

**1/10/2023**

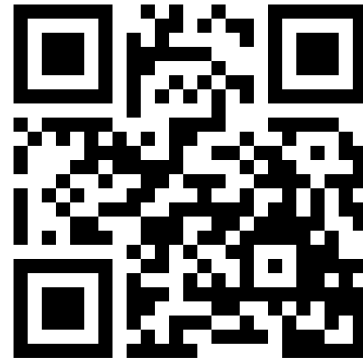


**MTDA**  
Montana Digital Academy

**MTDA Testimony to Appropriations Subcommittee Section E**

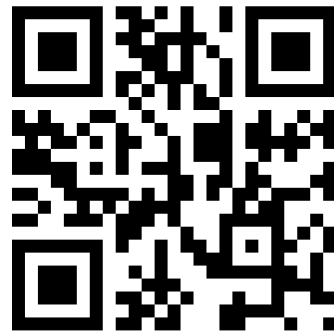
**Today's Presentation Materials**

**Documents**



<http://mtda.link/23docs>

**Slides**



<http://mtda.link/23slides>

MONTANA DIGITAL ACADEMY

FY SUMMARY COMPARISON	2022-2023							
	OC	OC-AP	OC-DE	CR	MS	TOTAL	# UNIQUE	AVG ENRs
AA DISTRICTS	568	17	6	396	0	987	496	2.0
ALT EDUCATION	114	1	0	338	0	453	265	1.7
A DISTRICTS	165	46	13	354	0	578	364	1.6
B DISTRICTS	376	35	15	164	0	590	432	1.4
C DISTRICTS	476	25	49	173	0	723	548	1.3
ELEMENTARY DISTRICTS	15	0	0	0	179	194	135	1.4
	1714	124	83	1425	179	3525	2240	1.6
	49%	4%	2%	40%	5%			
		54%						

**PRELIMINARY  
DATA**  
ENROLLMENTS ONGOING

FY SUMMARY COMPARISON	2021-2022							
	OC	OC-AP	OC-DE	CR	MS	TOTAL	# UNIQUE	AVG ENRs
AA DISTRICTS	901	67	6	762	0	1736	842	2.1
ALT EDUCATION	15	0	0	586	0	601	342	1.8
A DISTRICTS	309	59	0	234	0	602	390	1.5
B DISTRICTS	643	53	4	250	0	950	525	1.8
C DISTRICTS	801	38	42	199	0	1080	613	1.8
ELEMENTARY DISTRICTS	41	0	0	0	92	133	107	1.2
	2710	217	52	2031	92	5102	2819	1.8
	53%	4%	1%	40%	2%			
		58%						

FY SUMMARY COMPARISON	2020-2021							
	OC	OC-AP	OC-DE	CR	MSL	TOTAL	# UNIQUE	AVG ENRs
AA DISTRICTS	1890	185	14	668	1	2758	1694	1.6
A DISTRICTS	789	113	5	219	3	1129	681	1.7
B DISTRICTS	853	80	29	135	11	1108	723	1.5
C DISTRICTS	1127	65	42	76	48	1358	923	1.5
ELEMENTARY DISTRICTS	12	0	0	0	13	25	20	1.3
	4671	443	90	1098	76	6378	4041	1.6
	73%	7%	1%	17%	1%			
		81%						

FY SUMMARY COMPARISON	2019-2020							
	OC	OC-AP	OC-DE	CR	MSL	TOTAL	# UNIQUE	AVG ENRs
AA DISTRICTS	1461	89	7	967	1	2525	1415	1.8
A DISTRICTS	659	88	2	280	13	1042	667	1.6
B DISTRICTS	862	101	7	122	153	1245	714	1.7
C DISTRICTS	1196	39	23	126	398	1782	1047	1.7
ELEMENTARY DISTRICTS	10	0	0	0	168	178	139	1.3
	4188	317	39	1495	733	6772	3982	1.7
	62%	5%	1%	22%	11%			
		68%						

FY SUMMARY COMPARISON	2018-2019							
	OC	OC-AP	OC-DE	CR	MSL	TOTAL	# UNIQUE	AVG ENRs
AA DISTRICTS	1608	74	6	1173	17	2878	1692	1.7
A DISTRICTS	661	58	3	329	33	1084	706	1.5
B DISTRICTS	908	96	12	148	122	1286	740	1.7
C DISTRICTS	1036	45	28	151	313	1573	861	1.8
ELEMENTARY DISTRICTS	4	0	0	0	268	272	165	1.6
	4217	273	49	1801	753	7093	4164	1.7
	59%	4%	1%	25%	11%			
		64%						

**MONTANA DIGITAL ACADEMY**

		2022-2023		2021-2022		2020-2021		2019-2020		2018-2019		2017-2018		2016-2017		7 Year Gran		
MHSA		ENRs	# Uniqu	ENRs	# Uniqu	ENRs	# Unique	ENRs	# Unique	ENRs	# Unique Students	ENRs	# Unique	ENRs	# Unique	ENRs	# Unique	
BELGRADE PS	1	AA	12	6	29	7			43	28	7	5	7	7	19	16	117	69
BILLINGS PS	2	AA	199	67	100	63	443	263	179	98	122	67	91	60	103	53	1237	671
BOZEMAN PS	3	AA	219	116	572	232	327	251	446	267	479	312	329	199	434	266	2806	1643
BUTTE PS	4	AA	10	8	33	17	37	20	37	25	49	37	64	48	156	98	386	253
GREAT FALLS PS	5	AA	82	47	34	17	515	374	130	67	170	102	104	55	159	76	1194	738
HELENA PS	6	AA	396	209	632	293	326	200	389	225	555	315	576	315	608	342	3482	1899
KALISPELL PS	7	AA	8	7	68	42	435	242	519	295	728	402	658	369	674	345	3090	1702
MISSOULA CPS	8	AA	61	36	268	171	675	344	825	438	775	457	919	533	952	584	4475	2563
<b>ENR TOTAL "AA" DISTRICTS</b>			<b>987</b>	<b>496</b>	<b>1736</b>	<b>842</b>	<b>2758</b>	<b>1694</b>	<b>2568</b>	<b>1443</b>	<b>2885</b>	<b>1697</b>	<b>2748</b>	<b>1586</b>	<b>3105</b>	<b>1780</b>	<b>16787</b>	<b>9538</b>
<b># Participating AA DISTRICTS</b>			<b>8</b>		<b>8</b>		<b>7</b>		<b>8</b>		<b>8</b>		<b>8</b>		<b>8</b>		<b>8</b>	
<b>% Participating Districts</b>			<b>100%</b>		<b>100%</b>		<b>88%</b>		<b>100%</b>		<b>100%</b>		<b>100%</b>		<b>100%</b>		<b>100%</b>	

