

SCHOOL DISTRICT GENERAL FUND TOOL



BACKGROUND

The Office of Public Instruction (OPI) distributes state and federal funding to districts over the course of the year, using the school funding formula. Montana has about 400 school districts serving roughly 150,000 students.

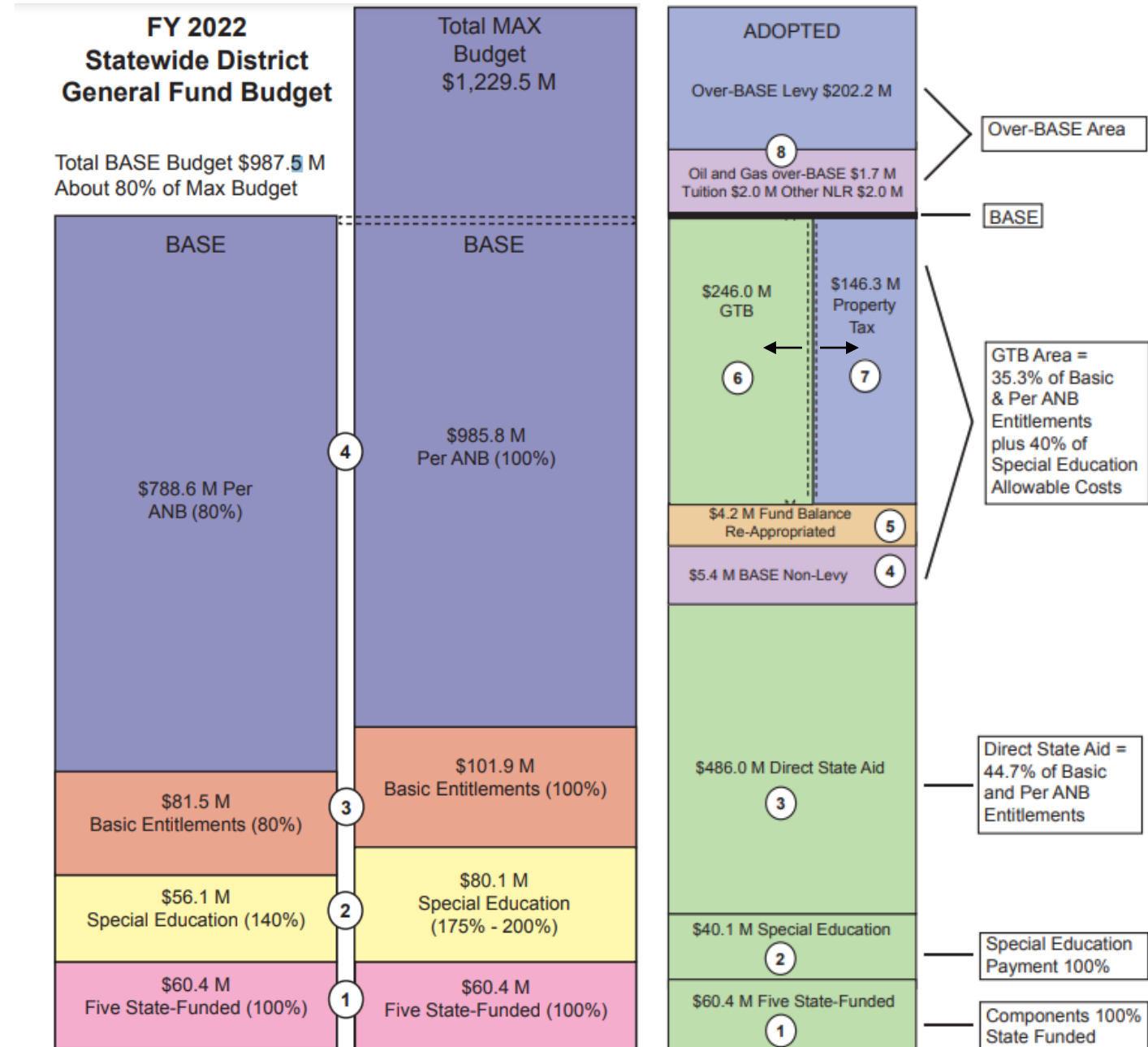
There is a **formula to establish a district's general fund budget limits** and a **formula for how a district's adopted budget is funded**. Certain school funding formula components are used to establish a minimum Basic Amount for School Equity (BASE) budget and a maximum (MAX) budget for each school district in Montana. An enrollment metric called Average Number Belonging (ANB) is used throughout the school funding formula.



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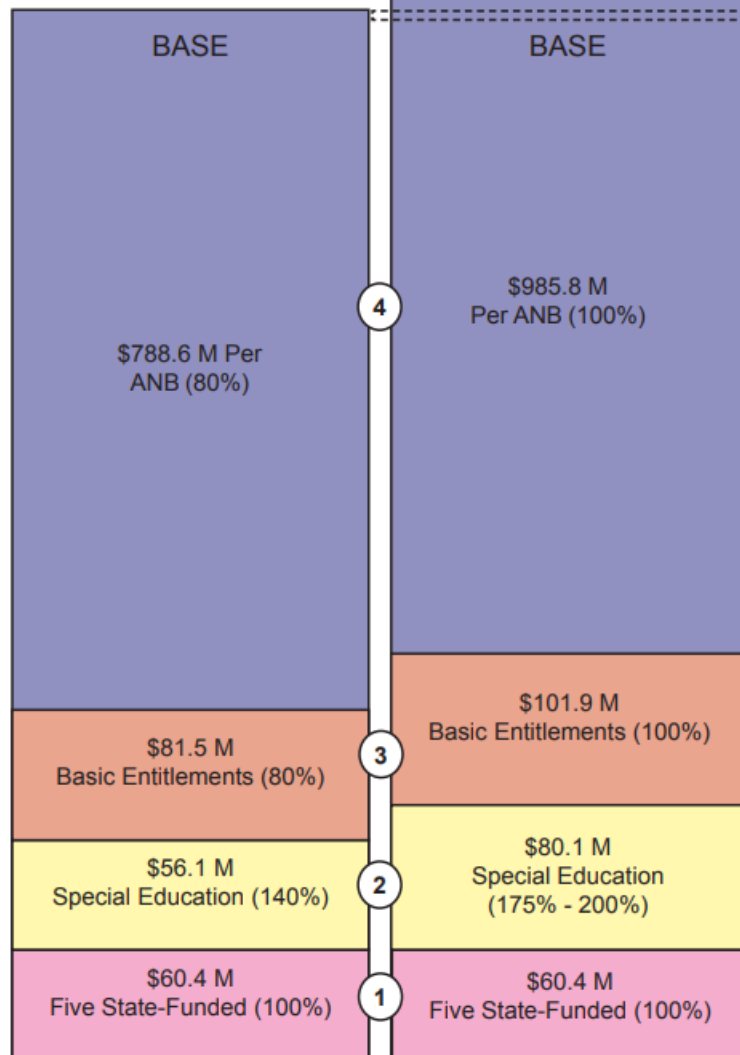
We have a **formula to establish a district's general fund budget limits** (left) and a **formula for how a district's adopted budget is funded** (right).

Adopted general fund budgets are often supported by property taxes in both the BASE and over-BASE.



FY 2022 Statewide District General Fund Budget

Total BASE Budget \$987.5 M
About 80% of Max Budget



District General Fund

The largest school district fund is the general fund. Statewide districts adopted general fund budgets of \$1.2 billion and received \$841 million in state support.

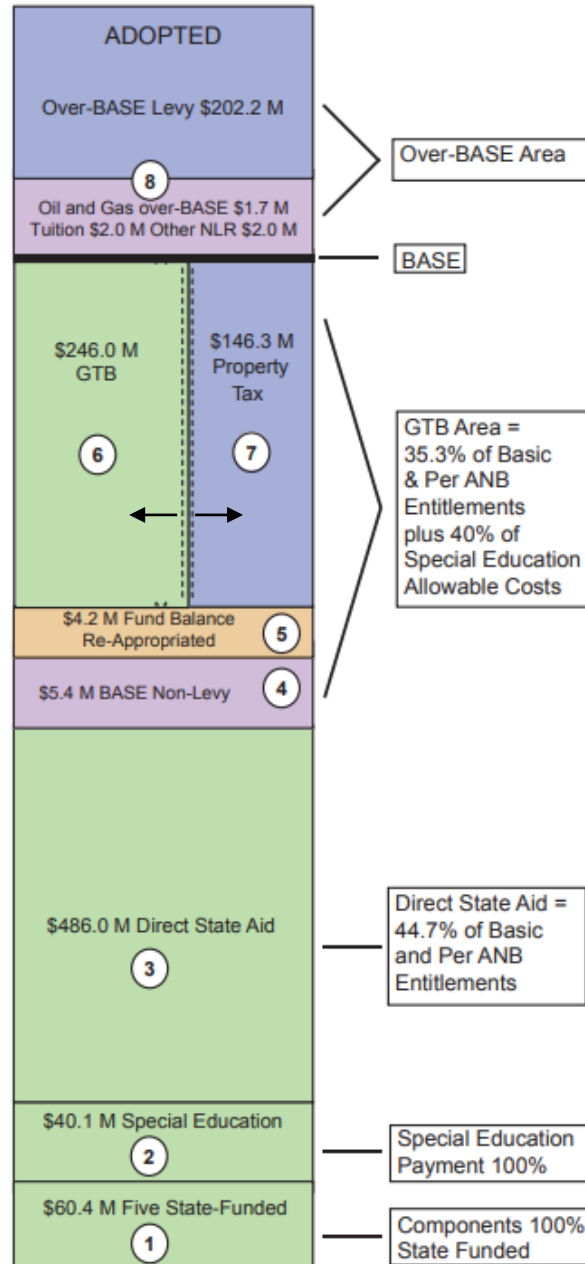
- 4 **Per ANB Entitlement**- Average Number Belonging - A per-ANB dollar amount driven by the greater of the prior year's enrollment or a 3-year average.
- 3 **Basic Entitlement** - A set amount per district based on whether it is an elementary school district, middle school district, or high school district. Districts with higher enrollment are eligible for additional basic entitlement "increments."
- 2 **Special Education Payment** - an amount per ANB regardless of the count of special education students. Portions of the special education appropriation go to cooperatives and to reimbursements for high-cost students.
- 1 **Five State-Funded Components**
 1. Quality Educator Payment - A per-FTE payment for teachers and other licensed professionals
 2. At Risk Payment - A payment to schools to address at-risk students; or students who are affected by an environment that negatively impacts performance and threatens the likelihood of promotion or graduation
 3. Indian Education For All Payment - A per-ANB payment to fund the state's constitutional commitment to the preservation of American Indian cultural integrity
 4. American Indian Achievement Gap Payment - A per-American Indian student payment for the purpose of closing the performance gap that exists between American Indian students and non-Indian students
 5. Data for Achievement - A per-ANB payment used by school districts to pay for costs associated with student data systems

Concept of major importance:

We have a **formula to establish a district's general fund budget limits** and a formula for how a district's adopted budget is funded.

FY 2022
Adopted budget \$1,195.7 M
About 97% of Max Budget

School district general fund adopted budgets are funded
with a blend of state and local revenues.



8 Any Over-BASE area of a district's adopted budget is funded by available nonlevy revenues, tuition payments, and/or an Over-BASE levy approved by voters.

7 • BASE Property Taxes - Local property tax revenues

6 • GTB - Guaranteed Tax Base Aid - A state subsidy for mill levies used to equalize property wealth across the state. GTB aid provides a subsidy per mill to eligible districts

5 • Fund Balance Re-appropriated - Any excess district general fund from the previous year

4 • BASE Non-levy Revenue - Items such as interest earnings, facility rental income, summer school, oil and gas revenues, coal gross proceeds

3 Direct State Aid - received by every district and is equal to 44.7 percent of the district's Per-ANB and Basic entitlements

2 Special Education Payment - Formula funds provided to local school districts in the form of block grants

1 Five State-Funded Components - 100% funded by the state

Other State Funding

The legislature is also responsible for setting rates for state participation in teacher's retirement, transportation and debt service. Formulas for those payments can be found in Title 20, Chapter 9 of the Montana Code Annotated.

Impacts to Local Districts

The legislature's role is to assure adequate funding for a quality school system. If the legislature needs to adjust the formula, there could be local tax consequences. The main source of local contribution is property taxes.

Concept of major importance:

We have a formula to establish a district's general fund budget limits and a **formula for how a district's adopted budget is funded.**

INTERACTIVE TOOL

Legislative staff created an interactive tool to allow legislators and the public to look at the school district general fund by district, rather than by the statewide totals shown on the slides above.

Data was compiled from the following sources, but this tool is primarily based on data from the Office of Public Instruction:

- Office of Public Instruction
- Department of Revenue
- Department of Administration

This presentation includes select screen shots to illustrate key points, but the interactive model tool can show similar breakdowns from statewide down to the local school districts.

DISCLAIMER

Due to the nature of these data, there are calculated fields in this dashboard. If you have questions or concerns, please contact the Legislative Fiscal Division.





GENERAL NAVIGATION



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Other components:

Special Education Payments

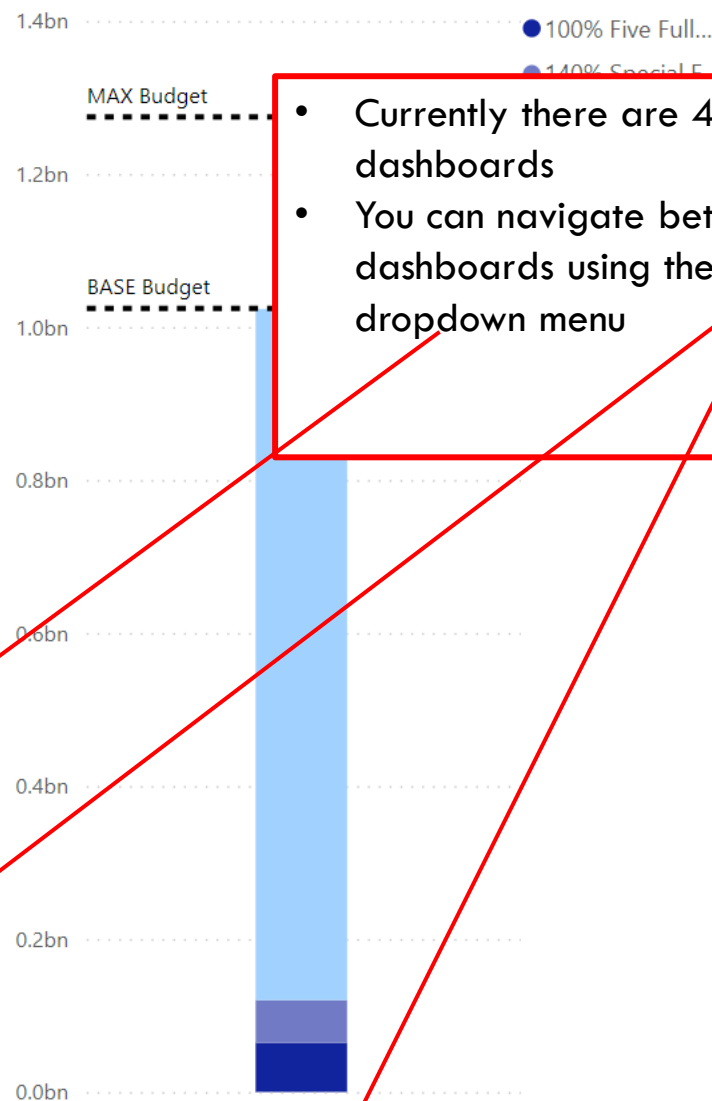
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Direct State Aid (note that non-isolated districts pay half of their direct state aid amount)

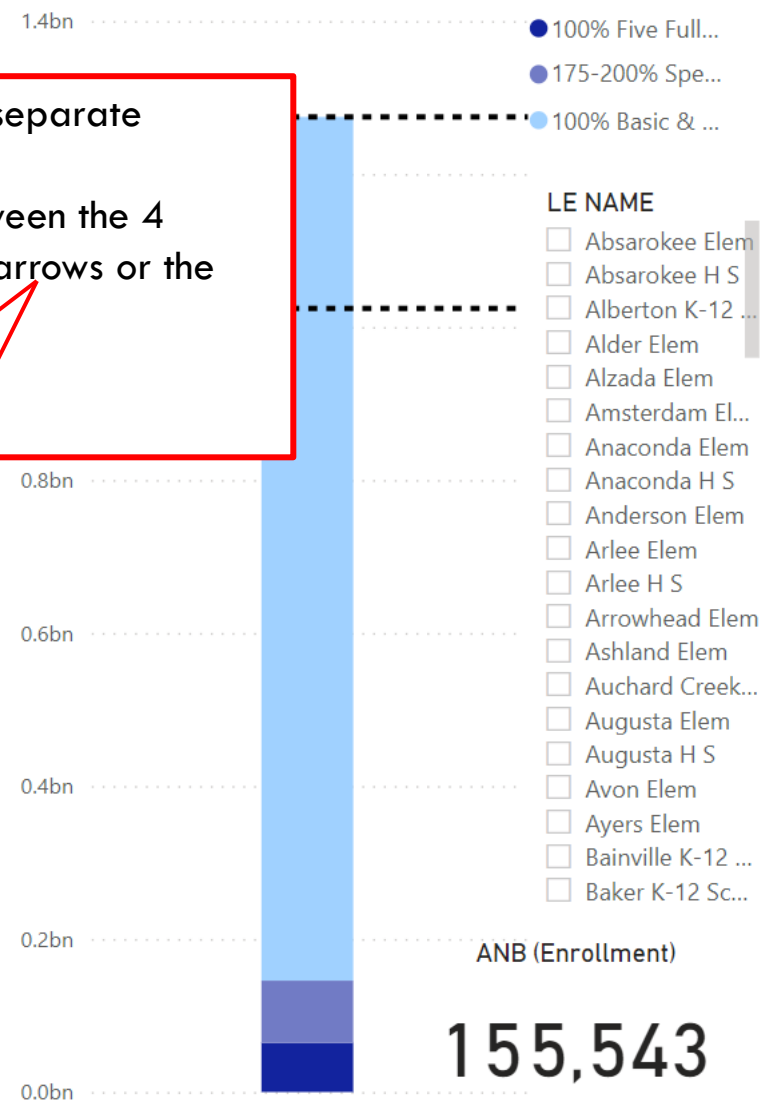
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School District General Fund



School District General Fund



LE NAME

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- ☐ Absarokee H S
- ☐ Alberton K-12 ...
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- ☐ Alzada Elem
- ☐ Amsterdam El...
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- ☐ Ayers Elem
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- ☐ Baker K-12 Sc...

