



SECTION E WORK SESSION



68th Legislative session – 2023
Joint Subcommittee on Education


JANUARY 16, 2023

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The OPI Instruction Goals and Objectives

The OPI is focused on investments that **increase opportunity** and **improve outcomes** for all Montana students.

WHAT	HOW	OUTCOME
 <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <ul style="list-style-type: none"> ● Effective Family, student, and community engagement </div>	<p>Enhance and expand the Student Voice Projects, Resilience in Something Else (RISE) tribal youth panel, and the Tribal Youth Advisory Councils by 25%.</p> <p>Quarterly community events will be organized by the OPI through the 2023 year, and a parent portal of effective resources will be available by May 2023.</p> <p>Family and Community Partnerships professional learning will be expanded by 50% during the 2023-2024 school year.</p> <p>Develop a data collection of effective engagement.</p>	<p>The <u>Shared Strategies to Support American Indian Students</u> document is a direct result of Tribal Consultation and community participation. Through a series of conversations with OPI staff, Tribal Leaders and their departments, community members, language instructors, school staff and youth. Collaboration with knowledge keepers, school and community was done to identify effective strategies schools may consider implementing to support youth, and strengthen school and community supports for the long-term. Youth Advisory councils currently exists at: Ft. Peck, Ft. Belknap, Chippewa Cree Tribe and the Blackfeet.</p> <p>The Family and Engagement Director will create quarterly family and community events that increase family and community partnerships in our public school districts. 2022: Four events: Kalispell, Stevensville, Great Falls, Billings. January 2, 2023 – Celebrating Parents as the First Teachers</p> <p>Leadership Academies emphasis on family and community partnerships, 2021-2022, 2022-2023. The 2022-2023 cohort will provide a capstone of evidence related to MT partnerships and impact of intentional strategies.</p> <p>The OPI Summer Institute will provide breakout sessions and keynote speakers - “Engage Every Family” and “Powerful Partnerships. The cohort members from the leadership academies will provide a panel of practitioners on working strategies.</p> <p>Two Education Summits will be provided with renowned experts and a MT panel of practices in action.</p> <p>Baseline data on effective engagement with parents will be collected by the OPI two times in the 2023-2024 school year, through parent surveys and townhalls.</p>

	<p>Accreditation Standards Revision of Rules</p>	<p>Superintendent recommendation and unanimous consensus by the Chapter 55 Negotiated Rule Making Committee Fall 2022 to add a new rule to Accreditation: Family and Community Engagement. In effect 2023-2024 school year.</p>
<p>Safety Mental Health Suicide Prevention</p>	<p>Increase use of high-quality resources on the OPI website by 15%.</p> <p>Analyze the impact of the 2015 Legislation on MT suicide Awareness and Prevention Training</p> <p>Reduce MT suicide rates by 5 percent amongst youth.</p> <p>Continue YRBS collection, using results to drive resources and action in MT schools.</p>	<p>The OPI website resources</p> <p>Evaluate the training used by schools and the impact on safety, mental health and suicide reductions by school districts during the 2023-2024 school year.</p> <p>Suicide prevention professional learning for school staff and students – December 2022. 100% of the youth committed to becoming youth facilitators. Seeley Lake High School and Heart Butte High School. The MT Rate of youth suicide is more than double the national rate. In the 2020 report in the National Vital Statistics, MT has the 3rd highest suicide rate in the nation. In MT, the highest rate of suicide is among our American Indians.</p> <p>Expand teams of youth-on-youth facilitators for building sense of value by 20 schools in high impacted suicide areas, guided by knowledge keepers and the Popovs, international experts in suicide prevention strategies that work.</p> <p>Evaluate the MT High School Trend Analysis Report in conjunction with national data trends. Use the analysis for updated professional learning for school communities to be implemented and data tracking the 2023-2024 school year.</p>



- Celebrating teacher excellence and extending leadership opportunities

Increase the number of professional development credits issued for educators by 10% from 2022 (50,984) to 2023 (56,082).

Extend the number of leaders participating in the Executive Leadership and Teacher Leadership Academy from 2022 to 2023 and document the impact of learning through capstones.

Professional Learning Data:

Educators working in Montana Schools must earn 60 Professional Development Units (hours) of professional development and learning every five years to maintain licensure requirements. Educators create a personal account in the Professional Development Unit Provider System to maintain documentation of Professional Development Units earned. The Professional Development Unit Provider System is also used by approved Professional Development Unit providers to report Professional Development activities to the Office of Public Instruction for Montana educators. Professional Development Units and certificates are issued to document professional development activities that keep Montana educator's teaching licenses up-to-date and valid. Providers of Professional Development credits that use the System by offering courses and training include county superintendents, government agencies, professional education organizations, school districts, tribal organizations, and universities and colleges.

For 2021-2022:

- There were 373 providers who conducted 5,363 Professional Development Unit activities.
- The Professional Development Unit activities were worth 50,984 Professional Development credits for educators.
- School districts coordinated and provided most of the Professional Development Unit activities that were offered through Professional Education Organizations.
- The Office of Public Instruction Teacher Learning Hub issued the most (10,784) Professional Development Unit certificates of any individual provider.

The Second Cohort of the Teacher Leader and Executive Leadership Academies

Teacher Leader and Executive Leadership Academies. The Teacher Leader Academy (TLA) will meet 10 times between June 2022 and May 2023 and will focus on effective math instruction and teacher recruitment and retention. During the September 23-24 meeting, the TLA theme is "Leveraging Technology for Student Learning" by Dr. Jody Britten. The Executive Leadership Academy (EXLA) meets 9 times between August 2022 and May 2023. During the September 22-24 meeting,

the theme will be “What do you mean by Learning?” with [Missy Emler](#). Both academies are utilizing federal [Elementary and Secondary Schools Emergency Relief](#) (ESSER) Funds.

The faculty for the 2022-2023 year also includes:

- [Henrietta Mann](#), Emeritus Montana State University – Developing Cultural understanding to meet student needs
- [Yong Zhao](#), Distinguished Faculty University of Kansas – Rethinking Education
- [Jo Boaler](#), Endowed Chair Stanford University – Why the Mathematical Mindset Applies to All
- [Liz City](#), Senior Lecturer Harvard Graduate School of Education – Leading Great Instruction
- [Joe Sanfelippo](#), National Superintendent of the Year – Recruitment and Retention is All About You!
- [Peter Liljedahl](#), Faculty of Education Professor Simon Fraser University – Building Thinking Classrooms: Noticing, Naming and Nuancing

Each month the faculty provides a learning plan and resources and engages the cohort members around the month’s theme. The goal of TLA and EXLA is to grow better leaders in our schools and our communities. Every month an evaluation is conducted by a third-party provider to measure the application and implementation of the learning that takes place during the meeting.

Leadership Academies membership increased from 27 in 2022 to 35 in 2023.

