

Constitutional Powers and Duties for Education in Montana

School District Trustees

The supervision and control of schools in each school district shall be vested in a board of trustees to be elected as provided by law.

Superintendent of Public Instruction

...shall have such duties as are provided by law.
(serves as ex officio non-voting member of Board of Public Education and Board of Regents)

Legislature

...shall provide a basic system of free quality public elementary and secondary schools.
...shall fund and distribute in an equitable manner to the school districts the state's share of the cost of the basic elementary and secondary school system.

Board of Public Education

There is a board of public education to exercise general supervision over the public school system and such other public educational institutions as may be assigned by law. Other duties of the board shall be provided by law.

Governor

Approves (or may veto) legislation, including the budget

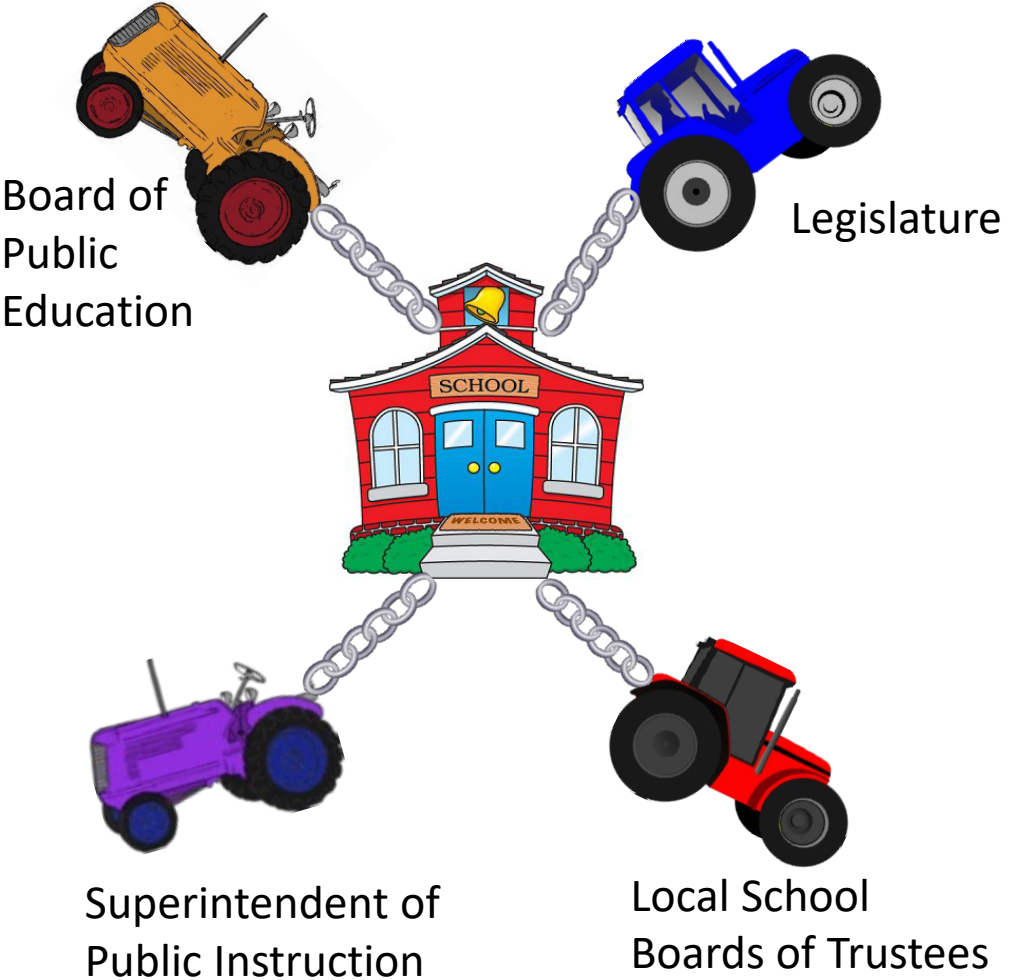
Appoints members and convenes both boards as the