ANB (Enrollment)

155,543

- Currently there are 4 separate dashboards
- You can navigate between the 4 dashboards using the arrows or the dropdown menu

School District General Fund - Budget Limits

Data Sources:

- Montana Department of Revenue
- Montana Office of Public Instruction
- Montana Department of Administration

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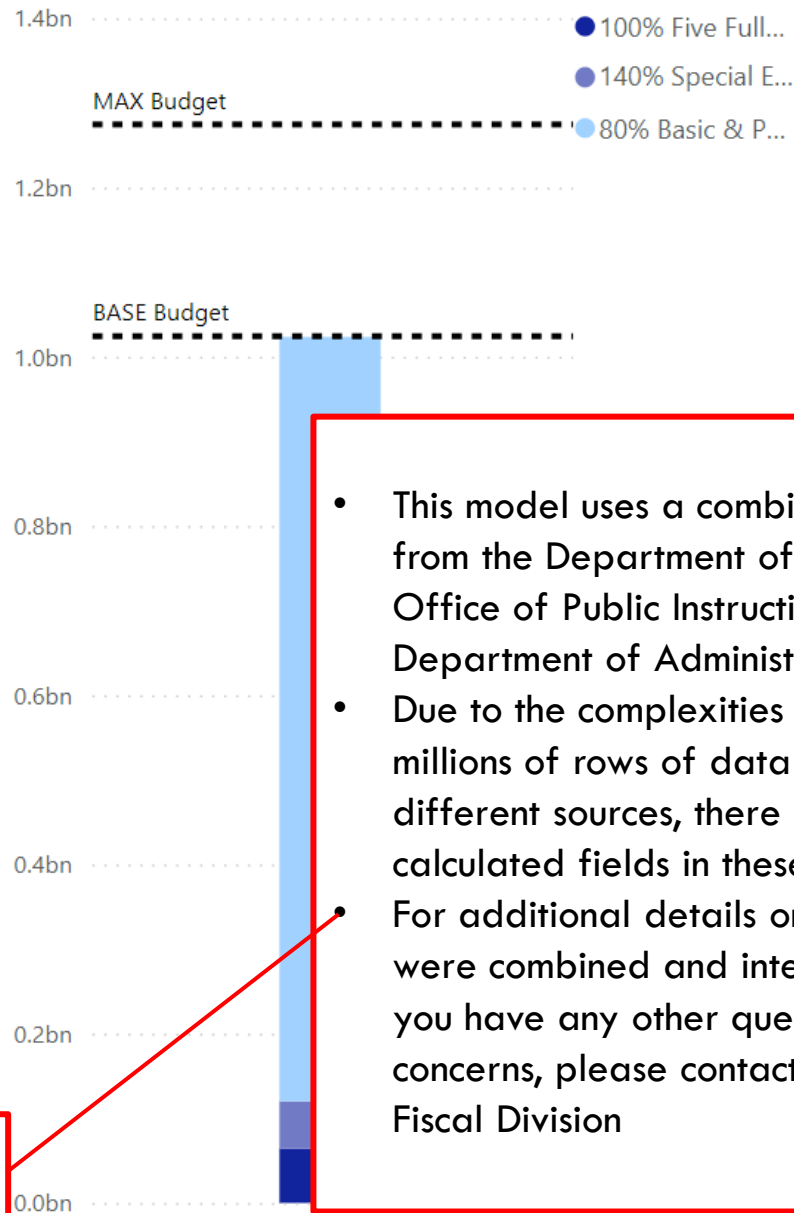
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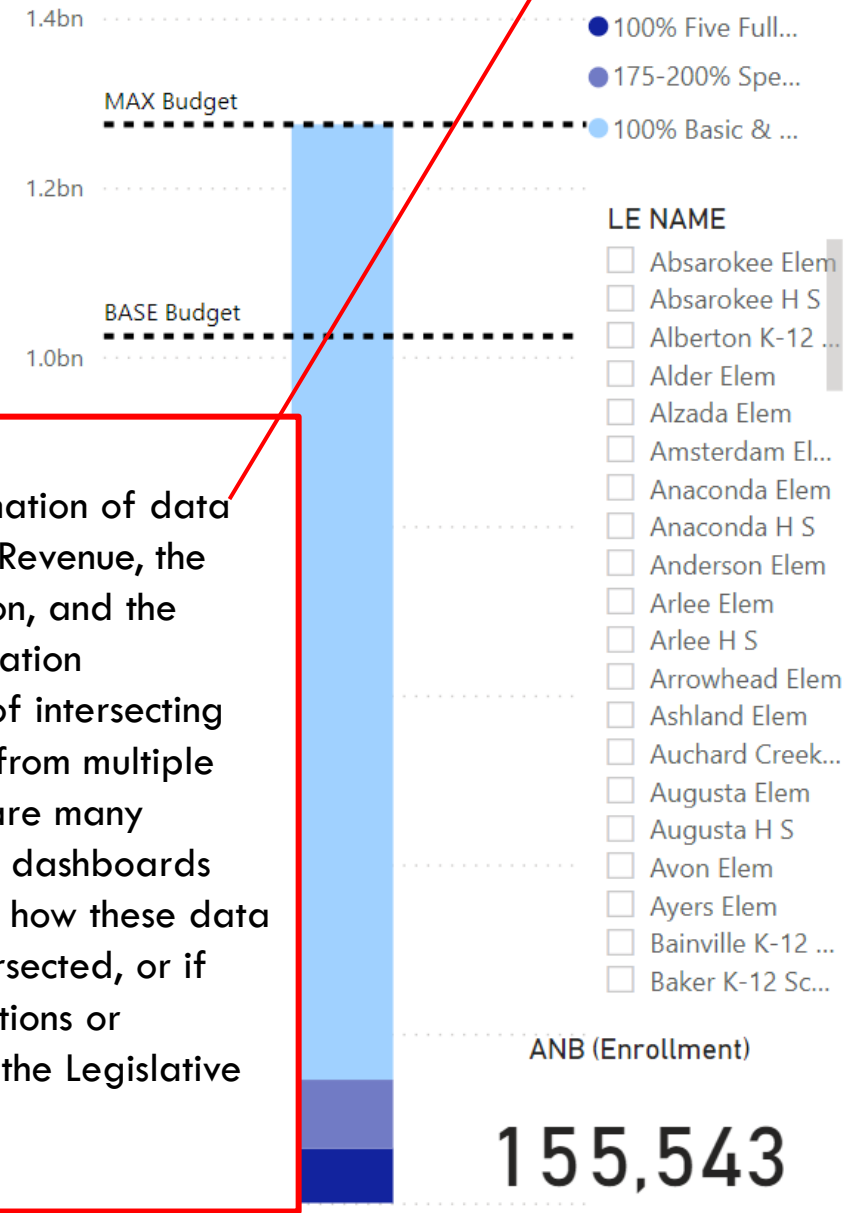
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School District General Fund



School District General Fund



- This model uses a combination of data from the Department of Revenue, the Office of Public Instruction, and the Department of Administration
- Due to the complexities of intersecting millions of rows of data from multiple different sources, there are many calculated fields in these dashboards
- For additional details on how these data were combined and intersected, or if you have any other questions or concerns, please contact the Legislative Fiscal Division

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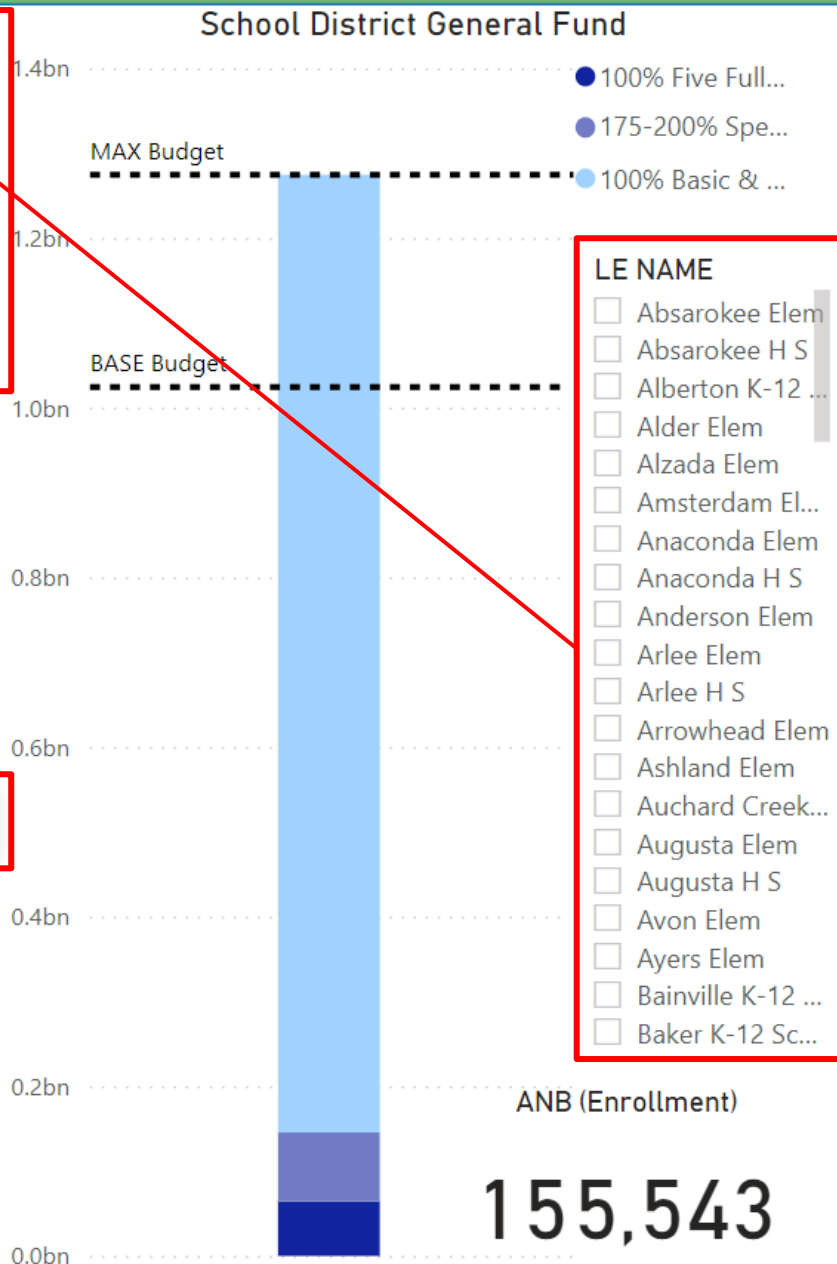
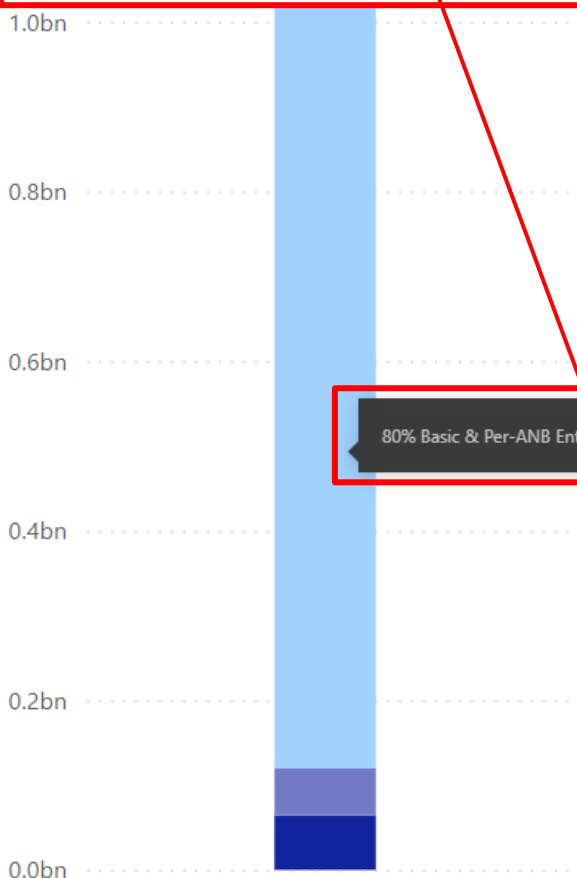
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- These data can be viewed by school district. If no school district is selected, the numbers shown are statewide totals
- The individual amounts can be seen by hovering over the data





DASHBOARDS



School District General Fund - Budget Limits

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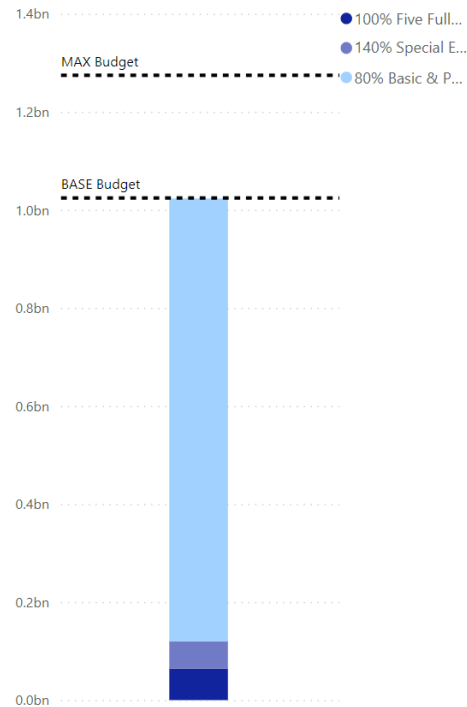
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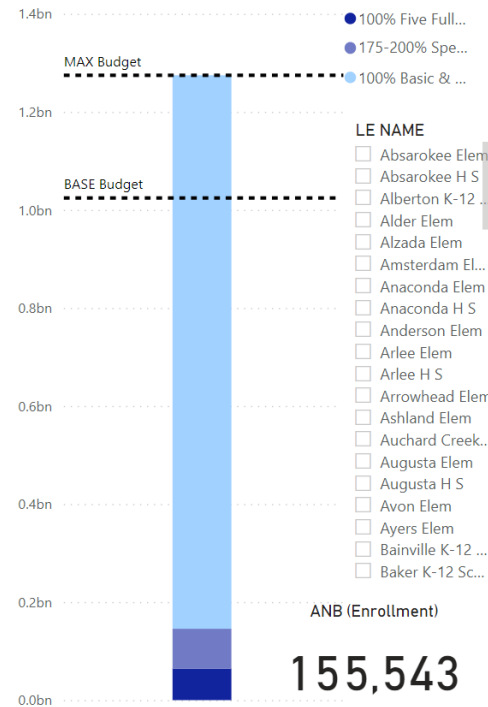
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School District General Fund



School District General Fund



DASHBOARD 1

SCHOOL DISTRICT GENERAL FUND – BUDGET LIMITS

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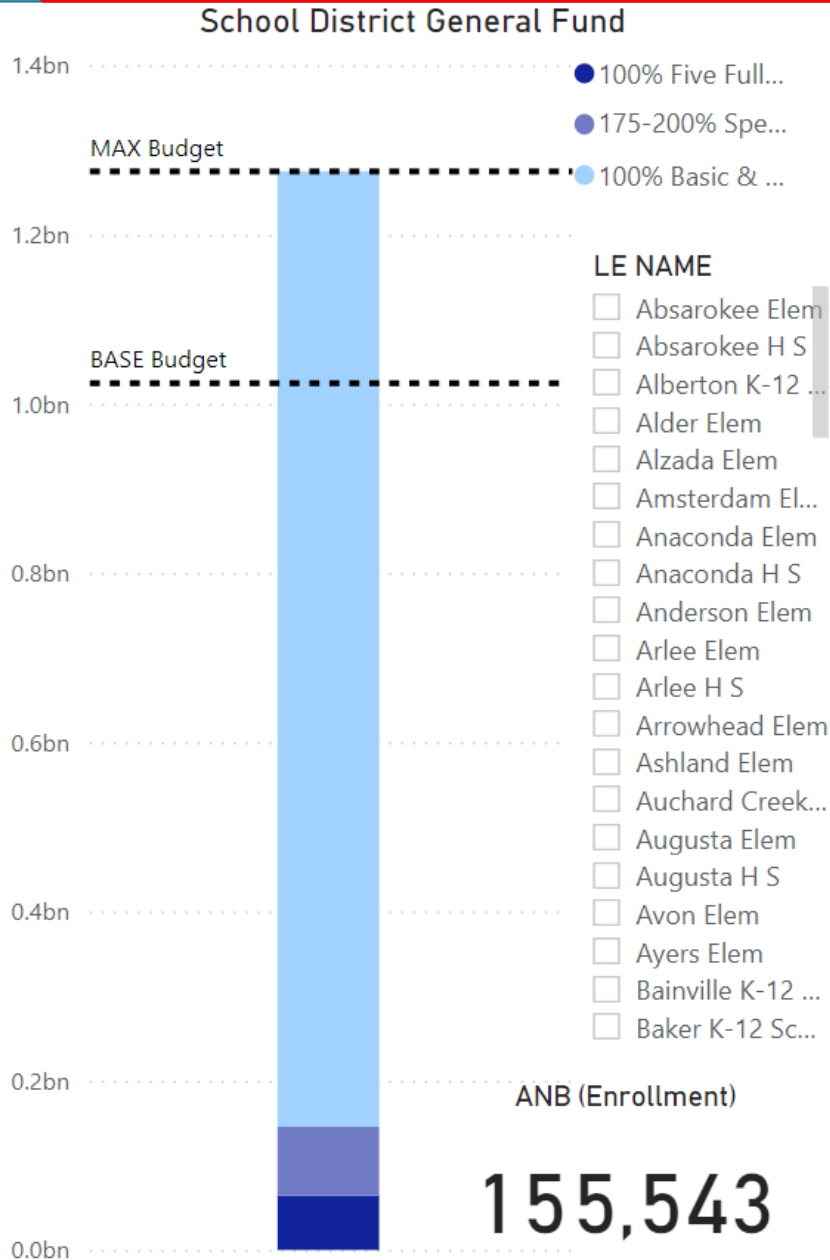
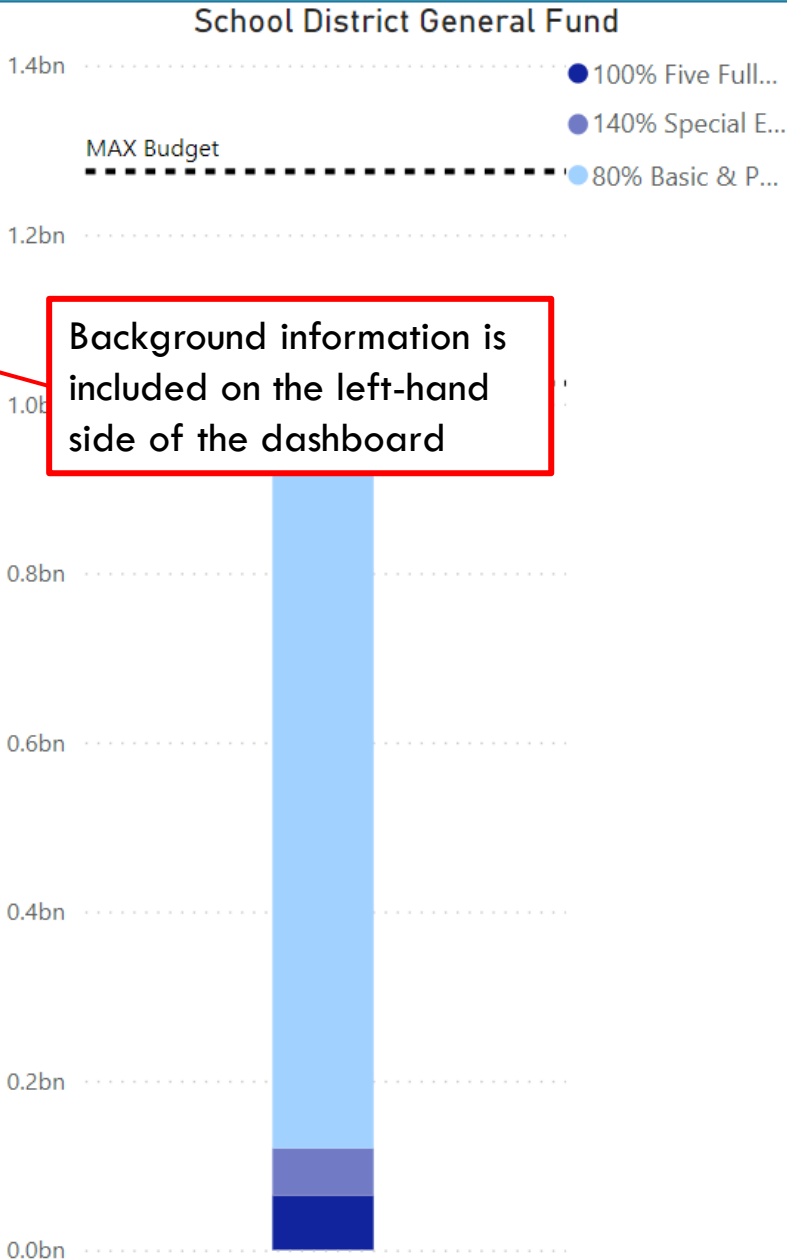
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Background information is included on the left-hand side of the dashboard