Capstones 2022 Topics:

- Personalized Learning
- Student Mental Wellness
- Residency Model
- Educator Retention and Recruitment

Capstone 2023 Topics:

- Recruitment of educators
- Retention of educators
- Lack of basics-reading
- Profile of a Graduate
- Integrating culture and language into Montana classrooms
- How are the children? How do we know?
- Family and community engagement

<ul style="list-style-type: none"> Teacher retention and recruitment 	<p>Develop and implement the Montana Teacher Residency Demonstration model to reach 120 residents and teacher leaders by 2024.</p>	<p>Teacher Residency Demonstration Project</p> <p>18 teacher residents have been placed in 12 Montana school districts for the 2022-2023 school year. The residents are part of the first Teacher Residency Demonstration Project. The resident program is a one-year paid student teaching experience during the fourth year of undergraduate studies for education majors. Residents will be paired with a teacher-leader, and receive a stipend, district-provided housing, and partial tuition support. Resident teachers will also commit to teaching in a Montana school district for a minimum of two years. The 10 participating school districts are:</p> <ul style="list-style-type: none"> Cayuse Prairie K-8 District Victor K-12 District Trout Creek K-8 District Sunset Elementary District Woodman Elementary District Lodge Grass K-12 Pryor K-12 Poplar K-12 Browning K-12 Frontier Elementary District <p>Of the 18 residents, 16 are students at the University of Montana Western and two are students at the University of Montana.</p> <p>The residents receive a \$14,000 stipend from the Office of Public Instruction's (OPI) Elementary and Secondary Schools Emergency Relief (ESSER) funds that were set aside for workforce redesign. A partial tuition waiver of up to \$3,000 is also available to residents that are not already receiving full tuition support. The Office of the Commissioner of Higher Education is also providing tuition waivers to residents that qualify. The teacher-leaders that work daily with each resident will receive a \$6,000 stipend. Teacher-leaders participated in OPI's first Teacher Leader Academy.</p> <p>The Comprehensive Center Network will be providing an ongoing evaluation of the Residency Demonstration Project.</p> <p>2022: 18 Residents 2023: 60 Residents (Target) 2024: 120 Residents (Target)</p>
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	<p>Revise ARM Chapter 57 educator licensure to create flexibility and pathways to get a Montana license.</p>	<p>The Montana Board of Public Education (BPE) voted to adopt Superintendent Arntzen’s innovative, recommended changes to educator licensing. The flexible licensing revisions were submitted to the Secretary of State for publication in Montana Administrative Register, they will become effective on May 27, 2022.</p> <p>10 key flexibilities:</p> <ul style="list-style-type: none"> • Creating pathways to allow an educator to add additional endorsements to their license. • Defining military dependent to include in licensure reciprocity for military spouses and dependents • Defining approved educator preparation program, as an umbrella term for traditional and alternate educator preparation programs • Returning the unusual cases authority to the State Superintendent • Keeping the words “credible source” as a rule to ensure members of the public are able to file a complaint about official misconduct • Expanding pathways to licensing beyond the Praxis including GPA, portfolio, and experience. • Increasing access for expired licensees to reenter the classroom • Increasing career technical educators by accepting diverse degrees, allowing associate degrees, and work experience equivalencies. • Allowing school counselors to pursue administrative licenses • Recognizing licenses for nationally board-certified teachers
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Through data modernization streamline the application and evaluation process to reduce the time and effort to apply and evaluate license applications.

New Educator Licensing System

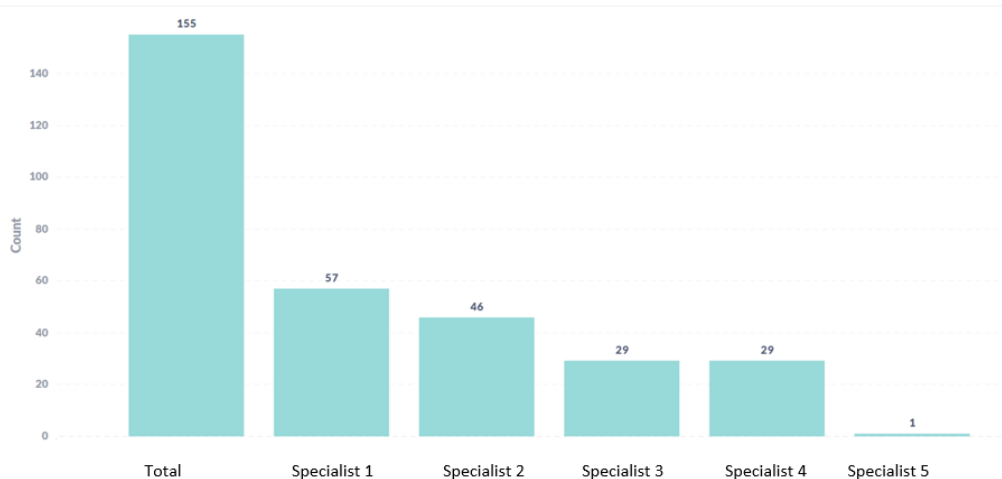
On June 1, 2022, the new educator licensing system opened. This new system is called Teach Montana (TMT).

Key highlights of TMT are:

- Educators are self-guided to the correct application through a questionnaire.
- ETS Praxis test data is automatically retrieved for educators and digitally applied to their license applications.
- NASDTEC records for all 50 States, US territories, and Canada are automatically retrieved and reported to Montana for review by the legal team.
- Payments are now associated directly with the application.
- Documentation uploaded by educators is directly associated with the application.
- Software support tools are directly integrated into TMT.
- Dashboard to monitor application backlog and processing efficiency is now visual.
- Reports and access to data are ad-hoc and can be quickly created by point and click actions.
- Data from RUPS (renewal units providers) is automatically retrieved and stored on the educators' profiles.

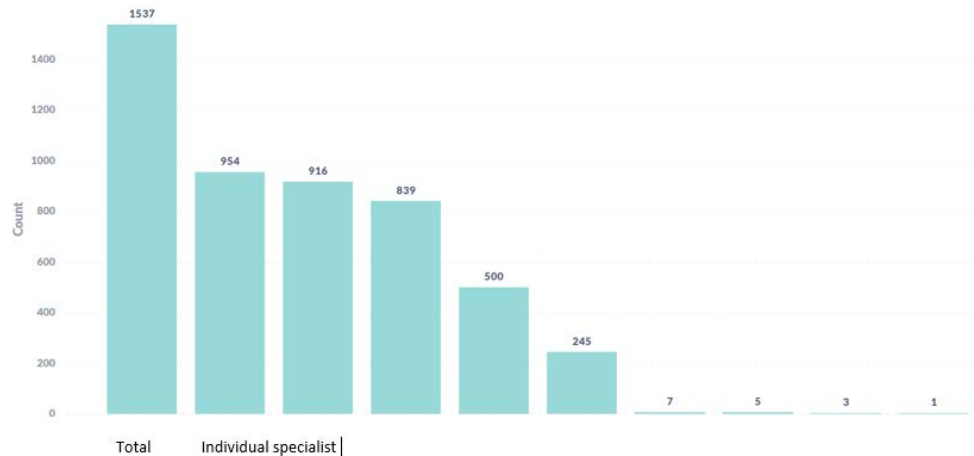
Licensure Data tracked in new system to determine productivity.

Table 1: # of licenses by specialist (January 1-12, 2023)



Licensure Data tracked in new system to determine productivity.

Table 2: # of licenses by specialist (June 1-December 31, 2022) in TMT



Licensure Report-Annual

Superintendent Elsie Arntzen has released the 2022 [teacher licensure](#) report. This report includes the number of new and maintained teacher licenses, and the number of emergency authorization of employment in Montana from January 2022 through December 2022.

Between 2018 and 2022 the numbers of licenses per year were:

- New licenses
 - 2018: 1,532
 - 2019: 1,521
 - 2020: 1,251
 - 2021: 1,646
 - 2022: 1,207
- Maintained licenses
 - 2018: 5,657
 - 2019: 5,489
 - 2020: 5,530
 - 2021: 5,204
 - 2022: 5,256
- Emergency Authorizations of Employment
 - 2018: 94
 - 2019: 84
 - 2020: 120
 - 2021: 173
 - 2022: 134 (# incomplete)



- Closing Achievement gaps
- Improving math and reading with a focus on middle school

During the 2022-2023 school year, the percent of Montana third to eighth grade students scoring proficient or above on math and ELA assessments will meet or exceed the Montana long-term goals of 50.5% in math and 58.5% in ELA.

Action Steps:

- Open Math Content Standards
- Begin Math Innovation Zones
- Open Reading Content Standards
- Continue to innovate in multiple measures for student learning through the MAST Pilot Program.
- Redefine proficiency measures through recommended

High-leverage need or problem

The most recent assessment data indicates that only 36.54% of 3rd through 8th grade students scored proficient or above on the Montana math assessment. As summarized in table 1 below, this 5.39 percentage point drop from the 2018-19 school year coincides with the Covid-19 pandemic, but the percent of students scoring proficient or above has remained below 42% since the 2015-16 school year. Additionally, math scores remain almost 10 percentage points below the percent of students scoring proficient or above on the ELA assessment.

