or the exam?  • Number of students who have participated in HiSET Preparatory Courses:  • Number of students to take the HiSET Exam from August 2024-June 2025:	Grant Funds Received: (\$28,570) \$14285 Year 1  Essential Education - 227 practice tests @\$2 each for a total of \$454 and 30 HiSET Academy reusable seats for \$2,250.  PSI Services - 100 Individual Computer Based Tests for \$1,125.  SKC Salaries - salaries  1) HiSET Instructor \$5,115  2) HiSET Examiner \$1,782  3) Fringe \$3,553  Total Expended \$10,397  Remaining \$3,887  Summary Project Availability attached  In the ten years since adopting the High School Equivalency Test, SKC has served an average of 100 students per year with a 20-25% completion ratio for those who sustain their efforts.  • Roughly 500 students have participated in the HiSET Preparatory Courses over the past 10 years  • At least 100 students have taken the HiSET Exam and we expect similar numbers from August 2024-June 2025.				
How many students have taken the test from the award date in August 2023-June 1, 2024, how many have passed?	There have been 91 testers and 26 completers.				
Anticipated number of students you plan to serve between June 1, 2024 and June 30, 2025.	SKC HiSET anticipates 150 registrants.				
Please review the goals you outlined in your HiSET proposal. Discuss your progress in meeting these goals.	Goal 1 – We have increased test preparation participation through added communication with students and increased foot traffic to use the lab and classroom.				

	Goal 2 – We have increase pass rates by providing one on one instruction and tutoring support.  Goal 3 – We are meeting the needs of at distance and local students by providing hybrid classes where any student can participate in small classes and receive one on one instruction.  Goal 4 – We are improving student engagement in test preparation services and test completion with onboarding orientation to HiSet program and the Essential Education platform. Students are able to complete practice tests before taking the final test and students can test for one
	subject at a time.
If you are not meeting these goals, how do plan to adjust?	n/a

06/05/2	024	Summary Project	Availability R	eport by	Grant Sect	ion	Page 1 of 1
Project	Section		•				
	Comp	Description	Budget	Expended	Encumbered	Remaining	Totals
26-476	HST23	HISET Student Success Project	Project Start: 0	)7/01/2023 Pro	ject End: 06/30/2024		
	Personnel						
HST23	51301	Professional Salaries 1	5115.00	4093.04	0	\$ 1,021.96	
HST23	51302	Professional Salaries 2	1782.00	534.87	0	\$ 1,247.13	
HST23	52100	Fringe Benefits	3553.00	1940.26	0	\$ 1,612.74	
	9	Section subtotal	10450.00	6568.17	0	\$ 3,881.83	\$ 3,881.83
	Participants						
HST23	56202	Stipends	1688.00	1579.00	0	\$ 109.00	
	S	Section subtotal	1688.00	1579.00	0	\$ 109.00	\$ 109.00
	Other Direc	t Costs					
HST23	55101	Education Supplies	2147.00	2250.00	0	\$ -103.00	
		Section subtotal	2147.00	2250.00	0	\$ -103.00	\$ -103.00
De	epartment sul	ototal	\$ 14,285.00	\$ 10,397.17	\$ .00	\$ 3,887.83	\$ 3,887.83
Grant To	otals		\$ 14,285.00	\$ 10,397.17	\$ .00	\$ 3,887.83	\$ 3,887.83