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School District General Fund - Budget Limits

Statewide – Format of Graphics and Data

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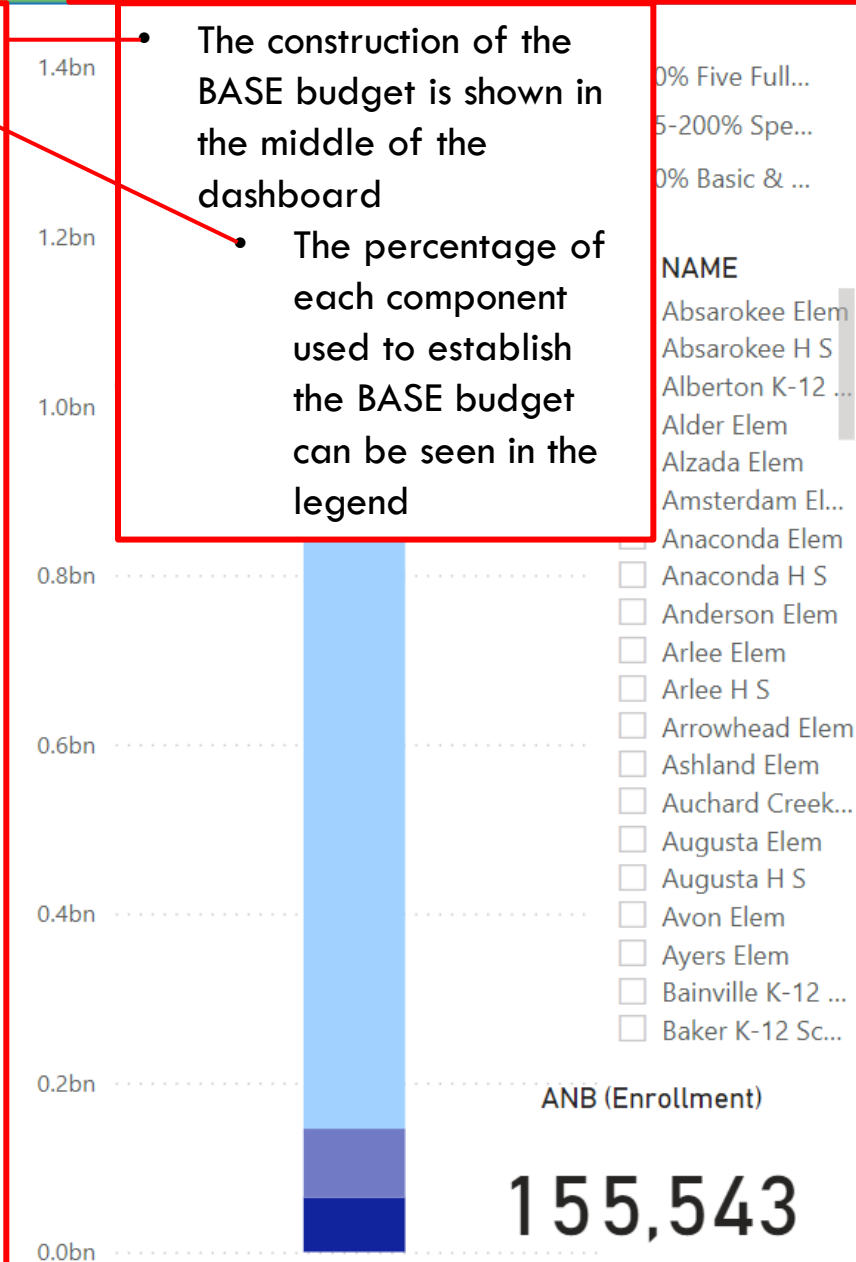
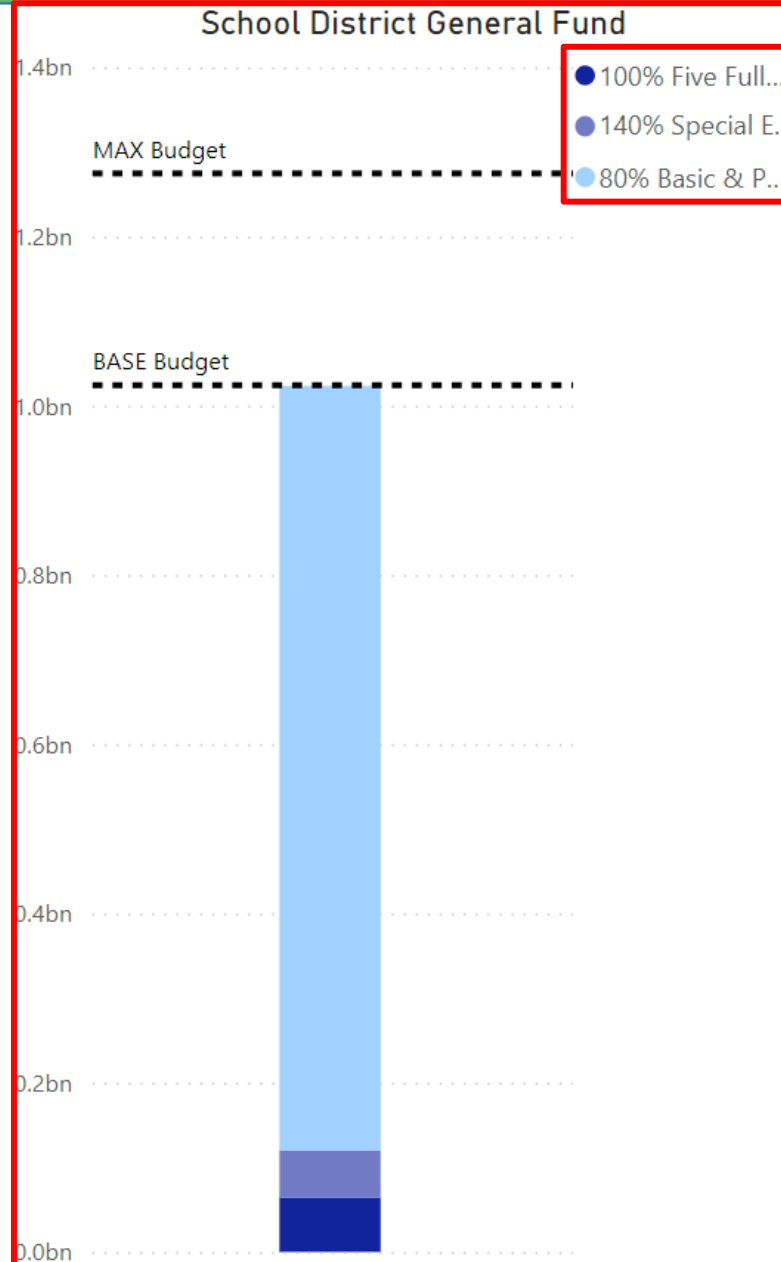
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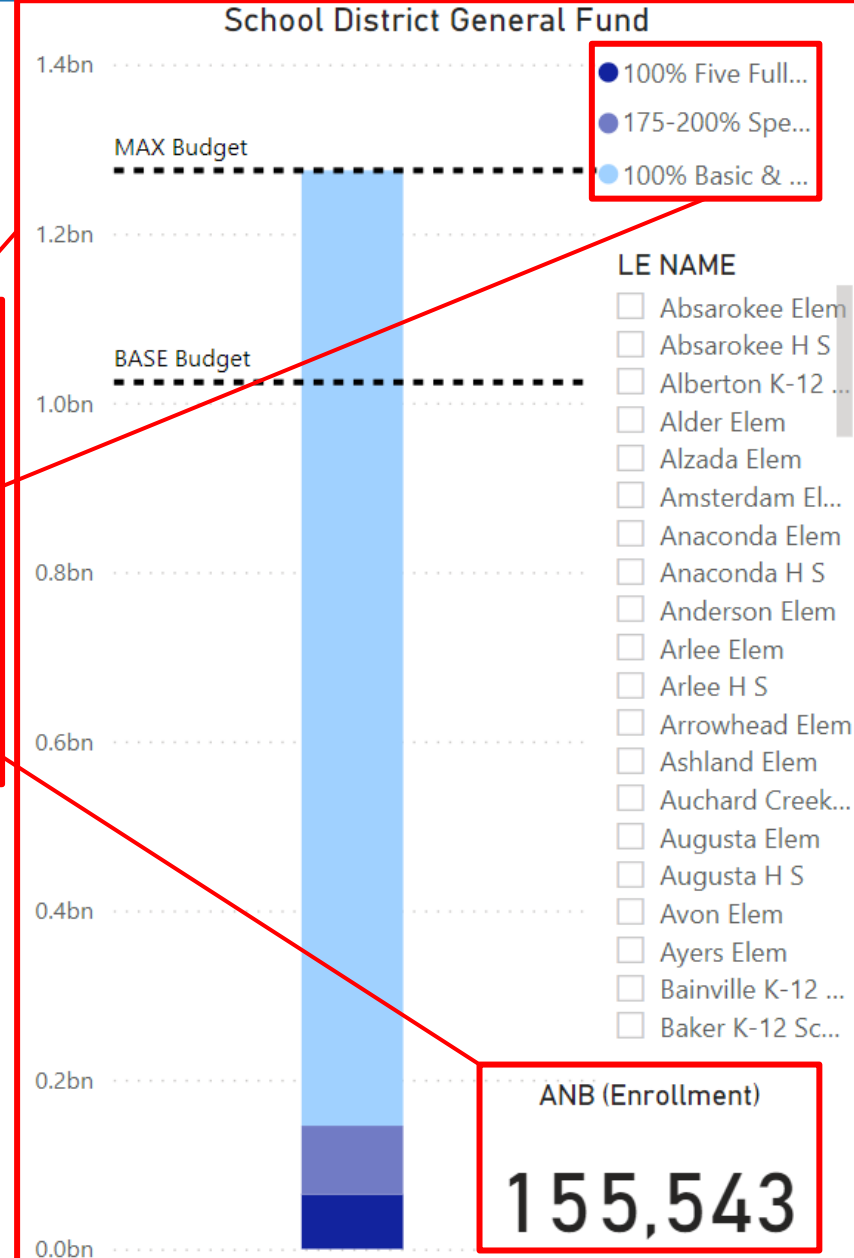
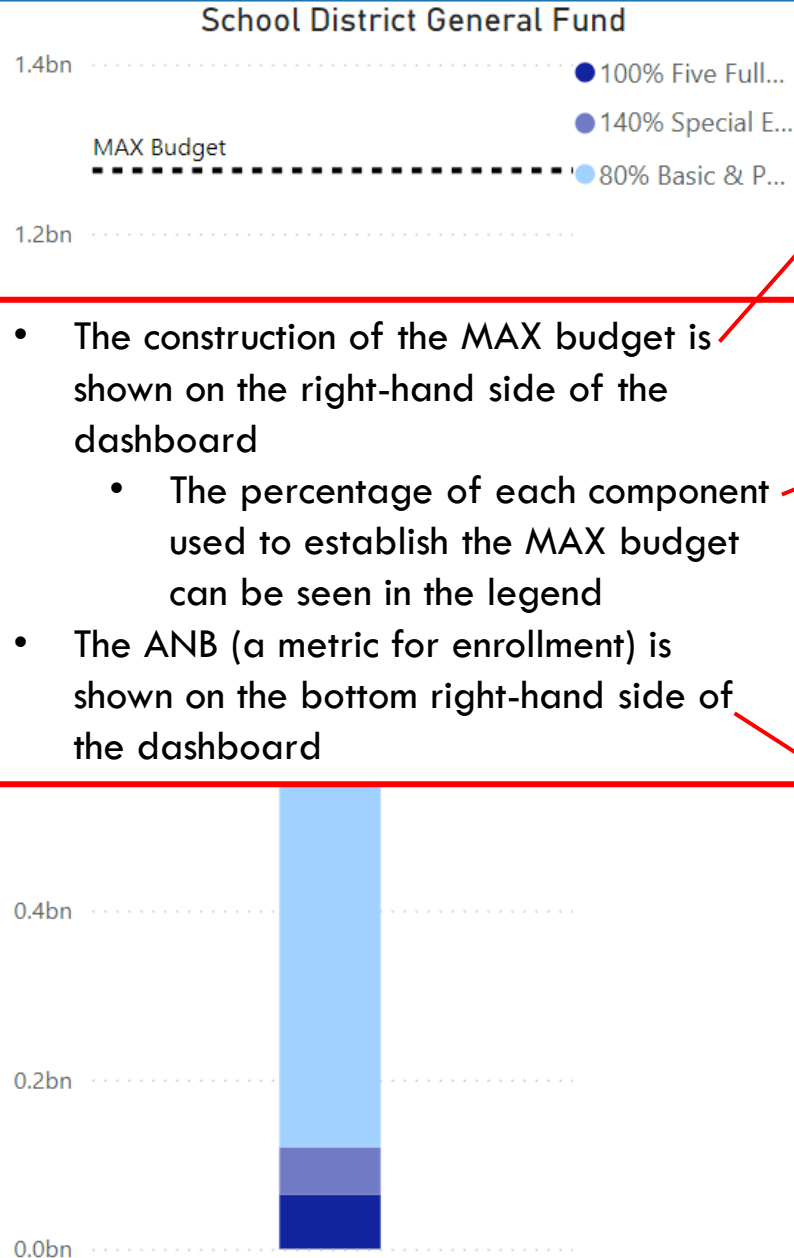
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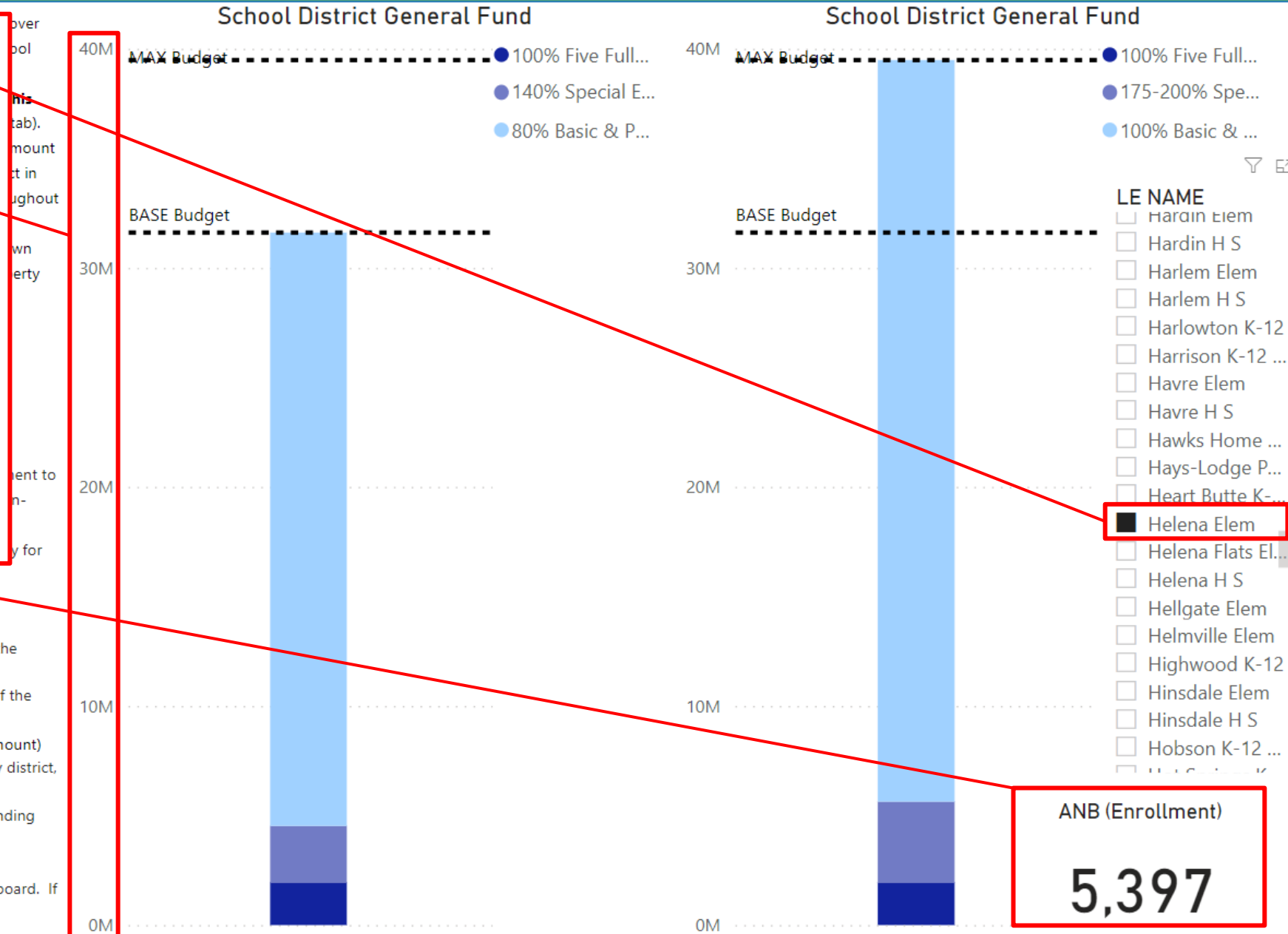
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- When the slicer option for Helena Elementary District is selected, the charts filter to show the amounts for that district
 - Make note of the changes is the scale of the y-axis on these charts While they look very similar to the statewide numbers (since the BASE budget is generally about 80% of the MAX budget), the scale is very different than the statewide numbers
 - The ANB number has also been updated to reflect the enrollment in the district



costs related to student data systems

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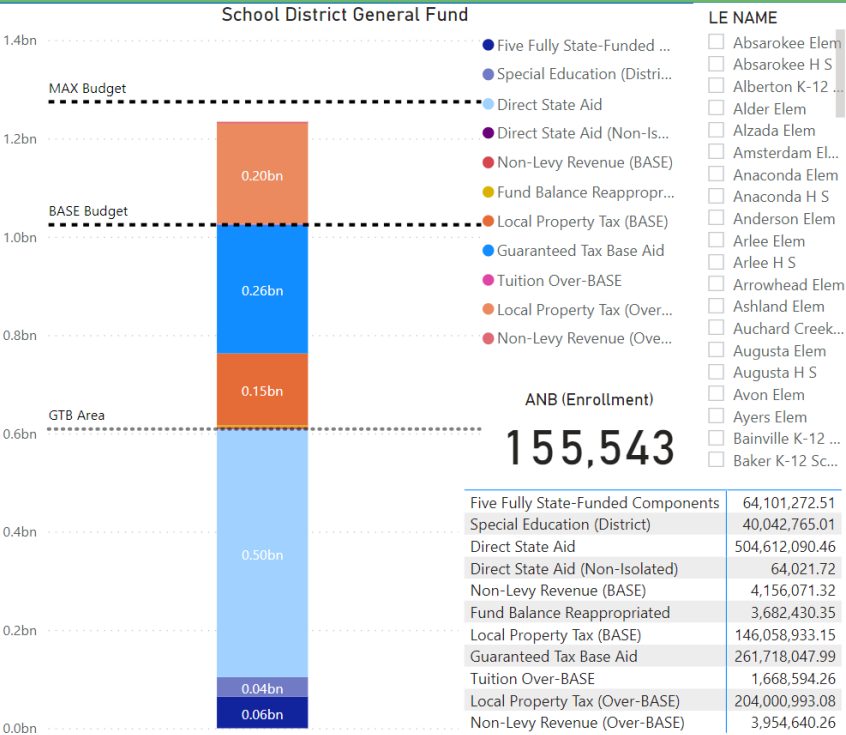
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Guaranteed tax base (GTB) aid – a payment to help equalize differences in revenue generating capacity between school districts with different property tax bases and relative to the size of the direct state aid components

- Local funding:**
 - Local non-levy revenue (NLR)** – NLR includes certain natural resource revenues and tuition payments
 - Fund balance re-appropriated** – the difference between the end-of-year fund balance and the amount reserved for operations. It must be used to fund the next year's budget
 - Local property taxes** – including required levies, voted mills, and permissive (non-voted) levies by the school districts. All county taxpayers also support county-wide school retirement costs and certain transportation costs through permissive county-wide levies

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DASHBOARD 2

SCHOOL DISTRICT GENERAL FUND – ADOPTED BUDGET

There is a formula to establish a district's general fund budget limits (shown on the previous tab) and a **formula for how a district's adopted budget is funded (shown on this tab)**. Certain school funding formula components are used to establish a minimum Basic Amount for School Equity (BASE) budget and a maximum (MAX) budget for each school district in Montana. An enrollment metric called Average Number Belonging (ANB) is used throughout the school funding formula. The components of the formula used to fund the adopted budgets are shown below.