Table 1: Percent of third through eighth grade math and ELA students scoring proficient or above on the MT math and ELA assessment

School year	Math Scores	ELA Scores
2015-16	41.77%	50.10%
2016-17	41.20%	50.30%
2017-18	41.59%	50.50%
2018-19	41.93%	50.10%
2019-20	NA	NA
2020-21	35.57%	46.40%
2021-22	36.54%	46.10%

With these scores in mind, the OPI is preparing to update and revise its math and ELA standards. As a part of the revision process for math, OPI would like to include process standards that incorporate research and evidence related to *how* students learn math and support building procedural fluency from conceptual understanding.

statue revisions for a common definition for proficiency and revised ARM Chapter 55, Accreditation that aligns to a proficiency model.

Additionally, OPI is interested in exploring opportunities to reduce barriers to learning math and supporting college and career ready math pathways (e.g., data science pathways, quantitative reasoning pathways) that provide alternatives to traditional calculus focused pathways. To support this process, OPI has asked REL NW to help support the math standards revision process by summarizing and supporting the integration of the research and evidence base on math teaching and learning into the revised content and process standards.

Math Content Standards/Math Innovation Zones/ Reading Content Standards

May 2022: Strategic Planning initiated for Math Innovation Zones. Held 3 collaborative planning sessions with North Dakota.

September 2022: Superintendent Elsie Arntzen, with approval from the Montana Board of Public Education, has opened the Montana Mathematics Standards for review.

December 2022: In collaboration with the REL-WestEd research on Math standards has been initiated.

December 2022: Conducted a [Montana Math Standards Review Interest Survey](#) The information will be used to form several committees for this work. We will be forming an Advisory Committee and other committees as the work progresses.

For updated information on the Math Standards Review, please visit the [K-12 Content Standards](#) webpage.

January 2023: Superintendent requesting BPE to open ELA/Literacy standards starting September 2023 with implementation of July 1, 2026.

School Year 2023-2024: Launch Math Innovation Zones as the vehicle to deliver this vision to students and teachers through innovative, personalized learning approaches.

Assessment Innovation-Through Course Model

[MAST Webpage](#)

The first testing window had successful state-wide participation in 5th and 7th grade Math and Reading:

- 62 schools
- 33 school districts
- 75 educators
- 4,156 students
- 5,529 tests completed

Teachers, test coordinators, principals, counselors, administrators, and superintendents participated in a feedback survey about the first testing window between November 18 and December 13, 2022.

Respondents were asked to rate their experience in preparing to administer the testlets:

- 46% said it was easy
- 14% said it was neither easy nor difficult
- 18% said it was difficult

Respondents were asked to rate their experience in administering the testlets:

- 69% said it was easy
- 10% said it was neither easy nor difficult
- 21% said it was difficult

- Testing Window #1: November 7-18, 2022
- Testing Window #2: January 17-30, 2023
- Testing Window #3: March 6-17, 2023
- Testing Window #4: April 17-28, 2023

Chapter 55 Revisions

After more than 30 years Montana's School Accreditation standards are changing to prioritize student learning. On January 12-13 the Board of Public Education will continue to respond to public comment on the proposed changes to Chapter 55.

To view a five-page summary of the rule changes aligned to a proficiency model, please click [here](#).

[The revised timeline for Chapter 55 is:](#)

- January 12-13, 2023 – Adoption notice to BPE for consideration/respond to comments (cont.)
- March 9-10, 2023 – BPE authorization to publish adoption notice
- March 14, 2023 – Adoption notice to SOS for publication in MAR
- March 24, 2023 – MAR publication of adoption notice
- July 2023 – Effective date of rules



- Expanding industry, military, and post-secondary partnerships

Support district implementation of post-secondary pathways by increasing the number of districts applying for MT Advanced Opportunity grant with a target of 95% of Montana districts are engaged in this initiative by 2026.

Implement career coaches for Montana Advanced Opportunities underserved students during the 2023-24 school year.

MIC3 (Military Interstate Children's Compact Commission) partnership will remove barriers to educational success for military families.

Support Montana Youth Challenge

Expand ROTC High School partnerships

In FY2023, 63 districts were funded by the MTAO grant. This number has grown each year, since implementation in FY2020. FY2024 is anticipated to have 71 districts funded.

Monthly webinars, national taskforce participation with What School Could Be, and collaborative learning communities have supported state-wide communication of grant uses and supports for students.

Propose that unclaimed funds each biennium of Advanced Opportunities grant funds can be used on a temporary and annual basis to provide career coaches to underserved regions. Evidence of effectiveness will be based on data collection of high school graduate career choices directly impacted by career coaches.

Chapter 57 revisions provided flexibilities for military families who are educators to get a MT license.

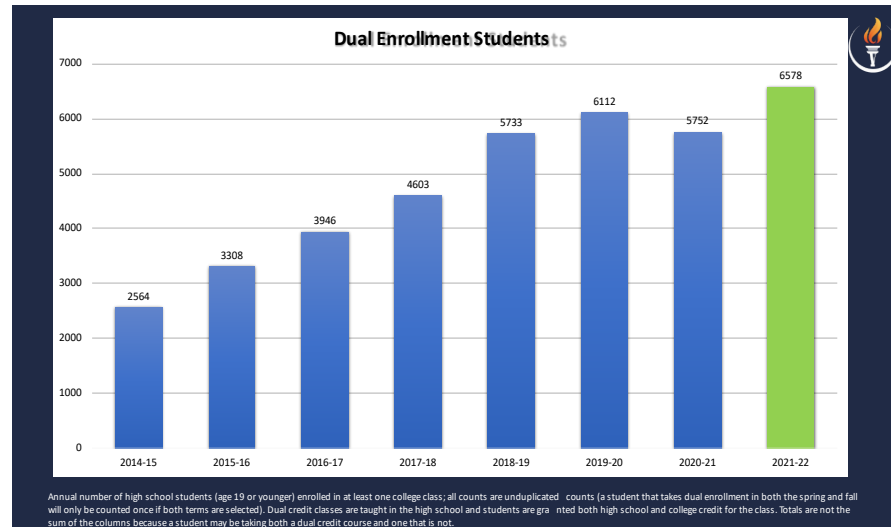
The OPI has engaged in facilitating enrollment barriers for military families on a case-by-case basis.

The State Superintendent advocated for an alternative Diploma path during the 2021 legislative session and then with the Board of Public Education. 2022 MT High School graduates were eligible for the diploma and MT Youth Challenge graduates received this new Montana diploma.

MT increased from 1 to 2 ROTC High School Programs. Add one high school in the 2023-24 school year through the use of Advanced Opportunities funds.

	<p>Continue growing partnerships with OCHE and the Board of Regents</p>	<p>Teacher Residency Demonstration Project 2022-2023 School Year, Expansion 2023-2024 School Year</p> <p>Registered Teacher Apprenticeships – Implementation 2023</p> <p>Ongoing collaboration on Perkins uses, revisions to the State Plan, outreach & marketing</p> <p>Continued collaboration on Regional Education Lab Research in MT (work with MUS system)</p> <p>Collaborate on Education Preparation Programs Accreditation Reviews (annual cycle)</p> <p>Expand Student Credentialing in secondary education that transfers to post-secondary options that support workplace employment and added credentialing. Staff interviews, Perkins plan, and website reviews revealed no evidence of students having the opportunity to earn industry recognized credentials (IRCs). This is a surprising revelation since IRCs have become the driving force in accountability of programs (to include Perkins) and to provide business and industry (B/I) in all sectors potential employees that have the skills they want and need to be career ready. IRCs are also a key element for economic development in many locales and states. These credentials provide a student evidence of their success in the skills attainment that B/I are seeking and is a strong indicator of program success. Stackable IRCs also promote the idea of “success build more success” as students earn additional credentials! IT employers have become far more interested in the credentials that a student has earned than a college degree indicating strong support for such an effort.</p>
	<p>Increase dual enrollment participation, leading to an associates degree by Montana High School students seeking the teaching pathway by 100%</p> <p>Increase dual enrollment statewide by 15%</p>	<p>Fall of 2022 – Havre – 16 students; Great Falls – 22 students Spring 2023 - Havre – 27 students; Great Falls 23 students</p> <p>By the fall of 2023, the target is five additional high schools and a minimum of 100 students pursuing teaching as a career.</p>

Increase advanced opportunities school districts dual enrollment options for secondary students using the [Dual Enrollment courses by pathways](#).
 Navigate enrollment of Grade 9-10 students in dual enrollment options.
 Track the number of high school students graduating with an associate degrees, and build a five-year trend line of this data in 2023.



