

MUS Allocation Estimates - ARP Act			
	HEERF Allocation	Minimum Amount for Student Emergency Grants	Maximum Amount for Institutional Portion
UM	22,514,796	11,257,398	11,257,398
MT Tech	4,972,217	2,486,108	2,486,108
UM Western	3,435,671	1,717,836	1,717,836
Helena College	2,541,814	1,270,907	1,270,907
MSU	28,989,295	14,494,647	14,494,647
MSU Billings	7,497,679	3,748,840	3,748,840
MSU Northern	2,871,370	1,435,685	1,435,685
Great Falls College	3,196,293	1,598,147	1,598,147
Total	76,019,135	38,009,568	38,009,568

Community College Allocation Estimates - ARP Act			
	HEERF Allocation	Minimum Amount for Student Emergency Grants	Maximum Amount for Institutional Portion
Flathead Valley CC	3,685,342	1,842,671	1,842,671
Miles CC	924,614	462,307	462,307
Dawson CC	569,612	284,806	284,806
Total	5,179,568	2,589,784	2,589,784

Tribal College Allocation Estimates - ARP Act			
	HEERF Allocation	Minimum Amount for Student Emergency Grants	Maximum Amount for Institutional Portion
Aaniiih Nakoda College	503,578	251,789	251,789
Blackfeet Community College	1,185,228	592,614	592,614
Chief Dull Knife College	437,634	218,817	218,817
Fort Peck Community College	580,209	290,104	290,104
Little Big Horn College	918,231	459,116	459,116
Salish Kootenai College	2,747,456	1,373,728	1,373,728
Stone Child College	1,036,543	518,272	518,272
Total	7,408,879	3,704,440	3,704,440

• Quick Notes on HEERF III:

Source: APLU

- \$76M to MUS, \$5.2 to CCs, \$7.4M to Tribal Colleges, all through direct institutional grants
- ½ of the funds must be spent on student emergency aid
- New to ARP, a portion of institutional funds must be spent on implementing evidence-based practices to monitor and suppress COVID, as well as direct outreach to students regarding opportunities for student aid
- Institutional funds may also be spent to defray lost revenue caused by the disruption of instruction, transition to online learning, as well as address closures of revenue-producing services and facilities
- Funds must be expended by September 2023
- Many details still emerging and do not expect Department of Ed guidance until mid-April

- **Student grants**
 - A minimum of 50% of the funds need to be provided to students to prevent hunger, homelessness, and other hardships that students are facing as a result of the pandemic
 - Prioritize students with *exceptional need*, such as students who receive Pell grants
 - Institutions may not:
 - Condition the receipt of these grants to students on continued or future enrollment in the institution
 - Use the grants to satisfy a student’s outstanding account balance (unless is has received the students written affirmative consent
 - Require the consent to pay outstanding balance for eligibility of these funds
- **Institutional aid**
 - Implement evidence-based practices to mitigate COVID-19 and conduct outreach to students regarding the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or other changes in financial circumstances
 - For additional student emergency grants
- **Maintenance of Effort** - FY22 and FY23 cannot be less than the average of FY17, FY18, & FY19 for 1) appropriations levels, and 2) % of total budget allocated to higher education
- **Planned Uses of Funds (EXAMPLE)**
 - Staffing – contact tracers/managers, testing site staff, medical/lab staff, academic case mgmt., mental health & wellness staff, instructional designer
 - Testing & Vaccinations
 - Logistics/Equipment/PPE
 - Quarantine & Isolation
 - Additional cleaning and classroom re-designs
 - Technology – additional hardware for checkout such as computers and hot spots
 - Internet and remote access infrastructure
 - Student retention / financial aid / dual enrollment
 - Support for auxiliary services/sales and services

MUS Estimates of ARPA Minority & Low-Income Serving Institutions		
	NASNTI	SIP
UM		883,080
MT Tech		194,340
UM Western		138,544
Helena College		99,037
MSU Billings		300,309
MSU Northern	277,352	
Total	277,352	1,615,310

Source: APLU

- **HBCU’s, Minority Serving Institutions, and Colleges & Universities Serving Low-Income Students**
 - A segment of dedicated HEERF funding
 - Uses of funds are same as HEERF funding