Five fully state-funded components:

Quality Educator Payment – a per-FTE payment for teachers and other licensed professionals

At-Risk Payment – a payment to schools to address at-risk students

Indian Education for All Payment – a per-ANB payment to fund the constitutionally required education regarding the cultural heritage of American Indians

American Indian Achievement Gap Payment – a per-American Indian student payment to help close the performance gap that exists between American Indian students and non-Indian students

Data for Achievement Payment – a per-ANB payment used by school districts to pay for costs related to student data systems

Other components:

Special Education Payments

- Special Education Allowable Cost Payment – a per-ANB payment, regardless of the number of special education students
- Special Education Disproportionate Cost Payment – varies based on the needs of the student in a district

Direct State Aid (note that non-isolated districts pay half of their direct state aid amount)

- Basic Entitlement – a per-district payment, based on whether it is an elementary district, middle school district, or high school district
- Per-ANB Entitlement – a per-ANB payment based on the count of students attending school in the district

Guaranteed tax base (GTB) aid – a payment to help equalize differences in revenue generating capacity between school districts with different property tax bases and relative to the size of the direct state aid components

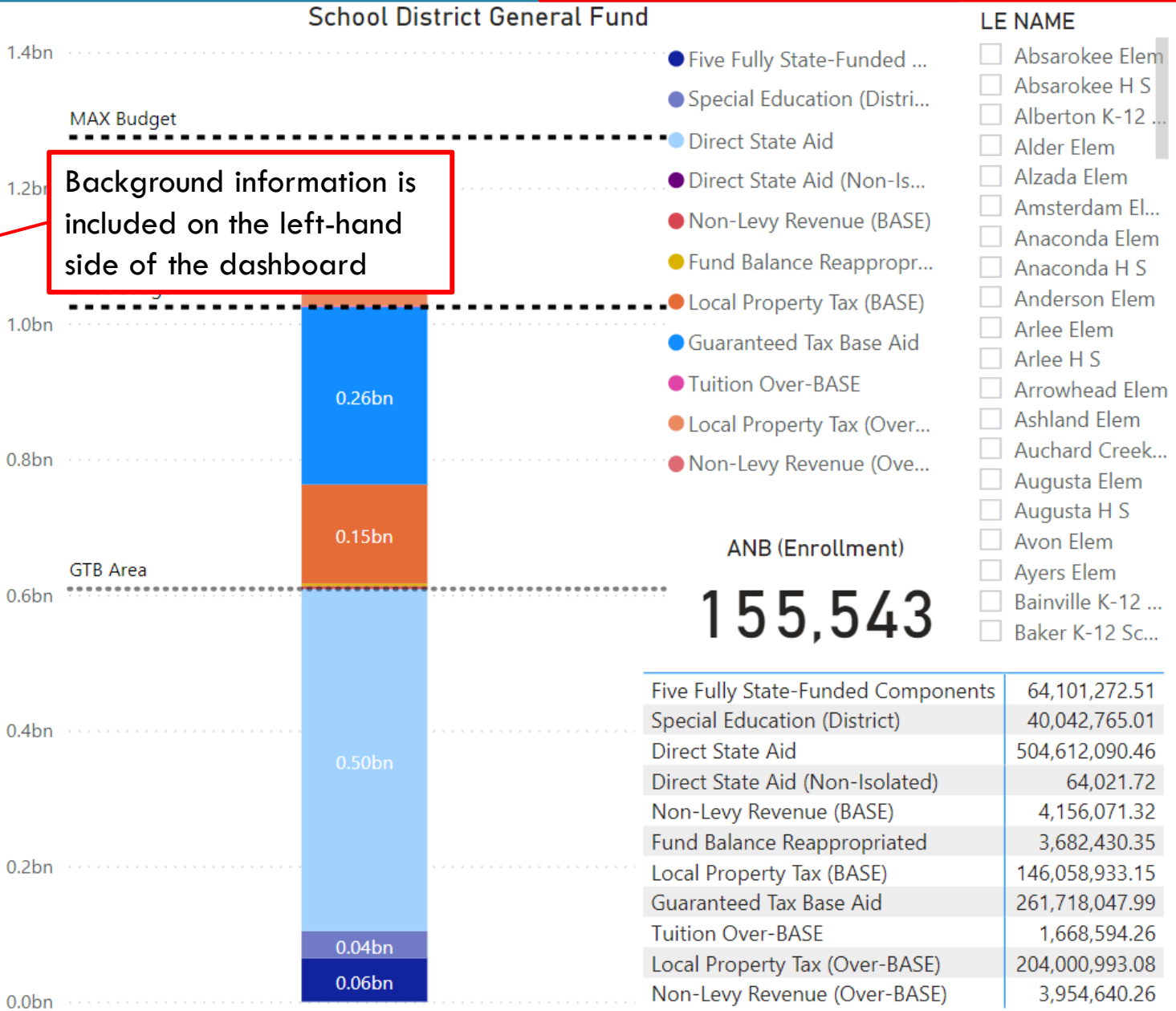
Local funding:

Local non-levy revenue (NLR) – NLR includes certain natural resource revenues and tuition payments

Fund balance re-appropriated – the difference between the end-of-year fund balance and the amount reserved for operations. It must be used to fund the next year's budget

Local property taxes – including required levies, voted mills, and permissive (non-voted) levies by the school districts. All county taxpayers also support county-wide school retirement costs and certain transportation costs through permissive county-wide levies

NOTE: Due to the nature of these data, there are many calculated fields in this dashboard. If you have questions or concerns, please contact the Legislative Fiscal Division.



There is a formula to establish a district's adopted budget for how a district's adopted budget components are used to establish a (MAX) budget for each school district (ANB) is used throughout the school adopted budgets are shown below.

Five fully state-funded components

Quality Educator Payment – a per-student payment to school districts

At-Risk Payment – a payment to school districts regarding the cultural heritage of American Indian Achievement Gap

Data for Achievement Payment – student data systems

Other components:

- Special Education Payments**
 - Special Education Allowable Costs
 - Special Education Disproportionality
- Direct State Aid** (note that non-isolated)
 - Basic Entitlement – a per-district
 - Per-ANB Entitlement – a per-ANB
- Guaranteed tax base (GTB) aid** – a payment between school districts with different components

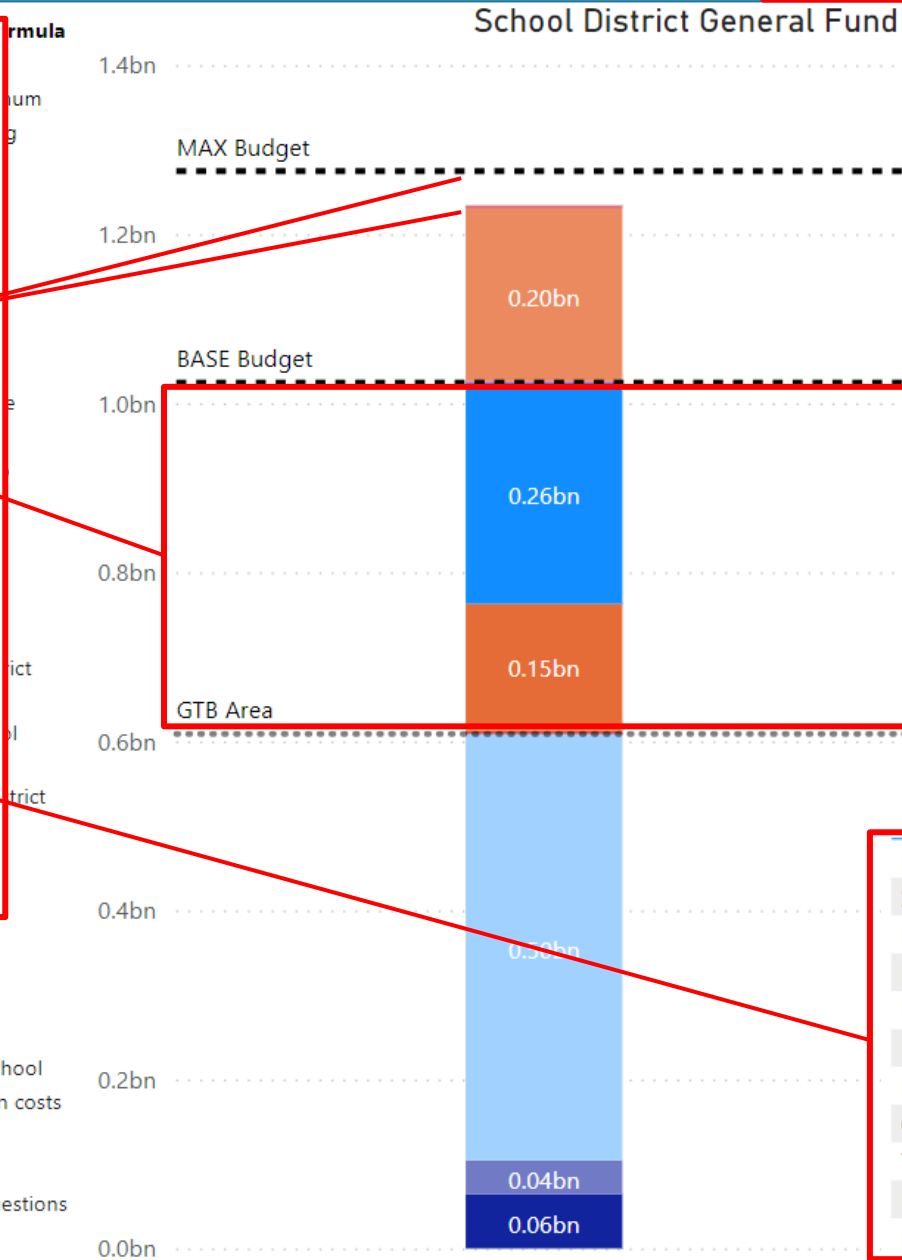
Local funding:

Local non-levy revenue (NLR) – NLR includes certain natural resource revenues and tuition payments

Fund balance re-appropriated – the difference between the end-of-year fund balance and the amount reserved for operations. It must be used to fund the next year's budget

Local property taxes – including required levies, voted mills, and permissive (non-voted) levies by the school districts. All county taxpayers also support county-wide school retirement costs and certain transportation costs through permissive county-wide levies

- This dashboard shows how the budget is funded
 - Based on the statewide numbers, school districts are collectively funded at approximately 97% of MAX
 - The GTB area is shown in the middle block of the bar chart. Note that these are statewide totals; not all districts will receive GTB aid
 - The amount of each funding component can be seen in the chart in the lower right-hand corner



- Five Fully State-Funded ...
- Special Education (Distri...
- Direct State Aid
- Direct State Aid (Non-Is...
- Non-Levy Revenue (BASE)
- Fund Balance Reappropri...
- Local Property Tax (BASE)
- Guaranteed Tax Base Aid
- Tuition Over-BASE
- Local Property Tax (Over...
- Non-Levy Revenue (Ove...

ANB (Enrollment)
155,543

LE NAME	
<input type="checkbox"/> Absarokee Elem	
<input type="checkbox"/> Absarokee H S	
<input type="checkbox"/> Alberton K-12 ...	
<input type="checkbox"/> Alder Elem	
<input type="checkbox"/> Alzada Elem	
<input type="checkbox"/> Amsterdam El...	
<input type="checkbox"/> Anaconda Elem	
<input type="checkbox"/> Anaconda H S	
<input type="checkbox"/> Anderson Elem	
<input type="checkbox"/> Arlee Elem	
<input type="checkbox"/> Arlee H S	
<input type="checkbox"/> Arrowhead Elem	
<input type="checkbox"/> Ashland Elem	
<input type="checkbox"/> Auchard Creek...	
<input type="checkbox"/> Augusta Elem	
<input type="checkbox"/> Augusta H S	
<input type="checkbox"/> Avon Elem	
<input type="checkbox"/> Ayers Elem	
<input type="checkbox"/> Bainville K-12 ...	
<input type="checkbox"/> Baker K-12 Sc...	

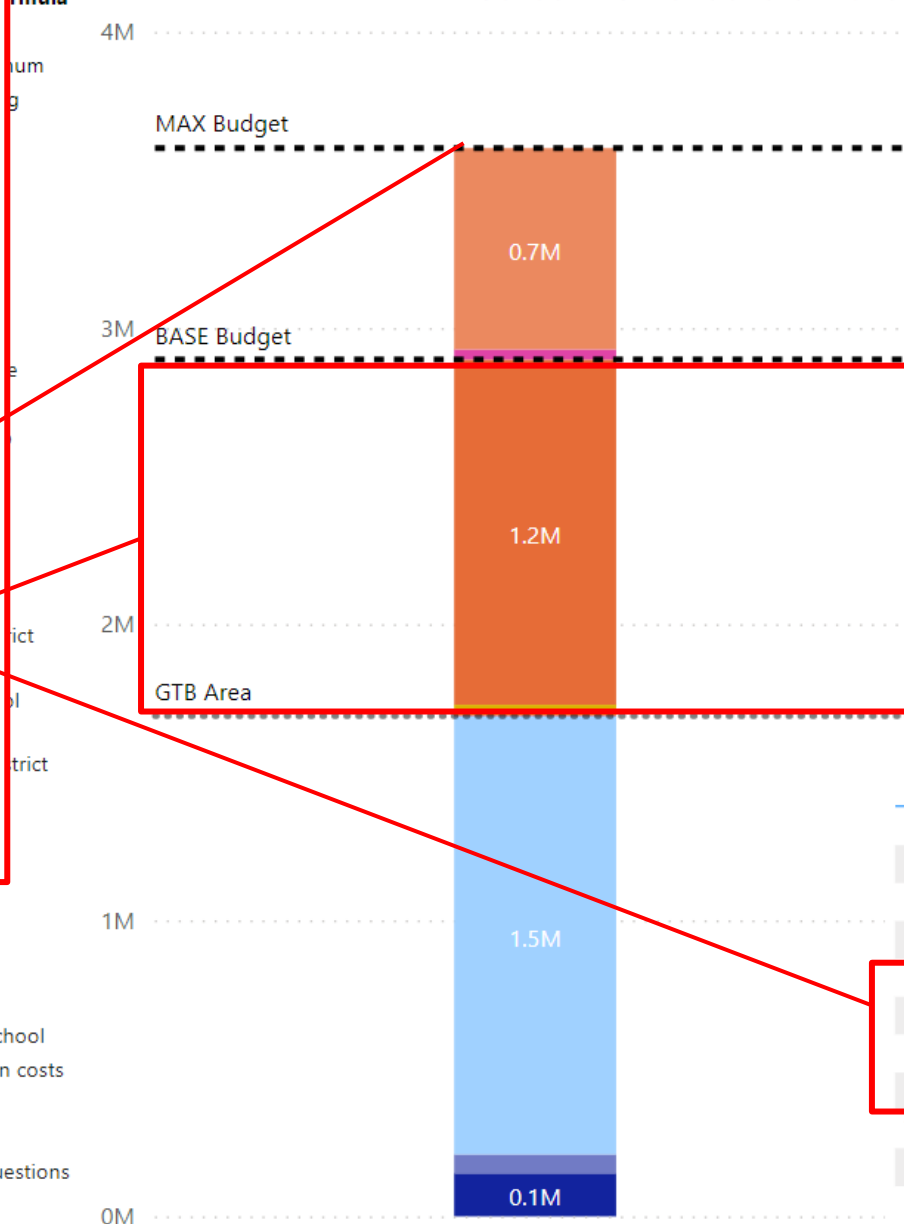
Five Fully State-Funded Components	64,101,272.51
Special Education (District)	40,042,765.01
Direct State Aid	504,612,090.46
Direct State Aid (Non-Isolated)	64,021.72
Non-Levy Revenue (BASE)	4,156,071.32
Fund Balance Reappropriated	3,682,430.35
Local Property Tax (BASE)	146,058,933.15
Guaranteed Tax Base Aid	261,718,047.99
Tuition Over-BASE	1,668,594.26
Local Property Tax (Over-BASE)	204,000,993.08
Non-Levy Revenue (Over-BASE)	3,954,640.26

NOTE: Due to the nature of these data, there are many calculated fields in this dashboard. If you have questions or concerns, please contact the Legislative Fiscal Division.