- STEM, CTE, and workforce development emphasis beginning in middle school

Public-Private Partnerships

Inventory the K-12 private partnerships in each county/school district. Make available the careers and partnerships on the OPI Superhighway website by the fall of 2023.

Implement career coaches in our underserved advanced opportunities districts on a year-by-year basis, tracking our high school graduates to see if there is any impact, of career coaches. Coaches would be one-year only, bridging the gap between school – students- private partnership and tracking high school graduate career choices. 2023-24 school year.

Expand middle school industry career exploration through industry tours and shadowing (where reasonable) in **all** local regions by the 2024-2025 school year.

Analyze those Middle School CTE programs that can be **delivered virtually** so that all MT students can be offered CTE programs that will accommodate their interest pathways for the 2023-2024 school year.

Expand the use of Artificial Intelligence and Virtual Reality to middle school students for exploration of careers that may exist when they graduate high school. 25% increase in these resource offerings to be completed by the spring of 2024.

Licensure Projection Standard Model

	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026
	Actual	Projected	Projected	Projected	Projected
Licensure Direct Costs					
Personal Services	317,158	346,910	365,585	383,178	383,178
Operations	39,711	35,711	36,783	37,886	39,023
TeachMT Software System	453,388	28,940			
Teach MT Annual Maintenance Costs			180,000	180,000	180,000
Indirects	54,398	68,073	71,370	74,493	74,683
Total Costs in Licensure Section	864,655	479,634	653,738	675,557	676,883
Revenue Streams					
Federal ESSER II & ESSER III (Maint & Staff)	484,522	44,192	184,175		
Licensing Fees (State special)				166,348	166,348
Licensure General Fund	380,132	435,442	456,102	310,865	310,865
Total	864,655	479,634	640,277	477,213	477,213
Funding shortage - General Fund Need	0	0	(13,462)	(198,344)	(199,670)
Elected Official Request				166,348	166,348
Difference - Agency to absorb	0	0	(13,462)	(31,996)	(33,322)
Licensing/Certifications					
Number Issued	5,166	5,218	5,270	5,323	5,376
Cost Per License/Certification	\$167.37	\$91.93	\$124.05	\$126.92	\$125.91

Licensure Projection Efficiency Model

	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026
	Actual	Projected	Projected	Projected	Projected
Licensure Direct Costs					
Personal Services	317,158	346,910	365,585	297,885	297,885
Operations	39,711	35,711	36,783	37,886	39,023
TeachMT Software System	453,388	28,940			
Teach MT Annual Maintenance Costs			180,000	180,000	180,000
Indirects	54,398	68,073	71,370	60,249	60,439
Total Costs in Licensure Section	864,655	479,634	653,738	576,019	577,346
Revenue Streams					
Federal ESSER II & ESSER III (Maint & Staff)	484,522	44,192	184,175		
Licensing Fees (State special)				166,348	166,348
Licensure General Fund	380,132	435,442	456,102	310,865	310,865
Total	864,655	479,634	640,277	477,213	477,213
Funding shortage - General Fund Need	0	0	(13,462)	(98,806)	(100,133)
Elected Official Request				98,806	100,133
Difference - Agency to absorb	0	0	(13,462)	(0)	0
Licensing/Certifications					
Number Issued	5,166	5,218	5,270	5,323	5,376
Cost Per License/Certification	\$167.37	\$91.93	\$124.05	\$108.22	\$107.40

In-State Facilities & State Tuition

2023-2024 School Year Projected In-State Treatment Distribution									
<u>FACILITY</u>	<u>Annual Educational Days</u>	<u>Current District of Residence Portion</u> <i>(Max ANB*40%/180)</i>	<u>Projected Facility Rate</u>	<u>Projected State Portion of Rate</u> <i>(Projected facility rate - DOR rate)</i>	<u>Total Payments</u> <i>(Total days X Proj Facility Rate)</i>	<u>District of Residence Distribution</u>	<u>In-State Treatment Payments</u>		
Provider 1 (K-8)*	1,064	\$ 13.48	\$ 149.72	\$ 136.24	\$ 159,302.08	\$ 14,342.72	\$ 144,959.36		
Provider 1 (9-12)*	-			\$ -	\$ -		\$ -		
Provider 2 (K-8)*	1,944	\$ 13.48	\$ 147.35	\$ 133.87	\$ 286,448.40	\$ 26,205.12	\$ 260,243.28		
Provider 2 (9-12)*	2,288	\$ 17.10	\$ 147.35	\$ 130.25	\$ 337,136.80	\$ 39,124.80	\$ 298,012.00		
Provider 3 (K-8)*	4,406	\$ 17.10	\$ 83.97	\$ 66.87	\$ 369,971.82	\$ 75,342.60	\$ 294,629.22		
Provider 3 (9-12)*	6,104	\$ 17.10	\$ 83.97	\$ 66.87	\$ 512,552.88	\$ 104,378.40	\$ 408,174.48		
Provider 4 (K-8)	2,957	\$ 13.48	\$ 148.54	\$ 135.06	\$ 439,203.07	\$ 39,857.66	\$ 399,345.41		
Provider 4 (9-12)	3,763	\$ 17.10	\$ 148.54	\$ 131.44	\$ 558,956.02	\$ 64,347.30	\$ 494,608.72		
Provider 5 (K-8)	2,218	\$ 13.48	\$ 148.54	\$ 135.06	\$ 329,402.30	\$ 29,893.25	\$ 299,509.06		
Provider 6 (9-12)	2,822	\$ 17.10	\$ 148.54	\$ 131.44	\$ 419,179.88	\$ 48,256.20	\$ 370,923.68		
	<u>27,565</u>				<u>\$ 3,412,153.26</u>	<u>\$ 441,748.05</u>	<u>\$ 2,970,405.20</u>		
* based on actual billed educational days						FY2023 In-State Treatment Appropriation		\$	1,124,077.00
Anticipated facilities are based on 75% of licensed capacity X 210 educational days						Annual Appropriation need		\$	1,846,328.00
75% utilization is based on current facility reported data						75% State Tuition - beginning FY2025		\$	199,015.00
Projected provider participation is based on information provided by DPHHS.						Need net of State Tuition FY2025, 2026, 2027		\$	1,647,313.00

HB143(2021) INCENTIVIZING INCREASES IN BASE PAY



HB2(2021) Appropriation \$2,492,048
 Appropriation Remaining \$796,490
 QEC Rate FY2023 3,472
 Statewide FTE FY2023 (District ONLY, Includes Incentive) 12,890
 Statewide QEC FY2023 (District ONLY Includes Incentive) \$44,755,521