GREAT FALLS PS	1	ALTED	12	4	15	11												27	15
HELENA PS	2	ALTED	8	3														8	3
KALISPELL PS	3	ALTED	337	217	585	330												922	547
MISSOULA CPS	4	ALTED	96	41	1	1												97	42
<b>ENR TOTAL "ALTED" DISTRICTS</b>			<b>453</b>	<b>265</b>	<b>601</b>	<b>342</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1054</b>	<b>607</b>

BEAVERHEAD CO HS	1	A	54	47	109	60	29	14	30	18	29	16	14	9	45	24	147	81
BROWNING PS	2	A	6	6			4	3	18	8	12	6	20	15	38	20	92	52
COLUMBIA FALLS PS	3	A	11	11	16	11	83	40	27	18	20	15	45	32	43	22	218	127
CORVALLIS PS	4	A			26	14	60	36	38	24	54	35	55	33	63	41	270	169
EAST HELENA PS	5	A	96	55	58	46	26	18	22	15	1	1					49	34
FRENCHTOWN PS	6	A	9	8	22	14	94	57	70	46	81	45	137	69	198	117	580	334
GLENDIVE PS	7	A	36	22	67	41	62	42	45	32	58	35	51	37	60	44	276	190
HAMILTON PS	8	A	20	11	8	7	15	11	42	27	60	32	65	36	69	43	251	149
HARDIN PS	9	A	4	4	6	5	26	15	13	8	23	20	27	16	10	6	99	65
HAVRE PS	10	A	153	60	44	32	77	53	31	26	30	25	36	27	81	56	255	187
LAUREL PS	11	A	126	86	129	83	218	126	226	132	177	123	175	111	46	29	842	521
LEWISTOWN PS	12	A	18	11	23	16	17	11	1	1	2	1	27	18	7	4	54	35
LIBBY PS	13	A					26	16	43	30	72	60	64	54	37	28	242	188
LIVINGSTON PS	14	A	8	7	8	5	36	26	33	25	99	61	104	61	85	54	357	227
LOCKWOOD PS	15	A			5	4	33	21	10	7	6	3					49	31
MILES CITY PS	16	A	1	1					3	2	1	1			6	4	10	7
POLSON PS	17	A	3	3	21	13	76	53	129	84	120	75	147	88	244	113	716	413
SIDNEY PS	18	A	2	2					2	2	3	3	11	8	15	12	31	25
STEVENSVILLE PS	19	A	16	16	42	26	160	84	140	78	98	63	87	51	162	104	647	380
WHITEFISH PS	20	A	15	14	18	13	57	37	45	29	45	32	35	23	28	17	210	138

MONTANA DIGITAL ACADEMY			2022-2023		2021-2022		2020-2021		2019-2020		2018-2019		2017-2018		2016-2017		7 Year Grad	
			ENRs	# Uniqu	ENRs	# Uniqu	ENRs	# Unique	ENRs	# Unique	ENRs	# Unique Students	ENRs	# Unique	ENRs	# Unique	ENRs	Unique
<b>ENR TOTAL "A" SCHOOLS</b>			<b>578</b>	<b>364</b>	<b>602</b>	<b>390</b>	<b>1099</b>	<b>663</b>	<b>968</b>	<b>612</b>	<b>991</b>	<b>652</b>	<b>1100</b>	<b>688</b>	<b>1237</b>	<b>738</b>	<b>5395</b>	<b>3353</b>
<b># Participating A Districts</b>			<b>17</b>		<b>16</b>		<b>18</b>		<b>20</b>		<b>20</b>		<b>17</b>		<b>18</b>		<b>20</b>	
<b>% Participating Schools</b>			<b>85%</b>		<b>80%</b>		<b>90%</b>		<b>100%</b>		<b>100%</b>		<b>85%</b>		<b>90%</b>		<b>100%</b>	
ANACONDA PS	1	B	27	27	35	22	30	18	31	27	86	49	69	41	47	27	263	162
ARLEE PS	2	B	56	32	81	40	19	15	33	23	17	11	20	14	34	21	123	84
BAKER PS	3	B	2	2	2	2	2	2	2	2	1	1	5	3	5	3	15	11
BIGFORK PS	4	B	17	10	52	34	84	46	87	30	78	27	122	39	132	38	503	180
CHOTEAU PS	5	B	21	16	30	16	30	17	56	25	57	31	47	27	52	31	242	131
COLSTRIP PS	6	B	4	4			2	1			5	3					7	4
COLUMBUS PS	7	B	3	3	10	7	22	16	13	11	100	50	65	35	95	40	295	152
CONRAD PS	8	B			9	4			25	19	14	12	38	19	62	26	139	76
CUT BANK PS	9	B			1	1	27	17	60	53	67	67	38	33	38	29	230	199
EUREKA PS	10	B	80	46	74	43	62	36	131	72	141	71	67	42	129	69	530	290
FAIRFIELD PS	11	B	4	4	28	19	81	50	48	24	34	21	53	28	45	29	261	152
FLORENCE-CARLTON PS	12	B	67	40	106	57	107	82	92	49	62	32	70	40	93	56	424	259
FORSYTH PS	13	B	6	4	11	6	28	22	52	33	50	27	32	21	39	23	201	126
GLASGOW PS	14	B					22	16	12	12	11	11	16	15	43	30	104	84
HARLEM PS	15	B					1	1	13	9	6	6	7	3			27	19
HUNTLEY PROJECT PS	16	B	12	7	19	11	52	36	14	10	23	18	26	20	30	16	145	100
JEFFERSON PS	17	B	26	17	73	28	40	28	63	29	110	63	23	11	10	2	246	133
JOLIET PS	18	B	3	3	3	2	29	22	127	53	36	21	16	9	32	22	240	127
LAME DEER PS	19	B			3	2	5	5	6	3	15	8	2	1			28	17
LODGE GRASS PS	20	B							6	4							6	4
MALTA PS	21	B			7	7	27	15	49	30	45	22	21	13	49	30	191	110
MANHATTAN PS	22	B	26	22	44	33	43	32	41	26	25	17	21	11			130	86
POPLAR PS	23	B																
RED LODGE PS	24	B	1	1	4	3	26	18	21	16	33	22	41	22	39	16	160	94
ROCKY BOY PS	25	B	45	44														
RONAN PS	26	B			2	1	2	2			1	1					3	3
ROUNDUP PS	27	B	2	2	7	4	27	18	31	21	5	3	4	3	4	2	71	47
SHELBY PS	28	B	25	22	37	21	72	40	54	37	71	38	92	53	120	63	409	231
SHEPHERD PS	29	B	12	11	17	12	40	27			24	12	1	1			65	40
ST. IGNATIUS PS	30	B	5	5	26	16	19	13	14	11	27	10	8	5	22	8	90	47
SWEET GRASS PS	31	B	7	3	18	7	3	2					3	3			6	5
THOMPSON FALLS PS	32	B	45	36	82	44	49	36	23	15	48	31	174	69	231	92	525	243
THREE FORKS PS	33	B	58	41	107	44	79	40	59	32	49	28	29	21	46	33	262	154
TOWNSEND PS	34	B	11	9	24	17	10	7	10	8	15	10	1	1	1	1	37	27
TROY PS	35	B	14	11	14	8	20	11	3	3	9	7	17	8	20	10	69	39
WHITEHALL PS	36	B	2	2	9	4	10	5	24	8	18	10	25	16	31	19	108	58
WOLF POINT PS	37	B	9	8	15	10	1	1	13	8	9	4	25	18	6	4	54	35