- When the slicer option for Big Sky K-12 District is selected, the charts filter to show the amounts for that district

- Again, make note of the changes is the scale of the y-axis on these charts
- Big Sky K-12 District is funded at its MAX budget
- The GTB area is filled primarily with local property taxes and a small amount of fund balance reappropriated and non-levy revenue. Big Sky K-12 does not receive state GTB aid

School District General Fund



- Five Fully State-Funded ...
- Special Education (Distri...
- Direct State Aid
- Direct State Aid (Non-Is...
- Non-Levy Revenue (BASE)
- Fund Balance Reappropri...
- Local Property Tax (BASE)
- Guaranteed Tax Base Aid
- Tuition Over-BASE
- Local Property Tax (Over...
- Non-Levy Revenue (Ove...

ANB (Enrollment)

421

LE NAME

- ☐ Bear Paw Elem
- ☐ Beaverhead C...
- ☐ Belfry K-12 Sc...
- ☐ Belgrade Elem
- ☐ Belgrade H S
- ☐ Belt Elem
- ☐ Belt H S
- ☐ Benton Lake El...
- ☐ Biddle Elem
- ☐ Big Sandy K-12
- ☒ Big Sky School...
- ☐ Big Timber Elem
- ☐ Bigfork Elem
- ☐ Bigfork H S
- ☐ Billings Elem
- ☐ Billings H S
- ☐ Birney Elem
- ☐ Bloomfield Elem
- ☐ Blue Creek Elem
- ☐ Bonner Elem

Five Fully State-Funded Components	145,326.39
Special Education (District)	64,037.40
Direct State Aid	1,480,765.05
Direct State Aid (Non-Isolated)	0.00
Non-Levy Revenue (BASE)	4,263.49
Fund Balance Reappropriated	33,472.37
Local Property Tax (BASE)	1,165,790.61
Guaranteed Tax Base Aid	0.00
Tuition Over-BASE	34,213.23
Local Property Tax (Over-BASE)	679,425.74
Non-Levy Revenue (Over-BASE)	124.81

There is a formula to establish a district's adopted budget for how a district's adopted budget components are used to establish a (MAX) budget for each school district (ANB) is used throughout the school adopted budgets are shown below.

Five fully state-funded components

Quality Educator Payment – a per-

At-Risk Payment – a payment to sc

Indian Education for All Payment –

regarding the cultural heritage of Ar

American Indian Achievement Gap –

performance gap that exists betwee

Data for Achievement Payment –

student data systems

Other components:

Special Education Payments

- Special Education Allowable Cos

education students

- Special Education Disproportion

Direct State Aid (note that non-isol

- Basic Entitlement – a per-district

district, or high school district

- Per-ANB Entitlement – a per-AN

Guaranteed tax base (GTB) aid – a

between school districts with differe

components

Local funding:

Local non-levy revenue (NLR) – NLR includes certain natural resource revenues and tuition payments

Fund balance re-appropriated – the difference between the end-of-year fund balance and the amount

reserved for operations. It must be used to fund the next year's budget

Local property taxes – including required levies, voted mills, and permissive (non-voted) levies by the school

districts. All county taxpayers also support county-wide school retirement costs and certain transportation costs

through permissive county-wide levies

NOTE: Due to the nature of these data, there are many calculated fields in this dashboard. If you have questions

or concerns, please contact the Legislative Fiscal Division.

There is a formula to establish a district's adopted budget for how a district's adopted budget components are used to establish a (MAX) budget for each school district (ANB) is used throughout the school adopted budgets are shown below.

Five fully state-funded components

Quality Educator Payment – a per-

At-Risk Payment – a payment to sc

Indian Education for All Payment –

regarding the cultural heritage of Ar

American Indian Achievement Gap

performance gap that exists betwee

Data for Achievement Payment – a

student data systems

Other components:

Special Education Payments

- Special Education Allowable Cos

- education students

- Special Education Disproportion

Direct State Aid (note that non-isol

- Basic Entitlement – a per-district

- district, or high school district

- Per-ANB Entitlement – a per-AN

Guaranteed tax base (GTB) aid

– a payment to help equalize differences in revenue generating capacity

between school districts with different property tax bases and relative to the size of the direct state aid

components

Local funding:

Local non-levy revenue (NLR) – NLR includes certain natural resource revenues and tuition payments

Fund balance re-appropriated – the difference between the end-of-year fund balance and the amount

reserved for operations. It must be used to fund the next year's budget

Local property taxes – including required levies, voted mills, and permissive (non-voted) levies by the school

districts. All county taxpayers also support county-wide school retirement costs and certain transportation costs

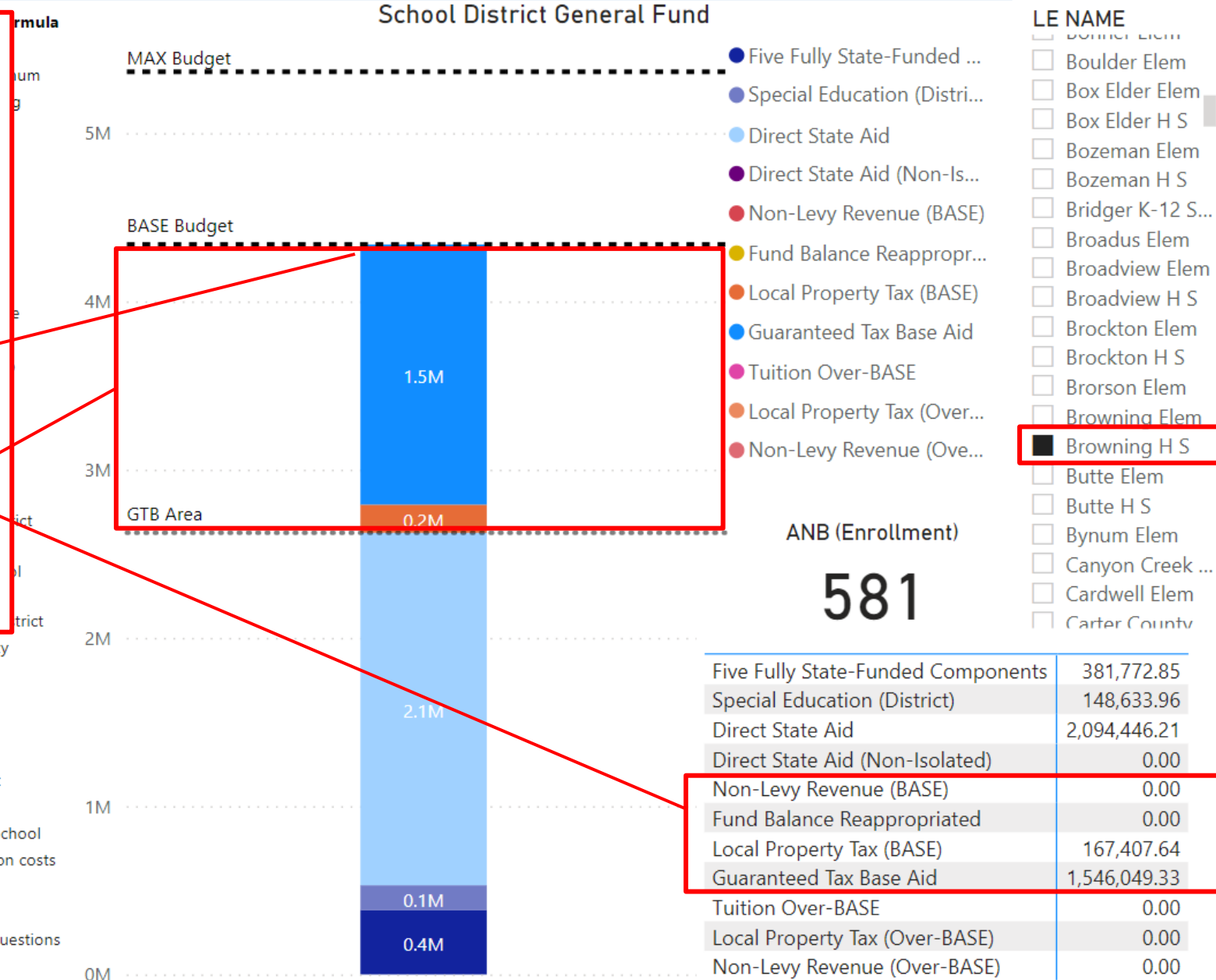
through permissive county-wide levies

NOTE: Due to the nature of these data, there are many calculated fields in this dashboard. If you have questions

or concerns, please contact the Legislative Fiscal Division.

- When the slicer option for Browning High School District is selected, the charts filter to show the amounts for that district

- Again, make note of the changes is the scale of the y-axis on these charts
- Browning High School District is funded at its BASE budget
- The GTB area is filled primarily with state GTB aid and also some local property taxes

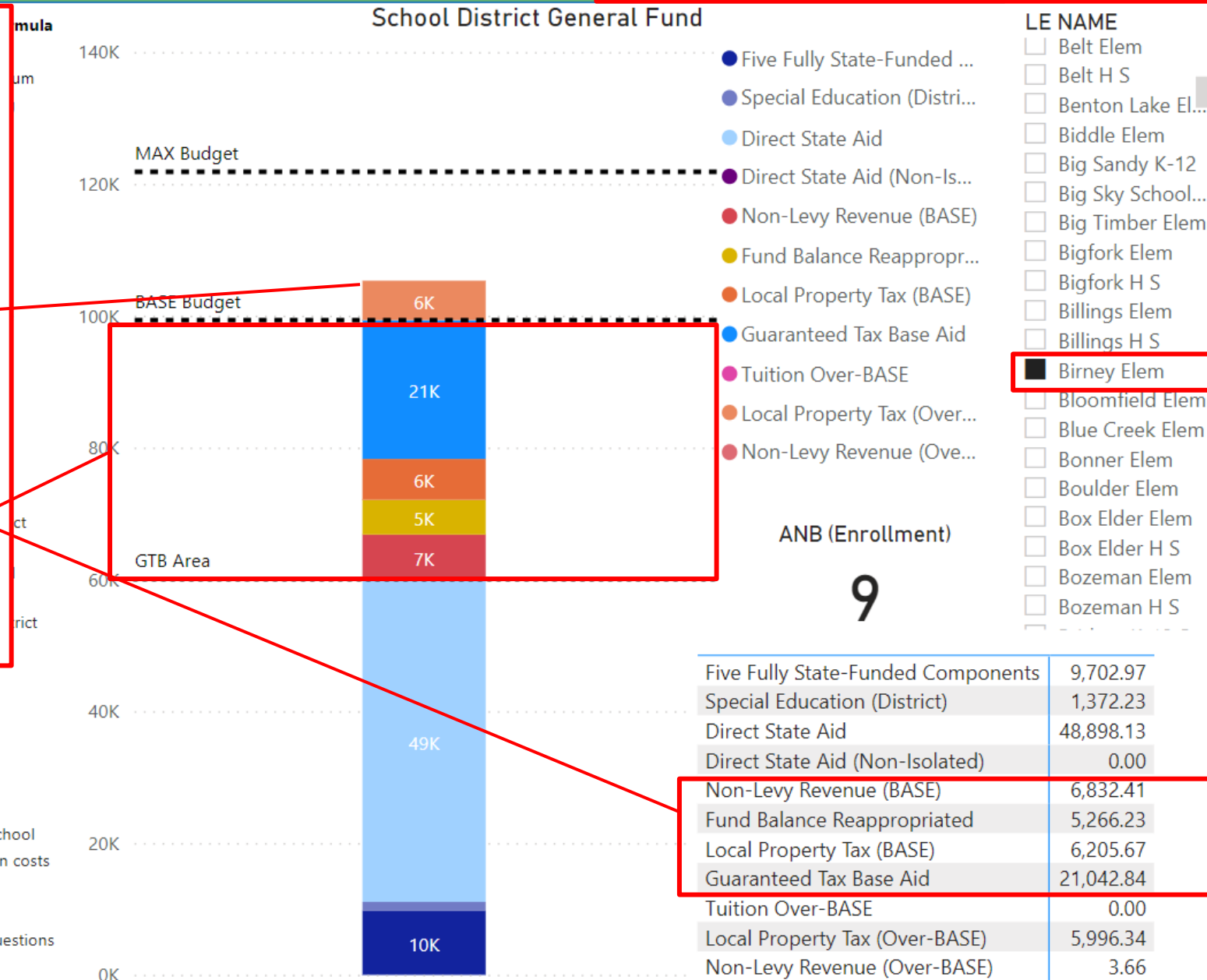


There is a formula to establish the adopted budget for each school district. The formula uses the maximum budget for each school district (MAX) budget for each school district (ANB) is used throughout the adopted budgets are shown.

Five fully state-funded components are used to establish the adopted budget:

- Quality Educator Payment** – a payment for the cultural heritages of the American Indian Achievement Gap that exists in the student data systems.
- Other components:**
 - Special Education Payment**
 - Special Education Allocation for education students
 - Special Education District
 - Direct State Aid** (note that this is the district, or high school district, or high school district)
 - Basic Entitlement – a payment for the district, or high school district, or high school district
 - Per-ANB Entitlement – a payment for the district, or high school district, or high school district
 - Guaranteed tax base (GTB)** – the difference between school districts with different property tax bases and relative to the size of the direct state aid components.
- Local funding:**
 - Local non-levy revenue (NLR)** – NLR includes certain natural resource revenues and tuition payments.
 - Fund balance re-appropriated** – the difference between the end-of-year fund balance and the amount reserved for operations. It must be used to fund the next year's budget.
 - Local property taxes** – including required levies, voted mills, and permissive (non-voted) levies by the school districts. All county taxpayers also support county-wide school retirement costs and certain transportation costs through permissive county-wide levies.

- When the slicer option for Birney Elementary District is selected, the charts filter to show the amounts for that district
 - Again, make note of the changes is the scale of the y-axis on these charts
 - Birney Elementary District is funded between its BASE and MAX budgets
 - The GTB area is filled about halfway with non-levy revenue, fund balance reappropriated, and local property taxes. State GTB aid fills up the remainder of the GTB area

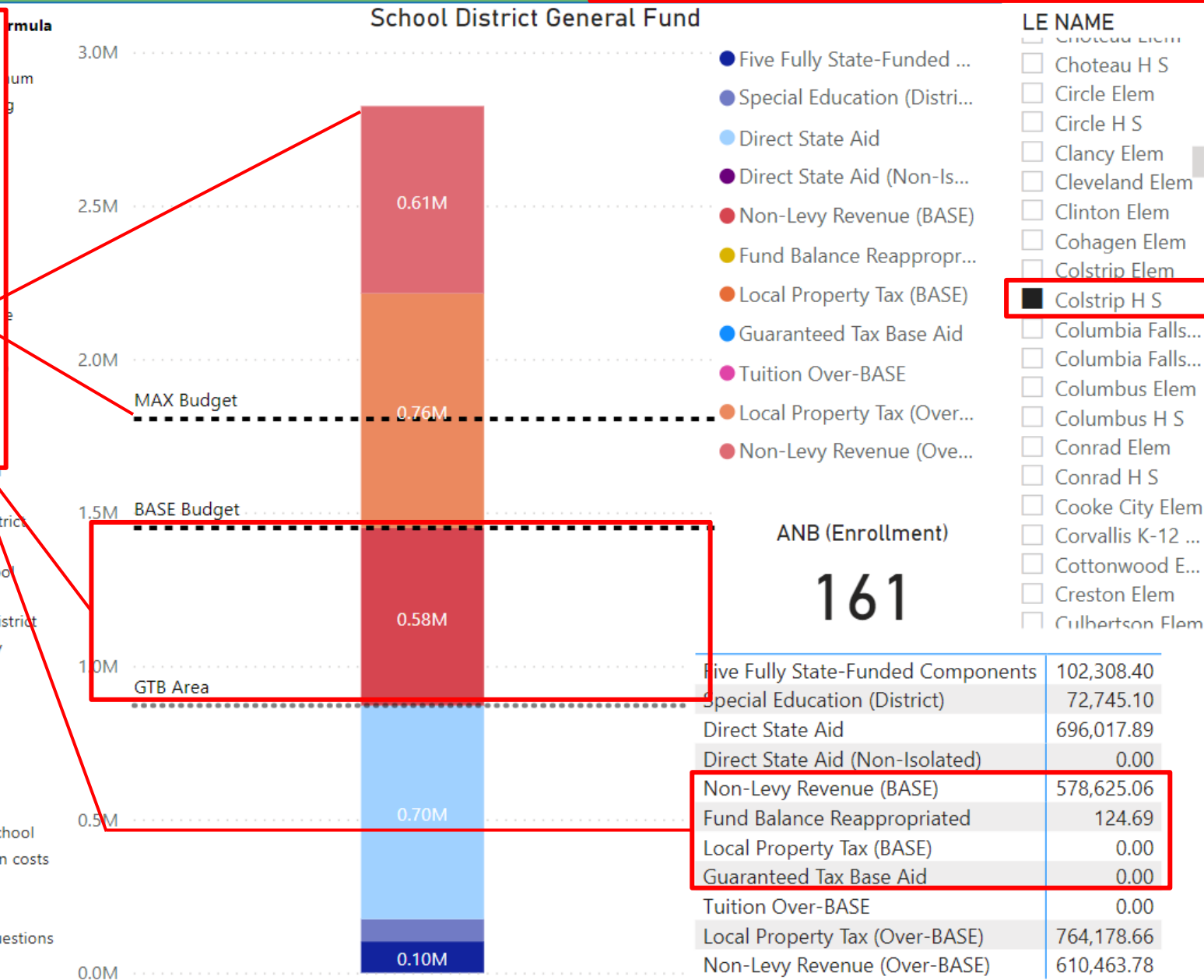


School District General Fund - Adopted Budget

Example: Colstrip High School District

- When the slicer option for Colstrip High School District is selected, the charts filter to show the amounts for that district

- Again, make note of the changes is the scale of the y-axis on these charts
- Colstrip High School District is funded above its MAX budget
- The GTB area is filled almost entirely with non-levy revenue



There is a formula to estimate the maximum budget for each school district based on the number of students (ANB) is used throughout the adopted budgets are shown.

Five fully state-funded components:

- Quality Educator Payment** – a payment to the district for each teacher.
- At-Risk Payment** – a payment to the district for each student in the district who is at risk of dropping out of school.
- Indian Education for All** – a payment to the district for each student in the district who is American Indian or Alaska Native.
- American Indian Achievement** – a payment to the district for each student in the district who is American Indian or Alaska Native and is in the top 10% of the district's performance gap that exists.
- Data for Achievement** – a payment to the district for each student in the district who is American Indian or Alaska Native and is in the top 10% of the district's performance gap that exists.

Other components:

- Special Education Payment** – a payment to the district for each student in the district who is in the district's special education program.
- Special Education Allowable Cost Payment** – a per-ANB payment, regardless of the number of special education students.
- Special Education Disproportionate Cost Payment** – varies based on the needs of the student in a district.

Direct State Aid (note that non-isolated districts pay half of their direct state aid amount)

- Basic Entitlement** – a per-district payment, based on whether it is an elementary district, middle school district, or high school district.
- Per-ANB Entitlement** – a per-ANB payment based on the count of students attending school in the district.

Guaranteed tax base (GTB) aid – a payment to help equalize differences in revenue generating capacity between school districts with different property tax bases and relative to the size of the direct state aid components.

Local funding:

- Local non-levy revenue (NLR)** – NLR includes certain natural resource revenues and tuition payments.
- Fund balance re-appropriated** – the difference between the end-of-year fund balance and the amount reserved for operations. It must be used to fund the next year's budget.
- Local property taxes** – including required levies, voted mills, and permissive (non-voted) levies by the school districts. All county taxpayers also support county-wide school retirement costs and certain transportation costs through permissive county-wide levies.