488.352 \$1,695,558

County	LE	LE Name	Quality Educator FTE	Teacher Incentive FTE	QEC Incentive Entitlement
Beaverhead	0005	Dillon Elem	54.150	1.500	5,208.000
Beaverhead	0006	Beaverhead County H S	25.033	2.100	7,291.200
Big Horn	0023	Hardin Elem	124.720	4.000	13,888.000
Blaine	0030	Harlem Elem	44.353	2.125	7,378.000
Blaine	0031	Harlem H S	16.159	0.875	3,038.000
Blaine	0034	Zurich Elem	3.006	1	3,472.000
Carbon	0059	Bridger K-12	23.450	3.000	10,416.000
Carbon	0069	Roberts K-12 Schools	16.770	1.330	4,617.760
Carbon	0072	Fromberg K-12	18.650	5.900	20,484.800
Cascade	0101	Cascade Elem	16.850	1.200	4,166.400
Cascade	0102	Cascade H S	9.870	1.800	6,249.600
Cascade	0131	Ulm Elem	12.490	3.000	10,416.000
Chouteau	0146	Highwood K-12	13.097	1.000	3,472.000
Custer	0172	Miles City Elem	82.281	7.570	26,283.040
Custer	0192	Custer County H S	42.000	2.430	8,436.960
Fallon	0244	Baker K-12 Schools	48.000	3.000	10,416.000
Fergus	0258	Lewistown Elem	68.165	7.576	26,303.872
Fergus	0259	Fergus H S	29.809	2.424	8,416.128
Flathead	0308	Fair-Mont-Egan Elem	16.100	4.000	13,888.000
Flathead	0317	Cayuse Prairie Elem	23.483	1.000	3,472.000
Flathead	0320	Helena Flats Elem	19.500	4.000	13,888.000
Flathead	0327	Somers Elem	51.100	8.000	27,776.000
Flathead	0330	Bigfork Elem	45.838	5.850	20,311.200
Flathead	0331	Bigfork H S	26.161	3.149	10,933.328
Flathead	0339	Evergreen Elem	68.980	1.000	3,472.000
Gallatin	0347	Manhattan School	45.020	4.140	14,374.080
Gallatin	0348	Manhattan High School	23.991	0.860	2,985.920
Gallatin	0359	Cottonwood Elem	2.100	1	3,472.000
Gallatin	0360	Three Forks Elem	38.095	8.858	30,754.976
Gallatin	0361	Three Forks H S	15.901	3.142	10,909.024
Gallatin	0366	Anderson Elem	16.651	3.700	12,846.400
Gallatin	0367	LaMotte Elem	7.970	0.4	1,388.800
Gallatin	0370	Malmborg Elem	1.040	1	3,472.000
Glacier	0402	Cut Bank Elem	45.930	8.290	28,782.880
Glacier	0403	Cut Bank H S	19.570	2.710	9,409.120
Glacier	0404	East Glacier Park Elem	6.026	2.500	8,680.000
Golden Valley	0407	Ryegate K-12 Schools	12.000	2.000	6,944.000
Hill	0427	Havre Elem	93.560	10.200	35,414.400
Hill	0428	Havre H S	41.020	3.800	13,193.600
Jefferson	0452	Clancy Elem	28.960	7	24,304.000
Jefferson	0453	Whitehall Elem	27.350	4.350	15,103.200
Jefferson	0454	Whitehall H S	10.650	2.000	6,944.000
Jefferson	0458	Cardwell Elem	6.000	3.000	10,416.000
Judith Basin	0473	Geyser K-12 Schools	11.760	5.333	18,516.176

1/16/2022

Transformational Learning and Advanced Opportunities

1. [2021-2022 Education Interim Committee - Montana State Legislature \(mt.gov\)](#)
2. [Transformational Learning Background Information.pdf \(mt.gov\)](#)
(September 2021 joint meeting)
3. [Advanced Opportunity Programs](#)
(September 2021 joint meeting)
4. [Staff memo on Transformational Learning Program](#)
(September 2021 joint meeting)
5. [Transformational Learning and Advanced Opportunities](#)
(OPI slides; September 2021 joint meeting)
6. [District ranking list](#)
(OPI; January 2022)

Budget Information

7. [OPIBUDFY23](#)
(OPI Statewide budget report)

Transformational Learning

Budgeted Revenue

1/16/2023

				1,577,489	2,123,916	2,155,760
Co	Co Name	LE	LE Name	2021	2022	2023
05	Carbon	0060	Joliet Elem		33,350	33,850
05	Carbon	0061	Joliet H S		20,010	20,268
05	Carbon	0072	Fromberg K-12	3,275	3,335	3,385
07	Cascade	0099	Great Falls H S	106,438	108,388	110,013
07	Cascade	0112	Belt Elem	3,684	3,752	3,808
07	Cascade	0113	Belt H S	2,456	2,501	2,539
11	Dawson	0206	Glendive Elem	110,531	112,556	114,244
11	Dawson	0207	Dawson H S	41,756	42,521	43,159
13	Fallon	0256	Plevna K-12 Schools	6,141	6,253	6,347
15	Flathead	0320	Helena Flats Elem		27,514	27,926
15	Flathead	0330	Bigfork Elem	67,465	68,701	69,731
15	Flathead	0331	Bigfork H S	38,121	38,819	39,401
15	Flathead	0339	Evergreen Elem	94,975	96,715	98,165
16	Gallatin	0350	Bozeman Elem		3,669	3,724
16	Gallatin	0351	Bozeman H S		22,178	22,510
16	Gallatin	0368	Belgrade Elem	81,857	236,785	240,335
16	Gallatin	0369	Belgrade H S	91,553	93,230	94,628
24	Lake	0474	Arlee Elem		5,069	5,145
24	Lake	0475	Arlee H S		1,251	1,269
27	Lincoln	0522	Libby K-12 Schools	60,096	61,197	62,115
31	Mineral	0582	St Regis K-12 Schools		28,348	28,773
37	Pondera	0674	Conrad Elem	31,768	32,350	32,835
37	Pondera	0675	Conrad H S	20,277	20,972	21,287
43	Roosevelt	0774	Frontier Elem	1,359	1,384	1,405
45	Sanders	0812	Noxon H S		3,335	3,385
46	Sheridan	0828	Plentywood K-12 Schools	52,400	53,360	54,160
48	Stillwater	0850	Reed Point Elem		6,270	6,364
48	Stillwater	0851	Reed Point H S		7,821	7,938
50	Teton	0890	Fairfield Elem	13,100	13,340	13,540
50	Teton	0891	Fairfield H S	17,194	17,509	17,771
56	Yellowstone	0965	Billings Elem	257,088	400,200	406,200
56	Yellowstone	0966	Billings H S	257,088	279,166	283,395
56	Yellowstone	0972	Elder Grove Elem	62,225	63,365	64,315
25	Lewis & Clark	1240	East Helena K-12		49,191	49,929
56	Yellowstone	1241	Lockwood K-12	156,643	159,513	161,905

