TRANSFORMATIONAL LEARNING UPDATE

FALL 2021
BREAKDOWN OF CURRENTLY-FUNDED DISTRICTS

• 3rd year of funding
• $2,123,916.00 in allocated funds for FY2022
• 35 districts funded, 2 more districts funded for increased FTE (1 district partially)
• 13 high schools, 7 K-12 schools, 12 elementary schools, 3 K-8 schools
• 11 schools have 1 more year (FY2023) of funding
WAIT-LISTED DISTRICTS

- 16 districts on waitlist, 3 for increased FTE
- $850,940.00 in requested funds not available
- 8 districts applied in FY2021
- 7 districts applied in FY2022

*Districts applying in FY2023 are projected to be funded in FY2025*
EXAMPLES OF INNOVATION

• Standards-based learning and grading
• Community building projects
• Digital curriculum development/purchase
• Individualized honors, advanced placement and dual enrollment courses
• Data driven intervention implementation
• Gifted and talented programs based on student interests
• Technology tools and accessibility

• Contracted professional development
• Personalized pacing and assessment
• Proficiency-based grading
• Purchase supplies and tools of student interest
• Offer independent learning electives
• Social & emotional behavior support and interventions
• Flexible learning spaces
FY2023 APPLICATION WINDOW

- Window opens Monday, January 3, 2022 and closed Monday, January 10, 2022
- New applications and increased FTE requests will be wait listed via a lottery system
  - MT Lottery of Helena suggested using Excel Randomizer, providing documentation sheet
  - 3rd party of Carroll College math professor to conduct the lottery
Selection of winner(s) - drawing steps

By-lottery drawings require transparency to ensure fairness. Transparency is achieved by involving multiple stakeholders with the entire process as well as an independent third party. Consider the following as a guideline to help with this process.

- Multiple informed witnesses present for the drawing.
- Utility (or method) used to select winner/winners are agreed upon, monitored, and verified before and after.
- Drawing process is documented, followed, and signed off for the record.

Drawing utility vetted/hashed before drawing

____ Drawing attendees: ___________________________  Name / Signature  Date/Time

___ Drawing officer ___________________________  Name / Signature  Date/Time

___ Auditor ___________________________  Name / Signature  Date/Time

___ Witness ___________________________  Name / Signature  Date/Time

_____ Drawing utility vetted/hashed prior to drawing:

Filename / md5sum value / values / details

Initialed

Drawing conducted

____ Drawing attendees present, utility vetted/hashed, parameters defined and emailed to stakeholders in advance of drawing.

____ Drawing officer conducts drawing using the defined parameters.

____ Results are documented.

Initialed

Winners < ____________ >

Winners < ____________ >

Winners < ____________ >

_____ Drawing utility vetted/hashed immediately after the drawing.

Filename / md5sum value / values / details

Initialed

_____ Winner results are distributed to stakeholders, with email read receipt turned on (receipt confirmation).

Email Addresses

Initialed

_____ Official drawings results are posted. Drawing complete.

Name / Signature  Date/Time

Drawing officer ___________________________  Name / Signature  Date/Time

Auditor ___________________________  Name / Signature  Date/Time

Witness ___________________________  Name / Signature  Date/Time

Notes: ____________________________________________________________

Email to ___________________________  Email Addresses  Initials

Email to ___________________________  Email Addresses  Initials

Email to ___________________________  Email Addresses  Initials

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OBJECTIVES, PLANS AND METRICS

- Objectives:
  - Fulfill the people’s goals of developing the full educational potential of each person

- Plans:
  - Provide personalized support for districts with collaborative opportunities
  - Manage grant according to law
  - Provide accurate information to the Education Interim Committee and the Board of Public Education

- Metrics:
  - Success measured through annual reports
  - Success stories as told by districts
MONTANA ADVANCED OPPORTUNITY UPDATE

FALL 2021
BREAKDOWN OF CURRENTLY-FUNDED DISTRICTS

- 2nd year of funding
- $1,315,479.73* in allocated funds for FY2022
- 39 districts funded
- 16 high schools, 9 K-12 schools, 14 elementary schools

* $358,078.27 allocated dollars not used in FY2022
<table>
<thead>
<tr>
<th>CREDITS, CERTIFICATIONS &amp; CREDENTIALS</th>
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</thead>
<tbody>
<tr>
<td>• CNA (certified nurses assistant)</td>
</tr>
<tr>
<td>• NCCER (electrical)</td>
</tr>
<tr>
<td>• Medical assistant</td>
</tr>
<tr>
<td>• Pilot’s license</td>
</tr>
<tr>
<td>• Career awareness program</td>
</tr>
<tr>
<td>• Dual credits</td>
</tr>
<tr>
<td>• AWS (welding)</td>
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<tr>
<td>• ASE (automotive)</td>
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<tr>
<td>• ServSafe Credentialing</td>
</tr>
<tr>
<td>• Child development associate degree</td>
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<tr>
<td>• Adobe certification</td>
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<tr>
<td>• MicroSoft certification</td>
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<tr>
<td>• EMT training</td>
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<tr>
<td>• Robotics</td>
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<tr>
<td>• PLTW (Project Lead the Way)</td>
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<tr>
<td>• CTSO (Career and Technical Student Organizations)</td>
</tr>
<tr>
<td>• SAT, ACT and other college-prep placement testing</td>
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</tbody>
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OBJECTIVES, PLANS AND METRICS

• Objectives:
  • Expand personalized opportunities for students to accelerate their career and college readiness
  • Reduce out-of-pocket costs for families
  • Empower students to engage in forming post-secondary pathways
  • Provide expanded flexibility and advanced opportunity aid to districts in supporting each student’s pathway

• Plans:
  • Provide personalized support for districts with collaborative opportunities
  • Manage grant according to law
  • Provide accurate information to the Education Interim Committee and the Board of Public Education

• Metrics:
  • Success measured through annual reports
  • Success stories as told by districts