NOTE: Due to the nature of these data, there are many calculated fields in this dashboard. If you have questions or concerns, please contact the Legislative Fiscal Division.

There is a formula to establish a district's adopted budget for how a district's adopted budget components are used to establish a (MAX) budget for each school district (ANB) is used throughout the school adopted budgets are shown below.

Five fully state-funded components

Quality Educator Payment – a per-

At-Risk Payment – a payment to school

Indian Education for All Payment –

regarding the cultural heritage of American

American Indian Achievement Gap –

performance gap that exists between

Data for Achievement Payment –

student data systems

Other components:

Special Education Payments

- Special Education Allowable Costs

- education students

- Special Education Disproportion

Direct State Aid (note that non-isolated

- Basic Entitlement – a per-district

- district, or high school district

- Per-ANB Entitlement – a per-ANB

Guaranteed tax base (GTB) aid – a payment to help equalize differences in revenue generating capacity

between school districts with different property tax bases and relative to the size of the direct state aid

components

Local funding:

Local non-levy revenue (NLR) – NLR includes certain natural resource revenues and tuition payments

Fund balance re-appropriated – the difference between the end-of-year fund balance and the amount

reserved for operations. It must be used to fund the next year's budget

Local property taxes – including required levies, voted mills, and permissive (non-voted) levies by the school

districts. All county taxpayers also support county-wide school retirement costs and certain transportation costs

through permissive county-wide levies

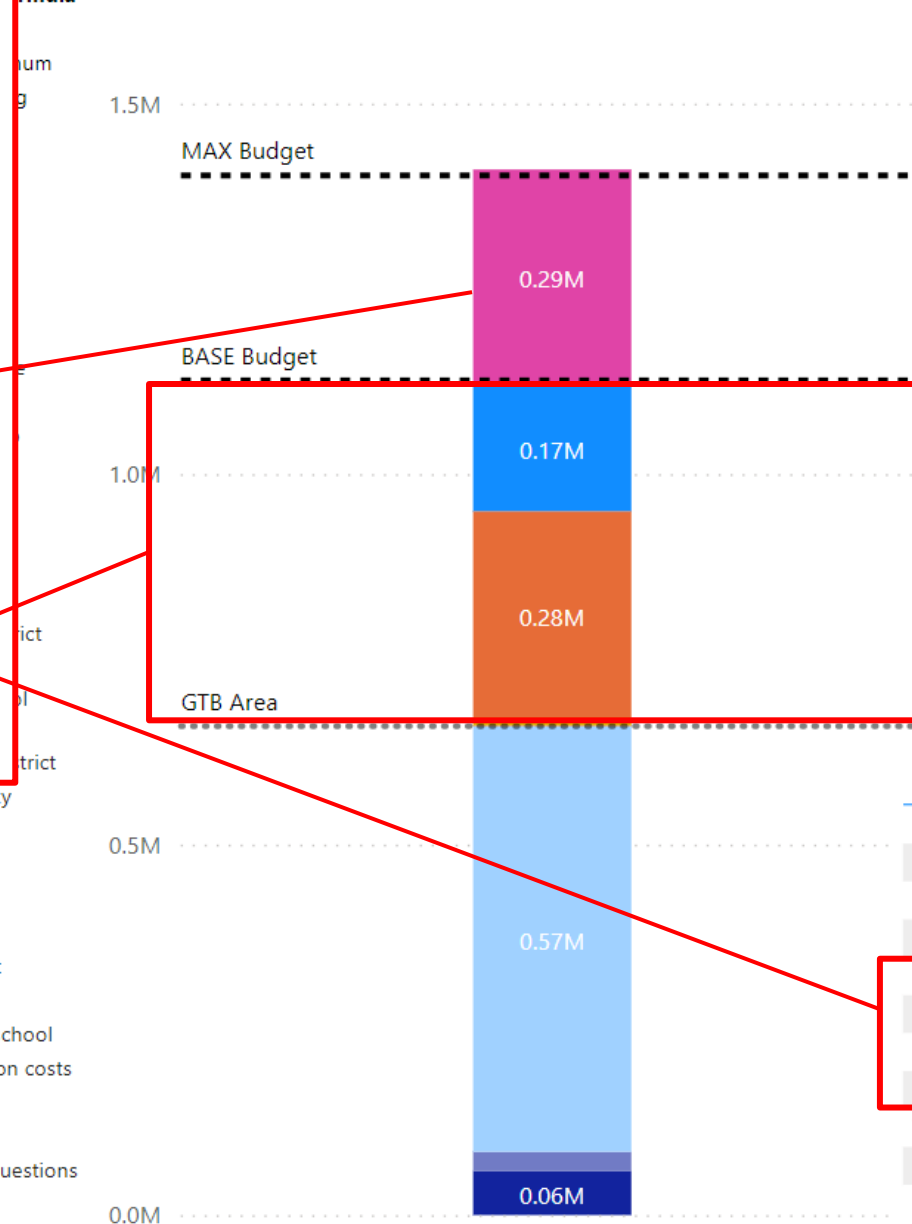
NOTE: Due to the nature of these data, there are many calculated fields in this dashboard. If you have questions

or concerns, please contact the Legislative Fiscal Division.

- When the slicer option for Fairview High School District is selected, the charts filter to show the amounts for that district

- Fairview High School District is funded at its MAX budget, and the over-BASE area is funded entirely with tuition payments
- The GTB area is filled primarily with local property taxes and state GTB aid

School District General Fund



- Five Fully State-Funded ...
- Special Education (Distri...
- Direct State Aid
- Direct State Aid (Non-Is...
- Non-Levy Revenue (BASE)
- Fund Balance Reappropri...
- Local Property Tax (BASE)
- Guaranteed Tax Base Aid
- Tuition Over-BASE
- Local Property Tax (Over...
- Non-Levy Revenue (Ove...

ANB (Enrollment)

125

LE NAME

- ☐ Dutton/Brady ...
- ☐ East Glacier Pa...
- ☐ East Helena K-...
- ☐ Ekalaka Elem
- ☐ Elder Grove El...
- ☐ Elliston Elem
- ☐ Elysian Elem
- ☐ Ennis K-12 Sch...
- ☐ Eureka Elem
- ☐ Evergreen Elem
- ☐ Fairfield Elem
- ☐ Fairfield H S
- ☐ Fair-Mont-Ega...
- ☐ Fairview Elem
- ☒ Fairview H S
- ☐ Fergus H S
- ☐ Fishtail Elem
- ☐ Flathead H S
- ☐ Florence-Carl...
- ☐ Forsyth Elem

Five Fully State-Funded Components	59,105.94
Special Education (District)	26,392.95
Direct State Aid	574,318.12
Direct State Aid (Non-Isolated)	0.00
Non-Levy Revenue (BASE)	845.90
Fund Balance Reappropriated	10,587.78
Local Property Tax (BASE)	278,836.56
Guaranteed Tax Base Aid	171,097.00
Tuition Over-BASE	290,000.00
Local Property Tax (Over-BASE)	0.00
Non-Levy Revenue (Over-BASE)	0.00

There is a formula to establish a district's adopted budget for how a district's adopted budget components are used to establish a (MAX) budget for each school district (ANB) is used throughout the school adopted budgets are shown below.

Five fully state-funded components

Quality Educator Payment – a per-student payment to school districts.
At-Risk Payment – a payment to school districts for students in poverty.
Indian Education for All Payment – a payment to school districts regarding the cultural heritage of American Indian students.
American Indian Achievement Gap – a payment to school districts regarding the performance gap that exists between American Indian students and other students.
Data for Achievement Payment – a payment to school districts for student data systems.

Other components:

Special Education Payments

- Special Education Allowable Costs for students with disabilities
- Special Education Disproportionate Share

Direct State Aid (note that non-isolated districts receive a small amount of state GTB aid)

- Basic Entitlement – a per-student payment to school districts, or high school district
- Per-ANB Entitlement – a per-ANB payment to school districts

Guaranteed tax base (GTB) aid – a payment to school districts with different enrollment

components

Local funding:

Local non-levy revenue (NLR) – Non-Levy Revenue

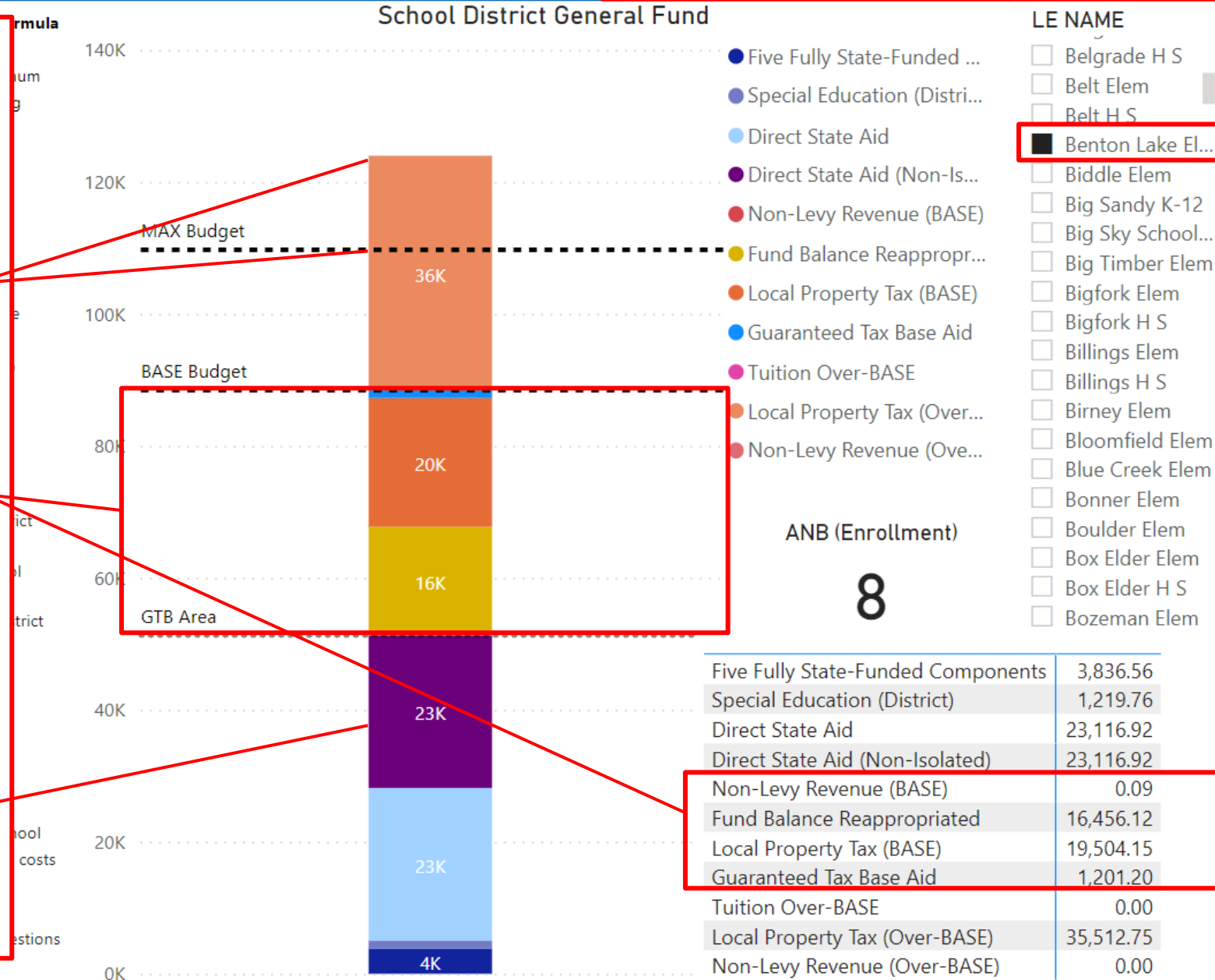
Fund balance re-appropriated – the amount of fund balance reserved for operations. It must be used for operations.

Local property taxes – including residential, commercial, and industrial taxes. All county taxpayers also pay through permissive county-wide levies.

NOTE: Due to the nature of these data, please contact the Legislative Fiscal Division for more information.

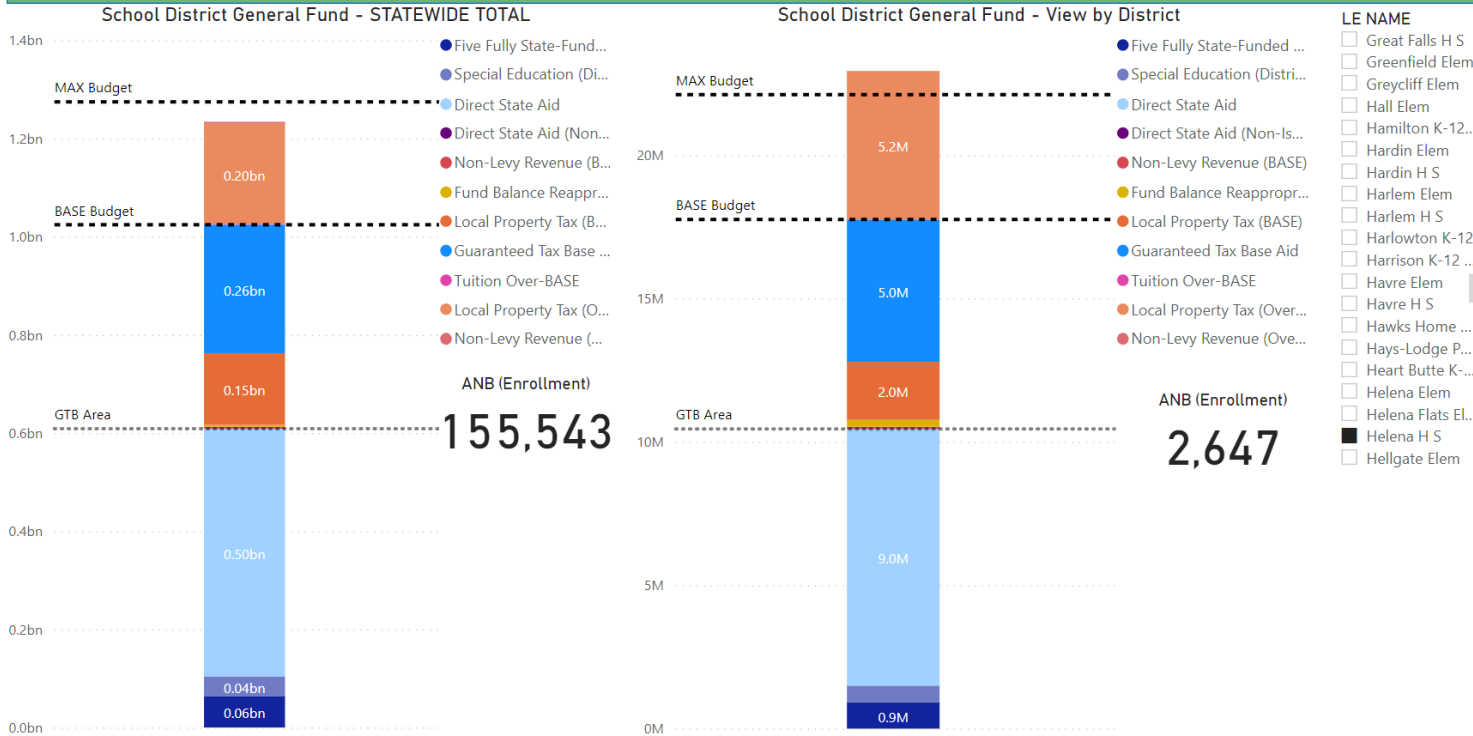
- When the slicer option for Benton Lake Elementary District is selected, the charts filter to show the amounts for that district

- Benton Lake Elementary District is funded over its MAX budget
- The GTB area is filled primarily with local property taxes and fund balance reappropriated. However, the district also receives a small amount of state GTB aid
- Benton Lake Elementary District is a non-isolated district and thus has to pay half its Direct State Aid with local property taxes (see 20-9-302, MCA and 20-9-303, MCA)



School District General Fund - Adopted Budget Comparison

Data Sources:
• Montana Department of Revenue
• Montana Office of Public Instruction
• Montana Department of Administration