County	LE	LE Name	Quality Educator FTE	Teacher Incentive FTE	QEC Incentive Entitlement
Lake	0481	St Ignatius K-12 Schools	48.700	18.200	63,190.400
Lincoln	0519	Troy Elem	24.667	3.000	10,416.000
Lincoln	0522	Libby K-12 Schools	89.340	8.670	30,102.240
Lincoln	0527	Eureka Elem	38.440	2.400	8,332.800
Lincoln	0528	Lincoln County H S	24.204	0.600	2,083.200
Mineral	0577	Alborton K-12 Schools	22.334	7	24,304.000
Missoula	0586	Hellgate Elem	115.850	19.600	68,051.200
Missoula	0589	Potomac Elem	10.815	1	3,472.000
Missoula	0590	Bonner Elem	34.860	7.000	24,304.000
Missoula	0591	Woodman Elem	5.140	1.140	3,958.080
Missoula	0592	DeSmet Elem	15.600	4.000	13,888.000
Missoula	0594	Sunset Elem	2.031	1.000	3,472.000
Missoula	0599	Frenchtown K-12 Schools	120.000	15.000	52,080.000
Musselshell	0607	Melstone Elem	5.308	0.143	496.496
Musselshell	0608	Melstone H S	4.645	0.857	2,975.504
Pondera	0674	Conrad Elem	28.580	6.580	22,845.760
Pondera	0675	Conrad H S	16.895	4.420	15,346.240
Powell	0712	Deer Lodge Elem	36.000	2	6,944.000
Ravalli	0731	Corvallis K-12 Schools	119.800	9.000	31,248.000
Ravalli	0732	Stevensville Elem	51.770	6.500	22,568.000
Ravalli	0733	Stevensville H S	31.730	7.500	26,040.000
Ravalli	0735	Hamilton K-12 Schools	124.167	10.000	34,720.000
Ravalli	0743	Florence-Carlton K-12 Schls	70.430	4.340	15,068.480
Richland	0745	Sidney Elem	70.421	7.500	26,040.000
Richland	0746	Sidney H S	32.031	2.590	8,992.480
Richland	0747	Savage Elem	10.058	2.900	10,068.800
Richland	0748	Savage H S	5.521	2.100	7,291.200
Richland	0750	Fairview Elem	20.280	3.400	11,804.800
Richland	0751	Fairview H S	12.990	1.320	4,583.040
Roosevelt	0774	Frontier Elem	13.000	1.000	3,472.000
Roosevelt	0775	Poplar Elem	63.950	7.250	25,172.000
Roosevelt	0776	Poplar H S	24.800	1.000	3,472.000
Roosevelt	0780	Wolf Point Elem	31.940	2.000	6,944.000
Rodebud	0789	Birney Elem	1.000	1	3,472.000
Rosebud	0795	Rosebud K-12	8.600	2.000	6,944.000
Rosebud	0796	Colstrip Elem	39.500	4	13,888.000
Rosebud	0797	Colstrip H S	20.750	1	3,472.000
Sanders	0803	Plains K-12	38.000	2.500	8,680.000
Sanders	0809	Dixon Elem	10.540	5.000	17,360.000
Sheridan	0828	Plentywood K-12 Schools	35.500	5.000	17,360.000
Stillwater	0846	Park City Elem	19.430	6.400	22,220.800
Stillwater	0847	Park City H S	9.420	3.600	12,499.200
Sweet Grass	0865	Big Timber Elem	26.480	2.000	6,944.000
Sweet Grass	0882	Sweet Grass County H S	17.270	1.000	3,472.000
Teton	0890	Fairfield Elem	17.725	1.500	5,208.000
Teton	0891	Fairfield H S	14.150	0.500	1,736.000
Teton	0900	Greenfield Elem	8.400	0.720	2,499.840
Toole	0910	Shelby Elem	28.615	2	6,944.000

Transformational Learning Expenditure Data (all years)

Beginning 20-7-1601

						Object							-
Co	Co Name	LE	LE Name	Function	Function Name	1XX	2XX	3XX	5XX	6XX	8XX	Total	
						Salary	Benefit	Purchased Services	Other Services	Supplies	Property		
05	Carbon	0060	Joliet Elem	1XXX	Instruction			11,357		45,803		57,160	
05	Carbon	0060	Joliet Elem	221X	Improvement of Instruction Services					9,500		9,500	
05	Carbon	0061	Joliet H S	1XXX	Instruction			369	213	26,346		26,928	
05	Carbon	0061	Joliet H S	21XX	Support Services - Students				200			200	
07	Cascade	0099	Great Falls H S	1XXX	Instruction	11,893	59	25,771		29,439		67,162	
11	Dawson	0206	Glendive Elem	1XXX	Instruction	302,524	51,237	44,455	218	13,538		411,972	
11	Dawson	0206	Glendive Elem	221X	Improvement of Instruction Services		854		12,084			12,939	
11	Dawson	0207	Dawson H S	1XXX	Instruction			3,475				3,475	
15	Flathead	0320	Helena Flats Elem	1XXX	Instruction					2,296		2,296	
15	Flathead	0330	Bigfork Elem	1XXX	Instruction				47,214			47,214	
15	Flathead	0331	Bigfork H S	1XXX	Instruction				21,629			21,629	
16	Gallatin	0368	Belgrade Elem	1XXX	Instruction			891	6,047	113,962		120,899	
16	Gallatin	0368	Belgrade Elem	221X	Improvement of Instruction Services	19,149	3,447		599			23,195	
16	Gallatin	0369	Belgrade H S	1XXX	Instruction			800	67,981	3,956		72,737	
16	Gallatin	0369	Belgrade H S	221X	Improvement of Instruction Services	9,011	1,622					10,633	
24	Lake	0474	Arlee Elem	1XXX	Instruction					5,069		5,069	
24	Lake	0475	Arlee H S	1XXX	Instruction					160		160	
27	Lincoln	0522	Libby K-12 Schools	1XXX	Instruction	112,221	9,067					121,288	
27	Lincoln	0522	Libby K-12 Schools	221X	Improvement of Instruction Services		10,195					10,195	
31	Mineral	0582	St Regis K-12 Schools	1XXX	Instruction	670	120		158	200		1,147	
45	Sanders	0812	Noxon H S	1XXX	Instruction			372		1,469		1,841	
46	Sheridan	0828	Plentywood K-12 Schools	1XXX	Instruction			7,227	631	32,739	65	40,662	
46	Sheridan	0828	Plentywood K-12 Schools	221X	Improvement of Instruction Services				700			700	
48	Stillwater	0850	Reed Point Elem	1XXX	Instruction			1,000	978			1,978	
48	Stillwater	0851	Reed Point H S	1XXX	Instruction			123	350			473	
50	Teton	0890	Fairfield Elem	1XXX	Instruction	960	168					1,128	
50	Teton	0891	Fairfield H S	1XXX	Instruction					298		298	
56	Yellowstone	0965	Billings Elem	1XXX	Instruction	43,829	10,248	20,645	10,073	24,079		108,873	
56	Yellowstone	0965	Billings Elem	221X	Improvement of Instruction Services	26,966	3,012	44,683	6,403	23,807		104,871	
56	Yellowstone	0966	Billings H S	221X	Improvement of Instruction Services	6,863	1,211	72,135	23,285	22,738		126,231	
56	Yellowstone	0972	Elder Grove Elem	1XXX	Instruction	250,315						250,315	
Total						784,400	91,241	233,303	198,763	355,400	65	1,663,171	

Advance Opportunities Expenditure Data (all years)

Beginning 20-7-1501

Co	Co Name	LE	LE Name	Function	Function Name	1XX	2XX	3XX	5XX	6XX	7XX	Total
						Salary	Benefit	Purchased Services	Other Services	Supplies	Property	
07	Cascade	0098	Great Falls Elem	1XXX	Instruction				4,005	49,983		53,988
07	Cascade	0099	Great Falls H S	1XXX	Instruction				18,468	232,553	21,899	272,921
09	Custer	0192	Custer County H S	21XX	Support Services - Students	11,200	438					11,638
14	Fergus	0258	Lewistown Elem	1XXX	Instruction			492				492
14	Fergus	0259	Fergus H S	1XXX	Instruction			7,375		543		7,918
14	Fergus	0269	Grass Range H S	1XXX	Instruction				2,000			2,000
16	Gallatin	0368	Belgrade Elem	1XXX	Instruction				42	390		432
16	Gallatin	0369	Belgrade H S	1XXX	Instruction				2,122	27,049		29,171
21	Hill	0428	Havre H S	1XXX	Instruction	3,405						3,405
21	Hill	0428	Havre H S	21XX	Support Services - Students		466			8,916		9,382
25	Lewis & Cla	0488	Helena H S	1XXX	Instruction				671	97,199	6,721	104,591
32	Missoula	0583	Missoula Elem	1XXX	Instruction	4,017	1,119		68	9,208		14,412
32	Missoula	0584	Missoula H S	1XXX	Instruction	12,067	3,185			17,910		33,163
34	Park	0613	Park H S	1XXX	Instruction			492				492
41	Ravalli	0735	Hamilton K-12 Schools	1XXX	Instruction	13,875				100		13,975
41	Ravalli	0740	Darby K-12 Schools	1XXX	Instruction				25	1,790		1,815
45	Sanders	0815	Hot Springs K-12	1XXX	Instruction				1,483	427		1,910
48	Stillwater	0851	Reed Point H S	1XXX	Instruction				655	52		706
50	Teton	0890	Fairfield Elem	1XXX	Instruction	848	166			38		1,051
50	Teton	0891	Fairfield H S	1XXX	Instruction	848	166			1,800		2,813
56	Yellowston	0965	Billings Elem	1XXX	Instruction			66,835	15,205	53,717		135,757
56	Yellowston	0966	Billings H S	1XXX	Instruction			114,387	104,215	68,953		287,555
Total						46,259	5,539	189,581	148,959	570,629	28,620	989,587