Board of Education

Board of Regents of Higher Education

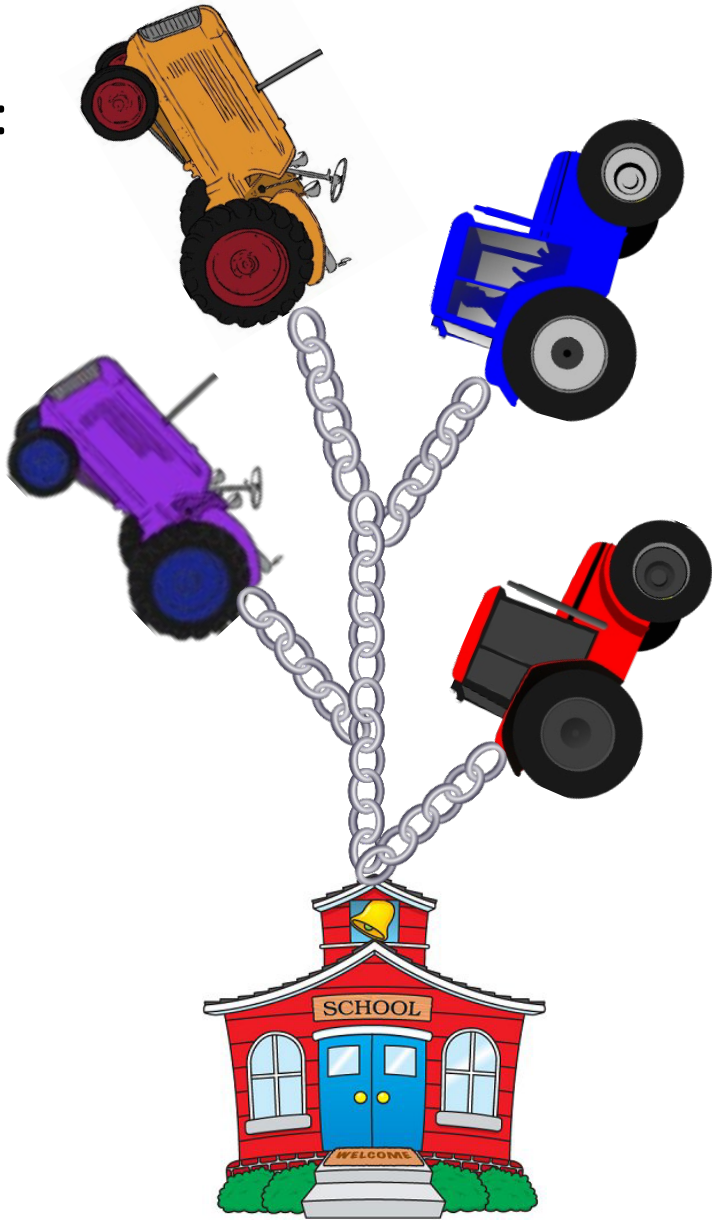
The government and control of the Montana university system is vested in a board of regents of higher education which shall have full power, responsibility, and authority to supervise, coordinate, manage and control the Montana university system and shall supervise and coordinate other public educational institutions assigned by law.

With four Constitutional “drivers” of K-12 education, which question is more important:

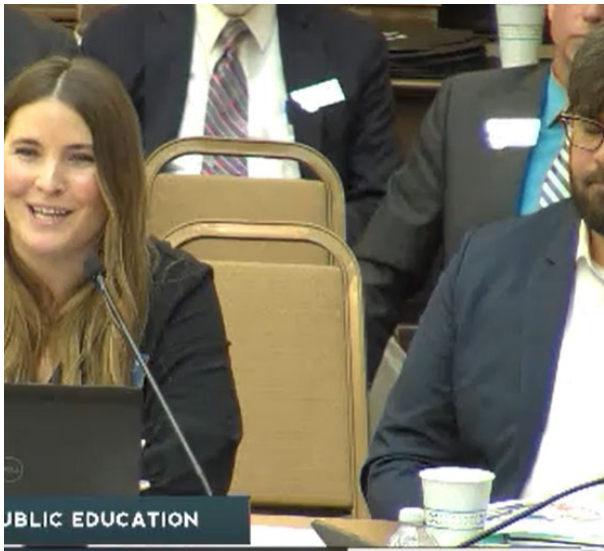
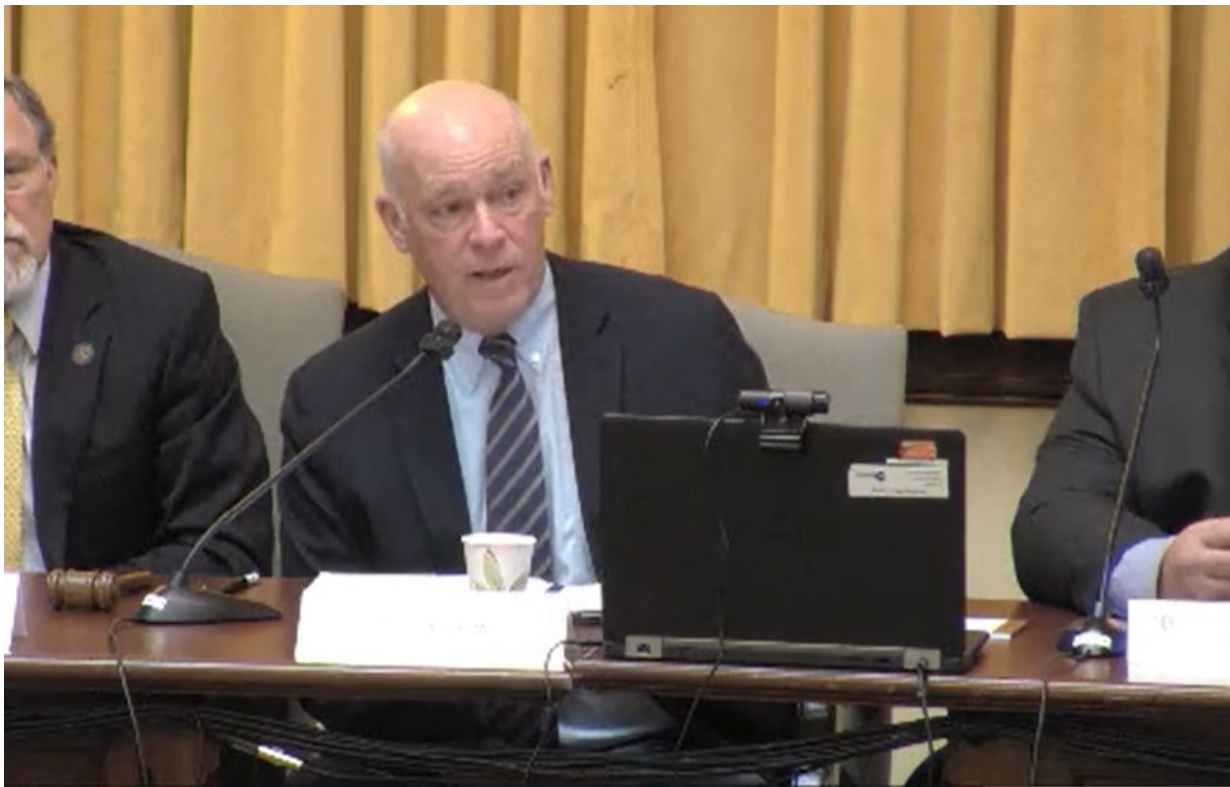


Who's driving???

Or...



Where are we going?



Education Information Session

for members of House Education, Senate Education and Cultural Resources, House Appropriations, and the Section E Joint Subcommittee

Wednesday, January 4 3 PM

Room 102, Montana State Capitol

- 3:00 **Welcome** from Chairs Bedey, Jones, Salomon, and Anderson and basic recap/overview of June and Sept 2022 meeting of Constitutional Education Authorities
- 3:10 **The Case for Change** – Jason Dougal, President & COO, National Center on Education and the Economy (NCEE)
- 3:30 **Strategic Areas of Focus** (agreed upon by the constitutional authorities) and What We Can Learn from High Performing Countries, States, and Provinces – Jason and Michelle Exstrom, Director, Education Program, National Conference of State Legislatures (NCSL)
- Proficiency-based learning
 - Transforming the Teaching Profession and Increasing Retention of Teachers
 - Career and Technical Education
 - Early Childhood Education
- 4:00 Questions, discussion - Chairs Bedey, Jones, Salomon, and Anderson
- 4:15 **Education Data 101** – Paige Kowalski, Executive VP, and Brennan Parton, VP for Policy, Data Quality Campaign
- 4:45 Questions, discussion, wrap up, adjourn