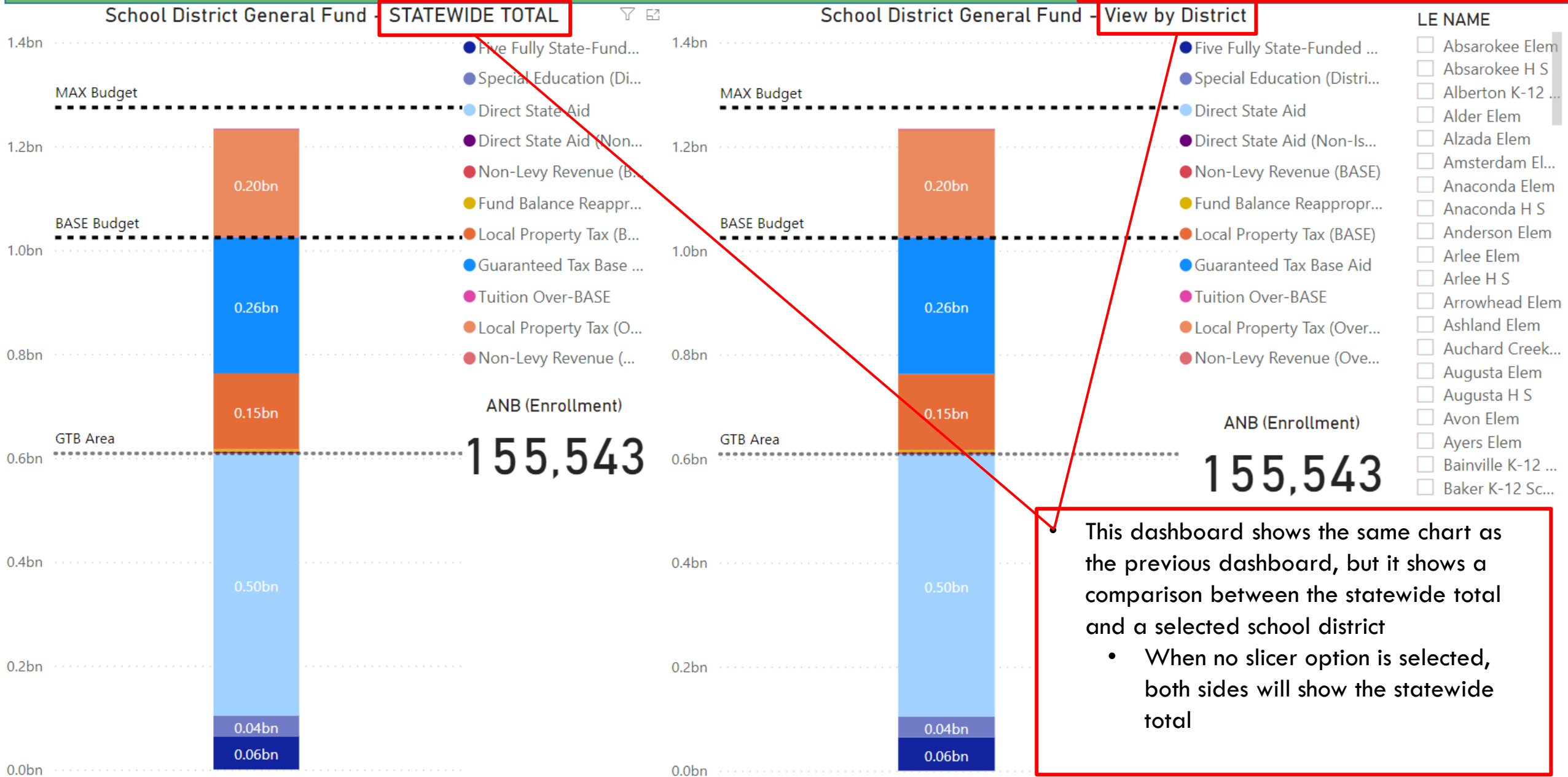


SCHOOL DISTRICT GENERAL FUND – ADOPTED BUDGET COMPARISON

DASHBOARD 3

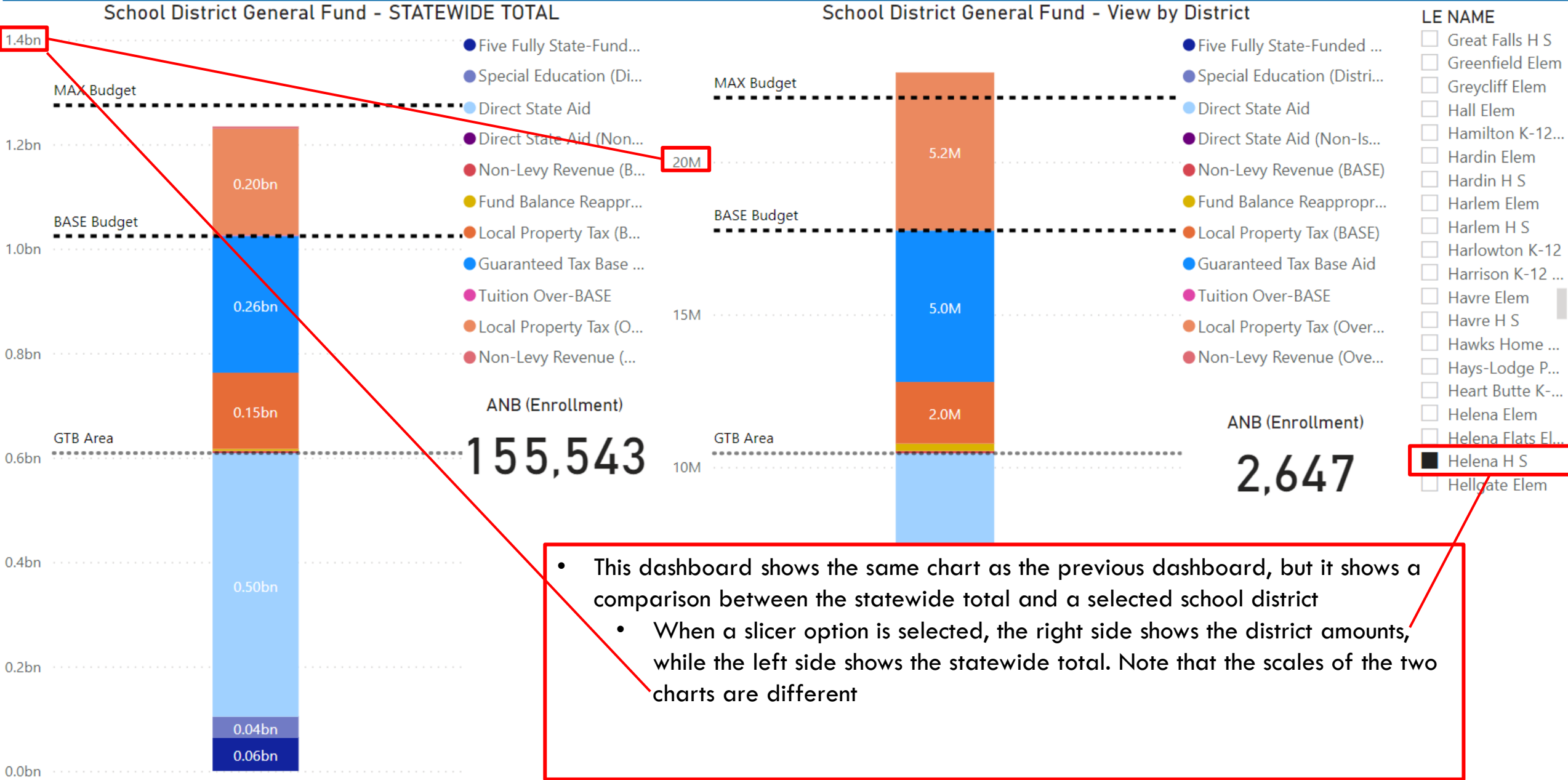
School District General Fund - Adopted Budget Comparison

Statewide – Format of Graphics and Data



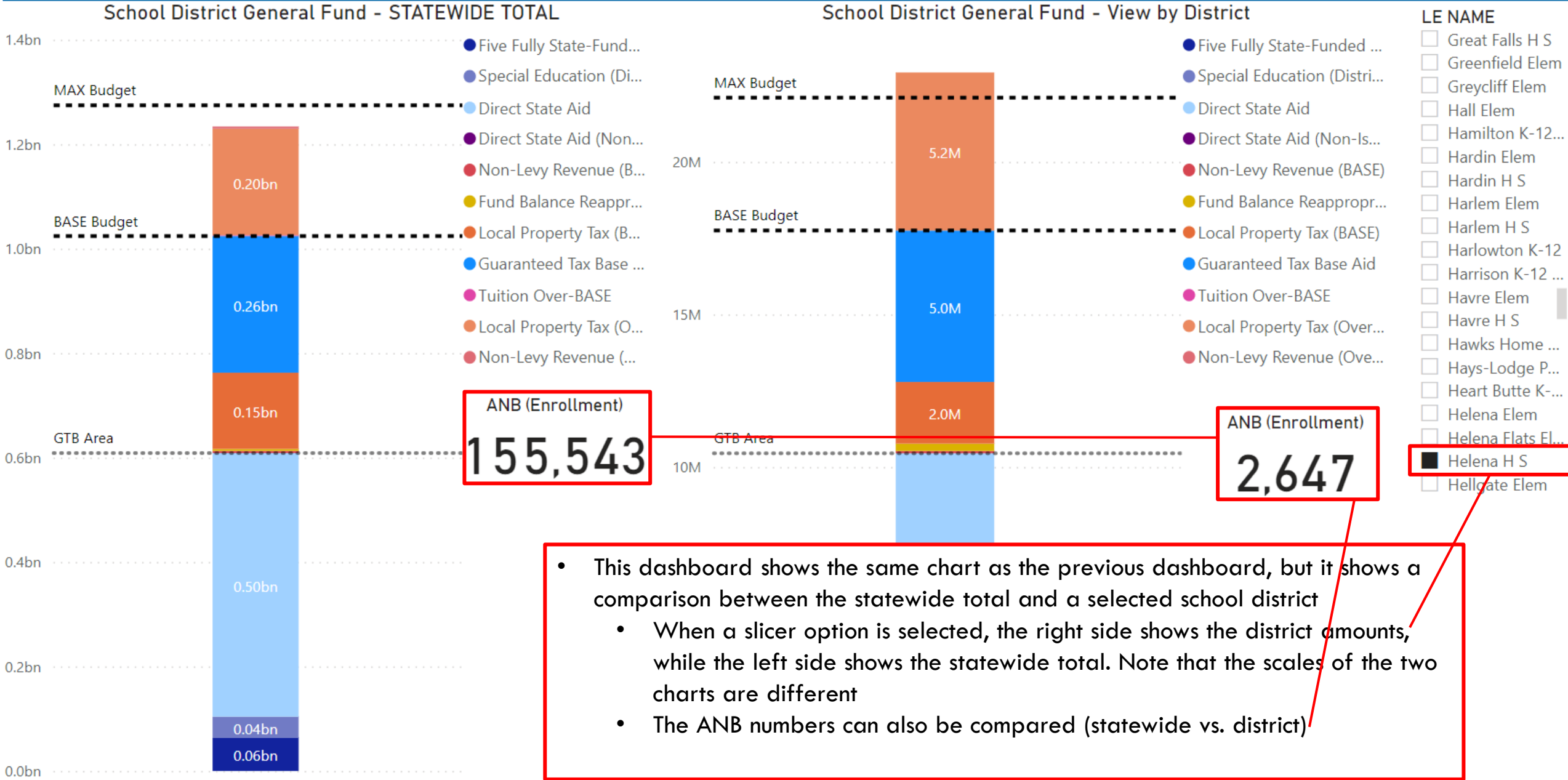
School District General Fund - Adopted Budget Comparison

Data Sources:
 • Montana Department of Revenue
 • Montana Office of Public Instruction
 • Montana Department of Administration



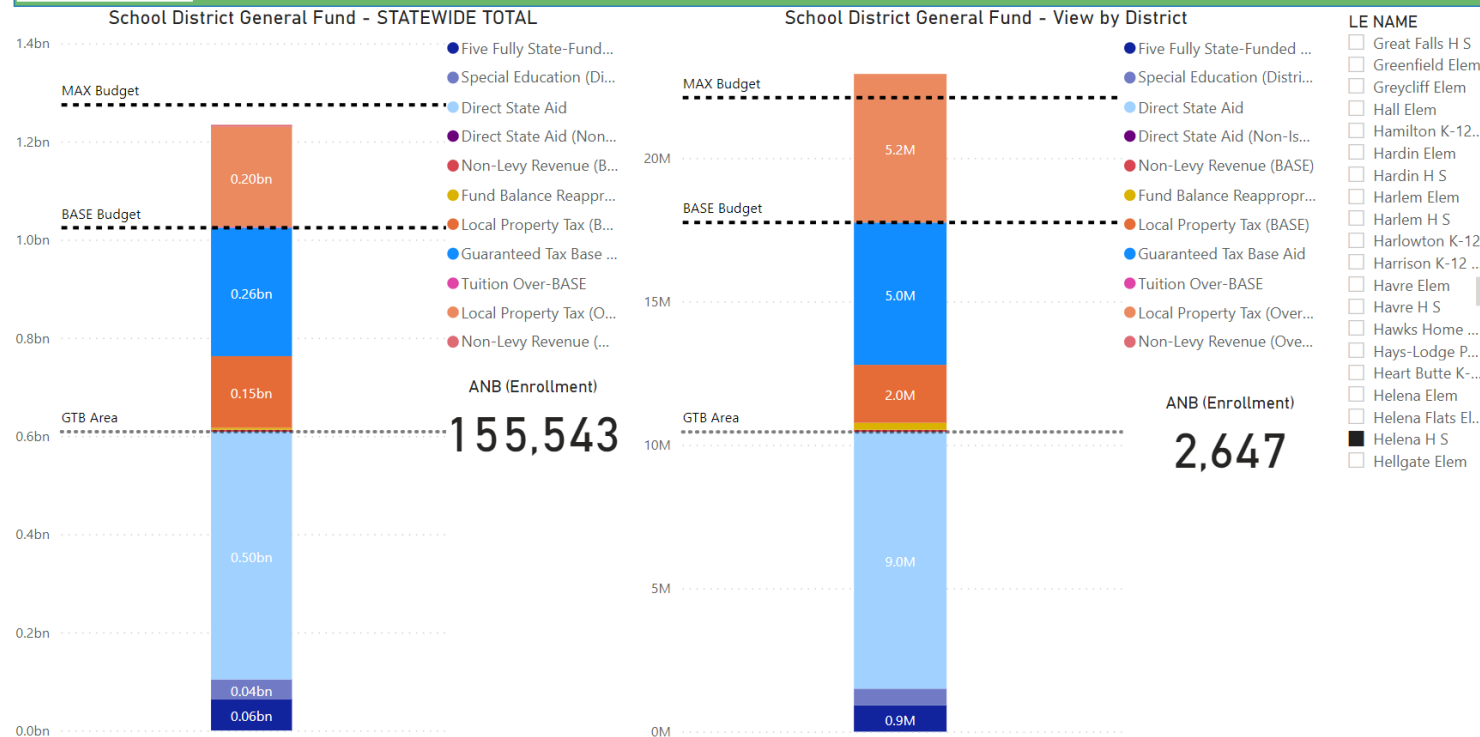
School District General Fund - Adopted Budget Comparison

Data Sources:
 • Montana Department of Revenue
 • Montana Office of Public Instruction
 • Montana Department of Administration



School District General Fund - Adopted Budget Comparison

Data Sources:
 • Montana Department of Revenue
 • Montana Office of Public Instruction
 • Montana Department of Administration



SCHOOL DISTRICT MAP

DASHBOARD 4

School District Map

Statewide – Format of Graphics and Data

- This dashboard shows the location, ANB (enrollment), and School District General Fund budget total for the selected district
 - If no district is selected in the slicer options, the entire state is highlighted, and the statewide totals are shown for ANB and district general fund budget
 - The southern portion of Flathead Lake is not included in any school district (there are no residents living in the center of the lake)

concerns, please contact the Legislative Fiscal Division.

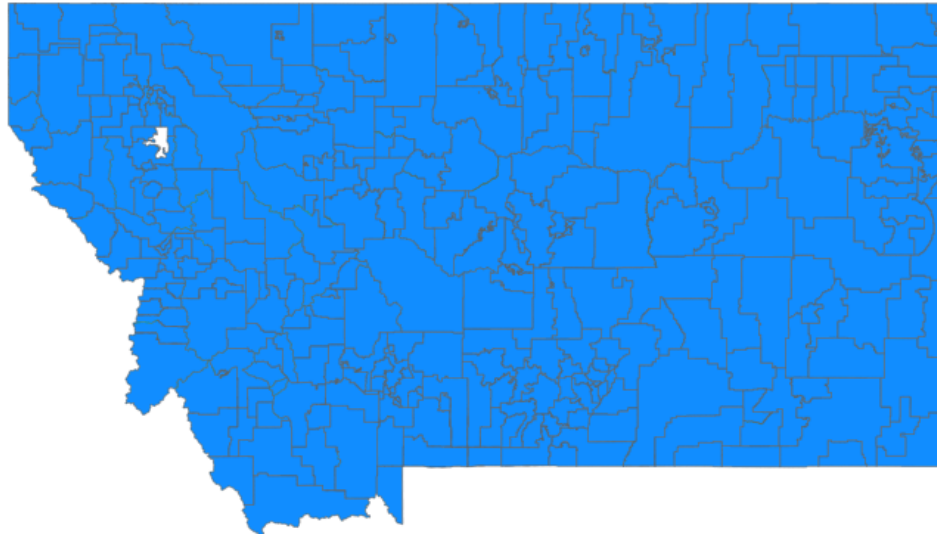
ANB (Enrollment)

155,543

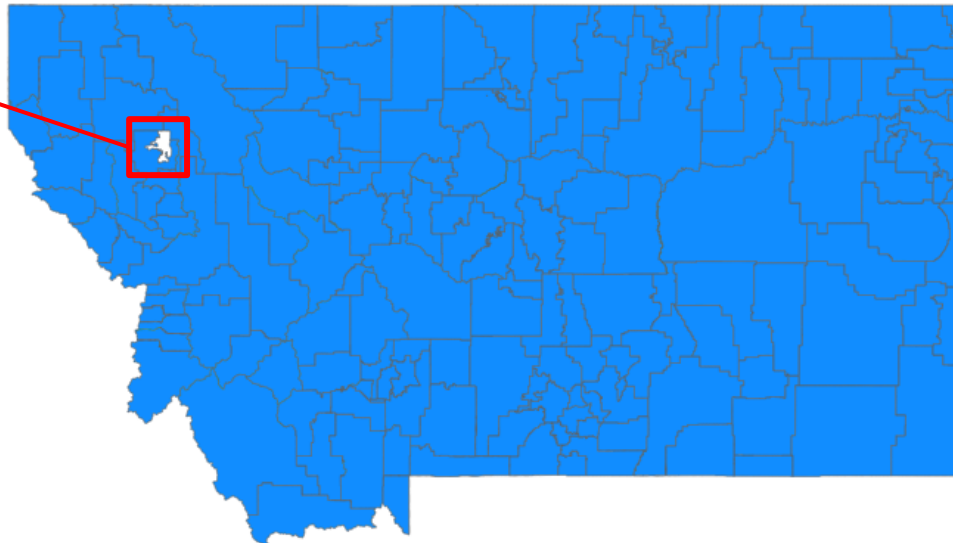
District General Fund Budget

1,234,059,815

Elementary / K-12 Districts



High School / K-12 Districts



CONAME

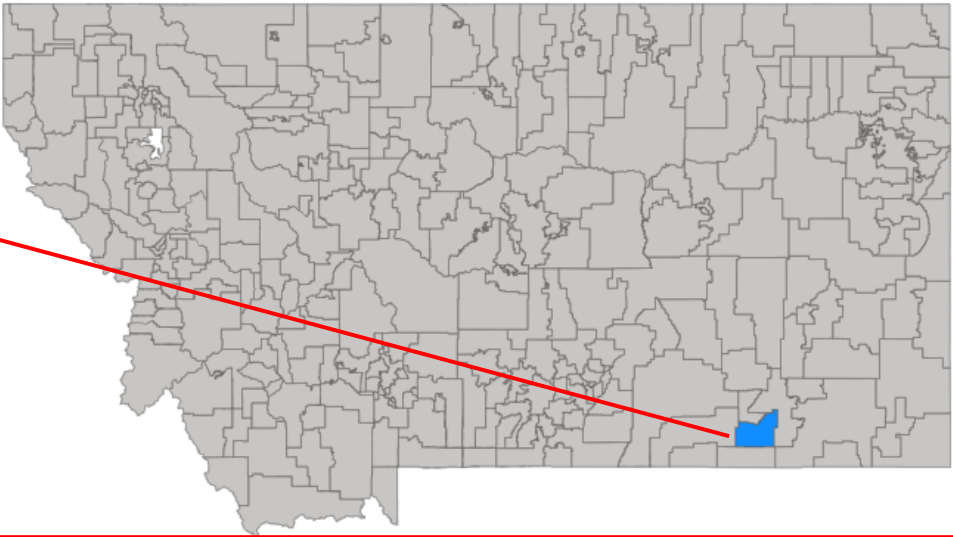
- ☐ Beaverhead
- ☐ Big Horn
- ☐ Blaine
- ☐ Broadwater
- ☐ Carbon
- ☐ Carter