ObjectCode												
Function	Function Name	1XX	2XX	3XX	5XX	6XX	7XX	Total				
		Salary	Benefit	Purchased Services	Other Services	Supplies	Property					
1XXX	Instruction	35,059	4,635	189,581	148,959	561,713	28,620	968,567				
21XX	Support Services - Students	11,200	904			8,916		21,020				
Total		46,259	5,539	189,581	148,959	570,629	28,620	989,587				

1/12/2022

		ObjectCode							
Function	Function Name	1XX	2XX	3XX	5XX	6XX	8XX	Total	
		Salary	Benefit	Purchased Services	Other Services	Supplies	Property		
1XXX	Instruction	722,412	70,898	116,485	155,491	299,354	65	1,364,706	
21XX	Support Services - Students				200			200	
221X	Improvement of Instruction Services	61,988	20,342	116,818	43,072	56,045		298,265	
	Total	784,400	91,241	233,303	198,763	355,400	65	1,663,171	

Elementary and Secondary School Emergency Relief Funds I (Coronavirus Aid, Relief, and Economic Security Act)

Budget

	<u>Budget Begin</u>	<u>Budget End</u>	<u>Tydings</u>
	<u>4/29/2021</u>	<u>9/30/2021</u>	<u>9/30/2022</u>
<i>Funding</i>			\$ 41,295,230
<i>Distribution based on Title I formula (FY 2019)</i>			\$ 37,165,707
<i>10% Allowable Set Aside</i>			\$ 4,129,523
			<u>\$ 41,295,230</u>
<i>Break Out of the 10% Set Aside:</i>			
<i>Portion to Adjustment to Minimum</i>			\$ 613,991
<i>District Allocation Based on Related Service</i>			\$ 2,059,852
<i>Allocation Based on Related Service as Passthrough to Cooperative</i>			\$ 940,148
<i>0.5% Administrative Costs</i>			\$ 206,476
<i>Remaining Set Aside for OPI Covid 19 Relief Use</i>			\$ 309,056
			<u>\$ 4,129,523</u>

Financial Activity

<u>Administration</u>	<u>Funding Allocated</u>	<u>Expended</u>	<u>Balance</u>	<u>% Expended</u>
<i>Administrative</i>	\$ 206,476	\$ 206,476	\$ -	100%
<i>Set Aside</i>	\$ 189,056	\$ 189,056	\$ -	100%
<i>Other Educational Institutions</i>	\$ 120,000	\$ 120,000	\$ -	100%
	<u>\$ 515,532</u>	<u>\$ 515,532</u>	<u>\$ -</u>	<u>100%</u>
<u>Flowthrough</u>	<u>Funding Allocated</u>	<u>Expended</u>	<u>Balance</u>	<u>% Expended</u>
<i>Base</i>	\$ 37,779,698	\$ 37,739,484	\$ 40,214	99.9%
<i>Related Services</i>	\$ 3,000,000	\$ 2,327,620	\$ 672,380	77.6%
	<u>\$ 40,779,698</u>	<u>\$ 40,067,104</u>	<u>\$ 712,594</u>	<u>98%</u>
	<u>Total Funding Allocated</u>	<u>Total Expended</u>	<u>Total Balance</u>	<u>Total % Expended</u>
	<u>\$ 41,295,230</u>	<u>\$ 40,582,636</u>	<u>\$ 712,594</u>	<u>98%</u>

As of 1/10/2023

Elementary and Secondary School Emergency Relief Funds II (Coronavirus Response and Relief Supplemental Appropriations)

Budget (HB630)

	<u>Budget Begin</u>	<u>Budget End</u>	<u>Tydings</u>
	<u>1/5/2021</u>	<u>9/30/2022</u>	<u>9/30/2023</u>
<i>Funding</i>			\$ 170,099,465
<i>Distribution based on Title I formula (FY 2019)</i>			\$ 153,089,519
<i>10% Allowable Set Aside</i>			\$ 17,009,947
			<u>\$ 170,099,465</u>
<i>Break Out of the 10% Set Aside:</i>			
<i>School Districts Supplemental</i>			\$ 3,400,000
<i>Other Educational Institutions</i>			\$ 120,000
<i>Special Needs</i>			\$ 2,500,000
<i>School Districts Targeted Support</i>			\$ 1,200,000
<i>Education Leadership in Montana</i>			\$ 939,449
<i>OPI Data Base Modernization</i>			\$ 8,000,000
<i>0.5% Administrative Costs</i>			\$ 850,497
			<u>\$ 17,009,947</u>

Financial Activity

<u>Administration</u>	<u>Funding Allocated</u>	<u>Expended</u>	<u>Balance</u>	<u>% Expended</u>
<i>Administrative</i>	\$ 850,497	\$ 850,497	\$ 0	100%
<i>Educational Leadership</i>	\$ 939,449	\$ 495,060	\$ 444,389	53%
<i>Data Base Modernization</i>	\$ 8,000,000	\$ 1,012,214	\$ 6,987,786	13%
	<u>\$ 9,789,946</u>	<u>\$ 2,357,771</u>	<u>\$ 7,432,175</u>	<u>24%</u>
 <u>Flowthrough</u>	 <u>Funding Allocated</u>	 <u>Expended</u>	 <u>Balance</u>	 <u>% Expended</u>
<i>BASE</i>	\$ 153,089,519	\$ 103,809,468	\$ 49,280,051	68%
<i>School Districts Supplemental</i>	\$ 3,400,000	\$ 1,819,228	\$ 1,580,772	54%
<i>Other Educational Institutions</i>	\$ 120,000	\$ 35,560	\$ 84,440	30%
<i>Special Needs</i>	\$ 2,500,000	\$ 1,129,369	\$ 1,370,631	45%
<i>School Districts Targeted Support</i>	\$ 1,200,000	\$ 98,462	\$ 1,101,538	8%
	<u>\$ 160,309,519</u>	<u>\$ 106,892,087</u>	<u>\$ 53,417,432</u>	<u>67%</u>
	<u>Total Funding Allocated</u>	<u>Total Expended</u>	<u>Total Balance</u>	<u>Total % Expended</u>
	<u>\$ 170,099,465</u>	<u>\$ 109,249,858</u>	<u>\$ 60,849,607</u>	<u>64%</u>

As of 1/10/2023

Elementary and Secondary School Emergency Relief Funds III (American Rescue Plan Act)

Budget (HB632)

	<u>Budget Begin</u> 3/24/2021	<u>Budget End</u> 9/30/2023	<u>Tydings</u> 9/30/2024
<i>Funding</i>			\$ 382,019,236
<i>Distribution based on Title I formula (FY 2019)</i>			\$ 343,817,312
<i>10% Allowable Set Aside</i>			\$ 38,201,924
			<u>\$ 382,019,236</u>
<i>Break Out of the 10% Set Aside:</i>			
<i>School Districts Supplemental</i>			\$ 3,400,000
<i>Other Educational Institutions</i>			\$ 120,000
<i>Education Leadership in Montana</i>			\$ 555,234
<i>OPI Data Base Modernization</i>			\$ 5,475,248
<i>State Loss of Instructional Time</i>			\$ 19,100,962
<i>State Summer Enrichment</i>			\$ 3,820,192
<i>State After School Programs</i>			\$ 3,820,192
<i>0.5% Administrative Costs</i>			\$ 1,910,096
			<u>\$ 38,201,924</u>