**MONTANA DIGITAL ACADEMY**

	MHSAs	2022-2023		2021-2022		2020-2021		2019-2020		2018-2019		2017-2018		2016-2017		7 Year Grand Total		
		ENRs	# Uniqu	ENRs	# Uniqu	ENRs	# Unique	ENRs	# Unique	ENRs	# Unique Students	ENRs	# Unique	ENRs	# Unique	ENRs	Unique	
<b>ENR TOTAL" B" SCHOOLS</b>		<b>590</b>	<b>432</b>	<b>950</b>	<b>525</b>	<b>1071</b>	<b>697</b>	<b>1213</b>	<b>703</b>	<b>1292</b>	<b>744</b>	<b>1178</b>	<b>645</b>	<b>1455</b>	<b>740</b>	<b>6209</b>	<b>3529</b>	
<b># Participating B Districts</b>		<b>28</b>		<b>31</b>		<b>33</b>		<b>31</b>		<b>33</b>		<b>32</b>		<b>27</b>		<b>35</b>		
<b>% Participating Districts</b>		<b>76%</b>		<b>84%</b>		<b>89%</b>		<b>84%</b>		<b>89%</b>		<b>86%</b>		<b>73%</b>		<b>95%</b>		
ABSAROKEE PS	1	C	16	14	26	16	31	20	38	25	28	21	24	15	11	8	132	89
ALBERTON PS	2	C	2	2	9	5	21	13	36	20	8	6	12	6	8	3	85	48
AUGUSTA PS	3	C	5	4	14	8	36	18	36	19	34	20	35	20	40	20	181	97
BAINVILLE PS	4	C	7	7	11	8	37	33	31	20	12	11	14	5	5	4	99	73
BELFRY PS	5	C	9	9	14	10	9	8	2	2	2	1	1	1			14	12
BELT PS	6	C	4	3	16	8	12	6	13	9	18	8	12	4	7	5	62	32
BIG SANDY PS	7	C			5	2	15	11	19	14	28	17	11	8	31	19	104	69
BIG SKY PS	8	C	13	11	15	7	13	8	12	10	21	9	58	27	52	28	156	82
BROADUS PS	9	C	13	9	19	12	25	17	29	13	35	20	23	15	30	22	142	87
BOX ELDER PS	10	C			5	2	3	2	1	1	20	11					24	14
BRIDGER PS	11	C			2	2	4	3	2	1	3	2	1	1	2	2	12	9
BROADVIEW PS	12	C	9	8	1	1	12	12	66	24	77	26	69	24	92	30	316	116
BROCKTON PS	13	C									2	1	5	5	5	4	12	10
CASCADE PS	14	C	8	7	2	1	41	31	17	15	12	6	12	6	37	19	119	77
CENTERVILLE PS	15	C					31	26	74	39	22	14	11	7	90	48	228	134
CHARLO PS	16	C	23	20	50	26	35	28	56	34	37	23	69	41	41	20	238	146
CHESTER-JOPLINE-INVERNESS PS	17	C	11	8	20	10	40	30	69	32	22	14	20	13	58	43	209	132
CHINOOK PS	18	C	9	9	15	9	20	19	19	9	20	11	18	10	33	20	110	69
CIRCLE PS	19	C	5	5	6	3	6	6	30	16	14	8	4	2	28	21	82	53
CULBERTSON PS	20	C																
CUSTER PS	21	C	19	7	10	7	3	3	1	1			7	4	1	1	12	9
DARBY PS	22	C	10	10	1	1	1	1			1	1	3	2	4	4	9	8
DENTON PS	23	C					2	2			1	1	2	2	8	8	13	13
DODSON PS	24	C																
DRUMMOND PS	25	C	10	9	11	5	6	5	19	12	27	19	100	66	27	11	179	113
DUTTON BRADY PS	26	C	3	3	15	9	20	15	10	6			2	2	1	1	33	24
EKALAKA PS	27	C			5	5	6	6	14	10	15	6	5	3	5	5	45	30
ENNIS PS	28	C	22	20	27	21	38	26	29	20	51	27	31	22	24	18	173	113
FAIRVIEW PS	29	C							3	3			16	14	42	37	61	54
FORT BENTON PS	30	C					59	42	14	9	56	38	10	7	12	10	151	106
FRAZER PS	31	C													3	3	3	3
FROID PS	32	C	20	15	18	9	11	11	2	2	4	4	8	6	25	17	50	40
FROMBERG PS	33	C	9	9	6	5	11	11	40	29	41	23	46	25	45	23	183	111
GARDINER PS	34	C	17	14	32	17	55	35	94	42	77	33	30	17	44	25	300	152
GERALDINE PS	35	C	1	1	1	1	3	3	14	12	40	18	6	6	5	3	68	42
GEYSER PS	36	C	3	3	10	3	9	6	2	2	9	6	5	3	3	2	28	19
GRASS RANGE PS	37	C	12	12					5	5	8	2	10	1	24	2	47	10