School Districts

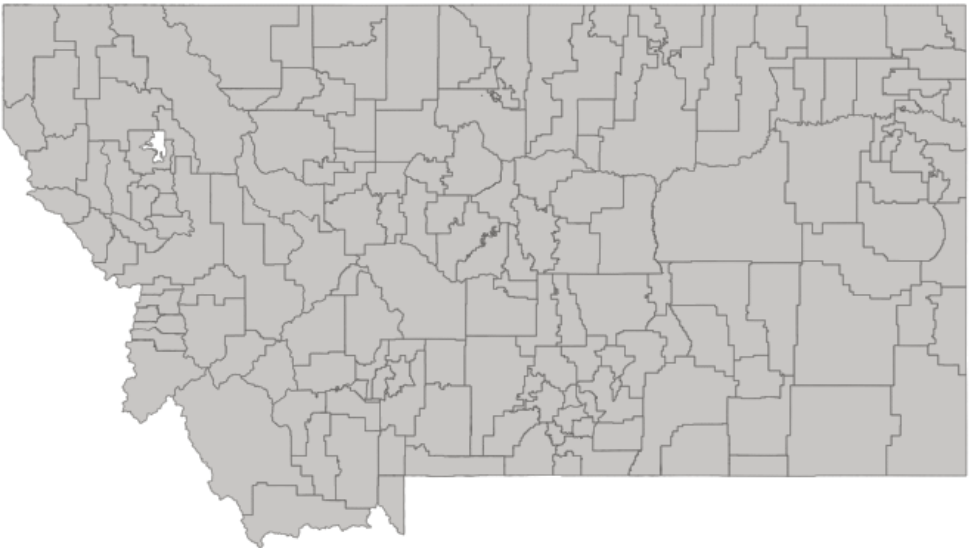
- ☐ Absarokee Elem
- ☐ Absarokee H S
- ☐ Alberton K-12 Scho...
- ☐ Alder Elem
- ☐ Alzada Elem
- ☐ Amsterdam Elem
- ☐ Anaconda Elem
- ☐ Anaconda H S
- ☐ Anderson Elem
- ☐ Arlee Elem
- ☐ Arlee H S
- ☐ Arrowhead Elem
- ☐ Ashland Elem
- ☐ Auchard Creek Elem
- ☐ Augusta Elem
- ☐ Augusta H S
- ☐ Avon Elem
- ☐ Ayers Elem
- ☐ Bainville K-12 Scho...
- ☐ Baker K-12 Schools
- ☐ Basin Elem
- ☐ Bear Paw Elem
- ☐ Beaverhead County...
- ☐ Belfry K-12 Schools
- ☐ Belgrade Elem

- This dashboard shows the location, ANB (enrollment), and School District General Fund budget total for the selected district
 - When Birney Elementary District is selected in the slicer options, the district is highlighted on the Elementary/K-12 district map, and the district amounts are shown for ANB and district general fund budget

Elementary / K-12 Districts



High School / K-12 Districts



CONAME

☐ Rosebud

School Districts

- ☐ Belt Elem
- ☐ Belt H S
- ☐ Benton Lake Elem
- ☐ Biddle Elem
- ☐ Big Sandy K-12
- ☐ Big Sky School K-12
- ☐ Big Timber Elem
- ☐ Bigfork Elem
- ☐ Bigfork H S
- ☐ Billings Elem
- ☐ Billings H S
- ☒ Birney Elem
- ☐ Bloomfield Elem
- ☐ Blue Creek Elem
- ☐ Bonner Elem
- ☐ Boulder Elem
- ☐ Box Elder Elem
- ☐ Box Elder H S
- ☐ Bozeman Elem
- ☐ Bozeman H S
- ☐ Bridger K-12 Schools
- ☐ Broadus Elem
- ☐ Broadview Elem
- ☐ Broadview H S
- ☐ Brockton Elem

ANB (Enrollment)

9

District General Fund Budget

105,320

concerns, please contact the Legislative Fiscal Division.

- This dashboard shows the location, ANB (enrollment), and School District General Fund budget total for the selected district
 - When Birney Elementary District is selected in the slicer options, the district is highlighted on the Elementary/K-12 district map, and the district amounts are shown for ANB and district general fund budget
 - The county slicer option shows the county (or counties) the district resides within

concerns, please contact the Legislative Fiscal Division.

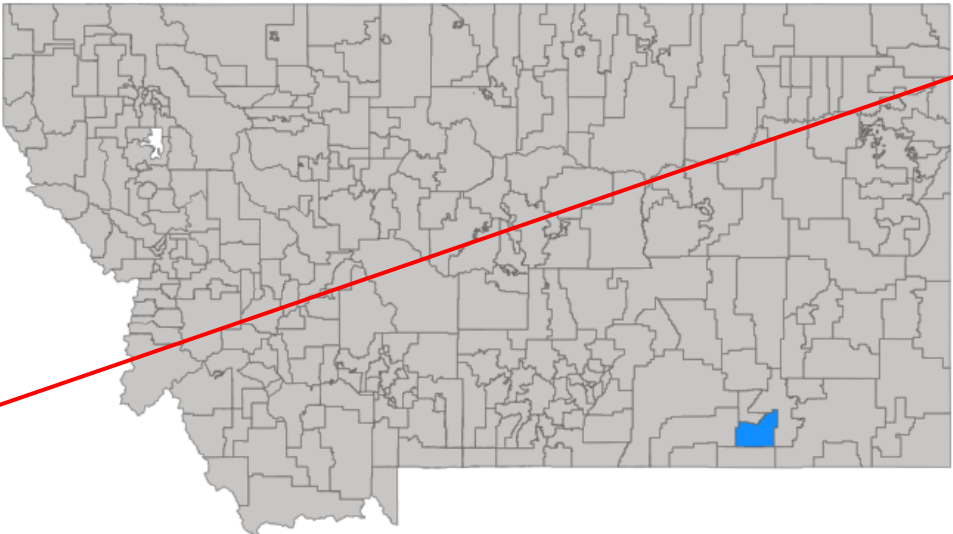
ANB (Enrollment)

9

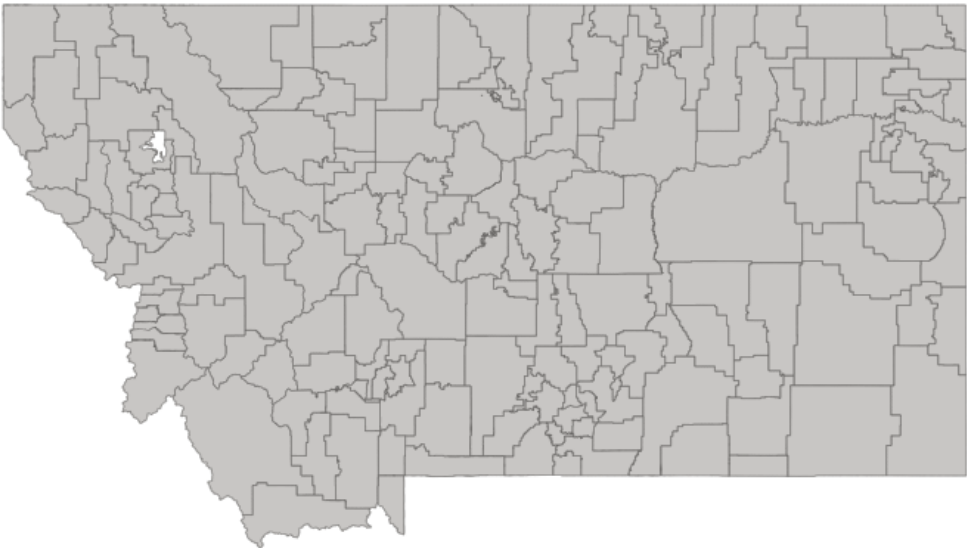
District General Fund Budget

105,320

Elementary / K-12 Districts



High School / K-12 Districts



CONAME
☐ Rosebud

School Districts

- ☐ Belt Elem
- ☐ Belt H S
- ☐ Benton Lake Elem
- ☐ Biddle Elem
- ☐ Big Sandy K-12
- ☐ Big Sky School K-12
- ☐ Big Timber Elem
- ☐ Bigfork Elem
- ☐ Bigfork H S
- ☐ Billings Elem
- ☐ Billings H S
- ☒ Birney Elem
- ☐ Bloomfield Elem
- ☐ Blue Creek Elem
- ☐ Bonner Elem
- ☐ Boulder Elem
- ☐ Box Elder Elem
- ☐ Box Elder H S
- ☐ Bozeman Elem
- ☐ Bozeman H S
- ☐ Bridger K-12 Schools
- ☐ Broadus Elem
- ☐ Broadview Elem
- ☐ Broadview H S
- ☐ Brockton Elem

School District Map

Statewide – Format of Graphics and Data

- You can also filter by county (without selecting a school district) to see all the school districts within that county
- There are two different maps because the elementary and high school districts overlap, and sometimes certain elementary districts feed into multiple high school districts, school districts cross county boundaries, etc. (The K-12 districts should appear to be the same on both maps.)
- The ANB and district general fund budget show countywide totals

concerns, please contact the Legislative Fiscal Division.

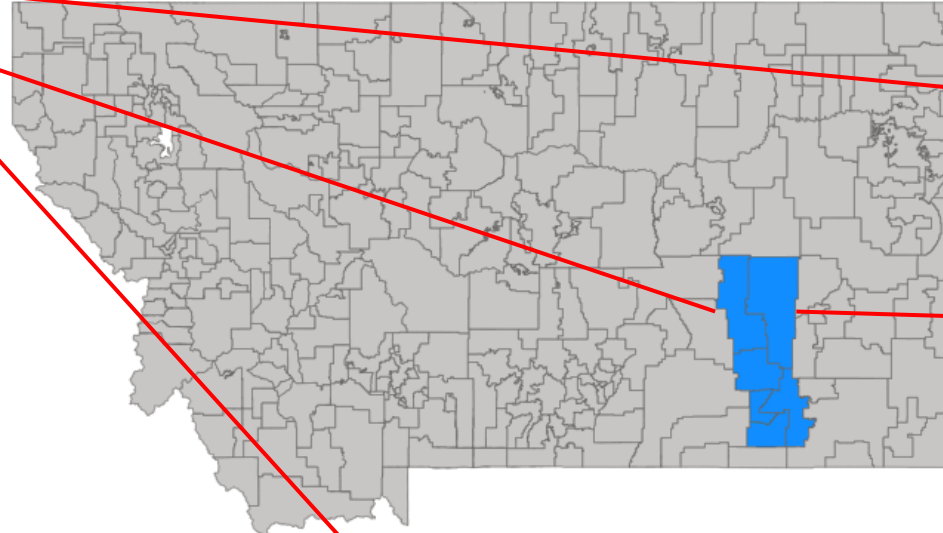
ANB (Enrollment)

1,632

District General Fund Budget

16,618,282

Elementary / K-12 Districts



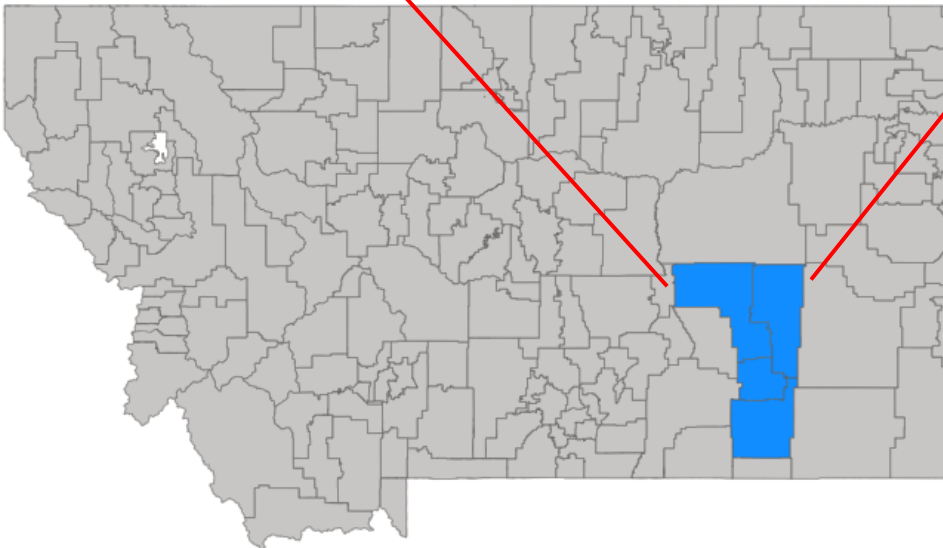
CONAME

- ☐ Prairie
- ☐ Ravalli
- ☐ Richland
- ☐ Roosevelt
- ☒ Rosebud
- ☐ Sanders
- ☐ Stillwater

School Districts

- ☐ Ashland Elem
- ☐ Birney Elem
- ☐ Colstrip Elem
- ☐ Colstrip H S
- ☐ Forsyth Elem
- ☐ Forsyth H S
- ☐ Lane Deer Elem
- ☐ Lane Deer H S
- ☐ Rosebud K-12

High School / K-12 Districts



- This dashboard shows the location, ANB (enrollment), and School District General Fund budget total for the selected district
 - When Bozeman High School District is selected in the slicer options, the district is highlighted on the High School/K-12 district map, and the district amounts are shown for ANB and district general fund budget

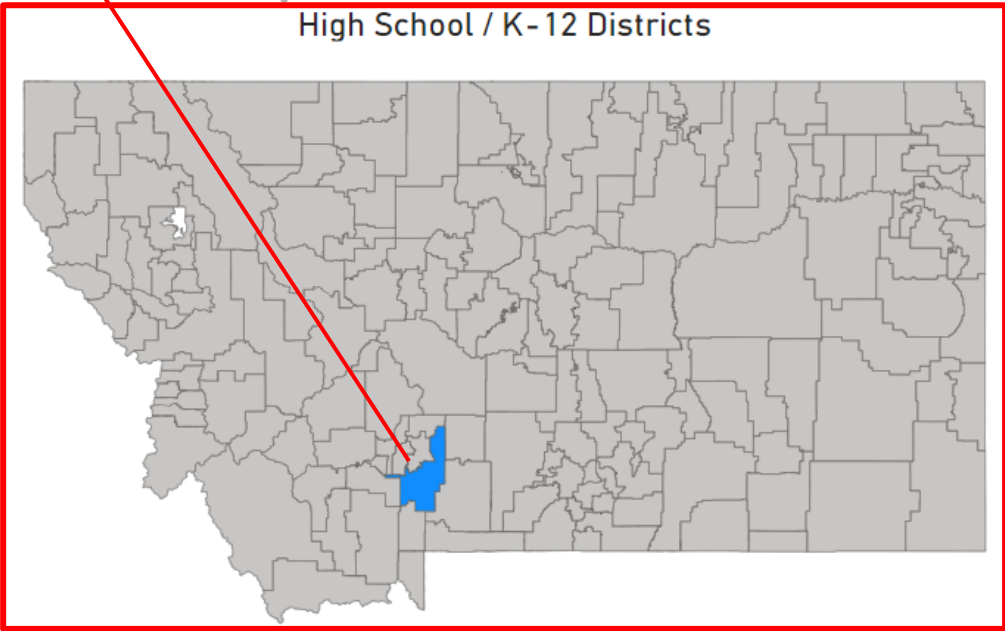
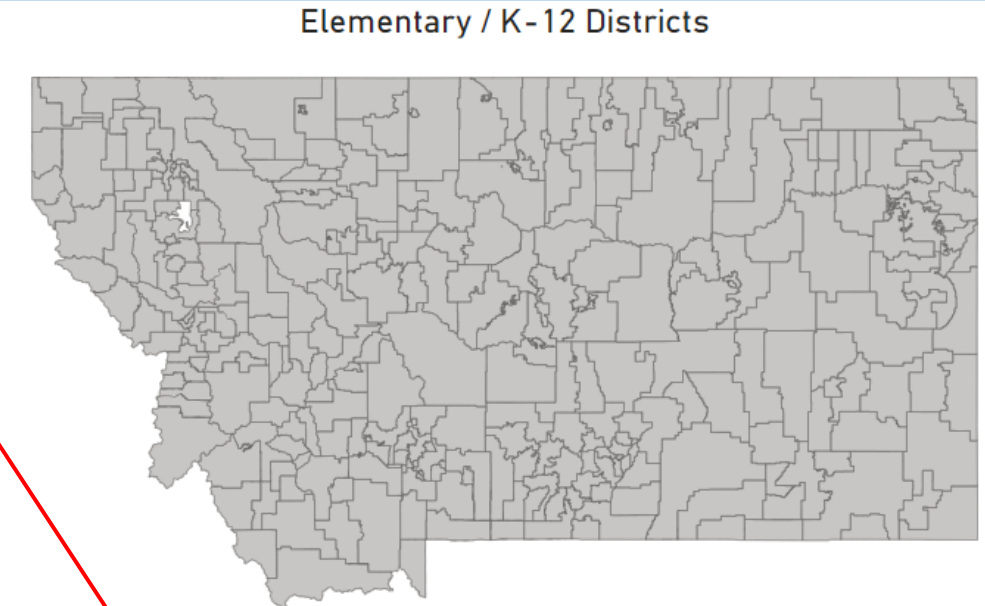
concerns, please contact the Legislative Fiscal Division.

ANB (Enrollment)

2,587

District General Fund Budget

21,417,282



CONAME
☐ Gallatin

- School Districts
- ☐ Box Elder Elem
 - ☐ Box Elder H S
 - ☐ Bozeman Elem
 - ☒ Bozeman H S
 - ☐ Bridger K-12 Schools
 - ☐ Broadus Elem
 - ☐ Broadview Elem
 - ☐ Broadview H S
 - ☐ Brockton Elem
 - ☐ Brockton H S
 - ☐ Brorson Elem
 - ☐ Browning Elem
 - ☐ Browning H S
 - ☐ Butte Elem
 - ☐ Butte H S
 - ☐ Bynum Elem
 - ☐ Canyon Creek Elem
 - ☐ Cardwell Elem
 - ☐ Carter County H S
 - ☐ Carter Elem
 - ☐ Cascade Elem
 - ☐ Cascade H S
 - ☐ Cayuse Prairie Elem
 - ☐ Centerville Elem
 - ☐ Centerville H S

- This dashboard shows the location, ANB (enrollment), and School District General Fund budget total for the selected district
 - When Ennis K-12 District is selected in the slicer options, the district is highlighted on both maps, and the district amounts are shown for ANB and district general fund budget

There are many visualizations on this dashboard. If you have questions or concerns, please contact the Legislative Fiscal Division.

ANB (Enrollment)

425

District General Fund Budget

3,681,137

Elementary / K-12 Districts



High School / K-12 Districts




CONAME

☐ Madison

School Districts  

- ☐ Deerfield Elem
- ☐ Denton Elem
- ☐ Denton H S
- ☐ DeSmet Elem
- ☐ Dillon Elem
- ☐ Divide Elem
- ☐ Dixon Elem
- ☐ Dodson K-12
- ☐ Drummond Elem
- ☐ Drummond H S
- ☐ Dupuyer Elem
- ☐ Dutton/Brady K-12 ...
- ☐ East Glacier Park El...
- ☐ East Helena K-12
- ☐ Ekalaka Elem
- ☐ Elder Grove Elem
- ☐ Elliston Elem
- ☐ Elysian Elem
- ☒ Ennis K-12 Schools
- ☐ Eureka Elem
- ☐ Evergreen Elem
- ☐ Fairfield Elem
- ☐ Fairfield H S
- ☐ Fair-Mont-Egan Elem
- ☐ Fairview Elem

A photograph of a classroom. In the background, a large blackboard with a wooden frame is mounted on a light blue wall. The blackboard has the text "Please contact the Legislative Fiscal Division if you have any questions!" written on it in white. In the foreground, there are several rows of light-colored wooden desks and bright orange plastic chairs. The floor is covered with grey square tiles. The entire image is framed by a thick orange border on the top and sides, and a white border on the bottom.

Please contact the Legislative Fiscal
Division if you have any questions!