Financial Activity

<u>Administration</u>	<u>Funding Allocated</u>	<u>Expended</u>	<u>Balance</u>	<u>% Expended</u>
<i>Administrative</i>	\$ 1,910,096	\$ 194,244	\$ 1,715,852	10%
<i>Educational Leadership</i>	\$ 555,234	\$ -	\$ 555,234	0%
<i>Data Base Modernization</i>	\$ 5,475,248	\$ -	\$ 5,475,248	0%
	<u>\$ 7,940,578</u>	<u>\$ 194,244</u>	<u>\$ 7,746,334</u>	<u>2%</u>
<u>Flowthrough</u>	<u>Funding Allocated</u>	<u>Expended</u>	<u>Balance</u>	<u>% Expended</u>
<i>Base</i>	\$ 343,817,312	\$ 93,682,587	\$ 250,134,725	27%
<i>School Districts Supplemental</i>	\$ 3,400,000	\$ 991,154	\$ 2,408,846	29%
<i>Other Educational Institutions</i>	\$ 120,000	\$ 37,841	\$ 82,159	32%
<i>State After School Programs</i>	\$ 3,820,192	\$ 1,856,422	\$ 1,963,770	49%
<i>State Summer Enrichment</i>	\$ 3,820,192	\$ 237,593.00	\$ 3,582,599	6%
	<u>\$ 354,977,696</u>	<u>\$ 96,805,597</u>	<u>\$ 258,172,099</u>	<u>27%</u>
<i>State Loss of Instructional Time</i>	\$ 19,100,962	\$ 420,164	\$ 18,680,798	2%
	<u>Total Funding Allocated</u>	<u>Total Expended</u>	<u>Total Balance</u>	<u>Total % Expended</u>
	<u>\$ 382,019,236</u>	<u>\$ 97,420,005</u>	<u>\$ 284,599,231</u>	<u>26%</u>

As of 1/10/2023

ESSER Budgeted Administration & Programs

Administration (\$1,910,096)

Staffing

- ESSER Director
- Program Specialist
- Grant Accountant
- E-Grants Systems Analyst
- Administrative Assistant

Program

- Ernst & Young – ESSER Systems Analysis

Leadership (\$1,494,683)

Programs

- Executive & Leadership Academies
- Virtual Job Fairs
- Summits
- Board Coaches

Learning Loss (\$19,100,962)

Contracted Workers (\$1,137,026)

- Tribal Youth Support (TRRU)
- Broadband Systems Analyst
- Montana Ready Coordinator
- CDL Program Instructor

Programs

- Teacher Residency - \$3,738,000
- Substitute On-Line Courses (Front Line) - \$750,000
- CTE Program Evaluation - \$100,000
- ESSER Virtual Conferences - \$200,000
- CDL Driver Program - \$320,000
- Tribal Youth Engagement (TRRU) - \$200,000
- After School Program Supplement - \$2,000,000
- Math Innovation - \$2,400,000
- Student Voice – Mental Health & Wellness - \$52,000
- Class 7 Licenses Stipends (\$1,000@150ea) - \$150,000
- Career Coaches - \$2,573,936
- School Safety Inventory - \$80,000

- Discovery Learning - \$3,400,000
- Acceleration Academies - \$2,000,000

Data Base Modernization (\$13,475,248)

Contracted Workers (\$616,048)

- ESSER Data Analyst (Reporting)
- Systems Analyst (MAEFAIRS)

Project Management Services

- Project Manager - \$824,180

Educator Management (TMT)

- System Development - \$482,327
- System Maintenance (3 Years) - \$540,000
- HUB Professional Development/Renewal System - \$250,000
- Teacher Wallet - \$250,000

System Application Integration

- Single Sign On - \$665,474

Systems Analysis

- Ernst & Young - \$200,000

Systems Integration & Upgrade

- Microsoft (Cleanup of foundational systems, data centralization, data efficiency – Duplicative data submissions, data sharing across agencies) - \$7,425,243
 - Student Management – Student Information System, GEMS, Student Longitudinal Data System, Validation & Certification Processes & AIM Automation
 - Teacher Educator Management – TEAMS/TOE, TMT, Professional Development, HUB Courses
 - Chapter 55 Integration
 - Fiscal Enhancements – E-Grants, MAEFAIRS
- System Maintenance - \$2,000,000

Contingency/Cost Overruns - \$221,976

Montana Indian Language Program

Statement of Support

The Montana Indian Language Program continues to be a success after a decade of hard work. The 13 heritage languages that have existed on this land since time immemorial continue to provide invaluable and critical cultural knowledge for our next generations. Many communities are also continuing to work though numbers of proficient speakers are relatively low. That is why these funds are vitally important to the ongoing success of the revitalization of indigenous heritage knowledge. With the success of these language projects, our students across the state are receiving authentic and appropriate learning opportunities via indigenous ways of knowing from the land base that make up Montana. Project deliverables include updated apps, signage, outdoor learning opportunities for students and staff, printed material and more. Our meetings with Tribes have shown great interest in additional funding opportunities and partnerships. With the move from the Department of Commerce to the Office of Public Instruction, we will continue to collaborate through our Tribal Relations and Resiliency Unit to engage in meaningful, culturally appropriate tribal consultation and work with schools districts to incorporate the MILP work into the classroom. From there, we can help maximize potential outcomes for students, families, and staff across Montana.

Program History & Future

- 2013
 - Inaugural year for MILP grant
- 2021
 - MILP transferred from the Department of Commerce to the Office of Public Instruction
- 2022
 - Language and Culture Specialist Position begins at the Office of Public Instruction
 - Outreach and coordination to close out 2019 Biennium funds/receive deliverables with the Montana Historical Society and Tribes

- Deliverables include: *Online language programs, poster series, android and apple language apps, storybook, flashcards and language based cultural camps tied to the buffalo.*
 - Office of Public Instruction has worked diligently to connection, build relationships, and develop companionship between the Tribe on this historical initiative. Celebrating the good work over the years while working with the staff to close out the commerce grants.
- OPI placed an emphasis on developing a system of accountability through the EGRANT system. Plans and budgets are contained within this program and it provides direct interaction to the work our tribes and designated MILP recipients are doing. It does take time and training to get used to, but in the end it will pay off. For MILP to begin a process for OPI to develop E-grants accounts for the Tribal Nations, it is a groundbreaking move that can lead to better communication and collaboration.
- OPI created a website focused on the Language and Cultural initiatives within the state through various programs, including MILP and ILIP. We will improve interactivity and access to create a one stop shop for the work and the available supportive content. Events, dictionaries, apps, class 7 licensure, applications and historical content of language and culture within our state.
 - <https://opi.mt.gov/Educators/Teaching-Learning/Indian-Education/Language-and-Culture>
- 2023
 - Distribution of MILP funds for tribes through Egrants
 - Coordinate work sessions for future project goals and ideas with MILP recipients
 - Ongoing consultation with Tribal Relations and Resiliency Unit via tribal resolutions regarding project-based language work, MOUS, Class 7 certification, and other matters concerning the interface of indigenous heritage language and culture
 - Seeking guidance from the Tribal Nations to create relationships and collaboration for a solid foundation of language and cultural support to access from existing tribal work and state education agency depositories for future generations and school systems to maintain our most important piece of the tribal way of life, our languages.

Indian Language Immersion Program Expenditures (all years)

LE	LE Name	Function	Function Name	ObjectCode					Total
				1XX	2XX	3XX	5XX	6XX	
				Salary	Benefit	Purchased Services	Other Services	Supplies	
0023	Hardin Elem	1XXX	Instruction	6,000	1,027		41,315	30,542	78,883
0400	Browning Elem	1XXX	Instruction	880	1,312	16,820	19,658	14,656	53,327
Total				6,880	2,339	16,820	60,973	45,198	132,210

1/16/2022