**MONTANA DIGITAL ACADEMY**

	MHSA	2022-2023		2021-2022		2020-2021		2019-2020		2018-2019		2017-2018		2016-2017		7 Year Grand Total		
		ENRs	# Uniqu	ENRs	# Uniqu	ENRs	# Unique	ENRs	# Unique	ENRs	# Unique Students	ENRs	# Unique	ENRs	# Unique	ENRs	Unique	
HARLOWTON PS	38	C	4	4	7	6	16	12	9	9	7	5	22	13	25	14	79	53
HARRISON PS	39	C	7	6	10	6	16	13	14	9	26	12	24	6	3	2	83	42
HAYS LODGE POLE PS	40	C																
HEART BUTTE PS	41	C	25	18														
HIGHWOOD PS	42	C	12	12	13	10	10	6	3	2	11	6	6	1	6	3	36	18
HINSDALE PS	43	C	3	3	11	4	11	7	11	7	33	21	14	10	27	21	96	66
HOBSON PS	44	C	6	6	8	6	7	6	12	6	7	3	7	6	6	3	39	24
HOT SPRINGS PS	45	C	2	1	17	9	11	6	11	6	5	3	38	23	128	67	193	105
HYSHAM PS	46	C			24	11	7	6	16	10	3	2	2	1	2	2	30	21
JORDON PS	47	C			1	1	1	1	3	2					2	1	6	4
JUDITH GAP PS	48	C	2	2	4	3	1	1			3	3	21	13	6	6	31	23
LAMBERT PS	49	C	4	4	9	7	3	3	4	3	8	4	2	2	5	2	22	14
LAVINA PS	50	C			4	1	8	8	22	11	6	6	14	7	4	4	54	36
LIMA PS	51	C			8	6	7	7	8	5	6	4	3	1	17	7	41	24
LINCOLN PS	52	C	4	4	7	4	3	3	13	6	19	14	9	8	8	4	52	35
MCPS - Seeley Swan High School	53				1	1												
MEDICINE LAKE PS	54	C					24	16	18	10	33	23	5	3	5	4	85	56
MELSTONE PS	55	C	8	7	18	9			5	4	13	11	5	3	4	3	27	21
MONTANA SCHOOL FOR DEAF & E	56	C					2	1		2			1	1			3	4
MOORE PS	57	C	4	2	1	1	5	4	3	2	11	5	13	11	18	11	50	33
NASHUA PS	58	C	4	3	7	3	7	6	2	5	5	3	12	8	7	5	33	27
NORTH STAR PS	59	C	5	5	10	6	24	16	9	26	3	3	26	17	32	19	94	81
NOXON PS	60	C	13	9	41	15	39	29	50	3	55	26	55	27	6	4	205	89
OPHEIM PS	61	C	2	1	3	2	11	10	5	22	10	9	32	13	17	7	75	61
PARK CITY PS	62	C	24	18	34	31	59	39	40	12	37	18	19	13	38	24	193	106
PHILIPSBURG PS	63	C	12	6	13	6	14	12	15	9	10	7	9	4	7	4	55	36
PLAINS PS	64	C	42	22	35	22	36	23	32	22	25	18	30	20	34	17	157	100
PLENTYWOOD PS	65	C	11	11	33	20	26	20	15	9	20	10	9	5	52	34	122	78
PLEVNA PS	66	C	8	6	6	4	19	12	22	3	5	3	2	1	1	1	49	20
POWELL COUNTY HS	67	C			1	1			20	17	17	8	13	7	11	4	61	36
POWER PS	68	C	12	10	12	8	8	6	4	7	12	9	31	15	17	15	72	52
PRYOR PS	69	C							8	6							8	6
RAPELJE PS	70	C	2	1	1	1	2	1	6	1	4	2	4	2	4	2	20	8
REED POINT PS	71	C	2	2	1	1	19	13	1	12	11	5			1	1	32	31
RICHEY PS	72	C	11	10	23	16	12	9	14	29	17	12	29	20	6	5	78	75
ROBERTS PS	73	C	83	37	82	33	73	26	79		114	45	88	31	41	26	395	128
ROSEBUD PS	74	C											2	1	4	3	6	4
ROY PS	75	C					4	3	2	1	2	1					8	5
RYEGATE PS	76	C	3	3	26	11	1	1	3	3	1	1	13	6	7	3	25	14
SACO PS	77	C	1	1	1	1	6	2	1	1	4	2	6	6	4	2	21	13

