

## Salish Kootenai College HiSET Report – June 2024

**1. Best practices – what is working and what is not working in building a HiSET program on your campus? What have been lesson learned?**

So far, everything we have implemented seems to be having a positive effect, especially the test incentives. Our HiSET Educator Brian DuMontier has changed practices post-COVID by holding hybrid classes where students can attend classes online or come in person. The HiSET program is every active. We have a HiSET lab with 15 computers and a dedicated classroom that students can use during the day as long as there is no class. We also have a back up person in the office, a Success Coach, who can help HiSET students when Brian is out of the office. Students can access the Essential Education practice seats to work on HiSET sections at their own pace outside of HiSET classes.

One lesson learned was the need to have an additional person enabled to conduct diagnostic test sessions (i.e. practice tests). Having this second person has been helpful to students.

**2. How many students are matriculating (after passing the HiSET) to college? Are you collecting this data?**

We have a post-test questionnaire in Google Forms where we have testers relay this information to us, but relatively few have responded. So far, only 3 of our 18 completers since January 1st have stated their intention to attend SKC; one other completer stated their intention to attend college elsewhere.

**3. Are students reporting why they are pursuing the HiSET? Is it workforce access or further education.**

Registrants in our prep program can be a bit ambiguous or ambivalent as to why they seek completion. Most want to get it done in order to avoid future shut doors when applying for jobs, training, and entitlement programs. A large number are high school students who have dropped out of public school for one reason or another and seek high school completion.

Do you consider your HiSET efforts to be successful? Are you doing what you anticipated for your community?	Our efforts are effective and successful, especially our restructuring in the aftermath of the pandemic interruption.  This is having a positive impact on our community, especially in terms of providing an
	option for high school drop outs and home school students.



	<p>Goal 2 – We have increase pass rates by providing one on one instruction and tutoring support.</p> <p>Goal 3 – We are meeting the needs of at distance and local students by providing hybrid classes where any student can participate in small classes and receive one on one instruction.</p> <p>Goal 4 – We are improving student engagement in test preparation services and test completion with onboarding orientation to HiSet program and the Essential Education platform. Students are able to complete practice tests before taking the final test and students can test for one subject at a time.</p>
If you are not meeting these goals, how do plan to adjust?	n/a

# Summary Project Availability Report by Grant Section

Project	Section	Comp	Description	Budget	Expended	Encumbered	Remaining	Totals
26-476	HST23		HISET Student Success Project	Project Start: 07/01/2023		Project End: 06/30/2024		
		Personnel						
HST23	51301		Professional Salaries 1	5115.00	4093.04	0	\$ 1,021.96	
HST23	51302		Professional Salaries 2	1782.00	534.87	0	\$ 1,247.13	
HST23	52100		Fringe Benefits	3553.00	1940.26	0	\$ 1,612.74	
			Section subtotal	10450.00	6568.17	0	\$ 3,881.83	\$ 3,881.83
		Participants						
HST23	56202		Stipends	1688.00	1579.00	0	\$ 109.00	
			Section subtotal	1688.00	1579.00	0	\$ 109.00	\$ 109.00
		Other Direct Costs						
HST23	55101		Education Supplies	2147.00	2250.00	0	\$ -103.00	
			Section subtotal	2147.00	2250.00	0	\$ -103.00	\$ -103.00
			Department subtotal	\$ 14,285.00	\$ 10,397.17	\$ .00	\$ 3,887.83	\$ 3,887.83
			Grant Totals	\$ 14,285.00	\$ 10,397.17	\$ .00	\$ 3,887.83	\$ 3,887.83