**MONTANA DIGITAL ACADEMY**

	MNSA	2022-2023		2021-2022		2020-2021		2019-2020		2018-2019		2017-2018		2016-2017		7 Year Gr		
		ENRs	# Uniqu	ENRs	# Uniqu	ENRs	# Unique	ENRs	# Unique	ENRs	# Unique Students	ENRs	# Unique	ENRs	# Unique	ENRs	Unique	
SAVAGE PS	78	C			2	2	1	1	7	7	21	15	21	17	22	17	72	57
SCOBEEY PS	79	C	11	11	14	8	51	28	2	1	4	2					57	31
SHERIDAN PS	80	C	1	1	7	3	2	2	16	12	12	6	9	5	9	6	48	31
SHIELDS VALLEY PS	81	C	10	10	15	11	19	13	29	19	22	9	18	11	39	22	127	74
ST. REGIS PS	82	C	2	2	4	2	3	3	13	8	7	5	8	2	20	11	51	29
STANFORD PS	83	C	1	1	3	1			12	10	31	16	18	16	13	12	74	54
SUN RIVER VALLEY PS	84	C	2	1	2	1	13	7	75	46	10	5	3	2			101	60
SUNBURST PS	85	C	9	8	14	5	5	5	9	6	15	13	1	1	49	24	79	49
SUPERIOR PS	86	C							36	29	7	1					43	30
TERRY PS	87	C			2	2	26	17	9	7	20	12	14	10	9	7	78	53
TURNER PS	88	C					5	4	3	2							8	6
TWIN BRIDGES PS	89	C	13	13	20	11	14	7	35	33	19	10	25	18	59	31	152	99
VALIER PS	90	C	10	7	25	11	5	4	44	21	33	17	16	13	9	7	107	62
VICTOR PS	91	C	15	8	40	17	25	19	43	20	42	21	15	11	19	15	144	86
WEST YELLOWSTONE PS	92	C	28	21	38	20	70	31	185	94	53	20	53	37	75	55	436	237
WESTBY PS	93	C	2	2	2	1	4	2	4	2	10	8				24	18	36
WHITE SULPHUR SPRINGS PS	94	C	21	14	38	27	51	24	27	14	39	22	45	16	42	4	204	80
WHITWATER PS	95	C																
WIBAUX PS	96	C	1	1			2	2					1	1	4	4	7	7
WILLOW CREEK PS	97	C	12	8	8	4	8	3			7	6	5	3	9	4	29	16
WINIFRED PS	98	C	9	7	8	8	5	4	17	15	13	7	14	7	8	4	57	37
WINNETT PS	99	C					10	7	2	1					1	1	13	9
<b>TOTAL C SCHOOLS</b>			<b>723</b>	<b>548</b>	<b>1080</b>	<b>613</b>	<b>1426</b>	<b>968</b>	<b>1845</b>	<b>1085</b>	<b>1653</b>	<b>906</b>	<b>1512</b>	<b>865</b>	<b>1785</b>	<b>1064</b>	<b>8221</b>	<b>4888</b>
<b># Participating C Districts</b>			<b>69</b>		<b>78</b>		<b>83</b>		<b>84</b>		<b>82</b>		<b>82</b>		<b>83</b>		<b>93</b>	
<b>% Participating C Districts</b>			<b>70%</b>		<b>79%</b>		<b>84%</b>		<b>85%</b>		<b>83%</b>		<b>83%</b>		<b>84%</b>		<b>94%</b>	

ABSAROCKE ELEM DISTRICT	1	EL/JH	1	1	1	1												
ANDERSON ELEM DISTRICT	2	EL/JH					12	10			2	2			4	2	18	14
ASHLAND ELEM DISTRICT	3	EL/JH	13	13	7	7			11	11							11	11
AUGUSTA ELEM DISTRICT	4	EL/JH			11	10												
BAINVILLE ELEM DISTRICT	5	EL/JH	8	5	1	1												
BILLINGS ELEM DISTRICT	6	EL/JH	32	6	3	2												
BOZEMAN ELEM DISTRICT	7	EL/JH	8	3														
BROADUS ELEM DISTRICT	8	EL/JH	2	2														
CANYON CREEK ELEM DISTRICT	9	EL/JH													6	3	6	3
CAYUSE PRAIRIE ELEM DISTRICT	10	EL/JH	1	1											9	5	9	5
CHARLO ELEM DISTRICT	11	EL/JH	1	1	5	4												
CLANCY ELEM DISTRICT	12	EL/JH							1	1							1	1
CLINTON ELEM DISTRICT	13	EL/JH									34	17	88	44			122	61

**MONTANA DIGITAL ACADEMY**

	MHSA	2022-2023		2021-2022		2020-2021		2019-2020		2018-2019		2017-2018		2016-2017		7 Year Gra		
		ENRs	# Uniqu	ENRs	# Uniqu	ENRs	# Unique	ENRs	# Unique	ENR s	# Unique Students	ENR s	# Unique	ENR s	# Unique	ENRs	# Unique	
DEER PARK ELEM DISTRICT	14	EL/JH		6	2													
DILLION ELEM DISTRICT	15	EL/JH	35	35														
DESMET ELEM DISTRICT	16	EL/JH						19	12	46	23					65	35	
DUTTON/BRADY ELEM DISTRICT	17	EL/JH	2	2														
EAST HELENA ELEM DISTRICT	18	EL/JH	8	2														
ELYSIAN ELEMENTARY DISTRICT	19	EL/JH	1	1			4	2	2	1		2	2	8	4	16	9	
EVERGREEN ELEM DISTRICT	20	EL/JH			12	5												
FAIR-MONT-EAGAN ELEM DISTRICT	21	EL/JH	2	2	5	5							6	3	6	3		
FRENCHTOWN ELEM DISTRICT	22	EL/JH			4	1												
GARDINER ELEM DISTRICT	23	EL/JH	5	1	2	1												
GEYSER ELEM DISTRICT	24	EL/JH	1	1														
GREENFIELD ELEM DISTRICT	25	EL/JH	1	1														
HARDIN ELEM DISTRICT	26	EL/JH			2	2												
HELENA ELEM DISTRICT	27	EL/JH	6	2	5	3												
HELENA FLATS ELEM DISTRICT	28	EL/JH							10	5						10	5	
HELLGATE ELEM DISTRICT	29	EL/JH							1	1	2	2				3	3	
HIGHWOOD ELEM DISTRICT	30	EL/JH			11	11												
JUDITH GAP ELEM DISTRICT	31	EL/JH	4	4														
KALISPELL ELEM DISTRICT	32	EL/JH	6	2														
KILA ELEM DISTRICT	33	EL/JH								12	12					12	12	
KINSEY ELEM DISTRICT	34	EL/JH							17	10						17	10	
LEWISTOWN ELEM DISTRICT	35	EL/JH			4	1												
LINCOLN ELEM DISTRICT	36	EL/JH	1	1														
LOLO ELEM DISTRICT	37	EL/JH					3	3	30	30	36	36	27	27	10	6	106	102
LONE ROCK ELEM DISTRICT	38	EL/JH					3	2	5	3			2	1			10	6
MARION ELEM DISTRICT	39	EL/JH	6	6														
MISSOULA COUNTY ELEM DISTRICT	40	EL/JH	3	2	5	3												
MONTANA CITY ELEM DISTRICT	41	EL/JH																
NORTH STAR ELEM DISTRICT	42	EL/JH	2	2	2	1						9	8			9	8	
NOXON ELEM DISTRICT	43	EL/JH	2	2														
PARK CITY ELEM DISTRICT	44	EL/JH	1	1														
PIONEER ELEM DISTRICT	45	EL/JH							11	11	30	11					41	22
POLARIS ELEM DISTRICT	46	EL/JH			4	4		3						1	1		1	4
POTOMAC ELEM DISTRICT	47	EL/JH					3		3	2	31	16	22	12			59	30
REED POINT ELEM DISTRICT	48	EL/JH	2	2														
RICHEY ELEM DISTRICT	49	EL/JH	1	1	5	5												
SEELEY LAKE ELEM DISTRICT	50	EL/JH			2	2												
SHELBY ELEM DISTRICT	51	EL/JH	1	1	1	1												
SOMERS ELEM DISTRICT	52	EL/JH							22	22	3	3			18	9	43	34
STEVENSVILLE ELEM DISTRICT	53	EL/JH			13	13												



MONTANA DIGITAL ACADEMY		2022-2023		2021-2022		2020-2021		2019-2020		2018-2019		2017-2018		2016-2017		7 Year Grand Total		
		MHSA	ENRs	# Uniqu	ENRs	# Uniqu	ENRs	# Unique	ENRs	# Unique	ENRs	# Unique Students	ENRs	# Unique	ENRs	# Unique	ENRs	# Unique
ST. IGNATIUS ELEM DISTRICT	54	EL/JH	1	1														
SUNSET ELEM DISTRICT	55	EL/JH	1	1														
SWAN RIVER VALLEY EM	56	EL/JH			2	1					10	6			31	10	41	16
TARGET RANGE ELEM DISTRICT	57	EL/JH											2	1			2	1
THOMPSON FALLS ELEM DISTRICT	58	EL/JH	11	6	2	2												
TROUT CREEK ELEM DISTRICT	59	EL/JH						1	1						1	1	2	2
VAUGHN ELEMENTARY DISTRICT	60	EL/JH	10	10	17	17												
WEST VALLEY ELEM DISTRICT	61	EL/JH						39	23	48	27				23	21	110	71
WOODM ELEMEN DISTRICT	62	EL/JH	15	14				6	6	18	10				12	7	36	23
<b>TOTAL ELEMENTARY/JUNIOR HIGH</b>			<b>194</b>	<b>135</b>	<b>132</b>	<b>105</b>	<b>25</b>	<b>20</b>	<b>178</b>	<b>139</b>	<b>272</b>	<b>165</b>	<b>152</b>	<b>95</b>	<b>129</b>	<b>72</b>	<b>756</b>	<b>491</b>
<b># Participating Elem Districts</b>			<b>33</b>		<b>25</b>		<b>5</b>		<b>15</b>		<b>12</b>		<b>7</b>		<b>12</b>		<b>25</b>	

**SUMMARY:**

<b>AA DISTRICTS</b>	987	496	1736	842	2758	1694	2568	1443	2885	1697	2748	1586	3105	1780	16787	9538
<b>ALTED DISTRICTS</b>	453	265	601	342											1054	607
<b>A DISTRICTS</b>	578	364	602	390	1099	663	968	612	991	652	1100	688	1237	738	5395	3353
<b>B DISTRICTS</b>	590	432	950	525	1071	697	1213	703	1292	744	1178	645	1455	740	6209	3529
<b>C DISTRICTS</b>	723	548	1080	613	1426	968	1845	1085	1653	906	1512	865	1785	1064	8221	4888
<b>ELEMENTARY DISTRICTS</b>	194	135	132	105	25	20	178	139	272	165	152	95	129	72	756	491
	<b>3525</b>	<b>2240</b>	<b>5101</b>	<b>2817</b>	<b>6379</b>	<b>4042</b>	<b>6772</b>	<b>3982</b>	<b>7093</b>	<b>4164</b>	<b>6690</b>	<b>3879</b>	<b>7711</b>	<b>4394</b>	<b>38422</b>	<b>22406</b>
<b>Avg ENR:</b>		<b>1.6</b>		<b>1.8</b>		<b>1.6</b>		<b>1.7</b>		<b>1.7</b>		<b>1.7</b>		<b>1.8</b>		<b>1.7</b>
			<b># Districts Served</b>	<b># Districts Served</b>	<b># Districts Served</b>	<b># Districts Served</b>	<b># Districts Served</b>	<b># Districts Served</b>	<b># Districts Served</b>	<b># Districts Served</b>	<b># Districts Served</b>	<b># Districts Served</b>	<b># Districts Served</b>	<b># Districts Served</b>	<b># Districts Served</b>	<b># Districts Served</b>
<b>AA DISTRICTS</b>			<b>8</b>	<b>8</b>	<b>7</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>
<b>ALTED DISTRICTS</b>			<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>
<b>A DISTRICTS</b>			<b>17</b>	<b>16</b>	<b>18</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>17</b>	<b>17</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>20</b>	<b>20</b>
<b>B DISTRICTS</b>			<b>29</b>	<b>32</b>	<b>34</b>	<b>32</b>	<b>34</b>	<b>34</b>	<b>34</b>	<b>33</b>	<b>33</b>	<b>28</b>	<b>28</b>	<b>28</b>	<b>36</b>	<b>36</b>
<b>C DISTRICTS</b>			<b>69</b>	<b>78</b>	<b>83</b>	<b>84</b>	<b>82</b>	<b>84</b>	<b>82</b>	<b>82</b>	<b>82</b>	<b>83</b>	<b>83</b>	<b>83</b>	<b>93</b>	<b>93</b>
<b>ELEMENTARY DISTRICTS</b>			<b>33</b>	<b>25</b>	<b>5</b>	<b>15</b>	<b>12</b>	<b>15</b>	<b>12</b>	<b>7</b>	<b>7</b>	<b>12</b>	<b>12</b>	<b>12</b>	<b>25</b>	<b>25</b>
			<b>160</b>	<b>162</b>	<b>147</b>	<b>159</b>	<b>156</b>	<b>159</b>	<b>156</b>	<b>147</b>	<b>147</b>	<b>149</b>	<b>149</b>	<b>149</b>	<b>186</b>	<b>186</b>



## Evolving Distance Learning

The MTDA staff is recognized in and out of Montana as experts in distance and technology-driven learning. **We are constantly gathering data, soliciting feedback, and staying up-to-date on national trends to ensure that our models are *always* at the forefront of the field.**

## Expand Proficiency-Based Education with Flex C.A.P.



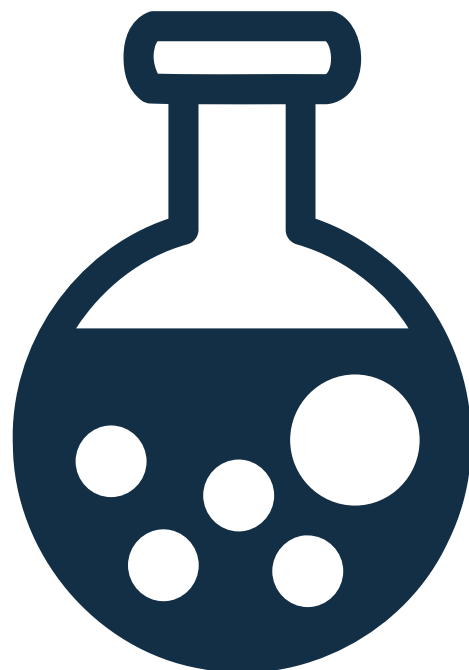
MTDA remains at the forefront of developing **flexible, proficiency-based learning models** through its **credit recovery program in the Moodle/OpenLMS Learning Management system**. The model has been in development since 2013, and in use since 2015. Over the past year, we have opened up the format to all students, including those who have not previously failed a course. In Fall 2023, the program will be rebranded to Flex C.A.P. (Flexible Credit Alternative Program).

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## In the MTDA Labs: Very Good Online Student Framework

Covid highlighted that **some students lack independent learning and technological skills to be successful in an online environment**.

These skills have applicability beyond their formal education, including soft skills for employability and adulthood, digital literacy, and professional communication. Our staff is developing a comprehensive framework for **layering these skills over and throughout course instruction**. Our model is based on our very successful online teaching framework, the Very Good Online Teaching (VGOT). The new framework will be the Very Good Online Student (VGOS).





## Expansion with a "Clearinghouse" Model

MTDA expands with a "clearinghouse" model to include **additional services providing new options and avenues for schools** to harness the power of distance and online learning strategies in their local initiatives to offer **flexible, student-centered learning**.

### Digital Content and Platforms

Schools access **digital content and learning platforms** through MTDA portals to **empower local blended and online learning initiatives**. Multiple providers can be accessed, offering a variety of price points and options.

### Short Courses with Content

Schools access digital content and services not based on semester- or quarter-long courses, like **test preparation materials, industry certification preparation materials, alternatives to traditional discipline for vaping, etc.**

### Proficiency Assessment Services

Schools can access a platform for **students to submit materials to prove proficiency in a specific course requirement, along with an opportunity to complete performance-based assessments**.

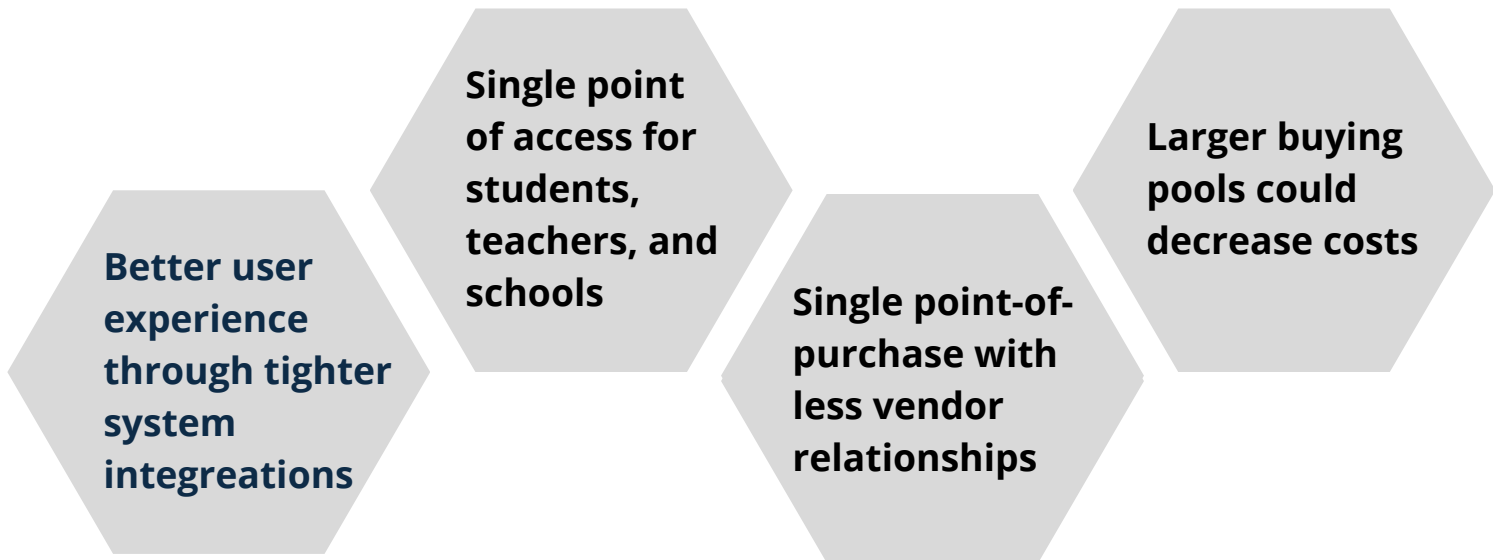
The materials are evaluated by a qualified instructor, with a recommendation of "pass" given if the student is assessed above a predetermined threshold.

### Third-Party Full Courses

Schools can license **complete online courses, including instructional services, in various formats, scopes, and schedules**.

# The *Future*

## Benefits of a Clearinghouse Model



**Better user experience through tighter system integrations**

**Single point of access for students, teachers, and schools**

**Single point-of-purchase with less vendor relationships**

**Larger buying pools could decrease costs**

## Our FY 24/FY 25 Proposals

Provide **MTDA an inflationary increase** to acknowledge the (pending) increase in salaries (via the negotiated MUS pay plan).

**Fund an expansion of MTDA's program to include new categories of services through the Clearinghouse model.** Additional funding would help fund the capacity for establishing and maintaining new technological integrations, review and approve materials, and provide direct support and professional development to schools looking to increase their program effectiveness through distance and technology-driven learning. Per the Clearinghouse white paper, we anticipate an annual budget of \$850k to \$1.6m.

# MTDA Clearinghouse Proposal

Draft Version 1.4

1/9/23

## Executive Summary

MTDA seeks to **expand services available to students** through their local Montana public schools. In addition to our existing original credit, credit recovery (“Flex CAP”), dual credit, middle school courses, and EdReady programming, we will stand up an “Online Learning Clearinghouse” model to provide additional services. The Clearinghouse will borrow from the [Wisconsin eSchool Network](#) model, built around the goals of providing **additional choice and flexibility to build local capacity for serving students with digital learning models and materials**.

MTDA will create a new **clearinghouse interface built on existing systems** to provide schools access to additional course providers and formats. The Clearinghouse will be a “one-stop shop” with access for schools to content and services from all providers available through the Clearinghouse, including traditional MTDA programming.

## Available Services

As part of the program rollout, **MTDA staff will continue market research efforts** with school administrators and curriculum staff, platform, service, content vendors, and potentially others to learn what is most needed. Based on initial research in 2022, we anticipate providing these new categories of services:

Title	Description	Example Usage
Digital Content and Platform Services	Access to <b>digital content and learning platforms</b> through MTDA portals. Multiple providers can be accessed so that various price points and options are available.	<ul style="list-style-type: none"><li>• A school runs its own online and/or distance learning course with its own teacher using MTDA platforms and licensed content from a provider.</li><li>• A school uses MTDA platforms and licensed content to support blended learning initiatives in face-to-face classrooms to provide flexibility and personalization.</li></ul>
Short Courses	Schools can <b>license content and learning platforms for content that serves purposes beyond the scope of the classroom</b> to target individual needs in a student’s educational pathway.	<ul style="list-style-type: none"><li>• A school implements educational responses to community concerns about vaping by purchasing licensing to “Vaping Awareness” short course through the Clearinghouse as an alternative to traditional discipline.</li><li>• A school purchases access to Automotive Certification Excellent certification practice materials to assist with preparation for</li></ul>

	Short courses do not have teacher services and are managed by the local school and their support staff.	<p>certification tests.</p> <ul style="list-style-type: none"> <li>• A school purchases access to test preparation materials for AP Chemistry exams to help students study for AP exams.</li> </ul>
Third-Party Services	Schools can license <b>full online courses</b> , including instructional services, in various formats.	<ul style="list-style-type: none"> <li>• A school purchases services for a compressed-time physics course for a student missing a critical graduation requirement.</li> <li>• A school purchases services for six students wishing to take a Korean course online in a traditional trimester block.</li> <li>• A school purchases access to an “iTV”/Zoom-style government class that meets at 8:45 am each morning.</li> </ul>
Proficiency Assessment Services	Students are provided access to a platform to submit materials to <b>prove proficiency in a specific course title</b> , along with an opportunity to complete performance-based assessments. The materials are evaluated by a qualified instructor, with a recommendation of “pass” given if the student is assessed above a predetermined threshold.	<ul style="list-style-type: none"> <li>• A school assisting a student planning for early graduation purchases assessment services for 0.5 of government credit. The student has independently excelled at civics and government via competitive debate and can provide proficiency in the material without taking a formal course.</li> </ul>

## Benefits to Schools and Districts

Centralized purchasing of services provides several advantages to schools, including the following:

- **Group Pricing:** The larger use of particular tools and products **may lead to better overall and per-student pricing on products**. This is particularly attractive to smaller, rural schools that typically do not have the need for services at a level that justifies group pricing.
- **Single Points of Purchase:** Schools could **purchase from a catalog of services and providers from a single point of purchase**, decreasing the time needed for researching and adopting services and platforms. This also creates a single payment point for schools, decreasing the complexity of billing.
- **Minimized Vendor Relationships:** **Schools would not need to maintain a direct relationship with vendors, as that would be handled directly by Clearinghouse staff**. Clearinghouse staff would continue to research, evaluate, and implement new services from new vendors, minimizing the need for local school staff to keep a close eye on the marketplace.

- **Simplified Sign-On:** All available services would be available to facilitators and students through a single interface, increasing simplicity for end-users.
- **Closer Integration:** Fewer vendors mean more opportunities for direct integration with local school systems, particularly student information systems. This is also beneficial for compliance with Montana's student data privacy laws.

## The Role of Montana Digital Academy

**MTDA will administer the Clearinghouse.** In addition to overall program and service management, **staff will evaluate and monitor providers, courses, and services, along with providing expert guidance to schools on implementing these services in their local schools.** MTDA will also provide **technical guidance on evaluative standards to judge services**, including, but not limited to, accessibility compliance (WCAG 2, ADA, etc.), standards integration, device compatibility, Indian Education for All adoption, and student data privacy law compliance.

MTDA will continue to use relationship-building and support strategies to assist in implementing distance learning programming at local schools, **including professional development on providing student support, implementation advice, technical integration support, and IT implementation support.** *MTDA believes these are among the most important factors for success in a clearinghouse;* unlike higher education, where most colleges and universities have distance learning programming and expertise, most K-12 programs nationwide do not have expertise in this area.

MTDA would need additional human resources to expand in this way. The following positions would be necessary, at minimum:

- **Clearinghouse Manager:** This individual would be responsible for the overall management of the program and strategic guidance to the MTDA leadership team regarding business and marketing strategy. Based on the suggestion from colleagues at other state virtual schools, this individual should be a specialist in vendor management, contract negotiation, RFP development, and procurement.
- **Technical Integration Specialist and IT Lead:** This individual would be responsible for the setup and maintenance of integrations, including integration of GeniusSIS with local districts and outside vendors.
- **Data/Billing Specialist:** This individual would be responsible for data recording and reporting, along with assisting with regular billing and invoicing of schools in consultation with the MTDA Business Manager.
- **School Training, Support, and Marketing Specialist(s):** These individuals would work directly with districts to implement expanded services, including providing professional development and expert implementation advice. This may also be accomplished through a regional ambassador model made up of part-time experts, borrowing from our successful EdReady Montana program. We anticipate dedicating one individual to working with schools on or near reservations.

## **Anticipated Cost**

Many variables will impact the cost of standing up a clearinghouse. As MTDA's existing capacity is full, the minimum costs would be primarily dedicated to project management/implementation, critical technical integration with internal (school) and external (vendor) systems, request for proposal/request for quotation processes, data collection and reporting, and billing and financial management. MTDA also strongly believes that "on the ground" support is absolutely vital for success and necessitates personnel that are primarily dedicated to local school support.

On the lower end, MTDA believes we could stand up the clearinghouse model for \$850,000 a year for largely unsubsidized services. On the higher end, a \$1.6m a year budget would provide subsidized and discounted services for school districts.